

## A CASE STUDY ON THE EFFECTS OF AN L2 WRITING INSTRUCTIONAL MODEL FOR BLENDED LEARNING IN HIGHER EDUCATION

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### ABSTRACT

This case study explores EFL (English as a foreign language) students' perceptions toward a prototype of an instructional model for second language (L2) writing in blended learning and **the effects of the model on the development of L2 writing skills in higher education**. This model is primarily founded on the process-oriented writing approach combined with various types of writing activities in both online and offline environments. It was observed that the participants of the study perceived the blended learning model to be useful and helpful for the improvement of their writing skills. In addition, it was found that the participants in the three focus groups received higher scores for their writing at the end of the study. Based on the main findings, modifications have been made to the model and further suggestions and implications are provided.

### INTRODUCTION

As second language (L2) writing is considered very complex for L2 learners, a need for systematic and comprehensive writing instruction is heightened. The teaching and study of L2 writing involves various factors: the writing process, peer and teacher responses, writing activities, and writing instructions (Hamner, 2004; Raines, 1983; Williams, 2003). Also, L2 learners are required to address content, organization, structure, and mechanics appropriately to convey meaning through writing simultaneously (Brown, 2007; Raines, 1983; Tribble, 1996). For L2 learners who do not have sufficient knowledge of the four writing components - content, organization, structure, and mechanics - L2 writing is very complicated and, consequently, they often encounter a number of linguistic difficulties with vocabulary and sentence construction (Chen, 2010; Zhou, 2009), reporting verbs (John, 2012; Thompson & Ye, 1991) and cohesive devices (Hinkel, 2001; Ma & Carrington, 2007). One way to resolve these problems is to give learners a number of opportunities to write and a variety of writing activities and instructions on the four components in a systematic and organized manner. Although many L2 learners write and revise their drafts several times, they are still often unsatisfied with the writing process due to the limited number of class sessions and insufficient time in a conventional classroom. Thus, providing sufficient writing opportunities and environments for interaction and communication with peers and a teacher regardless of time or place, known as blended learning, which combines the positive attributes of online and face-to-face instruction, has been suggested (Baklanov, 2006; Gogurova, 2011; Hinkelmann & Gruba, 2012; Nielsen, Murphy & Southgate, 2011; Yoon & Lee, 2010). In a blended learning environment, L2 learners are able to interact with peers and a teacher using a variety of computer-mediated communication (CMC) tools (Lafford & Lafford, 2003; Lee & Pyo, 2003). Despite the promising features of blended learning, it is rarely employed in L2 writing class; furthermore, little research has been conducted on the teaching and learning of L2 writing or on the L2 writing process and instruction in a blended learning environment.

In order to implement a blended learning environment effectively and efficiently in L2 writing, a systematic and comprehensive instructional model is an integral element. In L2 writing pedagogy, it has been asserted that an integrated L2 writing approach combines the process approach and the genre approach with other aspects of writing and writing instruction (Min, 2011). Taking into account the current writing approaches and writing activities and instructions, as well as the attributes of online and offline environments, an instructional model for L2 writing in blended learning is urgently needed. Therefore, the purposes of the study are to examine the perceptions of L2 learners in higher education toward a prototype of an instructional model for L2 writing in blended learning and its effects on the development of L2 writing skills and to propose a proper model of L2 writing in blended learning. The research questions for the above purposes are as follows: 1) What are the students' perceptions toward the model?; 2) What are the effects of the model on the development of writing skills?; and 3) What is the appropriate model for teaching and learning L2 writing in a blended learning environment?

