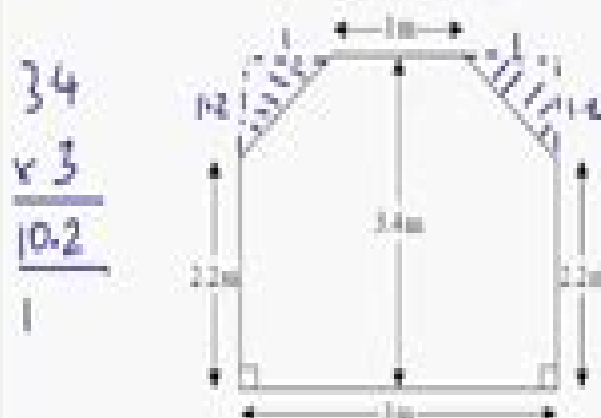


*18 The diagram shows the floor plan of Mary's conservatory.



$$\begin{array}{r} 3.4 \\ \times 3 \\ \hline 10.2 \\ 1 \end{array}$$

Mary is going to cover the floor with tiles.

The tiles are sold in packs.

One pack of tiles will cover 2m^2 .

A pack of tiles normally costs £24.80.

Mary gets a discount of 25% off the cost of the tiles.

Mary has £100.

Does Mary have enough money to buy all the tiles she needs?

You must show all your working.

Total Cost $5 \times £18.60$

$$\begin{array}{r} \times 18.60 \\ 5 \\ \hline £ 93.00 \\ 43 \end{array}$$

£93.00 so Mary has enough.

Area Floor

Diagram NOT
necessarily drawn

$$4 \times \triangle + \triangle = 1 \times 1.2 = 1.2$$

$$\text{Area } \square = 3.4 \times 3 = 10.2$$

$$10.2 - 1.2 = \underline{\underline{9\text{m}^2}}$$

Number of Packs

Each pack 2m^2

Covering 9m^2 so 5 packs

Cost per Pack

£24.80 less 25%

$$\begin{array}{r} 6.20 \\ 4 \overline{) 24.80} \\ \underline{6.20} \end{array}$$

$$\begin{array}{r} 14.80 \\ 1 \overline{) 24.80} \\ \underline{6.20} \end{array}$$

£18.60
Per pack

(Total for Question 18 is 4 marks)



Maths Paper Higher Tier June 2015

AN Whitehead



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How Shanghai Does It Xiaoyan Liang, Huma Kidwai, Minxuan Zhang, Yinan Zhang, 2016-04-08 The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment PISA a global assessment of 15 year olds educational abilities Among the 65 participating economies in 2012 Shanghai China ranked first on all three major domains of PISA i.e mathematics reading and science Shanghai also stands out for having the world's highest percentage of resilient students students from socio economically disadvantaged backgrounds who emerge as top performers Shanghai's PISA story has generated intense discussions and diverse speculations in field of international educational development and numerous studies have been done in the attempt to unravel the mystery Missing from the picture however is a more comprehensive systematic in depth and objective rendition of the policies and practices of Shanghai basic education benchmarked against others in key dimensions This report presents an in depth examination of how Shanghai scored highest in the areas of reading science and mathematics on PISA It documents and benchmarks key policies in basic Shanghai education provides evidence on the extent to which these policies have been implemented in schools and explores how these policies have affected learning outcomes The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background It also uses the World Bank's Systems Approach for Better Education Results SABER an existing systems diagnostic and benchmarking tool as an organizing framework and for data collection School based surveys and other existing research shed further light on educational impact and implementation While the report attempts to adopt a systems approach particular emphasis is placed on teachers education financing balancing autonomy and accountability and student assessment Canada 2015-2016 Wayne C. Thompson, 2015-05-14 This is an annually updated presentation of Canada past and present The contents in this volume are organized into sections dealing with Canada's culture Geography people history from New France to the constitutional debates in the late 20th century political system including the constitution monarchy parliament legal and court system federalism and the provinces provincial governments parties and elections defense economy the future and a comprehensive bibliography The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students Now in its 30th edition the content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets **High Performance Computing** Esteban Mocskos, Sergio Nesmachnow, 2017-12-26 This book constitutes the proceedings of the 4th Latin American Conference on High Performance Computing CARLA 2017 held in Buenos Aires Argentina and Colonia del Sacramento Uruguay in September 2017 The 29 papers presented in this volume were carefully

reviewed and selected from 50 submissions They are organized in topical sections named HPC infrastructures and datacenters HPC industry and education GPU multicores accelerators HPC applications and tools big data and data management parallel and distributed algorithms Grid cloud and federations **Handbook for Education Professionals** University of Bristol, School of Education,2019-08-05 The guide is an essential resource for trainee teachers working towards the Teachers Standards for qualified teacher status QTS It also helps newly qualified teachers NQTs and more experienced teachers have an understanding of and always act within the statutory frameworks which set out their professional duties and responsibilities Teachers Standards Higher Level Teaching Assistants HLTAs and Teaching Assistants TAs working towards HLTA status will find the guide invaluable in developing knowledge of how other frameworks that support the development and well being of children and young people impact upon their practice HTLA Professional Standards

