

# Dolphins and Whales

Around the world, there are 76 different species of whales and dolphins. Whales and dolphins are not fishes, despite the fact that they are aquatic animals. They are mammals with warm blood, just like cats, dogs, and people. Their offspring are born living and drink their mother's milk, just like other animals. Unlike fish, which can breathe underwater, mammals can only breathe the air. After many minutes, the majority of whales and dolphins must surface for air, or they would drown. However, some people can survive for an hour or longer. Dolphins and whales can be divided into two groups: those with teeth and those without. Sharp teeth are used by toothed whales to catch, bite, and kill their prey. On the other hand, baleen whales lack teeth. Instead, they have a mouthful of baleen, which are hanging plates that resemble large brushes or combs. These are used to remove food particles from water. One of the handsome marine animals is the killer whale. It doesn't resemble other dolphins very much because they are either entirely black or a drab gray. The killer whale is the largest dolphin and may be identified by its distinctive black and white pattern. However, it is still considerably smaller than baleen whales.

Answer the following questions.

Q1. How many species of dolphins and whales are there around the world?

A: \_\_\_\_\_

Q2. Dolphins and whales are not fishes. What are they?

A: \_\_\_\_\_

Q3. Name two characteristics of warm-blooded mammals.

A: \_\_\_\_\_

Q4. Dolphins and whales can be divided into two groups. What are they? The ones with teeth, and the ones without teeth.

A: \_\_\_\_\_

Q5. What are sharp teeth used for?

A: \_\_\_\_\_

# Grade 3 Non Fiction Passages

**Ruth Foster**



### **Grade 3 Non Fiction Passages:**

*Nonfiction Reading Comprehension Grade 3* Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills      *Nonfiction Reading Comprehension: Social Studies, Grade 3* Ruth Foster,2006-02 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing      *Nonfiction Reading Comprehension Grade 6* Debra Housel,2003-06-30 After reading nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills      *Paired Passages, Grade 1* Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions      *Nonfiction Reading Comprehension Grade 5* Debra HOUSEL,2003-06-20 After reading nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills      **Nonfiction Reading Comprehension: Science, Grade 3** Ruth Foster,2006-02 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing      **Spectrum Reading Workbook, Grade 3** Spectrum,2014-08-15 Strong reading skills are the basis of school success and Spectrum Reading for grade 3 will help children triumph over language arts and beyond This standards based workbook uses engaging text to support understanding key details knowledge integration story structure and main ideas Spectrum Reading will help your child improve their reading habits and strengthen their ability to understand and analyze text This best selling series is a favorite of parents and teachers because it is carefully designed to be both effective and engaging the perfect building blocks for a lifetime of learning      *Spectrum Grade 3* Spectrum,2015-02-02 Spectrum R Grade Specific for Grade 3 includes focused practice for reading language arts and math mastery Skills include parts of speech and sentences grammar and usage capitalization and punctuation adding and subtracting to four digit numbers multiplying and dividing fractions perimeter and area and graphs and line plots Spectrum Grade Specific workbooks contain focused practice for language arts mastery Each book also includes a writer s guide Step by step instructions help children with planning drafting revising proofreading and sharing writing The math activities build the skills that children need for math achievement and success Children in grades 1 to 6 will find lessons and exercises that help them progress through increasingly difficult subject matter Aligned to current state standards Spectrum is your child s

