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# Kenyan Universities April Intake 2015

**Victoria Miyandazi**



## **Kenyan Universities April Intake 2015:**

**Negotiating Identities in Contemporary Africa** Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa* Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa

*Thus Until* Emilia Ilieva, Reuben Matheka, 2025-08-04 *Thus Until* A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style

**Science Research and Education in Africa** Alain L. Fymat, Joachim Kapalanga, 2017-03-07 For various economic and political reasons many African countries lag behind the rest of the industrialised world in scientific and medical research and development However the presence of intellectual islands scattered across the continent gives hope that this is only a transient situation on the cusp of undergoing a profound and beneficial change For this reason the Society for the Advancement of Science in Africa was established to catalyse and contribute to this needed evolution Its mission is to contribute to Africa s economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s third annual conference The conference was held under the overarching theme of science research and education in Africa with several important sub themes including but

not limited to improving health research and disease surveillance education epidemic diseases with high mortality promoting women s interest in science careers fostering youth development with science education The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science research and education in Africa *Equality in Kenya's 2010 Constitution* Victoria Miyandazi,2021-02-25 This book makes a significant contribution to the ongoing global conversations on the various understandings of equality It illuminates the many ways in which diverse equality guarantees clash or are interrelated It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya Taking a comparative approach the book considers how other jurisdictions including the United States United Kingdom Canada South Africa India and Botswana have approached the conceptualisation interpretation and application of various equality concepts The book focuses on important issues such as transformative constitutionalism in relation to the interpretation of Kenya s 2010 Constitution expanding the list of enumerated grounds for non discrimination affirmative action accommodating religious and cultural diversity versus gender equality the interrelation between socio economic rights and status based equality **Food Safety in Low and Middle Income Countries** Delia Grace,Bassirou Bonfoh,Hung Nguyen-Viet,Barbara Häsler,2024-02-23 Foodborne diseases FBD are an important externality of agriculture and food systems but only recently have they risen up the development agenda as the result of growing awareness of the health and economic burdens of FBD and how they relate to food systems with a focus on low income and middle income countries LMIC particularly African nations The health burden of FBD is comparable with that of malaria and over 90% falls on people in LMIC with an economic burden of more than US 100 million per year FBD have many other less well estimated effects on nutrition gender equity and the environment While understanding of food safety in domestic markets of LMICs has advanced greatly risk management is in its infancy This Research Topic will bring together leading regional perspectives on food safety in LMICs *Contextualizing and Organizing Contingent Faculty* Ishmael I. Munene,2018-02-15 Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments *The Routledge International Handbook of Universities, Security and Intelligence Studies* Liam Gearon,2019-10-08 In an

era of intensified international terrorism universities have been increasingly drawn into an arena of locating monitoring and preventing such threats forcing them into often covert relationships with the security and intelligence agencies With case studies from across the world the Routledge International Handbook of Universities Security and Intelligence Studies provides a comparative in depth analysis of the historical and contemporary relationships between global universities national security and intelligence agencies Written by leading international experts and from multidisciplinary perspectives the Routledge International Handbook of Universities Security and Intelligence Studies provides theoretical methodological and empirical definition to academic scholarly and research enquiry at the interface of higher education security and intelligence studies Divided into eight sections the Handbook explores themes such as the intellectual frame for our understanding of the university security intelligence network historical contemporary and future looking interactions from across the globe accounts of individuals who represent the broader landscape between universities and the security and intelligence agencies the reciprocal interplay of personnel from universities to the security and intelligence agencies and vice versa the practical goals of scholarship research and teaching of security and intelligence both from within universities and the agencies themselves terrorism research as an important dimension of security and intelligence within and beyond universities the implication of security and intelligence in diplomacy journalism and as an element of public policy the extent to which security and intelligence practice research and study far exceeds the traditional remit of commonly held notions of security and intelligence Bringing together a unique blend of leading academic and practitioner authorities on security and intelligence the Routledge International Handbook of Universities Security and Intelligence Studies is an essential and authoritative guide for researchers and policymakers looking to understand the relationship between universities the security services and the intelligence community

