

- Qualitative** - is assessing phenomena in non-numerical terms
- Quantitative** - are phenomena that can be measured
- Qualitative** - can have only an in or out response (categorical scale)
- Quantitative** - can have many possible values
 - discrete - can only take a few values
 - continuous - can take any value between a certain range
- Qualitative** - can be broken down into
 - thematic** - coding content in groups of its general characteristics
 - content analysis** - based on statistical analysis
- Quantitative** - can be broken down into
 - surveys** - can be broken down into
 - cross-sectional** - conducted at a single time point
 - longitudinal** - can be conducted over a period of time

Sampling

- Population** - everything in your study that you want something to be different in or build upon
- Sample** - a subset of your population
- Sample** - is smaller number of items from the population
- Random Sampling** - represents the whole population in the population
- Sampling Frame** - a list of possible frame members to be selected

Common Algebraic Identities

$$(a+b)^2 = a^2 + 2ab + b^2$$

$$(a-b)^2 = a^2 - 2ab + b^2$$

$$(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$$

$$(a-b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$$

Key observations to remember:

- Always ensure that the order of terms in the binomial is maintained.
- For the square of a binomial, the middle term is always $\pm 2ab$.
- For the cube of a binomial, the middle terms are $\pm 3a^2b$ and $\pm 3ab^2$.

$$(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$$

Triangle Rule

$$(a+b+c)^3 = a^3 + b^3 + c^3 + 3a^2b + 3ab^2 + 3a^2c + 3ac^2 + 3b^2c + 3bc^2 + 6abc$$

Triangle Rule

Important Notes:

- These identities are only valid for algebraic expressions.
- Always check the signs of the terms in the binomial.
- Remember to expand fully and simplify.
- Use the Triangle Rule for sums of three terms.

Identity	Application
$(a+b)^2 = a^2 + 2ab + b^2$	Expanding binomials
$(a-b)^2 = a^2 - 2ab + b^2$	Expanding binomials
$(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$	Expanding sums of three terms

Issue	Advantages	Disadvantages
Computerisation of the system	- Increases the speed of the system - Reduces the risk of errors - Increases the accuracy of the system	- Increases the cost of the system - Increases the risk of data loss - Increases the risk of system failure

Statistics • Probability • Probability of an event occurring • Probability of two events occurring together • Probability of one event occurring or another • Expected frequency	Statistics • Probability • Probability of an event occurring • Probability of two events occurring together • Probability of one event occurring or another • Expected frequency
Statistics • Probability • Probability of an event occurring • Probability of two events occurring together • Probability of one event occurring or another • Expected frequency	Statistics • Probability • Probability of an event occurring • Probability of two events occurring together • Probability of one event occurring or another • Expected frequency

Population	the group of individuals that are being studied
Sample	the group of individuals that are actually studied
Population parameter	the value of a statistic for the entire population
Sample statistic	the value of a statistic for the sample
Population mean	the average of all the values in the population
Sample mean	the average of all the values in the sample
Population standard deviation	the measure of the spread of the values in the population
Sample standard deviation	the measure of the spread of the values in the sample
Population variance	the square of the population standard deviation
Sample variance	the square of the sample standard deviation

Measures of Central Tendency

Mean - the average of the values

Median - the middle value

Mode - the most frequent value

Range - the difference between the highest and lowest values

Standard Deviation - the measure of the spread of the values

Variance - the square of the standard deviation

What is the variable?	What is the unit of measurement?	What is the range of possible values?
How many people are in your class? (Number of people)	Number of people	0 to 100 (or more)
How many people are in your class? (Percentage of people)	Percentage	0% to 100%
How many people are in your class? (Ratio of people)	Ratio	0 to 100 (or more)
How many people are in your class? (Rate of people)	Rate	0 to 100 (or more)
How many people are in your class? (Proportion of people)	Proportion	0 to 100 (or more)
How many people are in your class? (Fraction of people)	Fraction	0 to 100 (or more)
How many people are in your class? (Percentage of people)	Percentage	0% to 100%
How many people are in your class? (Ratio of people)	Ratio	0 to 100 (or more)
How many people are in your class? (Rate of people)	Rate	0 to 100 (or more)
How many people are in your class? (Proportion of people)	Proportion	0 to 100 (or more)
How many people are in your class? (Fraction of people)	Fraction	0 to 100 (or more)

