

The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.
Suggested: Access to water helps civilizations survive.
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.
Suggested: People with different training use different tools.
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.
Suggested: Researchers are sometimes biased.
Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools.
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves.
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language.
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful.
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills.

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Guided Activity 2world History Key

Andi Stix, Frank Hrbek



Guided Activity 2world History Key:

Hands-On History: World History Activities Garth Sundem, Kristi Pikiewicz, 2006-04-25 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 204pp Focus on World History Kathy Sammis, 2002-09 Topics include Early human communities Emergence of agricultural societies Civilizations of Mesopotamia Egypt the Indus Valley and Greece The great empires of Persia China India and Rome The emergence of major religions **Teaching World History: A Resource Book** Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided **Document-Based Assessment Activities for Global History Classes** Theresa C. Noonan, 1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **Resources in Education**, 2001-04

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Holt People, Places, and Change** Robert J. Sager, 2003 *Congressional Record* United States. Congress, 1969 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *The World Bank Research Program, 2005-2007*, 2008 This pocket sized reference on key environmental data for over 200 countries includes key indicators on agriculture forestry biodiversity energy emission and

pollution and water and sanitation The volume helps establish a sound base of information to help set priorities and measure progress toward environmental sustainability goals *The Bicycle — Towards a Global History* P. Smethurst, 2015-05-22

This is the first history of the bicycle to trace not only the technical background to its invention but also to contrast its social and cultural impact in different parts of the world and assess its future as a continuing global phenomenon **Natural**

Sciences Gr8 T/g , *Professional Artistic Education and Culture within Modern Global Transformations* Olga

Oleksyuk, 2019-01-17 This volume brings together the proceedings of the II International Scientific and Practical Conference Professional Artistic Education and Culture Challenges of the XXI Century held at Borys Grinchenko Kyiv University Ukraine in April 2016 It discusses a wide range of the most pressing issues in contemporary artistic education and culture including philosophical principles the historical experience of professional artistic education and problems concerning innovative technologies in continuing professional education among others In Ukraine's present socio cultural space the issue of finding new ways of designing the semantic content of artistic education is often controversial and requires broad awareness from the larger international educational community This is because artistic education plays an important role in the preservation and development of national cultural and educational traditions and contributes to the integration process into the international educational space *Call to Freedom* Sterling Stuckey, 2003 Teaches U S history employing the themes

geography economics government citizenship science technology and society culture Constitutional heritage and global relations *Active History* Andi Stix, Frank Hrbek, 2013-10-01 Journey back to Ancient Egypt to discover the mummification process learn about the Egyptian after life and understand what it was like to be part of the bartering system Active History Ancient Egypt provides students with meaningful learning experiences through five engaging and easy to implement simulations that appeal to a variety of learning modalities and promote critical thinking These simulations empower students to participate in their own active learning and provide the opportunity to make connections to present day life This must have resource is perfect to support students deep learning and use of higher order thinking skills Support materials include planning documents templates graphic organizers background information and more *Teaching Social Studies to English Language Learners* Bárbara Cruz, Stephen J. Thornton, 2013 Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners ELLs and ways in which educators might address them in the social studies classroom The authors offer context specific strategies for the full range of the social studies curriculum including geography U S history world history economics and government These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom An annotated list of web and print resources completes the volume making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction Features and updates to this new edition include An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific

context Teaching Tips offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs Additional practical examples and new pedagogical elements in Part 3 include more visuals suggestions for harnessing new technologies discussion questions and reflection points New material that takes into account the demands of the Common Core State Standards as well as updates to the web and print resources in Part 4 *Role Development in Professional Nursing Practice* Kathleen Masters,2024-10-15 Role Development in Professional Nursing Practice Seventh Edition is a comprehensive resource to guide students along their journey as professional nurses It focuses on the foundations of professional nursing practice including career development as well as the management of quality and safe patient care Through theory classroom activities and case studies the text explores topics such as teamwork and collaboration communication leadership evidence based practice patient centered care informatics and ethical and legal issues essential knowledge and competencies that nursing students need for a successful career management of safe patient care

Hands-On History--Renaissance and Reformation Garth Sundem,Kristi Pikiewicz,2014-01-01 Make studying history fun and interactive to motivate your students Encourage teamwork creativity reflection and decision making Take an active approach to teaching while inspiring your students to make their own explorations of world history El-Hi Textbooks & Serials in Print, 2000 ,2000 Revise World History 1870-1986 Peter Lane,1987

Reviewing **Guided Activity 2world History Key**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Guided Activity 2world History Key**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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