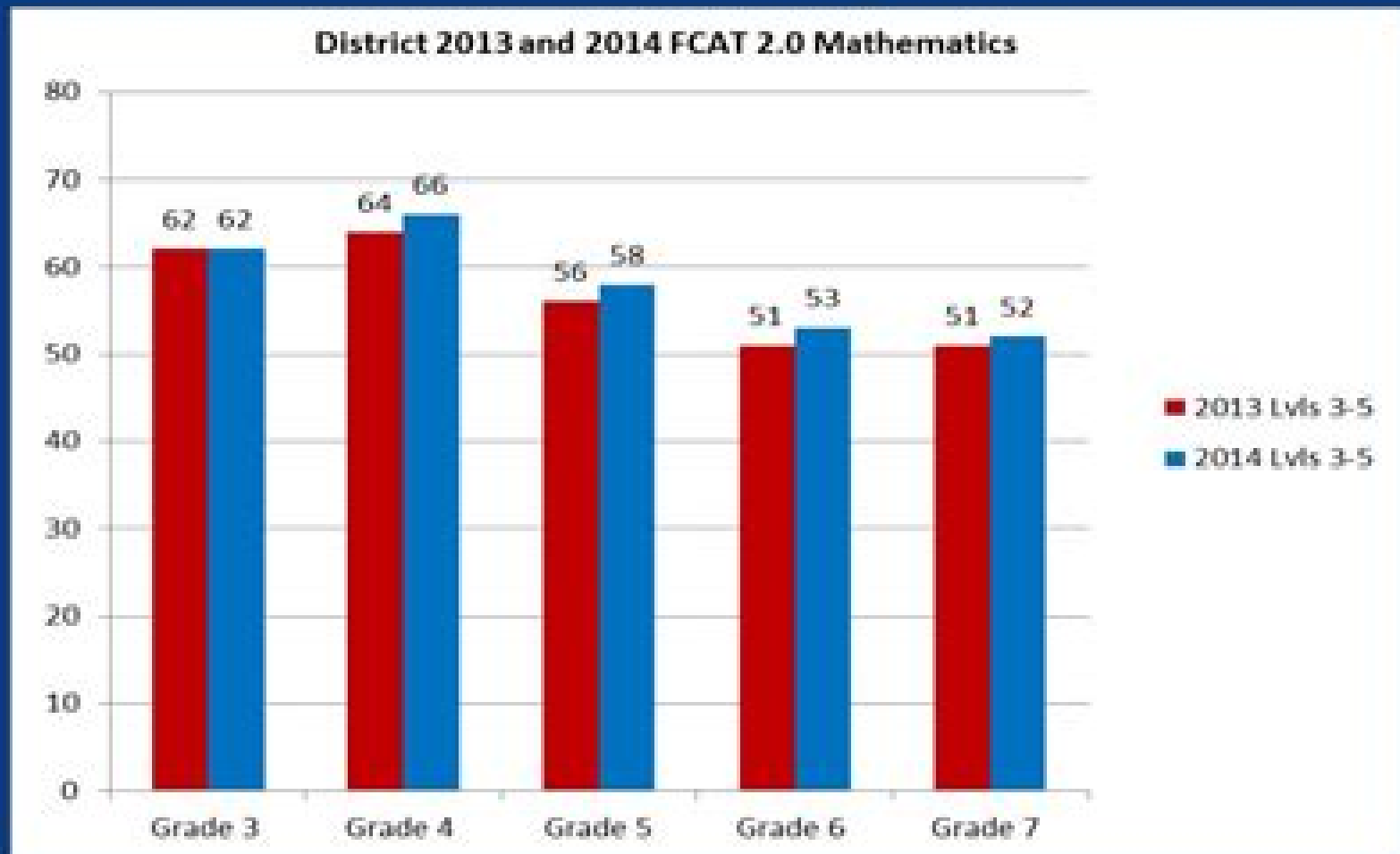


FCAT 2.0 Mathematics, 2013 to 2014

Percent Scoring 3-5



Fcat Retake Scores 2014

RS Peters



Fcat Retake Scores 2014:

Official Florida Statutes Florida, 2013 **Journal of the Senate, State of Florida** Florida. Legislature. Senate, 2014

Journals of the Florida House of Representatives Florida. Legislature. House of Representatives, 2011 FCAT Retakes Terry Froman, Shelly Brown, 2009 According to Florida Law students must pass the Grade 10 FCAT among other academic requirements in order to receive a standard high school diploma Specifically students must achieve a passing score of 300 or above on both the FCAT SSS Reading and the FCAT SSS Mathematics tests Technically students can retake the FCAT as many times as they want until they pass it and can even enroll for a free 13th year of public education should they need additional instruction to successfully pass the FCAT At the time of this study students had up to seven standard opportunities to pass the Grade 10 FCAT prior to graduation Students who did not pass the FCAT in the spring of their sophomore year could retest in the fall spring and summer of their junior and senior years The purpose of this study is to report the results of tracking the FCAT retake occurrences and outcomes for one grade level cohort group as they advance through their M DCPS careers Although summaries of the test results for any retake occasion across all current test takers have been available on a yearly basis this is the first cumulative tracking for FCAT retake performance Predicting FCAT Science Scores 2007-08. Research Brief Terry Froman, Vilma Rubiera, 2007 Although students have been taking the Florida Comprehensive Assessment Test FCAT Science test for a few years the State included the performance on the Science test in the school grade calculations for the first time in 2006 07 Although no official guidelines exist presently the Science scores may also be incorporated in the NCLB Adequately Yearly Progress requirements in the near future With the growing importance of the Science test it becomes increasingly desirable to have some way of predicting the performance of students In other FCAT testing areas prediction formulas and cutoff scores for success have been developed by this office and made available to schools for several years However because the Science test is relatively new and because it is administered in only Grades 5 8 and 11 prediction for this test must proceed along different lines This paper presents the results of an analysis directed toward predicting students Science scores based on their performance on the FCAT Mathematics test of the previous year For the 2006 07 edition of this report see ED538076 Predicting FCAT Performance. Research Brief Terry Froman, Vilma Rubiera, 2005 Student scores on the Florida Comprehensive Assessment Test FCAT tests are increasingly being used for administrative purposes Promotion and placement decisions are largely governed by FCAT performance Although efforts are made to make the FCAT scores available as soon as possible for some purposes they are not on hand when needed Additionally as the importance of FCAT scores increases it becomes more desirable to have some kind of early indication of how students are expected to score at each grade level even before the tests are administered In response to these growing needs for anticipation of FCAT scores this paper presents a method for predicting FCAT scores based on the previous year s performance **Soaring Scores Rdg Fcat H** Steck-Vaughn Company, 1998-11-01 **Soaring Scores Rdg**

Fcat F ,1997-01-01 **Soaring Scores Rdg Fcat G** Steck-Vaughn Company,1998-11-01 **Targeting the Fcat Gr. 8**
 Various,2004-10 Targeting the FCAT was designed to help students zero in on the skills that will help them pass the FCAT in
 reading and mathematics Targeting the FCAT contains sections that simulate actual FCAT test directions on how to score the
 short answer and long answer performance task with the rubric used for the actual test A separate Answer Key is also
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