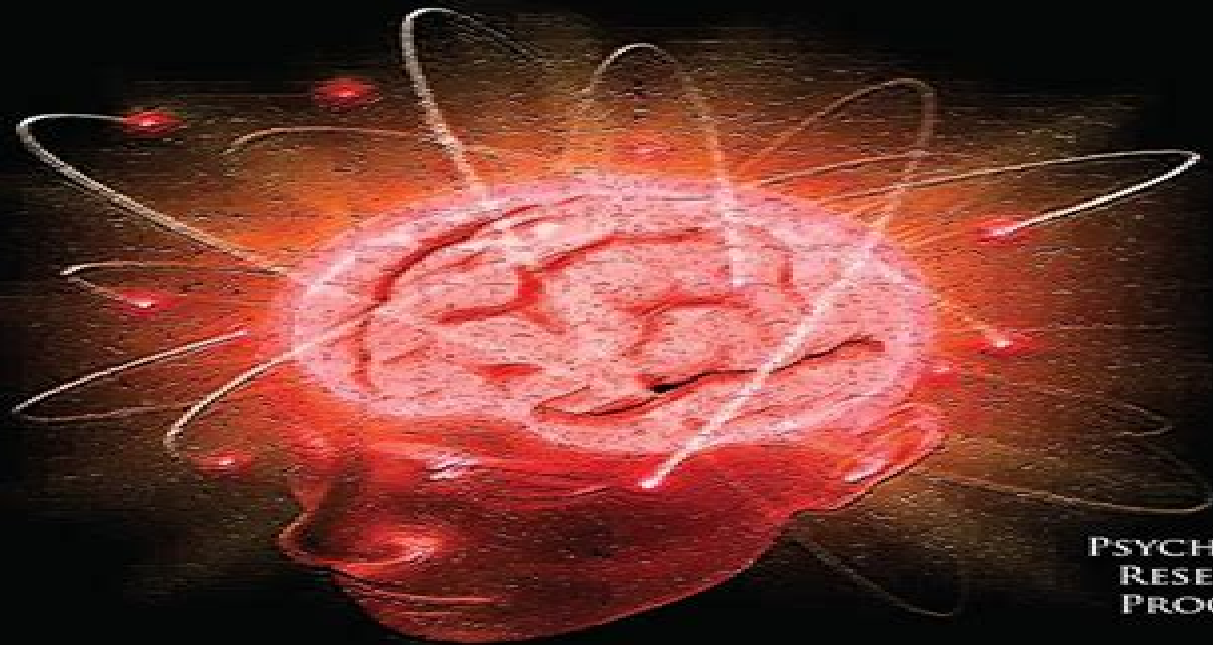


EMOTIONAL INTELLIGENCE

CURRENT EVIDENCE FROM PSYCHOPHYSIOLOGICAL,
EDUCATIONAL AND ORGANIZATIONAL PERSPECTIVES



PSYCHOLOGY
RESEARCH
PROGRESS

Leehu Zysberg & Sivan Raz

Editors

NOVA

Emotional Intelligence Current Evidence From Psychophysiological Educational And Organizational Perspectives

CO Houle



Emotional Intelligence Current Evidence From Psychophysiological Educational And Organizational Perspectives:

Emotional Intelligence Leehu Zysberg, Sivan Raz, 2015 In the last two and a half decades the concept of Emotional Intelligence has not only gained acceptance in the scientific community but exploded all over the place becoming a popular term used and abused by everyone As the concept matured two things happened On one hand more and more empirical evidence supported the concept s applicability in a broad range of contexts and settings On the other hand the evidence put the early expectation of the concept in perspective humbling pioneering claims of EI being the concept accounting for everything that traditional concepts like intelligence personality etc did not Emotional intelligence has come of age and as evidence explores new frontiers practitioners explore the utility of EI based intervention programs So what s new with Emotional Intelligence This is exactly the aim of this book to provide readers interested in this new promising concept an updated view of research and practice based on various models and views of the concept focusing on three fields in which progress seems to be most exciting Psychophysiology and health education and work and organisational life Authors from around the world offer their diverse views rich palettes of application and practice and raise questions that will lead future research and add to our understanding of the world

Eastern European Perspectives on Emotional Intelligence Lada Kaliská, John Pellitteri, 2021-02-22 This book offers a unique perspective on Emotional Intelligence EI research in Eastern Europe analyzing current trends in the research and application of EI in a region with a distinct socio political history Bringing together leading researchers from seven countries namely Bulgaria Croatia Lithuania Serbia Slovakia Poland and Russia chapters within this edited volume present original research that illustrates both the etic and emic aspects of emotions to discuss how EI research can address psychosocial challenges across different societies Using a selection of cross cultural frameworks for comparison contributors to the volume make important developments to the field of EI research by instating a cultural and regional adaptation of EI theories This includes considerations of EI from a collectivistic perspective as well as the relevance of creating psychological measurement tools that reflect and represent the cultural and linguistic nuances in the adaptive use of emotional information Eastern European Perspectives on Emotional Intelligence will prove a valuable resource for academics researchers and students of cultural and social psychology or particularly for those seeking to expand their conceptual understanding of EI

