



INTERNATIONAL CENTRE OF TECHNOLOGY

ICT the Shangri-la of modern technology

| FEE STRUCTURE YEAR – 2014 | | Intakes: JAN/MAY/JUNE & SEPT | |
|--|--------------------|------------------------------|-------------------|
| Courses | Academic Duration | Fees per term (Ksh.) | Exam body |
| SCHOOL OF INFORMATION TECHNOLOGY | | | |
| Diploma in Information Technology | 1 ½ years | 15,000 | ICM |
| Diploma in Information Communication Technology (Modular) | 2 years | 15,000 | KNEC |
| ICTT Foundation (Module 1 & 2) | 6 Months/module | 15,000/module | KASNEB |
| CICT Professional (Section 1 – 6) | 6 months/section | 15,000/section | KASNEB |
| Certificate in Information Technology | 6 months (2 terms) | 15,000 | ICM |
| SCHOOL OF BUSINESS | | | |
| Diploma in Business Administration | 1 year (4 terms) | 15,000 | ABE |
| Diploma in Sales & Marketing | 1 year (4 terms) | 15,000 | ICM |
| Diploma in Human Resource Management | 1 year (4 terms) | 15,000 | ABE |
| Certificate in Business Administration | 6 months (2 terms) | 15,000 | ABE |
| Certificate in Sales & Marketing | 6 months (2 terms) | 15,000 | ICM |
| Certificate in Human Resource Management | 6 months (2 terms) | 15,000 | ABE |
| Computerized Secretarial Studies (Single & Group) | 1 year | 15,000 | KNEC |
| ATC Level 1& 2 | 6 months/ level | 13,000/Level | KASNEB |
| C.P.A Part 1 (Sec 1 & 2) | 6 months/ section. | 15,000/section | KASNEB |
| | 6 months/ section. | 15,000/section | KASNEB |
| C.P.A Part 2 (Sec 3 & 4) | | | |
| C.P.A Part 1 (Sec 5 & 6) | 6 months/ section. | 15,000/section | KASNEB |
| SCHOOL OF COMMUNITY DEVELOPMENT | | | |
| Diploma in Community Development & Social Work | 1 ½ years | 15,000 | ABMA |
| Diploma in H.I.V /AIDS Management | 1 ½ years | 15,000 | ABMA |
| Certificate in H.I.V/AIDS Management | 6 months (2 terms) | 15,000 | ABMA |
| Certificate in Community Development & Social Work | 6 months(2 terms) | 15,000 | ABMA |
| SCHOOL OF DISASTER MANAGEMENT | | | |
| Certificate in Disaster Management | 6 months | 15,000 | ICT Fire & Rescue |
| Diploma in Disaster management | 2 years | 15,000 | ICT fire & Rescue |
| Diploma in Firefighting and Rescue | 1 ½ years | 15,000 | IFE |
| Certificate in Firefighting and Rescue | 1 year | 15,000 | IFE |
| SCHOOL OF SCIENCE | | | |
| Certificate in Health and Safety at Work | 9months | 15,000 | ICM |
| Diploma in Health and Safety at Work | 12months | 15,000 | ICM |
| SCHOOL OF ENGINEERING | | | |
| Certificate/ Craft in Automotive Engineering (Modular) | 2 years | 15,000 | KNEC |
| Certificate /Craft in Electrical Engineering/electronics (Modular) | 2 years | 15,000 | KNEC |
| Artisan in Motor Vehicle Mechanic | 1 ½ years | 13,500 | KNEC |
| Artisan in Electrical Installation /Engineering | 1 ½ years | 13,500 | KNEC |

Fee Struourse Ict Kisumu College

M. Mulinge,N. Arasa



Fee Struourse Ict Kisumu College:

The Status of Student Involvement in University Governance in Kenya M. Mulinge, N. Arasa, 2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya *Kenya Gazette* ,1950-12-27 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week The Kenya Gazette Kenya,1979 *Modern Transport* ,1964

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