

Name: _____

Date: _____

Feelings & Emotions

Read and complete the sentences with one of the words in the box below. Write your answer in the given space on the side.

proud disappointed sad annoyed shocked angry excited
nervous shy scared embarrassed exhausted

How would you feel if:

1. you had an important interview. _____
2. you found a strange person in your house. _____
3. your husband forgot your birthday. _____
4. Your son used your lipstick all over the walls. _____
5. you won a million pounds. _____
6. You are going on holiday tomorrow. _____
7. You ran five kilometres. _____
8. You lost an expensive ring. _____
9. You go to work in your slippers. _____
10. Everyone asks for your advice. _____
11. Your neighbour played music late at night. _____
12. You had to ask your friend for money. _____



Feelings And Emotion Lessons For 4th And 5th Grade

K Morrison



Feelings And Emotion Lessons For 4th And 5th Grade:

Activities for Building Character and Social-Emotional Learning Grades 3-5 Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms

Activities for Building Character and Social-Emotional Learning Grades 1-2 Katia S. Petersen,2012-04-01 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms

Social-Emotional Learning Through STEAM Projects, Grades 4-5 Season Mussey,2022-02-27 Social Emotional Learning Through STEAM Projects Grades 4 5 helps educators target the development of social and emotional learning SEL competencies for high ability learners through interdisciplinary project based inquiry Aligned with STEAM content standards each of the nine projects introduces students to a real world problem through essential questions and the presentation of a primary source document Both the content and the inquiry process support SEL competency development from self awareness to selfmanagement social awareness relationship skills and responsible decision making As students work to understand and pose solutions to each problem they gain the knowledge and practical skills needed to become more socially and emotionally competent individuals in their classroom communities

Thinking with Feeling Douglas P. Newton,2014-03-05 Are emotions good or bad for thinking and learning Have you ever wondered why a good lesson of one year falls flat in another Why do students behave the way they do Teachers are expected to foster productive thought yet the neglect of emotion in the classroom in favour of intellect means teaching and learning is often not as effective as it might be Thinking with Feeling explores what we mean by productive thought its interrelationship with mood and emotions how

teachers can manage that interaction to improve teaching and learning and what teacher trainers could do about it Synthesising the most important international research in the field it offers a framework for productive purposeful thought deduction understanding creative thinking wise thinking and critical thinking and explains how mood and emotion can support and also impede learning It considers the effect of the interplay of emotion and intellect on classroom behaviour on students public performance and performance in tests and how emotional labour can affect the teacher Illustrated with examples from practice this challenging thoughtful study offers education professionals a basis for understanding the interaction of emotions and cognition and making it a successful partnership in order to improve teaching and learning

Activities for Building Character and Social-Emotional Learning Grades 6-8 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

Emotions and Social Relations Ian Burkitt, 2014-03-10 A thoughtful scholarly yet accessible account of emotion that speaks to current debates associated with the affective turn in disciplines including sociology cultural studies geography and psychology invaluable for anyone wanting to understand contemporary engagements with affect emotion and feeling John Cromby Loughborough University A lucid engaging and thoroughly insightful review of current social scientific thinking on emotions in social life by a leading scholar in the field The book is sure to become essential reading for both students and researchers interested in emotion Jason Hughes University of Leicester A masterful exposition of the links between emotions and social relations Empirically rich and theoretically deep this is a highly readable book Svend Brinkmann University of Aalborg This book is a compelling and timely addition to the study of emotions arguing that emotion is a response to the way in which people are embedded in patterns of relationship both to others and to significant social and political events or situations Going beyond the traditional discursive understanding of emotions Burkitt investigates emotions as a complex and dynamic phenomenon that includes the whole self body and mind but which always occur in relation to others

Hatching Results for Elementary School Counseling Trish Hatch, Danielle Duarte, Lisa K. De Gregorio, 2018-01-17 With case studies examples templates charts graphs and images you'll create and implement high quality Tier 1 systems of support including core curriculum classroom lessons and schoolwide activities

Drama and Education Manon van de Water, Mary McAvoy, Kristin Hunt, 2015-02-20 Drama and

