

Blouberg Ridge Primary School

Social Sciences: Geography

Name:

Date: 1 July 2021

Examiner: G. F. Williams

FAT 4: Control Test



Marker & date:

Grade 7: A / DG / DT / R / W

Time allocation: 1 Hour

Moderator: *J. Prinsloo*

Total:/50

QUESTION 1:

MULTIPLE CHOICE

[5]

Various possibilities are given to the following questions. Underline/circle the correct one.

1.1 The Earth's structure is made up of ...

(1)

- a. Mountains, mantle, outer core, crust.
- a. Rivers, mantle, crust, inner core.
- b. The crust, mantle, core.
- c. Tectonic plates, mantle, crust, core.
- d. Volcanoes, mountains, crust, tectonic plates.

1.2 Tectonic plates move in 3 different directions such as ...

(1)

- a. Vertically, diagonally, horizontally.
- b. Opposite, vertically, diagonally.
- c. Upwards, horizontally, sideways.
- d. Away from each other, towards each other, slide past each other.
- e. Downwards, horizontally, towards each other, diagonally.

1.3 Lava is defined as ...

(1)

- a. Hot, molten rock flowing out of a volcano.
- b. Hot, molten rock bubbling inside a volcano.
- c. Hot, molten rock cooling down outside a volcano.
- d. Hot, molten rock shooting out of a volcano.
- e. Hot, molten rock deep inside the volcano.

1.4 The epicenter of the earthquake is ...

(1)

- a. Where the fault line occurs.
- b. On the outer area of the Earth's crust.
- c. The point where the shock waves reach the Earth's surface.
- d. Where 2 fault lines meet.
- e. A hole in the ground when the surface collapses.

Geography Mid Year Grade 9 2015

Samuel E. Abrams



Geography Mid Year Grade 9 2015:

International Handbook of Middle Level Education Theory, Research, and Policy David C. Virtue, 2019-08-30 The International Handbook of Middle Level Education Theory Research and Policy is a landmark resource for researchers graduate students policy makers and practitioners who work in middle level education and associated fields of study The volume provides an overview of the current state of middle level education theory research and policy offers analysis and critique of the extant literature in the field and maps new directions for research and theory development in middle level education The handbook meets a pressing need in the field for a resource that is comprehensive in its treatment of middle level research and international in scope Chapter authors provide rationales for middle level education research and definitions of the field discuss philosophical approaches and underpinnings for middle level education research describe and critique frameworks for quality in middle level education review research about young adolescent learners middle level school programming and educator preparation and analyze public policies affecting middle level education at national regional and local levels

Social Studies Education in South and South East Asian Contexts Kerry J Kennedy, 2021-07-22 The education of young people is context bound This edited volume explores the contexts that characterise South and South East Asia and their influence on social studies education There is not a single context across this broad geographical expanse rather different religions different political systems and different values exert influences that create distinctive programmes that characterise different countries Yet there are also commonalities such as the post colonial nature of most of the countries portrayed in this book determined efforts at establishing new national communities and multiple value systems that lead to distinctive local priorities There are also voices of resistance in these chapters recognising the realities of local contexts but also recognising the need for change Social studies education in these contexts may well be descended from its origins in North America but in South and South Asian contexts it has taken on new purposes new forms and new values Education researchers policymakers and postgraduate students in comparative education will find the volume useful in its exploration and comparison of the social studies curricular and reforms that shaped them

Education and the Commercial Mindset Samuel E. Abrams, 2016-04-25 America's commitment to public schooling once seemed unshakable But today the movement to privatize K 12 education is stronger than ever Samuel E Abrams examines the rise of market forces in public education and reveals how a commercial mindset has taken over An outstanding book Carol Burris Washington Post Given the near complete absence of public information and debate about the stealth effort to privatize public schools this is the right time for the appearance of this book Samuel E Abrams a veteran teacher and administrator has written an elegant analysis of the workings of market forces in education Diane Ravitch New York Review of Books Education and the Commercial Mindset provides the most detailed and comprehensive analysis of the school privatization movement to date Students of American education will learn a great deal from it Leo Casey Dissent

Accountability in education: meeting our commitments UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

Textbooks and Educational Media: Perspectives from Subject Education Péter Bagoly-Simó,Zuzana Sikorová,2021-08-05 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines Along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials Further the book offers insights into regional and local discourses e g specific theories of Portuguese and Spanish speaking countries as well as Nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level This book also discusses the specific combinations of subjects e g Physics Biology Geography Swedish English and their subject specific education e g Physics Education or Didactics Lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe This proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education Its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview

Tourism Destination Management Manuel Rodríguez-Díaz,Tomás F. Espino-Rodríguez,2019-09-18 This book collected studies focused on the management of tourist destinations Destinations are complex and adaptive systems where the different elements that make them up have to be

oriented towards achieving a common objective that improves the competitiveness of the destination Five main lines of research on tourist destinations can be established 1 the management planning and marketing of destinations with special attention to the tourism supply chain communication and integral management 2 the sustainability of resources and capabilities 3 the renewal of destinations in order to update their offer and main resources to maintain competitiveness 4 online reputation and communication through social media in order to create and enhance a strong brand image and customer loyalty and 5 the application of new technologies in order to develop smart destinations The book is made up of five research studies that focus on analyzing the transition towards a more circular tourist activity in hotels image as a competitive factor of destinations the value of cultural creativity the coherence of online reputation and the relationship between hotel prices and online reputation in different tourist destinations

