Medieval Castles

This project requires you to define parts of a certie, build a model certie or draw a model certie, and find similarities in modern day buildings.

 The following 15 vocabulary words need to be defined in your own words: (3.5) potents?

Arrow loop, crenels, merions, vestibule, garderobe, wall walk, portcullis, drawbridge, most, great hall, dungeon, barbican, parapet, forebuilding, and turret.

7. You then must either build or draw a model castle. If built, this castle needs to have a base that is no larger than a deak (17t x 2%). If drawn, it needs to be on a paper that is larger than \$Lix11 so students can see clearly. This can be a design of your own or a model of a real castle. (15 points)

Requirement	Points Earned
Castle is within the size limits and is	
not too small for students to observe clearly (5 points)	
Castle is complete with all parts	
represented (5 points)	
Castle looks appealing and, if built, is	
staying together throughout the day.	1
Total Points Earned	

- All vocabulary words above should be labeled on your castle. I recommend making flack with tootholicks that label the parts. (2.6 agelsts)
- Provide a fact sheet to put in front of your castle that gives 5 facts you learned and went to share about pastles in the middle ages. (5 patents)
- Find 7 examples in modern day buildings that use similar architectural features as those found on mediavel castles. Describe these similarities. (80 policie)

Requirement	Points Eurned
Student found 2 modern day uses of	
an architectural feature that is	
relevant to their medieval castles and	
slescribes this feature on this modern	
day building. (5 points)	

Grade 4 Castle Project With Rubric

Jane Berner, Sabrina Minser, Helen Burkart Presser

Grade 4 Castle Project With Rubric:

students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource includes two instructional units Unit 1 Medieval Times Unit 2 Canada's Provinces Territories and Regions Each unit is divided into lessons which focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals **Curriculum Connections for Tree House**Travelers for Grades K-4 Jane Berner, Sabrina Minser, Helen Burkart Presser, 2007-10-15 If your students love the Magic Tree House books you will love this book Cross all curricular areas and engage students in meaningful and stimulating learning experiences Guide students on thrilling trips through time to Magic Tree House locations where they will discover dinosaurs knights and castles Egyptian mummies and pyramids and pirates and buried treasure Collaborate with technology specialists art teachers and classroom teachers to create units that touch every student Find cross curricular lessons and in depth studies of time and place designed to promote deep learning in students while motivating them to read both fiction and nonfiction Designed for elementary students these literature based units are easily adaptable to middle school students

Hands-On Social Studies, Grade 4 Jennifer Lawson,2005 This teacher resource offers a detailed introduction to the program that includes its guiding principles implementation guidelines an overview of the social studies skills that grade 4

The Common Core in Action Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use **April Monthly Collection, Grade 2**, 2018-03-05 The April Monthly Collection for second grade is aligned to current state standards and saves valuable prep time for centers and independent work The included April calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Paired passages Reading comprehension Sentence construction Math review

STEM Spring resources Earth Day resources The April Monthly Collection for second grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections include color and black and white student pages an answer key and editable calendars for teachers to customize This resource may be printed and photocopied for use in a single classroom Writing Through Children's and Young Adult Literature, Grades 4-8 Mary Strong, Mimi Neamen, 1993 Teaches the writing process using published works as the basis for writing experiences Authors lead the way to authorship The book includes literature based writing ideas and suggestions for expanding students creative abilities The Handy 5 Shelia Blume, 2007-07-19 The Handy 5 is an effective five step model that provides a framework for planning learning activities to accommodate frequent and systematic evaluation for the benefit of students success Assessing Teacher Performance Sharon Castle, Beverly D. Shaklee, 2006 What does performance based assessment in teacher education mean How can colleges and schools of education bring together faculty across programs and within programs to develop and implement a performance based assessment program for their candidates This volume is designed to share elements of effective performance based assessments examine the issues related to credibility of the evidence from performance based assessments and provide practical examples of works in progress from initial licensure through advanced degree programs in Celebrate Main Coursebook 4, Introduction to the Foundations of American Education James Allen teacher education Johnson, 2002 Keeping pace with current issues and trends this classic text offers solid coverage of the foundational areas of education This best selling text continues to develop successful teachers by providing a broad introduction to the foundations of education based on interesting and current discussion of important theory and practice The text offers a thorough overview of the historical legal philosophical social and practical aspects of American education Each chapter is written by one of the five main authors all respected authorities in their fields The Medieval Castle: Teacher's handbook Margit E. McGuire.1997 **Celebrate Main Coursebook 5** Yamuna Govindan, Charu Rekha. Celebrate Main Coursebook 1 Literacy for the 21st Century Gail E. Tompkins, 2004 CD ROM contains concrete illustrations of real classroom teaching and connections between chapter content and teaching Skills-Based Health Education Mary Connolly, 2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020

The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions Celebrate Main Coursebook 6 Celebrate Main Coursebook 2 Sudha Vyas, Charu Saran, Celebrate Main Coursebook 7 Kumud Raj, Harsimran Kaur, Practical Music Education Technology Richard Dammers, Marjorie LoPresti, 2020 Today's music teachers are caught in a conundrum about technology while all are interested in it and told to utilize it in music instruction a lack of equipment and funding act as enormous barriers to technology access In fact studies indicate that the mere perception of these obstacles may be partly responsible for the gap between these teachers interest in technology and the lack of technology integration in the classroom As a result students potentially miss out on active hands on music technology instruction at school In Practical Music Education Technology veteran music educators Rick Dammers and Marjorie LoPresti help music teachers introduce technology into the classroom by providing accessible strategies to support and enrich students musical learning The authors highlight a plethora of free online tools at teachers disposal and provide options that can be flexible for all school environments and types of teachers from those with large budgets to those operating on a shoestring from those well versed in technology to non experts Each chapter outlines pedagogically appropriate resources and strategies that facilitate support and enhance music learning performance and creation Additionally model lesson plans featuring classroom tested uses of technology aim to empower student engagement while also keeping music learning goals at the forefront All teaching ideas presented can be tailored to individual teachers needs and preferences making Practical Music Education Technology an essential guide to music technology for the everyday music teacher **Resources in Education** ,1997-04 Celebrate Main Coursebook 3 Sudha Vyas, Charu Saran,

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