Central Tendency/Averages

Mean/Arithmetic

Measures of Central Tendency/Averages
 Mode – most common value
 Modal Class – class with the highest frequency
 Median
 Cumulative data – $\Sigma f = 27$ – value

Measures of Dispersion (Spread)

Range
Largest value - smallest value

Interquartile Range (IQR)

$$IQR = Q_3 - Q_1$$

- Q_1 = first quartile ($\frac{1}{4}$) = 1st value below median (25th value)
- Q_3 = third quartile ($\frac{3}{4}$) = 3rd value above median (75th value)

Interquartile Coefficient (IQR)

$$IQR = \frac{Q_3 - Q_1}{Q_3 + Q_1 + Q_2}$$

Standard Deviation
Average distance from the mean (spread)

Variance
Average squared distance from the mean (spread)

Standard Error
Standard deviation of the sample mean

Coefficient of Variation
$$CV = \frac{s}{\bar{x}}$$
 = Ratio of standard deviation to the mean

Skewness
Measure of asymmetry (direction of skewness)

Kurtosis
Measure of "tailedness" (peakedness)

Box Plot
Visual representation of the five-number summary

Five-Number Summary
Minimum, Q_1 , Median, Q_3 , Maximum

Normal Distribution
Bell-shaped curve, symmetric, mean = median = mode

Central Limit Theorem
Sampling distribution of the mean approaches normality as sample size increases

Empirical Rule
68-95-99.7 rule for normal distributions

Standard Normal Distribution
Mean = 0, Standard Deviation = 1

Z-Score
Standardized score, measures how many standard deviations from the mean

Confidence Interval
Range of values within which the true population parameter lies

Hypothesis Testing
Statistical test to determine if a hypothesis is supported by the data

P-value
Probability of observing a test statistic as extreme as the one calculated, assuming the null hypothesis is true

Significance Level
Threshold for rejecting the null hypothesis (usually 0.05)

Null Hypothesis
Statement of no effect or no difference

Alternative Hypothesis
Statement of an effect or difference

Test Statistic
Value calculated from sample data to test the hypothesis

Critical Value
Value that determines the rejection region

Rejection Region
Area where the null hypothesis is rejected

Acceptance Region
Area where the null hypothesis is not rejected

Type I Error
Rejecting the null hypothesis when it is true

Type II Error
Failing to reject the null hypothesis when it is false

Power of a Test
Probability of correctly rejecting the null hypothesis

Effect Size
Magnitude of the difference between groups

Correlation Coefficient
Measure of the strength and direction of a linear relationship

Regression Analysis
Statistical method for modeling the relationship between variables

Linear Regression
Fitting a straight line to the data

Non-linear Regression
Fitting a curve to the data

ANOVA
Analysis of Variance, tests for differences between group means

t-test
Tests for differences between two group means

F-test
Tests for differences between two variances

Chi-square Test
Tests for independence in categorical data

Fisher's Exact Test
Tests for independence in small contingency tables

Mann-Whitney U Test
Non-parametric test for differences between two groups

Kruskal-Wallis Test
Non-parametric test for differences between three or more groups

Wilcoxon Signed-Rank Test
Non-parametric test for differences between two related groups

McNemar Test
Non-parametric test for differences between two related categorical groups

Cochran's Q Test
Non-parametric test for differences between three or more related categorical groups

Logistic Regression
Model for binary outcomes

Probit Regression
Model for binary outcomes using the probit function

Ordinal Regression
Model for ordered categorical outcomes

Survival Analysis
Statistical methods for analyzing time-to-event data

Life Table
Table showing the probability of survival over time

Kaplan-Meier Plot
Graph showing survival probability over time

Cox Proportional Hazards Model
Model for survival analysis

Poisson Regression
Model for count data

Generalized Linear Model
Framework for many types of regression models

Bayesian Statistics
Statistical approach based on Bayes' theorem

Markov Chain Monte Carlo
Sampling method for Bayesian inference

Machine Learning
Statistical methods for predicting outcomes from data

Deep Learning
A subset of machine learning using neural networks

Neural Networks
Computational models inspired by the human brain

Support Vector Machines
Classification algorithm based on maximizing the margin

Decision Trees
Model for classification and regression using a tree structure

Random Forest
Ensemble learning method using multiple decision trees

Gradient Boosting
Ensemble learning method using weak models

Reinforcement Learning
Learning from interactions with an environment

Generative Models
Models that learn to generate data from a distribution

Discriminative Models
Models that learn to distinguish between classes

Transfer Learning
Using knowledge from one task to improve performance on another