Teaching to Close the Achievement Gap for Students of Color Theodore S. Ransaw, Richard Majors, 2020-10-08 This volume highlights approaches to closing the achievement gap for students of color across K 12 and post secondary schooling It uniquely examines factors outside the classroom to consider how these influence student identity and academic performance Teaching to Close the Achievement Gap for Students of Color offers wide ranging chapters that explore non curricular issues including trauma family background restorative justice refugee experiences and sport as determinants of student and teacher experiences in the classroom Through rigorous empirical and theoretical engagement chapters identify culturally responsive strategies for supporting students as they navigate formal and informal educational opportunities and overcome intersectional barriers to success In particular chapters highlight how these approaches can be nurtured through teacher education effective educational leadership and engagement across the wider community This insightful collection will be of interest to researchers scholars and post graduate students in the fields of teacher education sociology of education and educational leadership

Between Church and State James W. Fraser, 2016-09-15 A fully updated second edition of this essential look at the continuing tensions between religion and American public schools Today the ongoing controversy about the place or lack of place of religion in public schools is a burning issue in the United States Prayer at football games creationism in the classroom the teaching of religion and morals and public funding for private religious schools are just a few of the subjects over which people are skirmishing In Between Church and State historian and pastor James W Fraser shows that these battles have been going on for as long as there have been public schools and argues there has never been any consensus about what the separation of church and state means for American society or about the proper relationship between religion and public education Looking at the difficult question of how private issues of faith can be reconciled with the very public nature of schooling Fraser s classic book paints a complex picture of how a multicultural society struggles to take the deep commitments of people of faith into account including people of many different faiths and no faith In this fully updated second edition Fraser tackles the culture wars adding fresh material on current battles over public funding for private

religious schools He also addresses the development of the long simmering evolution creationism debate and explores the tensions surrounding a discussion of religion and the accommodation of an increasingly religiously diverse American student body Between Church and State includes new scholarship on the role of Roger Williams and William Penn in developing early American conceptions of religious liberty It traces the modern expansion of Catholic parochial schools and closely examines the passage of the First Amendment changes in American Indian tribal education the place of religion in Booker T Washington and W E B Du Bois s debates about African American schooling and the rapid growth of Jewish day schools among a community previously known for its deep commitment to secular public education

Using Formative Assessment to Enhance Learning, Achievement, and Academic Self-Regulation Heidi L. Andrade, Margaret Heritage, 2017-07-20 There is convincing evidence that carefully applied classroom assessments can promote student learning and academic self regulation These assessments include but are not limited to conversations with students diagnostic test items and co created rubrics used to guide feedback for students themselves and their peers Writing with the practical constraints of teaching in mind Andrade and Heritage present a concise resource to help pre and in service teachers maximize the positive impacts of classroom assessment on teaching Using Formative Assessment to Enhance Learning Achievement and Academic Self Regulation translates work from leading specialists and explains how to use assessment to improve learning by linking learning theory to formative assessment processes Sections on goal setting progress monitoring interpreting feedback and revision of goal setting make this a timely addition to assessment courses

Globalization on the Margins (2nd Edition) Iveta Silova, Sarfarozi Niyozov, 2020-01-01 Reflecting on almost three decades of postsocialist transformations the second edition of Globalization on the Margins explores continuities and changes in Central Asian education development since the dissolution of the Soviet Union in 1991 with a particular focus on the developments that took place since the production of the first edition in 2011 Rather than viewing these transformations in isolation the authors place their analyses within the global context by reflecting on the interaction between Soviet legacies and global education reform pressures in the Central Asian countries of Kazakhstan Kyrgyzstan Tajikistan Turkmenistan and Uzbekistan This new edition in addition to a revised introduction and a newly added conclusion consists of four thematic sections each reflecting a key theme in the educational life of the Central Asian states These thematic sections introduction and conclusion collectively update our understanding of the recent developments and challenges in education of the five Central Asian states They however go beyond mere information update so as to complicate re engage re form and re define the margins taking up margins a conceptual geographic cultural and geo political construct Notwithstanding the diversity of local and international authors variety of theoretical perspectives methodological approaches and conceptual lenses the essays reveal the complexity and uncertainty of the post socialist education transformations Instead of portraying the transition process as the influx of Western ideas into the region Globalization on the Margins provides new lenses to critically

example education as a contested field of diverse perspectives competing forces and multidirectional flow of ideas concepts and reforms in Central Asia ENDORSEMENTS Hindsight famously brings clarity And much of what happened after the fall of the Berlin Wall and the collapse of the Soviet Union has now been correctly deeded over to historians Nonetheless we ignore that history at our peril The contributors to this volume show that carefully textured and historically attuned education research generates deep insights into ongoing transformations and the political cultural social and economic structures relations and practices that do the work of producing margins and centers in the first place Noah W Sobe Loyola University Chicago Globalization on the margins and at the epicentre of the battles of the Great Powers Two excellent educators Sarfarozi Niyozov and Iveta Silova compiled a timely and long awaited scholarly work based on empirical research in societies which had similar history close to three decades ago All the contributors are prolific educators who know the education system from within and without who either hailed from the region or have spent a considerable amount of time to know the systems well The book contains remarkable stories of education through the ups and downs of historical evolution It is a must read primer for anyone interested in learning about high quality research in the field of education in Central Asia It is a huge contribution to educational research with an impact on research and teaching for years to come Duishon Shamatov Nazarbayev University Kazakhstan The challenge of moving Central Asia from the borders of the Soviet Empire to the world s center is the focus of the discussions in Globalization on the Margins The transition to the Western models of education was happening in the context of major paradigm shift which entire humanity was experiencing and which could be described as the arrival of the new post industrial civilization During this process Central Asian countries have been pushed to the margins because their contribution to the wealth of the new world know how was much less pronounced than that of their Western neighbours Therefore investment into the research that contributes to local knowledge production seems a natural solution to the problem All the contributors to this book have a vast experience in the region and many of their observations are thought provoking This is a very insightful and much needed book Elena Lenskaya Moscow School of Social and Economic Sciences Russia

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