

3.5 Elimination Method – Solving Systems of Equations

Solutions

Practice

Algebra 1

Which method would be best for solving this system, Substitution or Elimination? Circle the part of the system that justifies your answer.

1. $\begin{cases} 3x + 9y = 9 \\ x + 3y = 3 \end{cases}$

Substitution

2. $\begin{cases} -3x - 4y = 5 \\ 3x + 2y = -9 \end{cases}$

Elimination

3. $\begin{cases} 4x - 3y = -14 \\ 6x + 3y = -9 \end{cases}$

Elimination

4. $\begin{cases} 2x + 3y = 6 \\ x + 3y = 12 \end{cases}$

Substitution

5. $\begin{cases} 3x - y = 2 \\ 4x - 2y = 2 \end{cases}$

Substitution

6. $\begin{cases} 3x - 13y = -11 \\ 5x - y = 5 \end{cases}$

Substitution

7. $\begin{cases} 6x - 2y = 12 \\ -4x - 5y = 8 \end{cases}$

Elimination

8. $\begin{cases} 3x + 4y = 10 \\ 5x - 4y = 8 \end{cases}$

Elimination

Solve each system of equations using ELIMINATION.

9. $\begin{cases} 3x - 4y = -2 \\ 4x + 2y = -10 \end{cases}$

$$\begin{array}{r} 3x - 4y = -2 \\ + \quad 8x + 4y = -20 \\ \hline 11x = -22 \\ x = -2 \end{array}$$

$$\begin{array}{r} 4(-2) + 2y = -10 \\ -8 + 2y = -10 \\ 2y = -2 \\ y = -1 \end{array}$$

10. $\begin{cases} -8x - 5y = -9 \\ 8x - 4y = 36 \end{cases}$

$$\begin{array}{r} -8x - 5y = -9 \\ + \quad 8x - 4y = 36 \\ \hline -9y = 27 \\ y = -3 \end{array}$$

$$\begin{array}{r} 2x - (-3) = 9 \\ 2x + 3 = 9 \\ 2x = 6 \\ x = 3 \end{array}$$

11. $\begin{cases} 3x - 2y = 2 \\ 7x + y = -1 \end{cases}$

$$\begin{array}{r} 3x - 2y = 2 \\ + \quad -7x + y = -1 \\ \hline -4x - y = 1 \\ \end{array}$$

$$\begin{array}{r} 3(-1) - y = 1 \\ -3 - y = 1 \\ -y = 4 \\ y = -4 \end{array}$$

12. $\begin{cases} 2x + 6y = 14 \\ x + 3y = 7 \end{cases}$

$$\begin{array}{r} 2x + 6y = 14 \\ + \quad -2x - 6y = -14 \\ \hline 0 = 0 \end{array}$$

Infinite Solutions

13. $\begin{cases} 2x + 6y = -2 \\ 3x - 6y = 15 \end{cases}$

$$\begin{array}{r} 2x + 6y = -2 \\ + \quad 3x - 6y = 15 \\ \hline 5x = 13 \\ x = \frac{13}{5} \end{array}$$

$$\begin{array}{r} \frac{13}{5} - 2y = \frac{-2}{5} \\ (-\frac{1}{2}) \cdot -2y = \frac{13}{5} \cdot (-\frac{1}{2}) \\ y = -\frac{6}{5} \end{array}$$

14. $\begin{cases} 4x - 3y = -2 \\ -8x + 6y = -8 \end{cases}$

$$\begin{array}{r} 4x - 3y = -2 \\ + \quad -8x + 6y = -8 \\ \hline -4x + 3y = -10 \end{array}$$