**The Evolution of Liberal Arts in the Global Age** Peter Marber, Daniel Araya, 2017-03-16 Advanced and developing countries across the globe are embracing the liberal arts approach in higher education to foster more innovative human capital to compete in the global economy Even as interest in the tradition expands outside the United States can the democratic philosophy underlying the liberal arts tradition be sustained Can developing countries operating under heavy authoritarian systems cultivate schools predicated on open discussion and debate Can entrenched specialist systems in Europe and Asia successfully adopt the multidisciplinary liberal arts model These are some of the questions put to leading scholars and senior higher education practitioners within this edited collection Beginning with historical context international contributors explore the contours of liberal arts education amid public calls for change in the United States the growing global interest in the approach outside the United States as well as the potential of liberal arts philosophy in a global knowledge economy

Governance and Transformations of Universities in Africa Fredrick. M. Nafukho, Helen M. A. Muyia, Beverly Irby, 2014-06-01 While universities world over are undergoing reforms and change in the case of African universities as illustrated in this book the reforms and changes are profound and can best be described as

transformative This book is unique in many ways which makes it extraordinary First unlike other books that have examined issues on higher education in Africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in African universities or have taught in African universities The book specifically focuses on transformations in the governance of African universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies ICTs and reform issues in higher education in Africa The book presents pertinent research on governance in African universities in an experiential and empirical manner The contributors of the book chapters include individuals actively involved in teaching researching and governance of higher education institutions in Africa The chapters are based on empirical data including review of relevant literature The book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and African local conditions Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new The chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of African universities The book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in African ministries of Education supra national organizations foreign organizations working in Africa NGOs and CBOs as well as development stakeholders and community organizers

Really Good Schools James Tooley, 2021-04-12 Almost overnight a virus has brought into question America's nearly 200 year old government run K 12 school system and prompted an urgent search for alternatives But where should we turn to find them Enter James Tooley's Really Good Schools A distinguished scholar of education and the world's foremost expert on private low cost innovative education Tooley takes readers to some of the world's most impoverished communities located in some of the world's most dangerous places including India and such war torn countries as Sierra Leone Liberia and South Sudan There in places where education experts fear to tread Tooley finds thriving private schools that government multinational NGOs and even international charity officials deny exist Why Because the very existence of low cost high quality private schools shatters the prevailing myth in the U S U K and western Europe that absent government affordable high quality schools for the poor could not exist But they do And they are ubiquitous and in high demand Founded by unheralded local educational entrepreneurs these schools are proving that self organized education is not just possible but flourishing often enrolling far more students than free government schools do at prices within reach of even the most impoverished families In

the course of his analysis Tooley asks the key questions What proportion of poor children is served How good are the private schools What are the business models for these schools And can they be replicated and improved The evidence is in In poor urban and rural areas around the world children in low cost private schools outperform those in government schools And the schools do so for a fraction of the per pupil cost Ubiquity affordability quality value for money equity choice and sustainability these are the seven categories by which schooling should be judged according to Tooley In every instance one is forced to conclude that low cost non governmental entrepreneurial education as practiced by the poor around the globe contains the key to their rise to prosperity and leadership positions within their own respective cultures Alarmed by recent government barriers in education Americans can now find hope in the triumph in the face of acute adversity of these remarkable schools Because of the pandemic parents in America and Europe are discovering that the education of their children is indeed possible and likely far better without government meddling with rigid seat time mandates outdated school calendars absurd age driven grade levels and worse testing regimes And having experienced the first fruits of educational freedom parents will be increasingly open to the possibilities of ever greater educational entrepreneurship and innovation Thankfully they have Really Good Schools to show the way *The International Criminal Court* William A.

