



Makerere University 2015 16 Masters Program

R. Mwanaka, Daniel da



Makerere University 2015 16 Masters Program:

Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24

Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions *Africa 2015-2016*

Francis Wiafe-Amoako, 2015-08-20 The World Today Series Africa provides students with vital information on all countries on the African continent through a thorough and expert overview of political and economic histories current events and emerging trends Each country is examined through the following sections Basic Facts Land and People The Past Political and Economic History The Present Contemporary Issues and The Future In addition to country chapters the book features extended essays on Africa's Historical Background and the Colonial Period The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students The content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets *MEDINFO 2015: EHealth-enabled Health* I.N. Sarkar, A. Georgiou, P.

Mazzoncini de Azevedo Marques, 2015-08-12 Health and Biomedical Informatics is a rapidly evolving multidisciplinary field one in which new developments may prove crucial in meeting the challenge of providing cost effective patient centered healthcare worldwide This book presents the proceedings of MEDINFO 2015 held in S o Paulo Brazil in August 2015 The theme of this conference is eHealth enabled Health and the broad spectrum of topics covered ranges from emerging methodologies to successful implementations of innovative applications integration and evaluation of eHealth systems and solutions Included here are 178 full papers and 248 poster abstracts selected after a rigorous review process from nearly 800 submissions by 2 500 authors from 59 countries The conference brings together researchers clinicians technologists and managers from all over the world to share their experiences on the use of information methods systems and technologies to promote patient centered care improving patient safety enhancing care outcomes facilitating translational research and

enabling precision medicine as well as advancing education and skills in Health and Biomedical Informatics This comprehensive overview of Health and Biomedical Informatics will be of interest to all those involved in designing commissioning and providing healthcare wherever they may be The Paris Framework for Climate Change Capacity Building Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark in contrast

to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* highly relevant for anyone working in higher education or involved in shaping policy for this sector Halvorsen: Sharing Knowledge, Transforming Societi ,2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed s different projects to the world showing how they improve knowledge and expand access to it through co operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt *Best New African Poets 2016 Anthology* R. Mwanaka,Daniel da,2017-03-27 *Best New African Poets 2016 Anthology* has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Moambique Ghana and Nigeria as usual The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation

Education Research in African Contexts Paul Webb,Mathabo Khau,Proscovia Namubiru Ssentamu,2024-12-08 This

compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA s initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research

Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Research Universities in Africa Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy

Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative

Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers. According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments. Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula. It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention. This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships. Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms. The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development. The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades. The following eBook is divided into two parts with each part broken down into sections. Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building. While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one or two elements. Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships. This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty

international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke,Edward Kija,Mathew Kinyua Karia,2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines **Best "New" African Poets 2016 Anthology** Tendai Mwanaka,Daniel Purificação,2024-01-23 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Moambique Ghana and Nigeria The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation *Construction Safety, Health and Well-being in the COVID-19 era* Patrick Manu,Clara Cheung,Akilu Yunusa-Kaltungo,Fidelis Emuze,Tarcisio Abreu Saurin,Bonaventura H. W. Hadikusumo,2023-09-12 First book offering a global perspective of the OSHW implications of COVID 19 in the construction industry The lessons and insights from the pandemic which will be captured by the book would have implications for the revision of OSHW practices as well as construction project management in general during and after

the pandemic Assessment of Media Development in Uganda Nassanga, Goretti Linda, Tayeebwa, William, 2018-10-29

Makerere University Strategic Plan, 2008/09-2018/19 Makerere University, 2008 **Technology Driven Curriculum for 21st Century Higher Education Students in Africa** Meda, Lawrence, Makura, Alfred H., 2017-08-16 The book consists of novel and empirical research in broad areas of technology and curriculum in selected African countries The central theme of the book is technology and the higher education curriculum The book consists of case studies from selected African countries namely Lesotho Namibia Kenya South Africa Zimbabwe Tanzania and Nigeria These studies confirm that in this contemporary digital era educational technology is playing an increasingly important role It has become so ubiquitous and fundamental in the teaching and learning Higher education sectors across the continent are increasingly compelled to use educational technology to keep up with needs of 21st century students who want to be afforded opportunities to be able to learn in real time anytime and on their own terms using opportunities for creative innovation made possible by new information and communication technologies **Contextualizing and Organizing Contingent Faculty** Ishmael I. Munene, 2018-02-15 *Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities* seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments **Supporting Entrepreneurship and Innovation** Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

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