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2

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# **Ideas Powerpoint Presentation Kids Topic**

**Marianne Sargent** 

## **Ideas Powerpoint Presentation Kids Topic:**

Break the Stigma: Autism Nichole E Scheerer, April Hargreaves, Catalina Sau Man Ng, Matthew Daniel Lerner, 2024-12-17 While awareness of neurodiversity and specific forms of neurodivergence such as autism has increased over the last few years autism stigma and prejudice against autistic people remains a critical issue that warrants further attention and investigation The experience of stigma and prejudice such as discriminatory actions and attitudes towards autistic individuals on both a personal and public level can have many negative impacts across one s lifetime These experiences can lead people on the autism spectrum and their families to avoid seeking help which can delay diagnosis and access to supportive services of not only autism itself but also co occurring physical and psychological health needs Prejudiced beliefs against autistic people may lead to many forms of discrimination including but not limited to medical education and employment discrimination These attitudes can be built into society at a systemic level and influence policies that govern access to supports and our communities Additionally autism stigma and prejudice against autistic people such as stereotypical portrayals of autistic people in media and the language we use to describe autistic people can be invalidating to a person's autistic identity and to autistic culture Further the impacts of stigma and prejudice can be internalized by autistic individuals which may not only have poor effects on their wellbeing but also increase the want and or need to mask or camouflage to pass as non autistic Masking or camouflaging can reduce a person s sense of belonging self esteem sense of self worth and close relationships all of which are associated with poor outcomes It can also lead to avoidance of opportunities such as connection with other autistic individuals that could increase quality of life This Research Topic aims to showcase evidence on why the stigma surrounding autism and the prejudice against autistic people are so detrimental It hopes to provide insights into research and interventions on how stigma and prejudice can be tackled as well as awareness understanding and acceptance raised in the hope that the research presented will translate to best practice applications in clinical public health policy and community settings We invite researchers to submit a range of articles including but not limited to original research articles reviews meta analyses opinions perspectives and case reports to provide new evidence on the following Harmful impacts of stigma and prejudice on autistic people Interventions on reducing stigma surrounding and prejudice against autistic people Health promotion in autism i e approaches that increase the mental and physical well being of autistic people Interventions targeted at increasing understanding of autism and neurodiversity as well as increasing acceptance and advocacy of as well as allyship with autistic people Examining intersectionality in autism stigma and or prejudice towards autistic people of diverse backgrounds PowerPoint for Teachers Ellen Finkelstein, Pavel Samsonov, 2007-10-12 This was written for teachers who want to use PowerPoint in the classroom to enhance your presentations teach your students how to use the application and create interactive educational projects 100 Ideas for Early Years Practitioners: Observation, Assessment & Planning Marianne Sargent, 2018-05-03 100 Ideas for Early Years

Practitioners Observation Assessment Planning is not only filled with easy to implement and practical ideas for the early years classroom but it also demonstrates why assessment is an important formative tool to help further children's learning In this book early years expert and experienced author Marianne Sargent explains the cycle of observation assessment and planning with advice on how to carry out different types of observation guidance on how to make effective use of observations to assess children's knowledge and understanding and explanations for how to use this information to inform future planning The book also offers ideas on how to carry out summative assessments as well as how to organise assessment information for reporting purposes With the ever increasing focus on observation assessment and planning in the early years this book is a must have for all practitioners looking to effectively introduce all three into their setting while still ensuring the children in their care are in an environment where they can be confident feel supported and still have fun as they grow and **100 Ideas for Primary Teachers: Art** Adele Darlington, 2022-11-10 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners Adele Darlington shares 100 creative and innovative ideas to engage pupils in all areas of the primary National Curriculum for art Featuring a whole host of step by step activities with tips bonus ideas and resource lists this book will help primary teachers develop pupils knowledge and shape their attitudes towards creativity From exploring mark making through a musical Pen Disco to designing an eco friendly home of the future these fun activities cover drawing painting sculpture and learning about different artists and creative careers Each idea uses accurate art terminology with clear explanations to ensure children are being exposed to key vocabulary and concepts The ideas are ready to use and easy to follow for all primary teachers regardless of their experience or level of confidence in teaching art Written by experts in their field the 100 Ideas books offer practical ideas for busy teachers They include step by step instructions teaching tips and taking it further ideas Follow the conversation on Twitter using 100Ideas Visual Support for Children with Autism Spectrum Disorders Vera Bernard-Opitz, Anne Häussler, 2011 Combining their years of experience working with individuals on the autism spectrum the authors bring practical ideas and teaching methods for offering visual supports to students with autism spectrum disorders **Rookie Teaching For Dummies** W. Michael Kelley, 2011-03-10 Navigate politics paperwork and legal issues Find your instructional style and make learning fun for your students Gain the upper hand on your first day of school This friendly guide reveals what they didn t teach you in your education classes offering practical advice and tons of real life examples to help you set up and maintain an orderly classroom engage your students establish a grading system and develop positive relationships with parents and school administrators The Dummies Way Explanations in plain English Get in get out information Icons and other navigational aids Tear out cheat sheet Top ten lists A dash of humor and fun Healthy Children, Healthy Lives Sharon