No Solution

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Xiaolong Qi



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Common Core Algebra I for Beginners Reza Nazari, 2023-04-12 The Most Comprehensive Common Core Algebra I Book Common Core Algebra I exam serves as a critical milestone for high school students as their performance on this test can significantly influence their academic accomplishments and future opportunities To support students in excelling on this crucial exam we introduce Common Core Algebra I for Beginners the most thorough and easy to understand study guide on the market Our comprehensive guide offers in depth and straightforward coverage of the vital topics featured on the Common Core Algebra I Test thoroughly exploring core concepts with extensive explanations Students can develop a strong foundation in essential areas such as linear equations and their graphical representations quadratic equations and their corresponding functions systems of equations and problem solving strategies exponential functions as well as foundational statistical principles and techniques To enhance students proficiency the guide incorporates a broad array of practice problems specifically designed to strengthen their understanding of each topic These problems strike the perfect balance between difficulty and accessibility fostering students confidence and equipping them for the actual exam Common Core Algebra I for Beginners further includes two authentic full length practice tests that provide an accurate evaluation of students progress and identify any areas that may require further attention This all inclusive study guide is skillfully constructed in a clear concise manner suitable for learners at various stages utilizing straightforward and easily comprehensible language This ensures that students regardless of their mathematical background can follow the instructions and engage with the problems presented Common Core Algebra I for Beginners stands as the ultimate resource for achieving success in Common Core Algebra I supplying students with the knowledge and abilities needed to obtain exceptional results on the exam It is the only study aid students will need to excel on the Common Core Algebra I Test Investing in this guide today equates to investing in students futures Armed with Common Core Algebra I for Beginners they will be well prepared to pass the test and secure their diploma The guide is published by Effortless Math Education a reputable and dependable educational resource provider *Math 3 Common Core 11th Grade (Speedy Study Guides)* Speedy Publishing, 2015-05-25 Math for 11th grade is a bit more complicated so constant practice is highly encouraged You will be dealing with a lot of invisible numbers taunting your rationality But if you are constantly exposed to concepts and are given enough opportunities to challenge your learning then you should be able to ace your tests This study guide is your go to prior to exams Buy a copy now [Differentiating Instruction in Algebra 1](#) Kelli Jurek, 2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that section pretests learning targets varied activities and

answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7 10 Uncomplicating Algebra to Meet Common Core Standards in Math, K-8 Marian Small, 2014-12-04 In the second book in the Uncomplicating Mathematics Series professional developer Marian Small shows teachers how to uncomplicate the teaching of algebra by focusing on the most important ideas that students need to grasp Organized by grade level around the Common Core State Standards for Mathematics Small shares approaches that will lead to a deeper and richer understanding of algebra for both teachers and students The book opens with a clear discussion of algebraic thinking and current requirements for algebraic understanding within standards based learning environments The book then launches with Kindergarten where the first relevant standard is found in the operations and algebraic thinking domain and ends with Grade 8 where the focus is on working with linear equations and functions In each section the relevant standard is presented followed by a discussion of important underlying ideas associated with that standard as well as thoughtful concept based questions that can be used for classroom instruction practice or assessment Underlying ideas include Background to the mathematics of each relevant standard Suggestions for appropriate representations for specific mathematical ideas Suggestions for explaining ideas to students Cautions about misconceptions or situations to avoid The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers This resource will be invaluable for pre and inservice teachers as they prepare themselves to understand and teach algebra with a deep level of understanding Uncomplicating Algebra is an excellent resource for teachers responsible for the mathematical education of K 8 students It is also a valuable tool for the training of preservice teachers of elementary and middle school mathematics Carole Greenes associate vice provost for STEM education director of the Practice Research and Innovation in Mathematics Education PRIME Center professor of mathematics education Arizona State University The current climate in North America places a major emphasis on standards including the Common Core State Standards for Mathematics in the U S In many cases teachers are being asked to teach content with which they themselves struggle In this book Dr Small masterfully breaks down the big ideas of algebraic thinking to assist teachers math coaches and preservice teachers helping them to deepen their own understanding of the mathematics they teach She describes common error patterns and examines algebraic reasoning from a developmental viewpoint connecting the dots from kindergarten through grade 8 The book is clearly written loaded with specific examples and very timely I recommend it strongly as a must read for all who are seeking to broaden their understanding of algebra and how to effectively teach this important content area to children Daniel J Brahier director Science and Math Education in ACTION professor of mathematics education School of Teaching and Learning Bowling Green State University CliffsNotes Algebra II Common Core Quick Review Wendy Taub-Hoglund, 2016-12-06 A quick in quick out review of Algebra II Common Core math Relevant to high school students

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Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom

Common Core Mathematics in a PLC at Work®, Leader's Guide Timothy D. Kanold,2012-06-15 This leader companion to the grade level teacher guides illustrates how to sustain successful implementation of the Common Core State Standards for mathematics Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency *Common Core Mathematics in a PLC at Work®, Grades 3-5* Timothy D. Kanold,2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency **Teaching to the Math Common**