Education provides a practical comprehensive guide to drama as a tool for teaching and learning. It is among the first practical drama and performance textbooks that address brain based neuroscientific research making the argument that creativity is necessary in our lives that embodied learning is natural and essential and that contextual learning helps us find our place in society in relationship to other peoples and cultures. As well as a historical and theoretical overview of the field it provides rationale and techniques for several specific methodologies: linear drama, process oriented drama, drama for social justice and performance art. Each approach is supplemented with sample lesson plans, activities, ideas for differentiation and extensive bibliographies. The topics are discussed from five key angles: Historical and theoretical foundations, Curricular applications, Practical toolkits for a range of classrooms and learning environments, Different strategies for lesson plans, Extension options for longer workshops. Alongside these core methods the integration of other innovative forms from performance art to Theatre of the Oppressed into drama based learning is explored as well as the pragmatic concerns such as assessment planning and advocacy for arts learning and arts education partnerships. Drama and Education is the comprehensive textbook for teachers and students on Applied Theatre and Theatre and Education courses. **Teacher**

Emotions Matter: Nature, Antecedents, and Effects Junjun Chen, Hongbiao Yin, Anne Christiane Frenzel, 2021-01-05

Social and Emotional Curriculum for Gifted Students Mark Hess, 2021-09-23 The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist, regular classroom teacher or counselor with the tools they need to help gifted students in grades 3-5 develop interpersonal skills, reflect on their often intense emotions and express their creativity. The grade 5 book contains five units and more than 50 hours of instruction. Shares helpful directions for implementing lessons and connecting content across the curriculum. Addresses psychosocial skills. Features critical thinking activities, hands on building and design, reading, writing, creativity and math and science connections. Covers relevant topics including resilience, growth mindset, perfectionism, empathy, self understanding and identity, friendship and what it means to be gifted. Each classroom tested lesson addresses one or more affective standards from the National Association for Gifted Children psychosocial development areas for gifted learners and academic standards. **Teaching Social and Emotional**

Learning in Physical Education Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning (SEL) competencies into the structure of a physical education program alongside physical activity and skill development goals. This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum, instruction, assessment and/or models based practice. Similarly, practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice. **A Complete Grade Course in English Grammar and Composition**

Benjamin Young Conklin, 1889 **EMPOWER Moves for Social-Emotional Learning** Lauren Porosoff, Jonathan Weinstein, 2022-11-08

EMPOWER students to make school a source of meaning vitality and community in their lives Using this book's interconnected processes exploration motivation participation openness willingness empathy and resilience students clarify and commit to the values they want to live by You will learn 28 activities as well as extensions and variations for each that increase student engagement not only in school but in building meaningful lives This book will help educators Discover a process based non prescriptive personally relevant and culturally affirming approach to SEL Implement SEL as its own curriculum a pedagogy for academic units of study or a one to one intervention Facilitate 28 adaptable SEL activities that invite students to identify their own values choose how they live and overcome internal struggles Evoke students personal values without instilling particular values Enhance intrinsic motivation psychological flexibility student and teacher self reflection and student voice Build relationships community a sense of belonging and compassion in the classroom Have productive conversations with students and their families about living meaningful lives Contents Introduction Social Emotional Learning That Empowers Students Part 1 Social Emotional Learning Activities That Empower Students Chapter 1 Exploration Empower Students to Discover How Values Show Up in Their Lives Chapter 2 Motivation Empower Students to Associate Their Actions With Their Values Chapter 3 Participation Empower Students to Create Their Own Ways to Enact Their Values Chapter 4 Openness Empower Students to Share How Other People Move Them Toward Their Values Chapter 5 Willingness Empower Students to Serve Their Values When It's Especially Hard Chapter 6 Empathy Empower Students to Understand and Care About One Another's Values Chapter 7 Resilience Empower Students to Turn Their Struggles Into Opportunities to Reaffirm Their Values Part 2 Strategies That Make EMPOWER More Effective Chapter 8 Designing an Empowering Social Emotional Learning Program Chapter 9 Supporting Students Who Struggle to Enact Their Values Chapter 10 Inviting Families Into Conversations About Student Values Conclusion Making the Process the Outcome Appendix Reproducibles References and Resources Index *Resources in Education* ,1998 **Emotional Pedagogy** Daniel Chabot, Michel Chabot, 2004

