

JULY EXAM

Examiner: Mrs. N. Horner

Date: JULY 2024

Time: 2 hours 30 min

Total: 100

SECTION A

Question 1

1.1 Different options are given as possible answers for the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.10) on the FOUR PAPER e.g. 1.1.1 E.

1.1.1 Substance used inside living cells as a storage place for energy

- A. Active transport.
- B. Adenosine triphosphate.
- C. Cytoplasm.
- D. Mitochondrion.

(2)

1.1.2 Tendency of water molecules to move from a high concentration to a low concentration.

- A. Osmosis.
- B. Water potential.
- C. Diffusion.
- D. Passive transport.

(2)

1.1.3 Using part of cell: cell membrane, cytoplasm and organelles.

- A. Cell wall
- B. Jelly-like part.
- C. Half cell membrane.
- D. Protoplasm.

(2)

1.1.4 Transport of substances between the cell nucleus and the cytoplasm.

- A. Pores.
- B. Ribosomes.
- C. Cell wall
- D. Double membrane.

(2)

1.1.5 The function of the endoplasmic reticulum is:

- A. Network of membranes in the nucleus, involved in chemical reactions and storage of liquid

- B. Network of membranes in the cytoplasm, involved in chemical reactions and storage of liquid

- C. Network of membranes in the chloroplasts, involved in chemical reactions and storage of liquid

- D. Network of membranes in the cell membrane, involved in chemical reactions and storage of liquid

(2)

1.1.6 Ribosomes consist of:

- A. Proteins and DNA.
- B. Proteins and RNA.
- C. Carbons and RNA.
- D. Carbons and DNA.

(2)

1.1.7 How many fatty acids do hydrophobic tails consist of?

- A. One
- B. Three
- C. None
- D. Two

(2)

1.1.8 Diffusion takes place in:

- A. Non-living systems.
- B. Living systems.
- C. Living and non-living systems.
- D. None of the above

(2)

1.1.9 The mitochondria consist of the following parts.

- A. Inner membrane, matrix and outer membrane.
- B. Crysta, matrix and double membrane.
- C. Inner membrane, crista, matrix, double membrane and outer membrane.
- D. Inner membrane, crista, matrix, double membrane.

(2)

1.1.10 Choose the letter that does NOT match the function of the cytoplasm.

- A. Give shape to the cell.
- B. Solvent for water-soluble substances.
- C. Contains genetic information.
- D. Storage site for small molecules.

(2)

1.2 Give the correct biological term for each of the following descriptions.

(2)

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Margaret Bailey,Laura Shackelford



Grade 1 June 2014 Life Sciences Pmemo:

Women in Wildlife Science Carol L. Chambers, Kerry L. Nicholson, 2022-11 This practical guide an edited volume discusses the important topic of fostering diversity in wildlife conservation and management

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Failing Our Future Joshua R. Eyler, 2024-08-27 An indictment of the grading system in American schools and colleges and a blueprint for how we can change it One of the most urgent and long standing issues in the US education system is its obsession with grades In *Failing Our Future* Joshua R Eyler shines a spotlight on how grades inhibit learning cause problems between parents and children amplify inequities and contribute to the youth mental health crisis Eyler who runs the Center for Excellence in Teaching and Learning at the University of Mississippi illustrates how grades interfere with students intrinsic motivation and perpetuate the idea that school is a place for competition rather than discovery Grades force students to focus on rewards and distract them from exploring ideas or pursuing interests beyond what they ll be tested on In fact grades significantly impede the learning process They are also significantly affecting children s physical emotional and psychological well being Rates of anxiety depression and suicidal ideation have spiked and academic stress tied to grades is a leading cause of this escalation Eyler shares success stories of grading reform efforts that are already under way as an antidote to the harms caused by the practices currently used in educational institutions Equal parts scathing and hopeful *Failing Our Future* aims to improve the lives of students by encouraging them to define success on their own terms Parents educators policymakers and students will find in these pages a rallying cry for change and a blueprint for how to implement reforms in our homes and classrooms

