
The Use of English Language in Research

Prof. V. Chandra Sekhar Rao (csrv8@yahoo.co.in)
Professor in English, SITECH, Hyderabad, India

Abstract

English as the global academic language facilitates the international mobility of young researchers (Graddol, D. ,2006). English has been the language of choice for many international scholarly journals. Academic writing is complex, formal, objective, explicit, hedged, and responsible. It is organized and planned precisely and accurately. Glatthorn, A. (1998) says about the academic writing style that the academic writing should strive for clarity, maturity, and formality and should strike a balance between confidence and tentativeness.

Introduction

In the present scenario, English has become one of the most important academic and professional tools. English is recognized as undoubtedly the most important language to learn for the increasingly mobile international community, and English has become the official language of the business and scientific world (Schütz, 2005). English as the global academic language facilitates the international mobility of young researchers (Graddol, D. ,2006).

In most cases research papers are often rejected due to lack of good writing skills in English language and lack of using appropriate words/vocabulary or sentence structures. English is widely considered and predominantly used for writing academic or scientific research papers /work. English has been the language of choice for many international scholarly journals.

English used in everyday situations or general purpose is quite different from the English used in academic writing. Academic English is purposely used for reading and understanding the study materials, and writing about the subject. It is used to describe an object, situation, a process or how something works and explain something. Writing for academic or scientific research should be lucid, brief, exact and accurate in meaning for the reader's understanding. Generally a simple formal tone and style is used in academic writing, avoiding colloquial, idiomatic, slang, or journalistic expressions in favor of precise vocabulary.

English Language Research Paper

Daniela Niemeyer



English Language Research Paper:

Approaching English Language Research Desmond Allison, 2002 This book is designed to help students and other interested readers approach research in English Language studies Its concerns include project dissertation and thesis research and writing

Writing the Research Paper Philip M. McCarthy, Khawlah Ahmed, 2021-12-30 Covering both theoretical and practical approaches Writing the Research Paper guides students studying in English as a second or additional language through the skills necessary for success in university level writing and research The book begins with theoretical considerations such as research argumentation and critical thinking It then offers a broad range of practical assistance covering all aspects of the writing process including topic selection argument counter argument paragraph structure and cohesion The book is accompanied by a companion website writingtheresearchpaper.com The website hosts many features including chapter summaries exercises quizzes PowerPoints additional learning material and technology assistance The website also hosts numerous authentic examples of student papers at each of the critical stages of the writing process

From Data to Evidence in English Language Research Carla Suhr, Terttu Nevalainen, Irma Taavitsainen, 2019-01-07 From Data to Evidence in English Language Research draws on diverse digital data sources alongside more traditional linguistic corpora to offer new insights into the ways in which they can be used to extend and re evaluate research questions in English linguistics This is achieved for example by increasing data size adding multi layered contextual analyses applying methods from adjacent fields and adapting existing data sets to new uses Making innovative contributions to digital linguistics the chapters in the volume apply a combination of methods to the increasing amount of digital data available to researchers to show how this data both established and newly available can be utilized enriched and rethought to provide new evidence for developments in the English language

Research in English Language Teaching Ruth Roux, 2012-10 Research in English Language Teaching Mexican Perspectives Teacher research takes different forms and serves a variety purposes but it is conducted by teachers individually or collaboratively with the basic aim of understanding teaching and learning in context In Mexico teacher research is starting to gain momentum and newcomers search for guidance and examples This book can be used by English language teachers teacher educators and student teachers who want to develop their professional expertise by investigating learning and teaching in a systematic and organized way It is also useful for undergraduate students of EFL teaching and applied linguistics who need to produce a thesis or experienced teachers who want to develop a research project for the first time Research in English Language Teaching Mexican Perspectives combines basic general knowledge and practical advice with reports of research conducted in Mexican educational contexts PART ONE offers an overview of research and discussion on the teaching research nexus and different ways to meet the challenges of doing research PART TWO presents accounts of recent research in the national context written by teacher researchers working for different public higher education institutions These accounts reflect

diverse theoretical approaches topics methods of data collection and analysis and styles of reporting PART THREE includes basic guidelines to write the most common research genres thesis conference paper and research article The final section contains a glossary of research terms English for Research Publication Purposes Karen Englander,James

Corcoran,2019-02-21 Scholars who use English as an additional language confront challenges when disseminating their research in the global market of knowledge production dominated by English English for Research Publication Purposes analyses the experiences and practices of these scholars across the globe and presents critical plurilingual pedagogies as a theoretically and empirically informed means of supporting them This book Draws on an empirical study of a Latin American university s effort to mount a course that provides support to emerging and established scholars who use English as an additional language Brings theoretically informed discussions of critical pedagogies plurilingualism and identity affirmation to better serve plurilingual scholars who seek to publish their research in English language journals Provides examples of classroom activities that can be adapted and adopted to local contexts and realities in a curriculum based on critical plurilingual pedagogies Proposes future directions for research into the internationally urgent growing concerns of global scholars who produce English medium academic knowledge for the world stage Incisive and cutting edge English for Research Publication Purposes will be key reading for academics and upper level students working in the areas of ESP EAP ERPP and Applied Linguistics **Research on English Language Teaching and Learning in the Middle East and North Africa** Kathleen Bailey,David Nunan,2023-12-06 The tenth volume in the TIRF Routledge series this book features

research on the teaching and learning of English in the Middle East and North Africa MENA With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars the volume addresses contemporary challenges and considerations to teaching English in the MENA context With empirical research covering a wide range of under studied contexts this book provides important insights and future directions to improve research and instruction Offering up to date research at the primary secondary and post secondary levels this volume is an essential resource for language education programs and pre service teachers Chapter 7 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Handbook of Research on Teaching the English Language Arts Diane Lapp,Douglas Fisher,2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field the Third Edition is restructured

updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one s knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter

Research Methods for English Language Teachers Jo McDonough,Steven McDonough,2014-05-12

This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate surrounding different approaches to research with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching

Improving Testing For English

Language Learners Rebecca Kopriva,2011-02-23 More than any book to date this one provides a comprehensive approach to designing building implementing and interpreting test results that validly measure the academic achievement of English language learners It scaffolds the entire process of test development and implementation and discusses essential intervention points The book provides the type of evidence based guidance called for in federal mandates such as the NCLB legislation Key features of this important new book include the following Comprehensive This book recommends methods for properly including ELLs throughout the entire test development process addressing all essential steps from planning item writing and reviews to analyses and reporting Breadth and Depth of Coverage Coverage includes discussion of the key issues explanations and detailed instructions at each intervention point Research Focus All chapters include an extensive review of current research Emerging Trends The chapters summarize guidance appropriate for innovative computer based assessments of the future as well as the paper and pencil tests of today This book is appropriate for anyone concerned with the development and implementation of fair and accurate testing programs for English language learners This includes university based researchers testing personel at the federal state and local levels teachers interested in better assessing their diverse student populations and those involved in the testing industry It is also appropriate for instructors teaching undergraduate and graduate courses devoted to testing the full range of students in todays schools

International

Handbook of English Language Teaching Jim Cummins,Chris Davison,2007-12-31 This two volume handbook provides a comprehensive examination of policy practice research and theory related to English language teaching ELT in international contexts Nearly 70 chapters highlight the research foundation for the best practices frameworks for policy decisions and

areas of consensus and controversy in the teaching and development of English as a second and or additional language for kindergarten through to adult speakers of languages other than English In doing so it problematizes traditional dichotomies and challenges the very terms that provide the traditional foundations of the field A wide range of terms has been used to refer to the key players involved in the teaching and learning of the English language and to the enterprise of English language teaching as a whole At various times and in different contexts the following labels have been used in countries where English is the dominant language to describe programs learners or teachers of English English as a second language ESL English as an additional language EAL limited English proficient LEP and English language learners ELL In contexts where English is not the dominant language the following terms have been used English as a foreign language EFL English as an international language EIL and English as a lingua franca ELF

AP English Language and Composition George Ehrenhaft,2020-08-04 Be prepared for exam day with Barron's Trusted content from AP experts Barron's AP English Language and Composition 2020 2021 includes in depth content review and online practice It's the only book you'll need to be prepared for exam day Written by Experienced Educators Learn from Barron's all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips strategies and study advice for exam day it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test taking skills with 5 full length practice tests including 1 diagnostic Strengthen your knowledge with in depth review covering all Units on the AP English Language and Composition Exam Reinforce your learning with practice questions at the end of each chapter

Foreign Language Writing Instruction Tony Cimasko,Melinda Reichelt,2011-06-23 Fourteen chapters researched and authored by scholars working in nine different countries and regions explore the contexts of foreign language writing pedagogy the diversity of national and regional approaches the role of universities departments and programs in pedagogy and the cognitive and classroom dimensions of teaching and learning

Research in Education ,1974

AP English Language and Composition Premium George Ehrenhaft,2020-08-04 Be prepared for exam day with Barron's Trusted content from AP experts Barron's AP English Language and Composition Premium 2020 2021 includes in depth content review and online practice It's the only book you'll need to be prepared for exam day Written by Experienced Educators Learn from Barron's all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips strategies and study advice for exam day it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test taking skills with 8 full length practice tests 5 in the book and 3 more online Strengthen your knowledge with in depth review covering all Units on the AP English Language and Composition Exam Reinforce your learning with practice questions at the end of each chapter Interactive Online Practice Continue your practice with 3 full length practice tests on Barron's Online Learning Hub Simulate the exam experience with a timed test option Deepen your understanding with detailed answer explanations and expert advice Gain

confidence with automated scoring to check your learning progress

Corpus-Based Approaches to English Language

Teaching Mari Carmen Campoy, Begona Belles-Fortuno, Maria Lluisa Gea-Valor, 2010-06-07 Corpus Based Approaches to ELT presents a compilation of research exploring different ways to apply corpus based and corpus informed approaches to English language teaching Starting with an overview of research in the field of corpus linguistics and language teaching various scenarios including academic and professional settings as well as English as International Language are described Corpus Based Approaches to ELT goes on to put forward several chapters focusing on error analysis using learner corpora and comparable native speaker corpora Some of these chapters use translations and their original sources while others compare the production of learners from different L1 in multilingual learner corpora Also presented are new tools for corpus processing a query program for parallel corpora and the provision of tools to implement pedagogical annotation The last section discuss the challenges and opportunities that multilayered and multimodal corpora may pose to corpus linguistic investigation This book will be indispensable to those teaching in higher education and wishing to develop corpus based approaches as well as researchers in the field of English Language Teaching

