



FAUX PAW THE TECHNO CATSM

Guided Classroom Discussion

To view a typed example of a Class Presentation, go to www.fauxpaw.org/download.
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INTRODUCTION

Teacher: Today we are going to identify the 3 *KEEPS*SM of internet safety.

Teacher: The 3 *KEEPS*SM are: *Keep Safe • Keep Away • Keep Telling*SM

Teacher: How many of you like to use computers? Raise your hand.

Teacher: Raise your hand if you use the Internet at HOME.

Teacher: Raise your hand if you use the Internet at SCHOOL.

Teacher: The Internet is a wonderful tool. Guess what: when I was your age, I didn't have the Internet, or email, or anything like that.

Teacher: What are some of the things you can use the Internet for?
(Pair Share/Pull Sticks)

Teacher: Very good. Research, news, games, email, etc. You are using the Internet for such good things.

The Internet is great as long as everyone plays by the rules. But not everyone on the Internet wants to be helpful, kind, or is honest. That's why today we are talking about something very important . . . your safety (something you often talk about in school) . . . but this time we are talking about Internet safety.

[Display ONLINE BOOK, and Read Title: *Faux Paw's Adventures in the Internet*]

BOOK INTRODUCTION

Teacher: In this story Faux Paw learns a valuable lesson about Internet safety, online privacy, and online predators. Cursor is a friend who tries to help Faux Paw keep safe on the computer. However, the excitement of the chat room is too much for Faux Paw to resist.

Teacher: A computer chat room is where 2 people using computers can type to each other and communicate.

READ THE ONLINE BOOK

Teacher: Tell your partner what you think about the book.
(Pull Sticks)

Teacher: Do your parents let you use the Internet?
(Take response: acknowledge parents' wisdom in limiting Internet/computer use.)

Teacher: What mistakes did Faux Paw make while on the computer?

1. She gave out her name.
2. She almost gave out the name of her school, but Cursor stopped her.
3. She agreed to meet a stranger that she had found on the Internet.

Teacher: What is an Internet stranger?
Someone who you've never met face to face or in real life.

Teacher: If someone you met on the Internet said they wanted to meet you, would that be a good idea?

Guided Discussion Lesson Plan

Lei Huang



Guided Discussion Lesson Plan:

Middle School English Teacher's Guide to Active Learning Marc Moeller, 2013-10-30 This book shows you how you can foster reflective independent thinking in your class, boost the number of students who actively participate and prevent the discussions from falling flat or degenerating into dull sessions. This volume features 20 student-centered lesson plans and includes answer keys for teachers. Each lesson plan engages students in active learning. **The Complete Guide to Lesson Planning and Preparation** Anthony Haynes, 2010-07-01 This book provides expert advice on perennial issues in teaching planning and preparation. By taking the best ideas from a variety of sectors and drawing on an unusual breadth of experience as a teacher, parent, and business manager, the author's advice is uniquely well-rounded and pragmatic. Packed with anecdotes, reflective questions, and exercises, this enjoyable read covers everything a teacher needs to plan and prepare effectively and use assessment to inspire more professional and fruitful lessons. *Achieving Teaching Excellence* Gerald R. Anderson, 2009-01-12 *Achieving Teaching Excellence* serves not only as a readable, user-friendly textbook for the beginning teacher but also as a source book for the experienced teacher, helping both create meaningful student learning experiences, stimulating student interest, developing cognitive skills, and leading students to question established tenets. You will want to keep it handy, referring to it time and again throughout your teaching career. *Training Methodology* National Communicable Disease Center (U.S.), 1969 1434 annotated references from monographs, journals, and government publications indicating current thought on training methodology. Most were published from Jan 1960 to Mar 1968. Entries arranged according to topics. Each of the four parts has a subject index. **Crafting Effective Lesson Plans: A Comprehensive Guide for Educators** Khritish Swargiary, Kavita Roy, 2023-05-01 *Crafting Effective Lesson Plans: A Comprehensive Guide for Educators* is a practical and comprehensive book that provides educators with the knowledge and skills needed to create impactful lesson plans. The book explores the importance of lesson planning and its direct correlation with student achievement. It delves into the essential components of a lesson plan, including clear learning objectives aligned with curriculum standards, effective instructional strategies, and comprehensive assessment methods. The book emphasizes the significance of understanding student needs, interests, and diverse learning styles when preparing lesson plans. It guides educators through the process of designing engaging learning experiences, incorporating hands-on activities, fostering critical thinking, and promoting student collaboration. Furthermore, it offers insights into utilizing technology and multimedia resources effectively to enhance teaching and learning. Assessment and evaluation are key aspects of lesson planning, and the book provides guidance on utilizing formative and summative assessments, aligning assessments with learning objectives, and providing constructive feedback to students. It also addresses the importance of reflection and continuous improvement, encouraging educators to reflect on their lessons and make necessary adjustments based on student outcomes and feedback. Additionally, the book explores the integration of interdisciplinary approaches and the adaptation of lesson plans for special