Active Learning
Learning process where the model selects the most informative data points

Meta-learning
Learning to learn, improving the learning process itself

Federated Learning
Distributed machine learning across multiple devices

Edge AI
Artificial intelligence processing on the edge of the network

Quantum Computing
Computing using quantum bits and quantum mechanics

Quantum Machine Learning
Combining quantum computing with machine learning

Quantum Cryptography
Using quantum mechanics for secure communication

Quantum Sensing
Using quantum properties for precise measurements

Quantum Simulation
Simulating quantum systems on a classical computer

Quantum Communication
Transmitting information using quantum states

Quantum Control
Controlling quantum systems for various applications

Quantum Information Theory
Theoretical framework for quantum information processing

Quantum Error Correction
Techniques to protect quantum information from errors

Quantum Teleportation
Transferring quantum information using entanglement

Quantum Entanglement
Correlation between particles that cannot be explained classically

Quantum Superposition
A quantum system existing in multiple states at once

Quantum Tunneling
A quantum particle passing through a potential barrier

Quantum Interference
The combination of two or more waves to form a new wave

Quantum Coherence
The ability of a quantum system to maintain a definite phase relationship

Quantum Decoherence
The loss of quantum coherence due to interaction with the environment

Quantum Zeno Effect
The inhibition of a process by frequent observations

Quantum Measurement
The process of obtaining information about a quantum system

Quantum State
The mathematical description of a quantum system

Quantum Entropy
A measure of the uncertainty or information content of a quantum state

Quantum Fidelity
A measure of the similarity between two quantum states

Quantum Process
A transformation that maps one quantum state to another

Quantum Channel
A medium for transmitting quantum information

Quantum Capacity
The maximum rate at which quantum information can be transmitted

Quantum Entanglement Swapping
A process that creates entanglement between two particles that have never interacted

Quantum Teleportation Protocol
A specific method for transferring quantum information using entanglement

Quantum Key Distribution
A method for securely distributing cryptographic keys using quantum mechanics

Quantum Cryptography
The use of quantum mechanics for secure communication

Quantum Security
The protection of quantum information from unauthorized access

Quantum Privacy
The protection of individual data in quantum systems

Quantum Ethics
The moral principles governing the use of quantum technologies

Quantum Policy
Government regulations and standards for quantum technologies

Quantum Education
Teaching and learning about quantum science and technology

Quantum Research
The scientific investigation of quantum phenomena

Quantum Innovation
The development of new quantum technologies and applications

Quantum Entrepreneurship
Starting and managing a business in the quantum field

Quantum Investment
Providing financial support for quantum startups and research

Quantum Industry
The sector of the economy dedicated to quantum technologies

Quantum Ecosystem
The network of stakeholders and resources supporting quantum development

Quantum Community
A group of people sharing a common interest in quantum science

Quantum Culture
The shared values and norms within the quantum field

Quantum Society
A society that integrates quantum technologies into its daily life

Quantum Future
The potential and prospects of quantum technologies

Quantum Vision
A long-term perspective on the role of quantum in the world

Quantum Dream
The aspiration to harness the power of quantum for the benefit of humanity

Quantum Hope
The optimism about the possibilities of quantum science

Quantum Faith
The belief in the potential of quantum technologies

Quantum Love
The passion and dedication to advancing quantum research

Quantum Compassion
The empathy and understanding for the challenges of quantum science

Quantum Kindness
The act of being helpful and supportive to others in the quantum field

Quantum Generosity
The willingness to share knowledge and resources in the quantum community

Quantum Gratitude
The appreciation for the progress and opportunities in quantum science

Quantum Humility
The recognition of the limits of human knowledge in quantum physics

Quantum Patience
The ability to wait for the slow progress of quantum research

Quantum Persistence
The determination to overcome obstacles in the quantum journey