Assessing English Language Proficiency in U.S. K-12 Schools Mikyung Kim Wolf, 2020-05-31 Assessing English Language Proficiency in U S K 12 Schools offers comprehensive background information about the generation of standards based English language proficiency ELP assessments used in U S K 12 school settings The chapters in this book address a variety of key issues involved in the development and use of those assessments defining an ELP construct driven by new academic content and ELP standards using technology for K 12 ELP assessments addressing the needs of various English learner EL students taking the assessments connecting assessment with teaching and learning and substantiating validity claims Each chapter also contains suggestions for future research that will contribute to the next generation of K 12 ELP assessments and improve policies and practices in the use of the assessments This book is intended to be a useful resource for researchers graduate students test developers practitioners and policymakers who are interested in learning more about large scale standards based ELP assessments for K 12 EL students

English Language Teaching and its Impact on Cultural Identity of High School Students in Morocco. A Case Study at the Lycée Mohammed VI d'Excellence Adil Faouzi, 2023-08-23 Bachelor Thesis from the year 2023 in the subject English Language and Literature Studies Culture and Applied Geography grade 16 20 Sultan Moulay Sliman University Ecole Sup rieur de l Education et de la Formation course Immersion internship in the school 2 and Research Paper PFE language English abstract This thesis investigates the influence of English language teaching as a language of globalization on the cultural identity of high school students in Morocco Against a backdrop of a complex linguistic landscape this study navigates the intricacies of language culture and education aiming to contribute to the ongoing discourse surrounding the role of English in a globally connected world A mixed methods approach comprising a questionnaire for students and interviews with teachers from Le Lyc e Mohammed VI d Excellence in Morocco is utilized for

a comprehensive exploration of the research question While the majority of students reported no direct impact of English language teaching on their cultural identity a subtle layered influence was observed through their adoption of Western cultural norms On the other hand teachers displayed an acute awareness of the significant influence of globalization on teaching English emphasizing the intricate link between language and culture They highlighted the role of English as a conduit for intercultural communication and as a critical tool for fostering cultural understanding The findings signal both challenges and opportunities reinforcing the essential role of teachers in facilitating language learning and intercultural competence in an interconnected educational landscape This monograph underscores the need for further research to delve into the subtleties of students perceptions and to navigate the complexities inherent in teaching English in a globalized environment ultimately aiming to offer empirical and theoretical contributions that inform policy and practice in the field of English language teaching

The Routledge Handbook of Corpora and English Language Teaching and Learning Reka R. Jablonkai,Eniko Csomay,2022-07-29 The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide ranging and authoritative overview of the latest developments and innovations in how corpus approaches corpus technologies and corpus data can inform and transform English language teaching and learning Featuring a broad range of international experts the Handbook presents state of the art scholarship and inspires new avenues for research focusing on six key areas English language teaching and learning informed by language corpora corpora in syllabus and materials design corpora and English for specific and academic purposes learner corpora for English language teaching data driven learning and corpora and corpus tools for language teaching Unique to this pioneering volume the authors cover key areas at the cross roads of corpus research and English language teaching by drawing on cutting edge corpus applications methods and pedagogical approaches hence bridging the research practice gap in the field This Handbook is a collection of novel contributions offering essential reading for those researching and studying English language teaching and learning through the application of corpus approaches

Contemporary Foundations for Teaching English as an Additional Language Polina Vinogradova,Joan Kang Shin,2020-10-29 This engaging volume on English as an Additional Language EAL argues persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL It highlights the role of the TESOL profession in teaching for social justice and advocacy and explores how critical participatory pedagogies translate into English language teaching and teacher education around the world Bringing together diverse scholars in the field and practicing English language teachers editors Polina Vinogradova and Joan Kang Shin present 10 thematically organized units that demonstrate that language teaching pedagogy must be embedded in the larger sociocultural contexts of teaching and learning to be successful Each unit covers one pedagogical approach and includes three case studies to illustrate how English language teachers across the world implement these approaches in their classrooms The chapters are supplemented by discussion questions and a range of practical sources for further exploration

Addressing established and emerging areas of TESOL topics covered include Critical and postmethod pedagogies Translingualism Digital literacy and multiliteracies Culturally responsive pedagogy Advocacy Featuring educators implementing innovative approaches in primary secondary and tertiary contexts across borders Contemporary Foundations for Teaching English as an Additional Language is an ideal text for methods and foundational courses in TESOL and will appeal to in service and preservice English language teachers as well as students and teacher educators in TESOL and applied linguistics *Resources in Education* ,1999-04

Unveiling the Magic of Words: A Review of "**English Language Research Paper**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**English Language Research Paper**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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