

# Kindergarten Pacing Guide

| MATH                                   | Common Core Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | I Can...                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>September</b><br>Number Recognition | <p><b>K.CC.1</b> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</p> <p><b>K.CC.2a</b> When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</p> <p><b>K.CC.2b</b> Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</p> <p><b>K.CC.3</b> Understand that each successive number name refers to a quantity that is one larger.</p> | <p>I can write numbers from 0-20 and represent those numbers with a written numeral.</p> <p>I can say the number names in standard order when counting objects and know that one number name goes with one object.</p> <p>I can understand that the last number name said tells the number of objects counted, regardless of the arrangement of the objects.</p> <p>I can understand that each number name refers to a quantity that is one larger.</p> |
| <b>October</b><br>Counting             | <p><b>K.CC.1</b> Count to 100 by ones and by tens.</p> <p><b>K.CC.2</b> Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</p> <p><b>K.CC.3</b> Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.</p>                                                                                                                                                                                                                                       | <p>I can count to 100 by ones and by tens.</p> <p>I can count forward beginning from a given number (instead of having to begin at 1).</p> <p>I can count to answer "how many?" about up to 20 things arranged in a line, array, or circle, or up to 10 things scattered.</p>                                                                                                                                                                           |
| <b>November</b><br>Comparing           | <p><b>K.CC.6</b> Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</p> <p><b>K.CC.7</b> Compare two numbers between 1 and 10 presented as written numerals.</p>                                                                                                                                                                                                                                                                                                                                                                                  | <p>I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.</p> <p>I can compare two numbers between 1 and 10 presented as numerals.</p>                                                                                                                                                                                                                               |

# Kindergarten Math Ccss Pacing Guide

**Jennifer Pieratt**



## **Kindergarten Math Ccss Pacing Guide:**

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Look, Listen, Learn, LEAD* Jeffery Smith, Kate Wolfe Maxlow, John Caggianno, Karen L. Sanzo, 2020-10-01 Look Listen Learn LEAD A District Wide Systems Approach to Teaching and Learning in PreK 12 lays out the transformational journey of Hampton City Schools HCS an urban school division of 30 schools in southeastern Virginia Our school district faces numerous challenges such as 62% of students receiving free and reduced price lunch and 14% of students holding an IEP and in 2015 2016 Hampton City Schools state accreditation rate was approximately half the statewide rate and on a downward trend In only three years that was turned around and HCS exceeded the statewide accreditation rate a more than 100% improvement with 100% of our schools accredited without

conditions We attribute this in large part to our dedicated educators and their implementation of district wide systems for curriculum instruction checking for student understanding climate and culture The goal of this book is to break down the process of what it takes to bring about large scale educational change that is sustainable We describe a process for developing a strong mission and vision to undergird the work around a variety of district wide systems This book provides insights into how to improve climate and culture create a guaranteed and viable written curriculum establish a process for evaluating its implementation and create a balanced assessment framework to measure student success Complete with example templates action plans and lessons learned this book is a true example of theory into practice to bring about sustained improvement for all learners      Brainless Sameness Bob Sornson,2018-08-16 This book offers a careful look at how we came to have our traditional education system and how it met the needs of a different time By looking back at the past we can take on the task of change without casting blame but with understanding We will consider the systems design of the curriculum driven one size fits all educational model why it no longer meets our needs and how to devise a system which can deliver a better future for our children and for ourselves as educators      Understanding Multiage Education Sandra J. Stone,Kathleen G. Burriss,2019-04-30 Presenting a compelling case for changing our system of education from a graded curriculum centered approach to a multiage child centered approach Understanding Multiage Education is a comprehensive exploration of the philosophy and foundations of multiage education Veteran educators Stone and Burriss examine the why of multiage education exploring how multiage classrooms structure environment strategies and assessments unfold and complement the multiage philosophy and pedagogy Delineating the differences between a standard and a mixed age approach each chapter features Inside Insights short vignettes case studies examples of multiage in practice and discussion questions challenging readers to engage with the core concepts and examine how we might define success in a multiage classroom Designed for graduate level students of early childhood elementary and general education courses as well as experienced practitioners this is an essential guide for anyone interested in understanding the rationale implementation and benefits of multiage education      **Students Taking Charge in Grades K-5** Nancy Sulla,2018-11-01 Discover how to design innovative learning environments that increase student ownership so they can achieve at high levels and meet rigorous standards Students Taking Charge shows you how to create student driven classrooms that empower learners through problem based learning and differentiation where students pose questions and actively seek answers Technology is then used seamlessly throughout the day for information communication collaboration and product generation You ll find out how to Design an Authentic Learning Unit which is at the core of the Learner Active Technology Infused Classroom aimed at engaging students Understand the structures needed to support its implementation and empower students Build the facilitation strategies that will move students from engagement to empowerment to efficacy This new K 5 edition offers a more detailed look into elementary school implementation With the book s practical examples and step by step guidelines you