Organizational Behavior Christopher P. Neck, Jeffery D. Houghton, Emma L. Murray, 2023-02-09 Organizational Behavior A Skill Building Approach Third Edition examines how individual characteristics group dynamics and organizational factors affect performance motivation and job satisfaction providing students with a holistic understanding of OB Translating the latest research into practical applications and best practices authors Christopher P Neck Jeffery D Houghton and Emma Murray unpack how managers can develop their managerial skills to unleash the potential of their employees

The Dark Side of Social Media Angeline Close Scheinbaum, 2017-09-14 The Dark Side of Social Media takes a consumer psychology perspective to online consumer behavior in the context of social

media focusing on concerns for consumers organizations and brands Using the concepts of digital drama and digital over engagement established as well as emerging scholars in marketing advertising and communications present research on some unintended consequences of social media including body shaming online fraud cyberbullying online brand protests social media addiction privacy and revenge pornography It is a must read for scholars practitioners and students interested in consumer psychology consumer behavior social media advertising marketing sociology science and technology management public relations and communication

Positive Psychology Alan Carr,2022-03-22 The third edition of Positive Psychology is an accessible introduction to this rapidly growing field It covers all major positive psychology topics including wellbeing character strengths optimism gratitude savouring flow mindfulness emotional intelligence creativity giftedness wisdom growth mindset grit self esteem self efficacy adaptive defence mechanisms functional coping strategies positive relationships and positive psychology interventions Positive Psychology retains all of the features that made previous editions so popular including Learning objectives Accounts of major theories Reviews of relevant research Self assessment questionnaires Self development exercises Chapter summaries Key term definitions Research questions for student projects Essay questions for student assignments Personal development questions for student exercises Relevant web material Further reading This new edition has been completely updated to take account of the exponential growth of research in the field It will prove a valuable resource for students and faculty in psychology and related disciplines including social work nursing teaching counselling and psychotherapy This edition also provides access to online teaching resources at https://www.ucd.ie/psychology/resources/positive_psychology_carr

International Handbook of Emotions in Education Reinhard Pekrun,Lisa Linnenbrink-Garcia,2014-04-16 For more than a decade there has been growing interest and research on the pivotal role of emotions in educational settings This ground breaking handbook is the first to highlight this emerging field of research and to describe in detail the ways in which emotions affect learning and instruction in the classroom as well as students and teachers development and well being Informed by research from a number of related fields the handbook includes four sections Section I focuses on fundamental principles of emotion including the interplay among emotion cognition and motivation the regulation of emotion and emotional intelligence Section II examines emotions and emotion regulation in classroom settings addressing specific emotions enjoyment interest curiosity pride anxiety confusion shame and boredom as well as social emotional learning programs Section III highlights research on emotions in academic content domains mathematics science and reading writing contextual factors classroom family and culture and teacher emotions The final section examines the various methodological approaches to studying emotions in educational settings With work from leading international experts across disciplines this book synthesizes the latest research on emotions in education

Psychology Michael W. Eysenck,2004 In this book Michael Eysenck one of the UK s most eminent and leading psychologists provides a unique approach to Introductory Psychology

Current Index to Journals in Education ,1985

Psychology: Australia and New Zealand with Online Study Tools 12 Months Douglas A. Bernstein, Julie Ann Pooley, Lynne Cohen, Bethanie Gouldthorp, Stephen C. Provost, Jacquelyn Cranney, Louis A. Penner, Alison Clarke-Stewart, Edward J. Roy, 2017-09-18 Psychology 2ed will support you to develop the skills and knowledge needed for your career in psychology and within the professional discipline of psychology This book will be an invaluable study resource during your introductory psychology course and it will be a helpful reference throughout your studies and your future career in psychology Psychology 2ed provides you with local ideas and examples within the context of psychology as an international discipline Rich cultural and indigenous coverage is integrated throughout the book to help your understanding To support your learning online study tools with revision quizzes games and additional content have been developed with this book

Infants and Children Laura E. Berk, 2022-07-26 In the Ninth Edition of Infants and Children Prenatal Through Middle Childhood renowned professor researcher and author Laura E Berk takes an integrated approach to presenting development in the physical cognitive emotional and social domains emphasizing the complex interchanges between heredity and environment providing exceptional multicultural and cross cultural focus and offering research based practical applications that students can relate to their personal and professional lives