# Memorandum English Second Language Higher Grade 2013

**Anna Kristina Hultgren, Frans  
Gregersen, Jacob Thøgersen**



## **Memorandum English Second Language Higher Grade 2013:**

*English Education at the Tertiary Level in Asia* Eun Sung Park, Bernard Spolsky, 2017-03-16 This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education Put together by editors and contributors selected by Asia TEFL this book provides a timely and critical review of the current trends in tertiary level English education in Asia It foregrounds the developments and trends policies and implementation as well as research and practice Written by ELT scholars and educational leaders this book presents articles on China Hong Kong India Japan Korea Malaysia the Philippines Singapore Thailand and Vietnam While the authors focus on their own local issues providing an overview of the state of tertiary English teaching in their respective territories they also provide insights from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field Chapters in the book include Heading toward the global standardization of English education in Korean universities English in tertiary education in India A Janus faced perspective with special reference to University of Delhi Developing English language skills in the Singapore higher education context ELT at tertiary institutions in China A developmental perspective This book will be valued by administrators researchers and scholars interested in bilingualism language policy and planning in higher education

**The Complete Book of Colleges, 2013 Edition** Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

**ESL Readers and Writers in Higher Education** Norman W. Evans, Neil J Anderson, William G. Eggington, 2015-06-12 ESL Readers and Writers in Higher Education describes the challenges ESL students in U S postsecondary institutions face when studying in a second language and offers suggestions for how teachers advisors tutors and institutions might provide support that meets the reading and writing needs of this very important student population Because the ESL profession as a whole including what professionals are doing in the classroom sits under the umbrella of an institutional response to a language related challenge some solutions aimed at helping students achieve optimal proficiency lie outside of the classroom As such this book is based on the assertion that language development support is not the sole responsibility of language teachers Everyone on campuses that hosts ESL students bears some responsibility for these students language development Chapters are therefore intentionally adapted to appeal to a wide variety of readers from classroom teachers and teachers in training to admissions officers academic advisors and international student advisors

Immigrant Student Achievement and Education Policy Louis Volante, Don Klinger, Ozge Bilgili, 2018-03-21 This book examines immigrant student achievement and education policy across a range of Western nations It is divided into 3 sections Part 1 introduces the topic of immigrant student achievement and the performance disadvantage that is consistently reported across a range of international jurisdictions Part 2 then presents national profiles from scholars in ten countries England Germany Italy Sweden Finland Netherlands Republic of Ireland Canada Australia and

New Zealand These educational jurisdictions were selected because they represent a range of Western nations engaged in large scale reform efforts geared towards enhancing their immigrant students achievement Each of the national profiles provides a brief overview of the evolution of the cultural composition of their respective school aged student population explains the trajectory of achievement results in non immigrant and immigrant student groups in relation to both national and international large scale assessment measures and discusses the effectiveness of policy responses that have been adopted to close the achievement gap between non immigrant and immigrant student populations It also examines the relationships between education policies and immigrant student achievement and discusses how education policies have evolved across various cultural contexts In conclusion Part 3 analyzes cross cultural approaches designed to address the performance disadvantage of immigrant students and proposes future areas of inquiry stemming from the national profiles The book offers insights into a diverse cross section of nations and policy approaches to addressing the performance disadvantage

**The Report: Brunei Darussalam 2013**, 2013 22 *Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language* Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

**The Online Informal Learning of English** G. Sockett, 2014-09-26 Young people around the world are increasingly able to access English language media online for leisure purposes and interact with other users of English This book examines the extent of these phenomena their effect on language acquisition and their implications for the teaching of English in the 21st century

**Assessing Academic English for Higher Education Admissions** Xiaoming Xi, John M. Norris, 2021-05-26 Assessing Academic English for Higher Education Admissions is a state of the art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading listening writing and speaking of which the latter two also address the assessment of integrated skills such as reading writing listening speaking and reading listening speaking Each chapter reviews new task types scoring approaches and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide The volume concludes with recommendations about critical areas of research and development that will help move the field forward Assessing Academic English for Higher

Education Admissions is an ideal resource for researchers and graduate students in language testing and assessment worldwide

**Budget of the U.S. Government, Appendix**, 2013-04-10 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies

*The Budget of the United States Government* United States. Office of Management and Budget, 2015