For many years teachers and educators question themselves about their pedagogic method Nevertheless it is possible that the questions one is asking however pertinent may be incomplete in that they only cover one aspect of the entire mechanism involved in the learning process What we realized is that a high percentage of the teaching approaches and consequently their evaluations are essentially cognitive The reason for this is simply because it is said that the learning process is fundamentally cognitive i.e. that it basically lies on activities involving the treatment of information Therefore we can logically conclude that in such instances where a student is struggling to learn the problem must be cognitive in nature In this book we will take a different position or approach By no means do we mean to imply that the approach that looks to cognitive methodology for learning issues is irrelevant but instead we feel that it is insufficient and may not address all of the questions related to the learning process and all of the difficulties attached to it Therefore we will

shift the focus onto a different area of analysis that addresses other parts of the brain themselves linked to the development of emotional skills One of the main objectives of this work is essentially to provide us with primary basic theoretical elements of a new vision on teaching and learning Another logical objective would be to propose tangible and integrated applications of emotional intelligence in our teaching strategies It is precisely for these reasons and many more that this book presents a novel method for understanding learning and teaching processes a method we call emotional pedagogy its premise asserting that one's ability to learn can be directly linked to one's emotional awareness

Proceedings of the 3rd International Conference: Quantitative and Qualitative Methodologies in the Economic & Administrative Sciences (QMEAS 2013)

Christos Frangos, *The Emotional Rollercoaster of Language Teaching* Christina Gkonou, Jean-Marc Dewaele, Jim King, 2020-05-19 This book focuses on the emotional complexity of language teaching and how the diverse emotions that teachers experience while teaching are shaped and function The book is based on the premise that teaching is not just about the transmission of academic knowledge but also about inspiring students building rapport with them creating relationships based on empathy and trust being patient and most importantly controlling one's own emotions and being able to influence students emotions in a positive way The book covers a range of emotion related topics on both positive and negative emotions which are relevant to language teaching including emotional labour burnout emotion regulation resilience emotional intelligence and wellbeing among others These topics are studied within a wide range of contexts such as teacher education programmes tertiary education CLIL and action research settings and primary and secondary schools across different countries The book will appeal to any student researcher teacher or policymaker who is interested in research on the psychological aspects of foreign language teaching

Emotional Intelligence in Education Kateryna V. Keefer, James D. A. Parker, Donald H. Saklofske, 2018-07-13 This book highlights current knowledge best practices new opportunities and difficult challenges associated with promoting emotional intelligence EI and social emotional learning SEL in educational settings The volume provides analyses of contemporary EI theories and measurement tools common principles and barriers in effective EI and SEL programming typical and atypical developmental considerations and higher level institutional and policy implications It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills Chapters provide examples of effective EI and SEL programs in pre school secondary school and university contexts and explore innovative applications of EI such as bullying prevention and athletic training In addition chapters explore the implications of EI in postsecondary professional and occupational settings with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders Topics featured in this book include Ability and trait EI and their role in coping with stress academic attainment sports performance and career readiness Implications of preschoolers emotional competence for future success in the classroom Understanding EI in individuals with exceptionalities Applications of school based EI and SEL programs in North

America and Europe Policy recommendations for social emotional development in schools colleges and universities
 Developing emotional social and cognitive competencies in managers during an MBA program Emotional intelligence training for teachers Cross cultural perspective on EI and emotions Emotional Intelligence in Education is a must have resource for researchers professionals and policymakers as well as graduate students across such disciplines as child and school psychology social work and education policy Chapter 2 of this book is available open access under a Creative Commons Attribution 4.0 International License at link.springer.com

Teaching Multiplication with Lesson Study Masami Isoda, Raimundo Olfo, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries

Promoting Student Happiness Shannon M. Suldo, 2016-06-27 Grounded in cutting edge research this book shows how interventions targeting gratitude kindness character strengths optimistic thinking hope and healthy relationships can contribute to improved academic and social outcomes in grades 3-12 It provides a 10 session manual for promoting subjective well being complete with vivid case examples that can be implemented with individuals small groups or whole classes Factors that predict youth happiness are discussed evidence based assessment tools presented and ways to involve teachers and parents described In a large size format for easy photocopying the volume includes 40 reproducible handouts and forms Purchasers get access to a companion website where they can download and print these materials plus online only fidelity checklists and parent and teacher notes This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M. Chafouleas

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