Handbook for Educational Professionals: The Bristol Guide 2020/21 UNIVERSITY OF BRISTOL, School of Education,2021-08-02 The guide is an essential resource for trainee teachers working towards the Teachers Standards for qualified teacher status QTS It also helps newly qualified teachers NQTs and more experienced teachers have an understanding of and always act within the statutory frameworks which set out their professional duties and responsibilities Teachers Standards Higher Level Teaching Assistants HLTAs and Teaching Assistants TAs working towards HLTA status will find the guide invaluable in developing knowledge of how other frameworks that support the development and well being of children and young people impact upon their practice HTLA Professional Standards *Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work®* Sarah Schuhl,Mona Toncheff,Jennifer Deinhart,Brian Buckhalter,2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix

B Cognitive Demand Level Task Analysis Guide References and Resources Index *Technology and Innovation in Learning, Teaching and Education* Meni Tsitouridou, José A. Diniz, Tassos A. Mikropoulos, 2019-05-28 This book constitutes the thoroughly refereed post conference proceedings of the First International Conference on Technology and Innovation in Learning Teaching and Education TECH EDU 2018 held in Thessaloniki Greece on June 20 22 2018 The 30 revised full papers along with 18 short papers presented were carefully reviewed and selected from 80 submissions The papers are organized in topical sections on new technologies and teaching approaches to promote the strategies of self and co regulation learning new TECH to SCRL eLearning 2 0 trends challenges and innovative perspectives building critical thinking in higher education meeting the challenge digital tools in S and T learning exploratory potentialities of emerging technologies in education learning technologies digital technologies and instructional design big data in education and learning analytics

Creating Justice in a Multiracial Democracy Alan Curtis, 2024-10-25 American democracy is at an inflection point Will we stride toward the 22nd century with evidence and will Or will we lurch fearfully backwards reinscribing the white supremacist domination of the 19th century After hundreds of urban protests in the 1960s the presidential Kerner Commission composed mainly of privileged white men concluded It is time to make good the promise of American democracy to all citizens urban and rural white and Black Spanish surname American Indian and every minority group Today it still is time to reduce racial injustice economic inequality and poverty Since the Kerner Commission there has been little or no progress in some areas and in other ways things have gotten worse Yet the visionaries on these pages are passionate about how the problem is not lack of resources nor a dearth of knowledge on the economic education youth investment criminal justice public health and housing policies that work Rather the problem is that America still does not have the new will the Kerner Commission concluded was needed to scale up what works How to create new will We need to identify those who are thwarting majoritarian preferences Use strengthened voter rights and new messaging techniques to advance Dr King s economic justice movement based on both class and race Weave the middle class into the coalition Know that perfect unity is not necessary for effective collaboration Better expose the exploitation of Americans by the privileged and the rigged system with its big myth of market fundamentalism Make clear how that exploitation is smoke screened by cultural deniers Build moral language and moral fusion coalitions to revive the heart of democracy and advance a Third Reconstruction Recover a moral commitment to long term struggle Balance outraged intensity with bridge building persuasion Don t just preach to the choir but recognize that the choir is where to use John Lewis phrase good trouble starts Strengthen the role of nonprofit organizations Base action on evidence and science not on ideology supposition disinformation and misinformation Advocate for how universities can better engage their communities And create a Harry Belafonte like infrastructure of hope and empathy through the visual arts monuments and the performing arts Through this book and through its companion volume the republication of the original Kerner Report of 1968 we commit to enhancing the

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History and Public Affairs Princeton University CNN Analyst Managing for Social Impact Mary J. Cronin, Tiziana C. Dearing, 2017-02-09 This book presents innovative strategies for sustainable socially responsible enterprise management from leading thinkers in the fields of corporate citizenship nonprofit management social entrepreneurship impact investing community based economic development and urban design The book's integration of research and practitioner perspectives with focused best practice examples offers an in depth balanced analysis providing new insights into the social issues that are most relevant to organizational stakeholders This integrated focus on sustainable social innovation differentiates the book from academic research monographs on stakeholder theory and practitioner guides to managing traditional Corporate Social Responsibility CSR programs Managing for Social Impact features 15 contributed chapters written by thought leaders industry analysts and managers of global and local organizations who are engaged with innovative models of sustainable social impact The editors also provide a substantive introductory chapter describing a new strategic framework for enhancing the Return on Social Innovation ROSI through four pillars of social change Open Circles Focused Purpose Sharing Mutuality of Success and a Persistent Change Perspective **Canada 2016-2017** Wayne C. Thompson, 2016-07-20 This is an annually updated presentation of Canada past and present The contents in this volume are organized into sections dealing with Canada's culture Geography people history from New France to the constitutional debates in the late 20th century political system including the constitution monarchy parliament legal and court system federalism and the provinces provincial governments parties and elections defense economy the future and a comprehensive bibliography The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students Now in its 32nd edition the content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets

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