The Complete Book of Colleges, 2018 Edition Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities

Health Inequality Mel Bartley, Michelle Kelly-Irving, 2024-11-06 The persistence of stark health inequalities in today s world is painfully clear to see not least in the effects of the Covid 19 pandemic and falling life expectancy in many parts of the world How can we advance our understanding of the full extent of health inequality what

drives it and ways to address it The third edition of this popular book closely examines the influence of social class gender and race ethnicity among other issues on health in the light of broad macro political contexts The classic behavioural psychosocial and material approaches to health and their embodiment within a life course perspective are introduced but importantly are also re situated within the growing understanding of the commercial and political determinants of health Bartley and Kelly Irving draw on extensive new evidence that shows how the chances for everyone to lead a long and healthy life depend on where power lies to control health damaging policies and introduce health promoting ones Health Inequality will continue to be essential reading for students taking courses in the sociology of health and illness social policy and welfare health sciences public health and epidemiology and all those interested in understanding the consequences of social inequality for health

An African American Dilemma Zoë Burkholder, 2021-07-11 Presenting a revealing historical perspective on today's charged schooling choices An African American Dilemma illuminates the tensions between school integration and separation that have shaped the long history of black struggles for equal education and civil rights in the North

Debating Modern Medical Technologies Karen J. Maschke, Michael K. Gusmano, 2018-09-14 This book analyzes policy fights about what counts as good evidence of safety and effectiveness when it comes to new health care technologies in the United States and what political decisions mean for patients and doctors Medical technologies often promise to extend and improve quality of life but come with many questions Are they safe and effective Are they worth the cost When should they be allowed on the market and when should Medicare Medicaid and private insurance companies be required to pay for drugs devices and diagnostic tests Using case studies of disputes about the value of mammography screening genetic testing for disease risk brain imaging technologies to detect biomarkers associated with Alzheimer's disease cell based therapies and new expensive drugs Maschke and Gusmano illustrate how scientific disagreements about what counts as good evidence of safety and effectiveness are often swept up in partisan fights over health care reform and battles among insurance and health care companies physicians and patient advocates Debating Modern Medical Technologies The Politics of Safety Effectiveness and Patient Access reveals stakeholders differing values and interests regarding patient choice physician autonomy risk assessment government intervention in medicine and technology assessment and scientific innovation as a driver of national and global economies It will help readers to understand the nature and complexity of past and current policy disagreements and their effects on patients

Official Gazette Philippines, 2004

Breaking Point Rebecca Schwartz Greene, 2023-01-03 WINNER SOCIETY FOR MILITARY HISTORY DISTINGUISHED BOOK AWARDS FIRST BOOK This book informs the public for the first time about the impact of American psychiatry on soldiers during World War II Breaking Point is the first in depth history of American psychiatry in World War II Drawn from unpublished primary documents oral histories and the author's personal interviews and correspondence over years with key psychiatric and military policymakers it begins with Franklin Roosevelt's endorsement of a universal Selective Service psychiatric examination followed by Army and Navy

pre and post induction examinations Ultimately 2.5 million men and women were rejected or discharged from military service on neuropsychiatric grounds Never before or since has the United States engaged in such a program In designing Selective Service Medical Circular No 1 psychiatrist Harry Stack Sullivan assumed psychiatrists could predict who might break down or falter in military service or even in civilian life thereafter While many American and European psychiatrists questioned this belief and huge numbers of American psychiatric casualties soon raised questions about screening's validity psychiatric and military leaders persisted in 1942 and 1943 in endorsing ever tougher screening and little else Soon families complained of fathers and teens being drafted instead of being identified as psychiatric 4Fs and Blacks and Native Americans among others complained of bias A frustrated General George S Patton famously slapped two malingering neuropsychiatric patients in Sicily a sentiment shared by Marshall and Eisenhower though they favored a tamer style Yet psychiatric rejections, evacuations and discharges mounted While psychiatrist Roy Grinker and a few others treated soldiers close to the front in Tunisia in early 1943 this was the exception But as demand for manpower soared and psychiatrists finally went to the field and saw that combat itself not predisposition precipitated breakdown leading military psychiatrists switched their emphasis from screening to prevention and treatment But this switch was too little too late and slowed by a year long series of Inspector General investigations even while numbers of psychiatric casualties soared Ironically despite and even partly because of psychiatrists wartime performance plus the emotional toll of war postwar America soon witnessed a dramatic growth in numbers popularity and influence of the profession culminating in the National Mental Health Act 1946 But veterans with PTSD not recognized until 1980 were largely neglected