Applied Positive Psychology Tim Lomas, Kate Hefferon, Itai Ivztan, Kirsty Gardiner, 2024-10-02 Updated with the latest theory and research and structured around a pioneering multidimensional model of wellbeing this book equips you with the knowledge and tools to apply positive psychology to many areas of life This includes interventions aimed at developing mental and physical functioning as well as recommendations for enhancing relationships and reshaping organisational structures A wealth of case studies show you how these practices can be successfully deployed in diverse real world contexts such as society religion the classroom and the workplace Key features include Learning objectives Practice essay questions and quizzes Useful psychometric tools you can adapt for your own research Summary boxes Case study and reflection boxes Suggested further reading Keyword definitions and glossary list of acronyms This book is essential reading for students of Applied Positive Psychology or the Psychology of Happiness and Wellbeing Tim Lomas is a Psychology Research Scientist in the Department of Epidemiology at the Harvard T H Chan School of Public Health and part of the Human Flourishing Program at Harvard University Kate Hefferon has studied lectured and worked in the areas of wellbeing and trauma research for 20 years Itai Ivztan is the Director of the School of Positive Transformation Kirsty Gardiner is a Chartered Social Psychologist and a Research Director of a DEI consultancy

Linking Emotional Intelligence and Performance at Work Vanessa Urch Druskat, Gerald Mount, Fabio Sala, 2013-04-15 In this edited volume leading edge researchers discuss the link between Emotional Intelligence EI and workplace performance Contributors from many areas such as social science management including organizational practitioners and psychologists have come together to develop a better understanding of how EI can influence work performance and whether research supports it A unique feature of this book is that it integrates the work of social scientists

and organizational practitioners Their mutual interests in EI provide a unique opportunity for basic and applied research and practices to learn from one another in order to continually refine and advance knowledge on EI The primary audience for this book is researchers teachers and students of psychology management and organizational behavior Due to its clear practical applications to the workplace it will also be of interest to organizational consultants and human resource practitioners

Cumulated Index Medicus, 1998 *Psychology in Context* Stephen Michael Kosslyn, Robin S. Rosenberg, 2006 To be the most comprehensive neuroscience introductory psychology book every chapter contains much new research and cutting edge coverage all accessibly presented with engaging real world examples that make the material relevant and interesting to students Students learn the connections between the various fields of psychology in their introductory course by using Kosslyn Rosenberg 3e They also understand the science behind psychology while being motivated to learn with student friendly pedagogy and real world examples Students will understand the scientific method how to think critically about research and how to draw inferences from the results *Dissertation Abstracts International*, 1986 *Emotional Intelligence in Education* Kateryna V. Keefer, James D. A. Parker, Donald H. Saklofske, 2018-07-13 This book highlights current knowledge best practices new opportunities and difficult challenges associated with promoting emotional intelligence EI and social emotional learning SEL in educational settings The volume provides analyses of contemporary EI theories and measurement tools common principles and barriers in effective EI and SEL programming typical and atypical developmental considerations and higher level institutional and policy implications It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills Chapters provide examples of effective EI and SEL programs in pre school secondary school and university contexts and explore innovative applications of EI such as bullying prevention and athletic training In addition chapters explore the implications of EI in postsecondary professional and occupational settings with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders Topics featured in this book include Ability and trait EI and their role in coping with stress academic attainment sports performance and career readiness Implications of preschoolers emotional competence for future success in the classroom Understanding EI in individuals with exceptionalities Applications of school based EI and SEL programs in North America and Europe Policy recommendations for social emotional development in schools colleges and universities Developing emotional social and cognitive competencies in managers during an MBA program Emotional intelligence training for teachers Cross cultural perspective on EI and emotions Emotional Intelligence in Education is a must have resource for researchers professionals and policymakers as well as graduate students across such disciplines as child and school psychology social work and education policy Chapter 2 of this book is available open access under a Creative Commons Attribution 4.0 International License at link.springer.com **Assessing Emotional Intelligence** Con Stough, Donald H. Saklofske, James D. A. Parker, 2009-06-15 Managing human emotions plays a critical role

in everyday functioning After years of lively debate on the significance and validity of its construct emotional intelligence EI has generated a robust body of theories research studies and measures Assessing Emotional Intelligence Theory Research and Applications strengthens this theoretical and evidence base by addressing the most recent advances and emerging possibilities in EI assessment research and applications This volume demonstrates the study and application of EI across disciplines ranging from psychometrics and neurobiology to education and industry Assessing Emotional Intelligence carefully critiques the key measurement issues in EI and leading experts present EI as eminently practical and thoroughly contemporary as they offer the latest findings on EI instruments including the EQ I MSCEIT TEIQue Genos Emotional Intelligence Inventory and the Assessing Emotions Scale The role of EI across clinical disorders Training professionals and staff to apply EI in the workplace Relationships between EI and educational outcomes Uses of EI in sports psychology The cross cultural relevance of EI As the contributors to this volume in the Springer Series on Human Exceptionality make clear these insights and methods hold rich potential for professionals in such fields as social and personality psychology industrial and organizational psychology psychiatry business and education **Psychology** Addison-Wesley Educational Publishers, Incorporated,1998-05 **Psychology** Stephen F. Davis,Joseph J. Palladino,2002 For Introductory Psychology courses This text offers an exploration of classic and contemporary research on current and emerging topics in the field and encourages students to recognize first hand how psychological concepts have meaning in their own daily lives **Cumulative Subject Index to Psychological Abstracts** ,1969

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