

Name: Fred Ableton

Grade: 5

Year: 2008 - 2009

STUDENT REPORT CARD

GATEWAY CHRISTIAN ACADEMY

MARKING CODES**- Achievement -**

A+	=	97-100%
A	=	94-96%
B+	=	90-93%
B	=	87-89%
C+	=	84-86%
C	=	80-83%
D+	=	76-79%
D	=	73-75%
F	=	72% & Below

- Skills -

+	=	Area of Strength
✓	=	Satisfactory
-	=	Area for Improvement

	1st	2	3	4	YEAR AVG
Art	A+				A+
Participation	✓				
Comments	1				
Bible	A+				A+
Memorization	+				
Comments	6				
Computer 5	A				A
Participation	✓				
Comments					
English	A+				A+
Oral expression	✓				
Grammatical application	-				
Comments					
Health	D+				D+
Concepts	✓				
Vocabulary	✓				
Comments					
History	A+				A+
Facts/Concepts	-				
Projects	+				
Map Skills	✓				
Research Skills	+				
Vocabulary	-				
Comments	8,9				
Mathematics	A				A
Basics facts	✓				
Concepts	✓				
Computation/Problem Solving	✓				
Vocabulary	✓				
Comments					
Music	A+				A+
Participation	-				
Comments					
Physical Education	A+				A+

How To Change A Grade On A Report Card

**Maurice J. Elias, Joseph J.
Ferrito, Dominic C. Mocerì**



How To Change A Grade On A Report Card:

The Writing Report Card, 1984-88 Arthur N. Applebee, 1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation's students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students grammar punctuation and spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment The report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached RS **Rethinking Letter Grades** Caren Cameron, Kathleen

Gregory, 2014-10-21 Authors Caren Cameron and Kathleen Gregory offer a practical five step process for arriving at letter grades that moves away from collecting a string of marks and calculating a grade They offer an alternative assessment method by examining a wide variety of assessment tools rating scales scoring keys rubrics test scores observation records discussion notes symbols portfolio collections and more and match the student evidence with a description of achievement

How to Use Grading to Improve Learning Susan M. Brookhart, 2017-07-21 Grades are imperfect shorthand answers to What did students learn and how well In *How to Use Grading to Improve Learning* best selling author Susan M Brookhart guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate students achievement of learning goals Brookhart explores topics that are fundamental to effective grading and learning practices Acknowledging that all students can learn Supporting and motivating student effort and learning Designing and grading appropriate assessments Creating policies for report card grading Implementing learning focused grading policies Communicating with students and parents Assessing school or district readiness for grading reform The book is grounded in research and resonates with the real lessons learned in the classroom Although grading is a necessary part of schooling Brookhart reminds us that children are sent to school to learn not to get grades This highly practical book will help you put grading and learning into proper perspective offering strategies you can use right away to ensure that your grading practices actually support student learning *How to Grade for Learning* Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has

been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling *How to Grade for Learning* provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource *Nation's Report Card*, 2003 **The Nation's Report Card**, 2001 **Development of Achievement Motivation** Allan Wigfield, Jacquelynne S. Eccles, 2002-04-04 This book discusses research and theory on how motivation changes as children progress through school gender differences in motivation and motivational differences as an aspect of ethnicity Motivation is discussed within the context of school achievement as well as athletic and musical performance Key Features Coverage of the major theories and constructs in the motivation field Focus on developmental issues across the elementary and secondary school period Discussion of instructional and theoretical issues regarding motivation Consideration of gender and ethnic differences in motivation **Concise Answers to Frequently Asked Questions About Assessment and Grading** Nicole Dimich, Cassandra Erkens, Jadi Miller, Tom Schimmer, Katie White, 2022-04-12 Get answers to your most challenging questions about implementing effective assessment and grading practices How do we use assessments to increase hope efficacy and achievement Is reassessment important Can we change grading practices when stakeholders don t want us to All of these questions and dozens more are answered concisely making it easy to build strong assessment and grading practices quickly K 12 teachers and administrators will Understand the six tenets of assessment and grading Gain confidence in effective assessment and grading practices Access concise answers to common questions about assessment and grading Help implement schoolwide best practices through effective collaboration Contents Introduction Chapter 1 Hope Efficacy and Achievement Chapter 2 A Culture of Learning Chapter 3 Assessment Purpose Chapter 4 Communication Chapter 5 Accurate Interpretation Chapter 6 Assessment Architecture Chapter 7 Instructional Agility Chapter 8 Student Investment Table of Contents by Topic Glossary of Terms A Comprehensive Resource List From STAC References and Resources Index

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that

can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

How's My Kid Doing? Thomas R. Guskey, 2003-03-14 In *How's My Kid Doing* noted educator Thomas R Guskey has created a practical handbook for parents who have trouble understanding their school age children's grades report cards and test scores This down to earth guide will help parents make sense of school reports and offers a helpful resource that can open communications between parents and teachers

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