The Rocket Lab Michael G. Smith, 2023-05-15 *The Rocket Lab* Maurice Zucrow Purdue University and *America's Race to Space* focuses on the golden era of space exploration between 1946 and 1966 specifically the life and times of Purdue University's Dr Maurice J Zucrow a pioneering teacher and researcher in aerospace engineering Zucrow taught America's first university course in jet and rocket propulsion wrote the field's first textbook and established the country's first educational Rocket Lab He was part of a small circle of innovators who transformed Purdue into the country's largest engineering university which became a cradle of astronauts Taking a chronological and thematic approach *The Rocket Lab* weaves between the local and national drawing in rival universities especially Harvard MIT Princeton and Caltech Also covered is Zucrow's role in the national project system of research and development through World War II and the Cold War At Aerojet he was one of the country's original project engineers dedicated to scientific technical expertise and the stepwise approach He made vanguard power plant contributions to the Northrop Flying Wing as well as the Corporal Nike and Atlas missiles among others Zucrow's work in propulsion helped to improve the country's arsenal of ballistic missiles and space launchers and as a teacher he educated the first generation of aerospace engineers This book elevates Zucrow and the central role he played in getting the United States to space

Teach Janice Koch, 2018-12-04 *Teach* is a concise introduction to education that challenges readers' preconceived notions

of teaching in order to transform them into reflective practitioners Empathizing with the difficulties students face as they move from the college classroom to their own classrooms revered author Janice Koch invites readers to both reflect on their own dispositions for teaching and look outside of themselves to the demands of the profession making the philosophy of teaching and learning accessible and relevant The Fourth Edition emphasizes the changing student population and the role of technology and globalization in the field while also including the Interstate Teacher Assessment and Support Consortium InTASC standards correlating with each chapter s content With the guidance of this supportive text readers will gain vital exposure by engaging with professional standards from the very start of their career

Assessing Contexts of Learning Susanne Kuger,Eckhard Klieme,Nina Jude,David Kaplan,2016-12-05 This volume brings together educational effectiveness research and international large scale assessments demonstrating how the two fields can be applied to inspire and improve each other and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries The book s initial chapters introduce and summarize recent discussions and developments in the conceptualization implementation and evaluation of international large scale context assessments and provide an outlook on possible future developments Subsequently three thematic sections Student Background Outcomes of Education Beyond Achievement and Learning in Schools each present a series of chapters that provide the conceptual background for a wide range of important topics in education research policy and practice Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments other cross cultural research or national studies Using the example of one particular survey the Programme for International Student Assessment PISA 2015 this volume links all theoretical considerations to fully developed questionnaire material that was field trailed and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools The primary purposes of this book are to inform readers about how education effectiveness research and international large scale assessments are already interacting to inform research and policymaking to identify areas where a closer collaboration of both fields or input from other areas could further improve this work to provide sound theoretical frameworks for future work in both fields and finally to relate these theoretical debates to currently available and evaluated material for future context assessments

Women in Mechanical Engineering Margaret Bailey,Laura Shackelford,2022-04-27 This book features influential scholarly research and technical contributions professional trajectories disciplinary shifts personal insights and a combination of these from a group of remarkable women within mechanical engineering Combined these chapters tell an important story about the dynamic field of mechanical engineering in the areas of energy and the environment as seen from the perspective of some of its most extraordinary women scientists and engineers The volume shares with the Women in Engineering and Science Series the primary aim of

documenting and raising awareness of the valuable multi faceted contributions of women engineers and scientists past and present to these areas Women in mechanical engineering and energy and the environment are historically relevant and continue to lead these fields as passionate risk takers entrepreneurs innovators educators and researchers Chapter authors are members of the National Academies winners of major awards and recognition that include Presidential Medals as well as SWE SAE ASME ASEE and IEEE Award winners and Fellows

