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PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

INTERNSHIP PROGRAMME

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Gauteng Provincial Government Increase Student Nurse Intake

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Gauteng Provincial Government Increase Student Nurse Intake:

International Handbook of Public Health Klaus Hurrelmann, Ulrich Laaser, 1996-09-24 At the end of the 20th century many of the major health problems facing highly industrialized nations stem from advanced technology a richer diet and lengthened life span The scope of public health has greatly expanded While health hazards to the public have increased the strategies available to remedy them have grown commensurably Public health has borrowed and adapted knowledge from the biological medical behavioral and social sciences and has been quick to recognize the potential of new fields such as the management sciences for safeguarding the health of the community Through chapters written by expert contributors this reference provides a synopsis of the state of the development of public health in twenty countries around the world These countries vary considerably in national policies for organizing health services Some are heavily industrialized such as Germany and the United States while others such as Tanzania and Thailand are less developed Each chapter is devoted to a particular country with chapters discussing similar issues in order to foster comparisons Chapters discuss the overall status of public health from practice to research and teaching and take into account the resulting health effects and the quality and efficiency of the delivery systems Chapters include extensive references and an appendix lists organizations in each country

This Week in South Africa ,1995 *Student Nurses' Experience of Clinical Accompaniment in a Public Hospital in Gauteng Province* Selina Ntombizodwa Mntambo, 2009 **Experiences of student nurses regarding scientific foundations of nursing at a nursing college in Southern Tshwane District, Gauteng Province** M. M. Jasop, 2021

Student Nurse Numbers Great Britain. Steering Group on Student Nurse Intake Assessment, 1999 **Identification of Information and Factors Influencing Grade 12 Learners' Choice of Nursing as a Career in the Tshwane North District Schools** Tiny Laurentia Mosetlhe, 2018 Introduction The majority of learners until Grade 12 lack adequate information about nursing as a career Fewer learners select nursing as a career whilst in Grade 12 as evidenced by the intake of student nurses from various nursing colleges around South Africa The provision of career choice information career development and career counselling services in South Africa are still fragmented This study will assist in identifying information provided to Grade 12 learners on nursing as a career and factors influencing their choice of nursing as a career in the Tshwane North district schools in Gauteng province South Africa Aim Objective The aim of the study was to identify information and factors influencing Grade 12 learners' choice of nursing as a career in the Tshwane North district schools Gauteng province in South Africa Methods and procedures Descriptive quantitative design and survey method was followed to determine and describe the information given to Grade 12 learners on nursing as a career and factors influencing the choice of nursing as a career amongst Grade 12 learners in the Tshwane North district schools The study population was 2 7000 Grade 12 learners from 36 high schools in the Tshwane North district within Gauteng province in South Africa Tshwane North district is divided into four clusters Two schools from each cluster were randomly selected by means of

systematic random sampling in order to have equal representatives A self administered questionnaire that focused on information provided on nursing as a career and factors influencing choice of nursing as a career was administered to 362 selected Grade 12 learners from the selected eight schools to generate data for this study Data was analysed by means of descriptive and inference statistics Findings The study revealed the provision of inadequate information about nursing career to Grade 12 learners from various sources and that learners reached Grade 12 with no information provided about nursing as a career Though some learners were provided with information they still had limited knowledge about a career in nursing Parents mostly influenced the career choice more so than Teachers and media Some learners who chose a nursing career were influenced by the fact that their parents could not afford tertiary fees Conclusion The findings revealed that parents Nursing Education Institutions NEIs and Life Orientation Teachers provided learners with adequate information on nursing as a career in the Tshwane North district schools **Student Nurse and Midwife Numbers Report (SNIP2000)** Student Nurse Intake Planning Reference Group,Scotland. Scottish Executive,2001

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