ll be able to start designing your innovative classroom immediately      *Keep It Real With PBL, Secondary* Jennifer Pieratt,2019-12-19 Let s Get Real About PBL The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Does project based learning PBL feel just out of reach in in your secondary classroom Is project planning an overwhelming project in and of itself Dr Jennifer Pieratt a consultant and former teacher knows firsthand how challenging designing projects can be especially for secondary teachers with large caseloads and short class periods to engage in meaningful teaching and learning In this hands on interactive guide Pieratt supports secondary teachers through the iterative process of planning authentic project based learning experiences Using backward design she gives teachers ready to use strategies for identifying the best concepts to tackle in PBL experiences brainstorming realistic projects facilitating meaningful learning and creating formative and summative assessments The book is visually accessible in style and features realtalk soundbites that tackle the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans Master PBL planning with this clear efficient and easy to use guide to creating enriching experiences for your students

**Harcourt School Publishers Math** Harcourt School Publishers,2011-10      *Project-Based Learning in the Math Classroom* Telannia Norfar,Chris Fancher,2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades 3 5 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection      **Teaching Disciplinary Literacy in Grades K-6** Sarah Lupo,Christine Hardigree,Emma Thacker,Amanda Sawyer,Joi Merritt,2021-09-06 Accessible and engaging this text provides a comprehensive framework and practical strategies for infusing content area instruction in math social studies and science into literacy instruction for grades K 6 Throughout ten clear thematic chapters the authors introduce an innovative Content Driven Integration CDI model and a roadmap to apply it in the classroom Each chapter provides invaluable tools and techniques for pre service classroom teachers to create a quality integrated thematic unit from start to finish Features include Chapter Previews Anticipation Guides Questions to Ponder Teacher Spotlights Now You Try it sections and more Using authentic examples to highlight actual challenges and teacher experiences this text illustrates what integrating high quality rich content infused literacy looks like in the real world Celebrating student diversity this book discusses how to meet a wide variety of students needs

with a focus on English Language Learners culturally and linguistically diverse students and students with reading and writing difficulties A thorough guide to disciplinary integration this book is an essential text for courses on disciplinary literacy elementary primary literacy and English Language Arts ELA methods and is ideal for pre service and in service ELA and literacy teachers as well as consultants literacy scholars and curriculum specialists      **A New Companion to Linguistic Anthropology** Alessandro Duranti, Rachel George, Robin Conley Riner, 2023-03-21 Provides an expansive view of the full field of linguistic anthropology featuring an all new team of contributing authors representing diverse new perspectives A New Companion to Linguistic Anthropology provides a timely and authoritative overview of the field of study that explores how language influences society and culture Bringing together more than 30 original essays by an interdisciplinary panel of renowned scholars and younger researchers this comprehensive volume covers a uniquely wide range of both classic and contemporary topics as well as cutting edge research methods and emerging areas of investigation Building upon the success of its predecessor the acclaimed Blackwell Companion to Linguistic Anthropology this new edition reflects current trends and developments in research and theory Entirely new chapters discuss topics such as the relationship between language and experiential phenomena the use of research data to address social justice racist language and raciolinguistics postcolonial discourse and the challenges and opportunities presented by social media migration and global neoliberalism Innovative new research analyzes racialized language in World of Warcraft the ethics of public health discourse in South Africa the construction of religious doubt among Orthodox Jewish bloggers hybrid forms of sociality in videoconferencing and more Presents fresh discussions of topics such as American Indian speech communities creolization language mixing language socialization deaf communities endangered languages and language of the law Addresses recent trends in linguistic anthropological research including visual documentation ancient scribes secrecy language and racialization global hip hop justice and health and language and experience Utilizes ethnographic illustration to explore topics in the field of linguistic anthropology Includes a new introduction written by the editors and an up to date bibliography with over 2 000 entries A New Companion to Linguistic Anthropology is a must have for researchers scholars and undergraduate and graduate students in linguistic anthropology as well as an excellent text for those in related fields such as sociolinguistics discourse studies semiotics sociology of language communication studies and language education      *Math Common Core Kindergarten* BarCharts, Inc, 2015      Math Common Core for Kindergarten BarCharts, Inc, Rachel Jacobs, 2015-05-31 The Common core state standards for mathematics are a set of expectations and skills that students need to master to succeed in college and the real world BarCharts Math Common core series aligns with those specific standards to help guide students through their classes Each guide in the series features real world problems and examples illustrations and tables to help students retain information      *30+ Quick Facts: Common Core Kindergarten Math* E Staff, 30 important quick facts for the Common Core related kindergarten curriculum Quick guide for teachers and parents      Teacher , 1973

Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

*Ccss: Math and Language Arts - Kindergarten* BarCharts, Inc., 2014-05-31 A must have for any teacher transitioning to the Common Core State Standards to ensure their lesson plans meet the new standards requirements Use this handy guide for correlating existing lesson plans to the new standards for new lesson plans or as a quick reference for training or workshops

*Achieve the Common Core: Teaching Math Standards in Kindergarten: Part 1 Of 2* abcschoolhouse.com, Tracy Jarboe, Stefani Sadler, 2013-07-27 ABC Schoolhouse is excited to release a comprehensive new math resource that will support teachers as they address the new Common Core Math Standards in Kindergarten Achieve the Common Core Teaching Math Standards in Kindergarten Parts 1 and 2 combined contain over 380 pages of activities and instructional supports that address each of the Common Core Math Standards in Kindergarten This resource features five delightful Core Animals that captivate young learners and guide them through the five math domains Counting Core Animal Posters a wealth of learning activities and patterns for Student Data Notebooks Mathematician Celebrations Everything teachers need to introduce strengthen and lead students to mastery of the concepts and skills of the common core mathematics standards is

provided including practice pages number vocabulary cards and blackline patterns This is truly one of the most comprehensive resources available As with all our books the motivational artwork is the original creation of Stefani Sadler Although this resource addresses the Kindergarten Math Standards it would easily supplement both Pre K and First Grade instruction as well This book is printed in two parts for ease of use You must buy BOTH parts to have the entire book

Common Core Kindergarten Math Jill Norris,2015-09-01 A collection of motivating and fun activities that are specifically aligned with the kindergarten common core state standards for mathematics Full of engaging puzzles stories and adventures Common Core Kindergarten Math provides supplemental activities to help deepen student understanding and reinforce specific math skills Connections to core standards are listed for each activity including counting and cardinality operations and algebraic thinking numbers and operations in base 10 measurements and data and geometry Assessments are also provided to measure a student s strengths and weaknesses in each major skill area Ideal for differentiated instruction in a classroom with varying skill levels this comprehensive collection helps the busy educator teach to the core state standards

The Everything Parent's Guide to Common Core Math Grades K-5 Jim Brennan,2015-05-08 Take the mystery out of Common Core math The Common Core a new set of national educational standards has been adopted by 45 states across the nation But you may be having a hard time understanding what your kids are bringing home from school If you want to help your children with their homework you need to learn these new methods which focus on critical thinking and conceptual understanding With the help of an experienced math teacher you ll learn What your child will be learning in grades K 5 The multiple new ways to look at math problems The rationale behind the Common Core math standards How to help your child with homework and studying With easy to understand examples problem solving tips and lots of practice exercises The Everything Parent s Guide to Common Core Math Grades K 5 will give you the confidence you need to help your kids meet the mathematical expectations for their grade level and excel at school

**Common Core Connections Math, Grade K**,2013-09-01 Common Core Connections Math is the perfect tool for helping kindergarten students master Common Core math skills The Common Core Standards for Math in kindergarten focus on two main areas representing and relating numbers and describing shapes and space This resource provides focused practice pages for targeting and reinforcing these and other Kindergarten math skills while helping students connect comprehension with knowledge and application Connecting the standards to content has never been easier with the Common Core Connections series for Math The Common Core Connections series provides teachers with a skill assessment and analysis to help determine individualized instruction needs Focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning Standards correlations are printed on each page to make planning and documentation simple This series is an ideal resource for differentiation and remediation Each 96 page book includes a skill assessment assessment analysis Common Core State Standards Alignment Matrix and answer key



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