path to language arts and math mastery      Paired Passages: Linking Fact to Fiction Grade 8 Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions      **Non-Fction Reading Comprehension** Pamela Jennett,2005      Just for Boys Gr. 1-3 Reading Comprehension ,      **Student Practice Test Booklet in Reading and Writing** Leslie Knight,2015-10-13 This test booklet has some unique qualities It allows the students to get an idea of the kinds of passages and the level of vocabulary used in questioning But the uniqueness does not end there The booklet also provides teachers and parents with the instruments that will improve the ability of the children to complete the state tests Know that teachers and parents can begin by allowing their fourth grade children to work on passages intended for third graders and move forward and vice versa Other grades can do the same Everyone has the opportunity to look at the passages and questions presented to the other grades Note carefully the approaches to the questions because there is a specific vocabulary used in the questions There is a wealth of writing exercises that require the students to think deeply Building stamina is very important Length of passages and level of difficulty are considered Each grade is presented with one mini test and three full length tests The parents and the teachers can actually simulate the real test and give themselves time to identify the childrens weaknesses and strengths Therefore they can work on these weaknesses and reinforce concepts at the same time At the end of every test there are additional questions designed to challenge the children and encourage the teachers and the parents to create their own questions from the passages There is a teachers edition that identifies the answers to all questions and the types of questions For example there may be questions that require the students to know main idea authors purpose compare and contrast and so on These are indicated in the teachers edition There are writing exercises for the students to do Useful hints relating to the kinds of responses are also presented in the teachers edition A suggested rubric is also included This book is inclusive of all including Special Needs Students who must write the same tests as other students and whose grades and progress impact the general performance of the school      **Nonfiction Matters** Stephanie Harvey,1998 A guide to bringing nonfiction into the curriculum in third through eighth grade classrooms with strategies and ideas for reading nonfiction conducting research and writing reports      High Leverage Practices for Intensive Interventions James McLeskey, Lawrence Maheady, Bonnie Billingsley, Mary T. Brownell, Timothy J. Lewis, Sheila Alber-Morgan,2023-06-01 High Leverage Practices for Intensive Interventions provides special education teachers with descriptions and practical instructions on how to use High Leverage Practices HLPs to improve student outcomes Since many students with disabilities spend their school day in inclusive general education classrooms these intensive interventions are often delivered in separate or tier 3 settings to meet the students individualized needs Each chapter focuses on a specific High Leverage Practice with explanations of its purpose and essential components accompanied by examples for use with small groups of students or the individual student This accessible and comprehensive

guide is key for pre service teachers in special education programs or those who provide intensive interventions with students

**Paired Passages, Grade 3** Pyne,2016-03-07 Paired Passages for grade 3 offers pairs of nonfiction and fiction passages for students to compare and contrast Aligned to state standards students will read high interest passages about topics such as the Trail of Tears the Pony Express an American Indian legend and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that appeals to today s learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful academic journey this year and for years to come

*Differentiated Nonfiction Reading, Grade 3* Debra J. Housel,2010-04 Heres a way to teach the same grade level content to students with varying reading skills The same information is written at three different levels below grade level at grade level and above grade level All the students in your class can read the passage and have the information they need to respond to the same six questions that evaluate their comprehension of the subject matter The curriculum topics for science geography history and language arts are correlated to the McREL standards and benchmarks The reading levels of the passages are calculated according to the Flesch Kincaid Readability Formula , Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8 Lori Jamison Rog,2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter

**HIP Reading Assessment** Lori Jamison,Sandra Falconer Pace,Laurie Gatzke,Dawn Kesslering,2007 Divorce Rights of Passage Gerald D. Alpern,2000

## The Enigmatic Realm of **Grade 3 Non Fiction Passages**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Grade 3 Non Fiction Passages** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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### **Table of Contents Grade 3 Non Fiction Passages**

1. Understanding the eBook Grade 3 Non Fiction Passages
  - The Rise of Digital Reading Grade 3 Non Fiction Passages
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade 3 Non Fiction Passages
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade 3 Non Fiction Passages
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 3 Non Fiction Passages
  - Personalized Recommendations
  - Grade 3 Non Fiction Passages User Reviews and Ratings
  - Grade 3 Non Fiction Passages and Bestseller Lists

5. Accessing Grade 3 Non Fiction Passages Free and Paid eBooks
  - Grade 3 Non Fiction Passages Public Domain eBooks
  - Grade 3 Non Fiction Passages eBook Subscription Services
  - Grade 3 Non Fiction Passages Budget-Friendly Options
6. Navigating Grade 3 Non Fiction Passages eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade 3 Non Fiction Passages Compatibility with Devices
  - Grade 3 Non Fiction Passages Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade 3 Non Fiction Passages
  - Highlighting and Note-Taking Grade 3 Non Fiction Passages
  - Interactive Elements Grade 3 Non Fiction Passages
8. Staying Engaged with Grade 3 Non Fiction Passages
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade 3 Non Fiction Passages
9. Balancing eBooks and Physical Books Grade 3 Non Fiction Passages
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade 3 Non Fiction Passages
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Grade 3 Non Fiction Passages
  - Setting Reading Goals Grade 3 Non Fiction Passages
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade 3 Non Fiction Passages
  - Fact-Checking eBook Content of Grade 3 Non Fiction Passages
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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