Quantum Resilience
The ability to bounce back from setbacks in the quantum field

Quantum Flexibility
The willingness to adapt to new discoveries and challenges

Quantum Openness
The receptiveness to new ideas and perspectives in quantum science

Quantum Curiosity
The desire to explore and understand the mysteries of quantum physics

Quantum Wonder
The sense of awe and amazement at the beauty of quantum phenomena

Quantum Joy
The happiness and pleasure derived from the pursuit of quantum knowledge

Quantum Peace
The inner harmony and tranquility found in the study of quantum science

Quantum Harmony
The balance and unity between the different aspects of quantum research

Quantum Unity
The sense of belonging and shared purpose within the quantum community

Quantum Connection
The relationship and interaction between quantum systems

Quantum Network
A system of interconnected quantum devices and information

Quantum Infrastructure
The physical and organizational structures supporting quantum technologies

Quantum Ecosystem
The complex system of quantum technologies and their interactions

Quantum Landscape
The overall environment and context of quantum science

Quantum Horizon
The future and potential of quantum technologies

Quantum Frontier
The edge of the unknown in quantum science

Quantum Boundary
The limit of current knowledge in quantum physics

Quantum Edge
The point of transition between the known and the unknown

Quantum Core
The central and most fundamental aspects of quantum science

Quantum Heart
The emotional and human element of quantum research

Quantum Soul
The spiritual and philosophical dimension of quantum science

Quantum Mind
The cognitive and intellectual exploration of quantum phenomena

Quantum Spirit
The energy and passion driving the quantum revolution

Quantum Force
The power and influence of quantum technologies

Quantum Energy
The vitality and dynamism of the quantum field

Quantum Power
The ability to shape the future of quantum science

Quantum Influence
The impact and reach of quantum research

Quantum Reach
The extent and scope of quantum technologies

Quantum Impact
The effect and significance of quantum science

Quantum Legacy
The lasting contribution of quantum research to humanity

Quantum Heritage
The historical and cultural roots of quantum science

Continuously differentiable $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$ means:

To estimate maxima from gradients:

1. Find stationary frequencies
2. Find the Hessian matrix
3. Find how many positive and negative eigenvalues
4. Classify each maximum for the stationary point problem for f
5. Add your answer to the list

Stationary point $\nabla f = \begin{pmatrix} 0 \\ \vdots \\ 0 \end{pmatrix}$

1. $\nabla^2 f$ is the Hessian matrix of f
2. n is the total number of variables
3. Plus the number of variables
4. The dimension of the matrix
5. $\nabla^2 f$ is the Hessian matrix

What do:

Define $f: \mathbb{R}^n \rightarrow \mathbb{R}$ as $f(x) = \frac{1}{2}x^T Ax + b^T x + c$

1. I'm not
 2. I'm not
 3. I'm not
 4. I'm not
 5. I'm not
 6. I'm not
 7. I'm not
 8. I'm not
 9. I'm not
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 99. I'm not
 100. I'm not

- **SECIT** – based on the principle of free and equal participation
- **SECIT** is a 501(c)(3) non-profit fund
 - SECIT is funded by corporate contributions
 - SECIT funds are used only for
 - SECIT is not a voting no contribution
- $SECIT = \frac{SECIT}{SECIT + SECIT}$ as a percentage of the
- SECIT is based on the principle of free and equal participation and only

SECIT – based on free participation

Example: Let $X \sim N(0, 1)$ and $Y \sim N(0, 1)$.
 Distribution of $Z = X + Y$ is $N(0, 2)$.
 Distribution of $Z = X - Y$ is $N(0, 2)$.
 Distribution of $Z = X^2 + Y^2$ is χ^2_2 .
 Distribution of $Z = X^2 - Y^2$ is χ^2_2 .

Continuous data: $y = \frac{1}{n} \sum_{i=1}^n y_i$ for n subjects for groups 1 & 2

Weighted Mean: For data with each group

Weighted Mean: $y = \frac{1}{n} \sum_{i=1}^n y_i$

Weighted Mean: $y = \frac{1}{n} \sum_{i=1}^n y_i$

has sufficient number of values or weights for

$$g_{\text{max}} = G_{\text{max}} + \frac{g_{\text{max}}}{g_{\text{max}}}$$

total 2, 3, ..., 10 values

Gcse Statistics Revision Guide For Dummies

Rob Summerson



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