

NAME _____

DATE _____

Friendly-Letter Organizer



_____ (Your school name)

_____ (Your school address)

_____ (Today's date)

Dear _____ (Person you are writing to)

Introduction: Tell who you are and why you are writing this letter.

Paragraph: Include the information that you would like to tell your reader.

Ending: Finish by thanking the person for reading your letter.

_____ **Closing.** (examples: Sincerely, Yours truly)

_____ (Your name)

FROM: _____

Address _____

City, state, zip code _____



TO: _____

Address _____

City and state _____

Zip code _____

Friendly Letter Template For Kids

LM Reder



Friendly Letter Template For Kids:

Curly Grandma's Letters Anita Bryce, 2009-09 Communicating is fun and easy Find out how simple it is in this easy to understand guide to penning your life story A great gift for grandparents Friendly Letter Writing with the Jolly Postman abcschoolhouse, Tracy Jarboe, Stefani Sadler, 2013-05-07 ABCSchoolhouse has created Friendly Letter Writing with The Jolly Postman A delightful e book filled with letter writing activities based on the Ahlberg s book The Jolly Postman with illustrations by Stefani Sadler This packet is 30 pages in length and contains everything you need for this motivational mini unit of study and compliments our other e book Classroom Mail Included are both generic letter writing templates and templates that are specific to Dear Mr Blueberry This e book also includes a lesson outline vocabulary activities graphic organizers a book report template a directed drawing letter writing forms and stationery **Ways of Writing with Young Kids** Sharon A. Edwards, Robert W. Maloy, Ruth-Ellen Verock-O'Loughlin, 2003 Ways of Writing with Young Kids presents ideas and strategies for teaching children how to write creatively in fiction nonfiction and poetry conventionally using standard spelling punctuation and sentence structures and confidently as they learn the roles and rules of written language Ways of Writing with Young Kids is uniquely organized in twenty three ways of writing that expand beyond one particular area Giving readers a new perspective the authors adhere to a unique and easy to follow system The Five C s of Children s Writing Coaching Creativity Conventions Choice and Confidence Written in an easy to read format the book explains writing ideas and strategies clearly and concisely in an open ended easy to do and engaging style that offers readers lots of flexibility of how to use the activities with their children Elementary school teacher How to Teach English Language Learners Diane Haager, Janette K. Klingner, Terese C. Aceves, 2009-12-02 This hands on book offers teachers a much needed resource that will help maximize learning for English Language Learners ELLs How to Teach English Language Learners draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students Through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from English learners Because most teachers profiled work within a three tiered Response to Intervention framework the book shows how to implement RTI effectively with ELLs from providing general reading instruction for the entire classroom to targeted interventions with struggling students Written by noted ELL educators Diane Haager Janette K Klingner and Terese Aceves How to Teach English Language Learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers Getting Kids Published Jamie Whitfield, 1994 Students need to know that someone is reading their work Discover the practical information teachers need to find authentic audiences for their students writing and advice for making their students feel successful as writers This guide is a must for any creative writing class Grades 3 12 **Love to Write!** Cindy Barden, 1995-03-01 Activities to stretch imaginations and acquire critical thinking skills Reproducible prose and poetry

exercises for metaphors and similes limericks haiku letters editorials tall tales myths and legends An extensive Teacher Notes section literature references vocabulary and other extras **365 Manners Kids Should Know** Sheryl Eberly,2011-11-08 If you've ever cringed at the sight of your ten year old waltzing through the neighbor's front door without an invitation or struggled to teach your teenager proper netiquette for navigating the complicated world of social networks you know the importance of teaching kids that manners matter Sheryl Eberly's bestselling 365 Manners Kids Should Know gives clever and insightful advice for the myriad situations where consideration counts but is sometimes forgotten This new edition incorporates tips for every aspect of digital communication into her straight forward format Using a smart one manner a day organization parents grandparents and teachers alike can find practical ways to teach essential manners like When and where it's appropriate to text How to write a thank you note The proper way to handle an online bully How to behave at events like birthday parties weddings and religious services Full of role playing exercises games and other activities that adults can do with children 365 Manners Kids Should Know explains not only what manners to teach but also how and at what ages to present them **Nonfiction Mentor Texts** Lynne R. Dorfman,Rose Cappelli,2009 Guides teachers through a variety of projects samples and classroom anecdotes that demonstrate how teachers can help students become more effective writers of good nonfiction Language Arts Pamela J. Farris,Donna E. Werderich,2019-01-08 From the first edition to the latest Language Arts Process Product and Assessment for Diverse Classrooms has presented sound language arts theory and methodology in a nonthreatening straightforward manner at a reasonable price Coverage focuses on the 2017 Standards for Literacy Professionals Each chapter identifies and addresses the standards applicable to that chapter's topics Farris and Werderich infuse their foundational guidelines with the latest research teaching practices and assessment and evaluation techniques Ideas for lesson plans use of technological applications internet resources and comprehensive up to date listings of children's young adult and multicultural fiction and nonfiction titles are among the text's outstanding features Other features geared expressly for pre and inservice teachers include Engaging real life classroom anecdotes Instructional activities for reading writing listening speaking viewing and visually representing Boxes containing teaching hints and mini lessons Section on Response to Intervention RtI with the various tiers of intervention Theories instruction and teaching activities for English language learners ELLs Guidelines to meet the needs of special needs learners Suggestions for literacy based interdisciplinary instruction including STEM and STEAM Examples of children's work to help readers understand what to expect from different ages and ability levels Questions and assignments to strengthen readers aptitude awareness and application of topics to real life Close Writing Paula Bourque,2023-10-10 How closely do your students read their writing What are the implications for those who do and those who don't During her work in classrooms literacy coach Paula Bourque noticed that students who read their own writing closely are engaged in their work write fluently are able to produce lengthy drafts and incorporate teaching points from mini lessons into the day's writing In this comprehensive book Paula shows you

that no matter what structures or lessons you use in your writing classroom the strategies in Close Writing will help you make these better by creating student writers who are more aware of what effective writing looks like who care about what they write and who take ownership and responsibility for their growth as writers Paula argues that a key element in close writing is learning to look and looking to learn by closely reading our own writing Instead of focusing on the mechanics of their writing she encourages students to read their words for understanding clarity and the effect they will have on an audience She urges them to recognize their habits and their approaches to writing and to build upon them Close Writing is based on research and methods that are reliable and valid best practices but it will not prescribe lessons or structures It gives you a peek inside classrooms where teachers just like you are working with budding authors just like yours Paula also provides considerations for ELL writers as well as a section of interviews with authors She shares an extensive reference resource guide and a companion website with students work samples reproducibles and templates and videos of classroom writing lessons round out this must have resource

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