Core State Standards F. D. Rivera,2015-06-17 This is a methods book for preservice middle level majors and beginning middle school teachers It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and traditional pathway Algebra I portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The Common Core state content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and

so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond including future careers

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

Algebra Teacher's Activities Kit Judith A. Muschla, Gary R. Muschla, Erin Muschla-Berry, 2015-12-21 Help your students succeed with classroom ready standards based activities The Algebra Teacher's Activities Kit 150 Activities That Support Algebra in the Common Core Math Standards helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills This newly updated second edition is formatted for easy implementation with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12 Coverage includes whole numbers variables equations inequalities graphing polynomials factoring logarithmic functions statistics and more and gives you the material you need to reach students of various abilities and learning styles Many of these activities are self correcting adding interest for students and saving you time This book provides dozens of activities that Directly address each Common Core algebra standard Engage students and get them excited about math Are tailored to a diverse range of levels and abilities Reinforce fundamental skills and demonstrate everyday relevance Algebra lays the groundwork for every math class that comes after it so it's crucial that students master the material and gain confidence in their abilities The Algebra Teacher's Activities Kit helps you face the challenge well armed with effective activities that help students become successful in algebra class and beyond

The Common Core Mathematics Companion: The Standards Decoded, High School Frederick L. Dillon, W. Gary Martin, Basil M. Conway

IV, Marilyn E. Strutchens, 2017-09-12 Your User's Guide to the Mathematics Standards When it comes to mathematics standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions for grades K 2 3 5 and 6 8 burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach With this brand new volume high school mathematics success is at your fingertips Page by page the authors lay out the pieces of an in depth explanation including The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning The Common Core Mathematics Companion The Standards Decoded High School has what every high school teacher needs to provide students with the foundation for the concepts and skills they will be expected to know

Common Core Mathematics in a PLC at Work TM, High School Timothy D. Kanold, 2012-05-09 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics for high school Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Common Core Standards in Diverse Classrooms Jeff Zwiers, Susan O'Hara, Robert Pritchard, 2023-10-10 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifies how to support the learning of complex language that students need for reaching Common Core and other standards Provides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classrooms Includes frameworks and descriptions on how to develop students complex language speaking and writing Helps maximize strategies and tools for building system wide capacity for sustained growth in the practices Common Core Standards in Diverse Classrooms is a concise guide for helping us improve our

practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy How Students Think When Doing Algebra Steve Rhine, Rachel Harrington, Colin Starr, 2018-11-01 Algebra is the gateway to college and careers yet it functions as the eye of the needle because of low pass rates for the middle school high school course and students struggles to understand We have forty years of research that discusses the ways students think and their cognitive challenges as they engage with algebra This book is a response to the National Council of Teachers of Mathematics NCTM call to better link research and practice by capturing what we have learned about students algebraic thinking in a way that is usable by teachers as they prepare lessons or reflect on their experiences in the classroom Through a Fund for the Improvement of Post Secondary Education FIPSE grant 17 teachers and mathematics educators read through the past 40 years of research on students algebraic thinking to capture what might be useful information for teachers to know over 1000 articles altogether The resulting five domains addressed in the book Variables Peterson Leatham 2009 The purpose of this book is to accelerate early career teachers experience with how students think when doing algebra in middle or high school as well as to supplement veteran teachers knowledge of content and students The research that this book is based upon can provide teachers with insight into the nature of a student s struggles with particular algebraic ideas to help teachers identify patterns that imply underlying thinking Our book How Students Think When Doing Algebra is not intended to be a how to book for teachers Instead it is intended to orient new teachers to the ways students think and be a book that teachers at all points in their career continually pull of the shelf when they wonder how might my students struggle with this algebraic concept I am about to teach The primary audience for this book is early career mathematics teachers who don t have extensive experience working with students engaged in mathematics However the book can also be useful to veteran teachers to supplement their knowledge and is an ideal resource for mathematics educators who are preparing preservice teachers Teaching Mathematics Using Popular Culture Elana Reiser, 2015-11-09 Mathematics teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers can use to design lessons using pop culture references Outlines for lessons are provided along with background stories and historical references

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