



KINDERGARTEN THEME SKILLS



	Phonemic Awareness	Phonics/ Letter Names	Comprehension Skills	Vocabulary	Concepts of Print	Writing	Reading Strategies
Theme 1 Look at Us!	Rhyming words; beginning sounds	Previewing the ABC's	Compare and contrast; noting details	Concept words; naming words; describing words	Directionality	Drawing and labeling; writing a list; writing a description	n/a
Theme 2 Color All Around	Beginning sounds; words in oral sentences	Sounds for S, M, R	Sequence of events; inferences; making predictions	Describing words; exact naming words; singular/ plural naming words	Capital letters; end punctuation	Description; journals; graphic organizer; class story	Predict/infer; summarize
Theme 3 We're a Family	Blending onset and rime; segmenting onset and rime	Sounds for T, B, N	Story structure; characters and setting; inferences; drawing conclusions	Movement words; family words; exact naming words; types of clothing; action words; order words	Capital letters; end punctuation; return sweep	Recording observations; journals; grocery list; choosing good title; order words	Evaluate; predict/infer; summarize; phonics/decoding
Theme 4 Friends Together	Blending and segmenting onset and rime; blending phonemes	Sounds H, V, C; words with short a	Text organization and summarizing; cause & effect	Position words; action words	Word spacing; first letter; spoken words to print	Newsletter; story; note; list	Question; phonics/decoding; predict/infer; evaluate
Theme 5 Let's Count	Blending phonemes	Sounds for P, G, F; words with short a	Categorize and classify; story structure: beginning, middle, & end	Describing words; number words; rhyming words; naming words	Letter-word-sentence; first-last letter; spoken words to print	List; journals; number rhyme; poem; friendly letter; describing words	Monitor/ clarify; summarize; question; phonics/decoding
Theme 6 Seasons & Holidays	Blending phonemes; segmenting phonemes	Sounds for L, K, Q; words with short i	Fantasy/realism; story structure; plot	Describing words; weather action words	Capital letters; end punctuation; quotation marks	Description; sentences; journals; weather observations; weather report; story	Predict/infer; summarize; evaluate; phonics/decoding

For Fluency & High Frequency Words Objectives see TE
Based on Houghton Mifflin Reading Theme Skills

Created by Jenn Alcorn @ <http://crayonspeechworld.blogspot.com/>

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Houghton Mifflin Reading James David Cooper, John J. Pikulski, 2003 Presents a practical approach to creating an assessment based literacy classroom Includes assessment for initial placement and instructional planning ongoing informal assessment of reading writing listening speaking and viewing evaluation of writing formal assessment and assessment for meeting individual needs **Houghton Mifflin Reading**, 2003 Grade 1 **Houghton Mifflin Invitations to Literature**, 1995-10-20 **Houghton Mifflin Reading** HOUGHTON MIFFLIN, 2004-01-01 **Explore: Integrated theme tests (teacher's annotated ed.)** James David Cooper, 1999 *Differentiated Literacy Instruction for English Language Learners* Alice L. Quiocho, Sharon H. Ulanoff, 2009 Differentiated Literacy Instruction for English Language Learners assists teachers in developing a multifaceted approach to successful instruction uniquely clarifying the critical role of culture and language in working with English language learners Carefully crafted chapters guide literacy educators from initial assessment to the development of successful differentiated instruction Drawing on their vast experience with teaching English Learners Alice Quiocho and Sharon Ulanoff offer teachers a myriad of practical strategies lots of authentic teacher examples and detailed lesson plans They identify how to build English skills with English learners at every developmental level In addition the authors also feature a chapter detailing the steps necessary to reach English learners who have been identified for special education a topic infrequently covered in other texts The explicit lesson plans field studies and classroom vignettes crystallize the theories presented in this text Teachers will find that Differentiated Literacy Instruction for English Language Learners promotes a personalized approach to English learning that will prove to be a vital tool for anyone hoping to maximize their students potential What reviewers say The authors know their field and they recognize and confirm teachers abilities and expertise to enhance English language learners content literacy development Janet Richards University of South Florida I think the authors do a wonderful job connecting theory to practice The writers do an excellent job of writing a clear and interesting text Debra Price Sam Houston State University There is much value in the pedagogical features of this book I have never seen such an extensive explanation of language acquisition and the different ways teachers can assess English learners I think that it will be the best book on the market in this regard Deanna Gilmore Washington State University A Study of the Written Errors in the Initial and Final Themes of Freshman Communications Skills at the State University of Iowa William W. West, 1953 **El-Hi Textbooks & Serials in Print, 2005**, 2005 **Houghton Mifflin Reading** David J. Cooper, 2003 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1977

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