populations including students with special needs and English language learners It highlights the value of collaboration and provides strategies for collaborative lesson planning sharing resources and engaging in professional learning communities The book concludes with practical tips organizational tools online resources and time management strategies to assist educators in optimizing their lesson planning processes It emphasizes the importance of embracing professional growth and development as lifelong learners Overall *Crafting Effective Lesson Plans* aims to empower educators with the skills and knowledge necessary to create engaging purposeful and student centered lesson plans By implementing the strategies outlined in this book educators can enhance their instructional practices foster student achievement and create meaningful learning experiences for their students

Auxiliary Instructors Text--1977 United States. Coast Guard,1977 *High School English Teacher's Guide to Active Learning* Victor J. Moeller,Marc V. Moeller,2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages students in active learning

Training Methodology: Instructional methods and techniques ,1969 *Aviation Instructor's Handbook* United States. Federal Aviation Administration,1999 AC 00 2 Advisory Circular Checklist transmits the current status of FAA advisory circulars and other flight information and publications Available online at <http://www.faa.gov/abc/ac/chklst/actoc.htm>

Nutrition Education: Linking Research, Theory, and Practice Isobel R. Contento,Pamela A Koch,2025-02-27 Nutrition Education Linking Research Theory and Practice Fifth Edition is a practical and straightforward theory and research based guide for how to create implement and evaluate nutrition education that can change dietary behavior to improve the health of people and the planet Built around the six step DESIGN process for creating nutrition educational plans to be delivered to groups in person or indirectly through various physical and digital media along with plans for creating activities to provide environmental supports this text also provides detailed nuts and bolts guidance to help students deliver these plans effectively through various media to a range of audiences or populations

Lesson Planning with Purpose Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches

Leadership in Action United States. Marine Corps. Education Center. Reserve Liaison and Training Branch,1974 *The First-Year Teacher's Survival Guide* Julia G. Thompson,2013-06-20 Thoroughly revised edition of the bestselling resource for new teachers complete with discussion questions downloadable handouts and a staff development guide This award winning book gives beginning educators everything they need to survive and thrive in the classroom The third edition covers new material including working as a part of a professional learning

community PLC teaching media literacy and social responsibility incorporating Common Core State Standards handling homework push back from parents changes in classroom technology techniques for motivating students seeking feedback and much more A fully revised edition of a trusted resource offering solutions to challenges and typical scenarios encountered by new teachers Bonus CD features downloadable versions of the book s checklists forms worksheets and self assessments Includes Discussion Questions and a handy training guide for Professional Development providers This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems *Employee Assistance Program*, 1980 *Public Health Service Publication*, 1969 *Basic Instructor* United States. Coast Guard, 1977 *Activities for Building Character and Social-Emotional Learning Grades 3-5* Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms *Aviation Instructor's Handbook*, FAA-H-8083-9A, 2008 United States. Federal Aviation Administration, 2009 Aviation

Encyclopedia of Development Methods Andrzej Huczynski, 2018-05-08 This title was first published in 2001 This title was first published in 2001 The core of this thoroughly revised book is a directory of more than 700 methods Each entry typically comprises an explanation a bibliography and cross references Other features include a review of different approaches to classifying the methods and two valuable appendices the first is to help practitioners analyse their methods the second providing details of relevant books journals and other information sources *Teaching English: A Practical Guide for Language Teachers* Graeme Ching, 2019-12-09 Designed as an all in one guide this practical concise and easy to use text is meant for courses offering instruction to students who are training to become language teachers in North America and abroad Using practical examples integrated tasks sample activities and lessons and review questions the text introduces readers to key topics including course design lesson planning and classroom management It also identifies how to teach speaking listening reading writing vocabulary grammar and pronunciation with special attention to language acquisition and intercultural communication This book was previously self published as *Teaching English A Practical Guide* which won the 2017 TESL Canada Innovation Award for Teaching Training Resource Materials This edition has been well updated and includes a new section on using technology in the classroom expanded coverage of assessment and new questions and

suggested further readings in each chapter

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