Investigating Light and Shadow with Young Children (Ages 3-8) Beth Dykstra Van Meeteren, 2022-06-17 Children are intrigued by switches that power a light source and by items that reflect light and sparkle and they take notice of personal shadows cast on the playground An understanding of light and shadow is crucial to many STEM fields including astronomy biology engineering architecture and more This book shows teachers how to engage children ages 3 8 with light and shadow in a playful way building an early foundation for the later more complex study of this phenomena and ultimately for children s interest in professions within the STEM fields The text offers guidance for arranging the physical environment of classrooms integrating literacy learning and investigations and building partnerships with administrators Each volume in the STEM for Our Youngest Learners Series includes examples of educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and accommodations for diverse learners support for establishing adult learning communities and more

August's Consultations in Feline Internal Medicine, Volume 7 Susan E. Little, 2015-12-14 Stay current with cutting edge information from the leading feline experts August s Consultations in Feline Internal Medicine Volume 7 takes the popular Current Therapy approach to the latest issues advances and therapies in feline care The 103 new chapters are organized by body systems making information easy to access and include more than 800 new detailed photographs diagrams and MRI and ultrasound images Discussions of scientific findings always emphasize clinical relevance and practical application This edition addresses new topics ranging from feline obesity and food allergies to respiratory mycoplasmal infections From feline expert Susan Little with chapters written by more than 130 international specialists this practical resource will be an invaluable addition to every small animal clinician s library The Current Therapy format focuses on the latest advances in feline care and includes broad traditional and controversial subjects of real clinical importance Clinically relevant approach is supported with scientific research and promotes practical progressive clinical management More than 130 world renowned contributors provide expert insight across the full spectrum of feline internal medicine Extensive references make it easy to find additional information about specific topics most important to your practice 103 ALL NEW chapters reflect the latest findings reports and evidence based coverage of pressing topics such as Managing respiratory mycoplasmal infections Continuous glucose monitoring in cats with diabetes Feline food allergy Stem cell therapy for chronic kidney disease Feline idiopathic cystitis Electrochemotherapy Current concepts in preventing and managing obesity Recognition and treatment of hypertensive crises Feline social behavior and personality NEW Emergency and Critical Care

Medicine section contains 13 chapters covering complicated and serious internal medical problems NEW More than 800 colorful new images clarify concepts and demonstrate clinical examples **Annual Index** ,1928 Gunnar Myrdal and America's Conscience Walter A. Jackson,2014-07-02 Gunnar Myrdal s An American Dilemma 1944 influenced the attitudes of a generation of Americans on the race issue and established Myrdal as a major critic of American politics and culture Walter Jackson explores how the Swedish Social Democratic scholar policymaker and activist came to shape a consensus on one of America s most explosive public issues **Woodrow Wilson** Edwin A. Weinstein,2014-07-14 Throughout this narrative the author combines the historical material with an expert understanding of Wilson s ailments to point out ways in which the state of his health changed the course of national and international events Originally published in 1981 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Child Development at the Intersection of Race and SES ,2019-07-02 Child Development at the intersection of Race and SES Volume 57 in the Advances in Child Development and Behavior series presents theoretical and empirical scholarship illuminating how race ethnicity and socioeconomic status intersect to shape children s development and developmental contexts Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well being The home environment of low income Latino children Challenges and opportunities Profiles of race ethnicity and socioeconomic status Implications for ethnic racial identity discrimination and sleep Youths sociopolitical perceptions and mental health Intersections between race class and gender and much more Rather than focusing on the additive effects of race ethnicity and SES which is typical and a limitation in the developmental literature the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children s healthy development Bulletin of the Atomic Scientists ,1995-09

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