Bergen, Rachel Robertson, 2012-10-12 Healthy Children Healthy Lives helps improve the wellness of children families and early childhood professionals in early childhood programs This series of checklists covers six components of wellness nutrition and healthy eating habits physical activity and fitness emotional health and resilience healthy care practices safety and risk management and leadership management and administration Each research based checklist provides built in quidance for improvement complements any high quality curriculum and aims to contribute to children s ability to thrive and experience joy in life and learning Active Learning in Primary Classrooms Jenny Monk, Catherine Silman, 2014-01-14 What do we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways Writing Like Writers Kathryn L. Johnson, Pamela V. Westkott, 2004 Build a classroom of excited talented young writers This wonderful teaching resource offers a complete approach to creating a classroom of enthusiastic skillful student writers. The authors provide a comprehensive approach to teaching writing in the classroom This book offers the strategies teachers need to teach writing skills that meet national standards and produce excellent results from children Topics addressed in this guidebook include creating the writing classroom teaching the writing process teaching effective writing strategies teaching elements of story structure teaching the advanced craft of writing and using a writers workshop to teach good writing Writing is a great differentiator During the writers workshop each student is engaged in meaningful ways Pulling together morethan three decades of practical experience and research on the best strategies for teaching writing Writing Like Writersoffers a friendly easy to use guide for any teacher seeking to build a classroom of successful writers Exceptional Music Pedagogy for Children with Exceptionalities Deborah VanderLinde Blair, Kimberly A. McCord, 2015-10-22 Exceptional Music Pedagogy for Children with Exceptionalities International Perspectives offers readers in music education music therapy and music in special education communities a new important and globally informed resource for effective music pedagogies in theory and practice Balancing Reading and Language Learning Mary Cappellini, 2024-11-01 Teaching reading to children in a language that is not their own is a daunting task Balancing Reading and Language Learning A Resource for Teaching English Language Learners K 5 provides the strategies proven to be effective in a balanced reading program while at the same time valuing the native culture and first language skills of the English language learner Combining the best classroom practices and research on teaching reading and language acquisition author Mary Cappellini integrates effective reading instruction

with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles Included in this text are How to set up an environment that will allow all English language learners to succeed Stages of English language proficiency and stages of reading development how they compare and how to use them to assess and plan for individual children A focus on tapping into children s prior knowledge in their primary language while teaching reading in English and using Spanish English cognates to help develop academic language A collection of in depth lessons and mini lessons based on children's language proficiency and reading strategy needs with ongoing assessment teacher reflection and with an emphasis on choosing the right books to match their reading and language level How to manage numerous guided reading groups with children of all stages of reading and language proficiency Thematic planning with sample units for primary and upper grades to support academic language and meet content standards Ideas for literacy evenings school tours and other events to involve parents with the learning community Extensive resources numerous forms and checklists observation sheets planning sheets literature response sheets focus sheets for shared and guided reading and more Regardless of how many or how few ELL students a teacher has this invaluable resource helps them meet the challenges and reap the rewards of teaching children to read as they learn the **Supporting Children with Cerebral Palsy** Hull City Council, 2016-08-11 Completely revised and fully updated language in light of the 2014 SEND Code of Practice this edition familiarises readers with the specific learning needs of cerebral palsy Offering practical tips and tried and tested strategies from professional practitioners this accessible guide provides advice on how to meet the needs of young people with cerebral palsy This new edition presents all of the information practitioners will need to know to deliver outstanding provision for young people with cerebral palsy and support the inclusion of children and young people with cerebral palsy into mainstream schools The far reaching advice found within this guide includes Planning for a pupil with cerebral palsy Accessing the curriculum including specific advice on each subject area How to make effective use of support staff Developing independence skills Liaising between home and school Making the transition into adulthood With accessible materials such as checklists templates and photocopiable resources this up to date guide will enable teachers and other professionals to feel more confident and effective in the support they can provide **Ouick Reference to Child** and Adolescent Forensics Mary E. Muscari, Kathleen M. Brown, 2010-06-11 Quick Reference to Child and Adolescent Forensics most assuredly needs to have a prominent place in the library of any forensic nurse or health professional and have very worn pages from its frequent use On the Edge Newsletter of the International Association of Forensic Nurses Muscari and Brown have written a great reference work for anyone who works with either child or teen victims or perpetrators of violent crime Highly recommended Choice This is a comprehensive guide to all forensic aspects of the treatment of children and teens important to all health care providers who will encounter young patients Highly recommended Choice Drs Muscari