*Approaches to Inclusive English Classrooms* Kate Mastruserio Reynolds, 2015-03-02 This book provides educators with an accessible guide to best practices concerning content based instruction CBI models and their use in English learner inclusive classrooms The author effectively bridges the gap between theory and practice with a critical analysis of practical examples and diverse strategies for the inclusion of English learners into K 12 general education courses The book also raises controversial questions regarding who is qualified to teach English learners and who is responsible for doing so looking at the difficulties faced by both general educators and ESL teachers in Inclusive Classrooms By providing a lens through which both ESL teachers and general educators are able to analyze compare and contrast a range of widely employed CBI methods this book allows teachers to make informed decisions in their EL program development and work with English learners in K 12 schools

**English in Nordic Universities** Anna Kristina Hultgren, Frans Gregersen, Jacob Thøgersen, 2014-10-15 This volume brings together theoretical perspectives and empirical studies on the ongoing Englishization of Nordic universities A core objective is to contrast and address the gap between ideological representations of this phenomenon and the ways in which it unfolds in the practices on the ground The book provides perspectives from five Nordic countries Iceland Norway Denmark Sweden and Finland with one chapter from each country focusing on ideologies and another on practices The book is intended to provide an up to date resource on the internationalization and Englishization of Nordic universities for scholars policy makers and anyone wishing to gain an overview of current issues in the field

*Promising Practices in Supporting Success for Indigenous Students* OECD, 2017-08-09 Indigenous peoples are diverse within and across nations However the Indigenous peoples have experienced colonisation processes that have undermined Indigenous young people s access to their identity language and culture

**Testing and Assessment** Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2008 Testing and Assessment Third report of session 2007 08 Vol 2 Oral and written Evidence

**Higher Education in Russia** Yaroslav Kuzminov, Maria Yudkevich, 2022-09-13 Higher Education in Russia is a must read for scholars of higher education and Russian history alike

*Appendix, Budget of the United States Government, Fy 2015* Executive Office Of The President, Office of Office of Management and Budget (U.S.), 2014-04-15 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations

language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies

*Global Aviation English Research* Eric Friginal, Malila Prado, Jennifer Roberts, 2024-11-14 Advocating for best practices within aviation English language research this volume offers deeper insights into the practical policy based and societal contexts in which International Civil Aviation Organization ICAO language standards are embedded English is the official language for international pilot air traffic controller ATC communications mandated by the ICAO It is also the de facto universal common language for all other forms of communication including the language of maintenance technicians and maintenance manuals aeronautical engineers cabin crew ground staff and aviation business professionals In this book renowned academic experts and aviation professionals come together to explore a variety of research trends providing an effective and efficient analysis of the language needs of the aviation industry its future directions and an extended look at linguistic principles in action Chapters engage in detail with research data case studies and concrete examples of interactional tasks transactional exchanges and radiotelephony They also examine the common vocabulary and phrasal patterns in aviation discourse required to communicate successfully in various roles and contexts within the aviation industry The result is a meaningful contribution to the global development and improvement of standards of aviation research investigations of the role of language in aviation accidents and research into language as a human factor in aviation communications customer service and intercultural mis communication

*The Complete Book of Colleges, 2018 Edition* Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities

**Undergraduate Catalog** University of Michigan--Dearborn, 2013

Modern Philippines Patricio N. Abinales, 2022-07-08 This comprehensive thematic encyclopedia focuses on the Philippines and explores the geography history and society of this important island nation The Philippines is a nation that has experience being ruled by two separate colonial powers home to a people who have had strong attachments to democratic politics with a culture that is a rich mix of Chinese Spanish and American influences What are some important characteristics of contemporary daily life and culture in the Philippines today Thematic chapters examine topics such as government and politics history food etiquette education gender marriage and sexuality media and popular culture music art and more Each chapter opens with a general overview of the topic and is followed by alphabetically arranged entries that hone in even closer on the topic Sidebars and illustrations appear throughout the text and appendixes cover a glossary facts and figures holidays chart and vignettes that paint a picture of a typical Day in the Life

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