and Brown have synthesized the key information on forensics pediatrics and produced a must read text that needs to be on every person's bookshelf Ann Wolbert Burgess DNSc APRN BC Professor of Psychiatric Nursing Boston College Health care practitioners frequently work with victims of child abuse sexual assault and juvenile offenders but often lack the education and resources they need to deal with the everyday forensic issues of pediatric practice. This quick guide provides current information that assists pediatric practitioners with the prevention identification and management of pediatric victims and offenders The book describes the general principles of forensics and its implications in pediatric practice including the cycle continuum and cultural aspects of violence It also serves as a guide to conducting the forensic assessment and recording the legal documentation collecting evidence navigating the criminal and family justice systems and producing expert witness testimony The authors clearly define the role of the pediatric provider working with children who witness violence at home in the community and in the media Key topics How to detect abusive parents as well as abused children The effects of victimization of children by abusive absent or incarcerated parents Delinguency and juvenile justice systems with insight into bullying school violence arson gang membership juvenile sex offending and dating violence Unnatural pediatric deaths such as sudden unexpected infant and child death accidents homicides and suicides Practicing emergency room nurses pediatric critical care nurses nurse practitioners and student practitioners will find this book to be an essential reference guide for managing and understanding pediatric forensics **Teaching 101** Jeffrey Glanz, 2009-04-21 With helpful hints on lesson planning classroom management student assessment and more this resource provides essential knowledge and activities that **Child Behavioral and Parenting Challenges for Advanced Practice** novice teachers need to become exceptional Nurses Mary E. Muscari, 2016-06-06 Delivers the most comprehensive information available for APNs on dealing with child behavioral and parenting challenges Front line nurse practitioners are increasingly required to assess identify manage and refer the complex and often significant childhood behavioral challenges occurring among children and adolescents This authoritative and comprehensive behavior management reference provides nursing health care providers and students with the evidence based information and strategies they need to identify and appropriately intervene with such behavioral challenges and to assist parents in dealing appropriately and effectively with their child In an accessible and easy to read format the text examines the primary health care professional s role in screening behavioral issues identifies a great variety of problems they are likely to encounter and educates the provider on how to assess difficult and challenging behaviors Each problem is consistently organized to include a description assessment diagnosis levels of prevention intervention primary secondary and tertiary strategies for dealing with the behavior and additional resources Not only does the book provide a clear indication of when and how to refer the youth to the appropriate mental health professional or other specialist but delineates strategies for what to do while awaiting referral and how to maintain a primary care role during the psychiatric intervention process Important legal issues are addressed along with protocols that are accepted by health care and legal

agencies The text also provides an overview of the integration of behavioral health into primary care along with EBP guidelines and parent teaching guides Key Features Provides APNs with the basic foundations to understand identify and manage significant behavioral challenges of childhood Examines the primary care health care professional s role in working with these issues Delivers evidence based information and strategies for assessment and intervention Provides clear indication of when and how to refer to appropriate mental health professional or other specialist Addresses protocols to follow that are accepted by the health care and legal population **Primary Science for Trainee Teachers** Judith Roden, James Archer, 2014-09-23 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Science teaching Covering all of the areas of the new National Curriculum for primary science and offering insight into effective teaching it helps you connect what you need to teach to how it can be taught This comprehensive guide to teaching Primary Science will help you secure your subject knowledge understand how children learn about science and know how to plan and teach effective and inspiring science lessons Exploring opportunities in the new curriculum for creative and imaginative teaching it shows you how to capitalize on opportunities to teach Science in a way that sparks children's interest Includes the full National Curriculum Programme of Study for Science key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary Mathematics for Trainee Teachers and Primary English for Trainee Health and Wellbeing in Childhood Susanne Garvis, Donna Pendergast, 2014-09-10 Written by a team of Teachers experts Health and Wellbeing in Childhood is an essential resource for students educators and carers <u>Topics</u> Eric Schiltz, 2015-02-23 This book of essays is a hodgepodge of topics It contains essays on education ethics animal rights Common Core State Standards and government among others Teaching Religious Education Creatively Sally Elton-Chalcraft, 2014-11-20 Teaching Religious Education Creatively offers a brand new approach for the primary classroom and is crammed full of innovative ideas for bringing the teaching of RE to life It helps teachers understand what constitutes a healthy curriculum that will encourage children to appreciate and understand different belief systems Perhaps most importantly it also challenges teachers to understand RE as a transformatory subject that offers children the tools to be discerning to work out their own beliefs and answer puzzling questions Underpinned by the latest research and theory and with contemporary cutting edge practice at the forefront expert authors emphasise creative thinking strategies and teaching creatively Key topics explored include What is creative teaching and learning Why is it important to teach creatively and teach for creativity What is Religious Education Why is it important for children to learn about and from religion How can you teach non biased RE creatively as a discrete subject and integrate it with other curriculum areas Teaching Religious Education Creatively is for all teachers who want to learn more about innovative teaching and learning in RE in order to improve understanding and enjoyment and transform their own as well as their pupil s lives Children's Literature in

the Classroom Diane M. Barone,2011-03-08 Many reading programs today overlook an essential component of literacy instruction helping children develop an enduring love of reading This authoritative and accessible guide provides a wealth of ideas for incorporating high quality children s books of all kinds into K 6 classrooms Numerous practical strategies are presented for engaging students with picturebooks fiction nonfiction and nontraditional texts Lively descriptions of recommended books and activities are interspersed with invaluable tips for fitting authentic reading experiences into the busy school day Every chapter concludes with reflection questions and suggestions for further reading The volume also features reproducible worksheets and forms

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