Schabas,2017-01-19 Established as one of the main sources for the study of the Rome Statute of the International Criminal Court this volume provides an article by article analysis of the Statute the detailed analysis draws upon relevant case law from the Court itself as well as from other international and national criminal tribunals academic commentary and related instruments such as the Elements of Crimes the Rules of Procedure and Evidence and the Relationship Agreement with the United Nations Each of the 128 articles is accompanied by an overview of the drafting history as well as a bibliography of academic literature relevant to the provision Written by a single author the Commentary avoids duplication and inconsistency providing a comprehensive presentation to assist those who must understand interpret and apply the complex provisions of the Rome Statute This volume has been well received in the academic community and has become a trusted reference for those who work at the Court even judges The fully updated second edition of The International Criminal Court incorporates new developments in the law including discussions of recent judicial activity and the amendments to the Rome Statute adopted at the Kampala conference

**Kenya National Assembly Official Record (Hansard)** ,2010-04-14 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **New Challenges and Future**

**Perspectives in Nutrition and Sustainable Diets in Africa** Hettie Carina Schönfeldt,Gloria Essilfie,Yunyun

Gong,2024-05-06 Africa is confronted with the triple burden of malnutrition it is also faced with the triple challenges of poverty inequality and unemployment In many African countries large proportions of the population rely on agriculture not only for their food but also for their livelihoods A transformed agricultural and food system is thus a necessary condition for

addressing this double triple challenge Additionally post harvest and food waste and losses reduce the availability of sufficient quantities of safe edible and preferable foods At least one third of food produced at farm level is lost due to inappropriate storage infrastructure and agro processing technologies in developing countries and one third of food purchased is wasted at household and retail level Research Anthology on Preparing School Administrators to Lead Quality Education Programs Management Association, Information Resources,2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students

**Regional Review on Status and Trends in Aquaculture Development in Sub-Saharan Africa - 2015** Food and Agriculture Organization of the United Nations,2017 The present regional review and synthesis for sub Saharan Africa SSA provides an overview of major issues and trends in the aquaculture sector between 2004 and 2014 with emphasis on outstanding issues over the last five years The regional review reflects development in 41 countries in SSA for which production was reported to FAO in 2014 The production volume and value data have been derived from the latest FAO global aquaculture dataset 1950 2014 FishStat

**Higher Education for and beyond the Sustainable Development Goals** Tristan McCowan,2019-08-29 This book analyses the role of the university in working towards the Sustainable Development Goals In contrast to the previous Millennium Development Goals higher education is seen to have a crucial role in this new agenda Yet how can the university fulfil these weighty expectations and are the dominant trends in higher education supporting or undermining this vision This book draws on the idea of the developmental university a model characterised by its porous boundaries with society and commitment to teaching research and community engagement in the public interest The author examines case studies from Latin America Africa and other regions to analyse how this model can be revived countering recent trends of marketisation status competition and unbundling The book also considers alternatives to the developmental model drawing on indigenous knowledge systems looking beyond the SDG framework to the creation of a new form of society This timely volume will be of interest and value to those working in the field of sustainable development and to students and scholars of comparative education international development and higher education studies *Food Systems Profile - Kenya* Food and Agriculture Organization of the United Nations ,European Union,French Agricultural Research



Centre for International Development,2023-06-23 Food systems are intimately linked to our lives through the food we eat our nutrition and health our livelihoods jobs and the environment and natural resources of the planet The main challenge for food systems is to produce nutritious food for all while preserving our biodiversity and environment and ensuring equitable distribution of wealth This Food Systems Profile provides a summary of the main food system issues in Kenya and highlights potential solutions for their sustainable and inclusive transformation It is the result of a systemic analysis and stakeholders consultation that was part of a global assessment of food systems in over 50 countries following a joint initiative by the European Union FAO and CIRAD which aims at catalysing the sustainable and inclusive transformation of food systems

The Refugee Crisis and Religion Luca Mavelli,Erin Wilson,2016-12-01 The current refugee crisis sweeping Europe and much of the world closely intersects with largely neglected questions of religion Moving beyond discussions of religious differences what can we learn about the interaction between religion and migration Do faith based organisations play a role within the refugee regime How do religious traditions and perspectives challenge and inform current practices and policies towards refugees This volume gathers together expertise from academics and practitioners as well as migrant voices in order to investigate these interconnections It shows that reconsidering our understanding and approaches to both could generate creative alternative responses to the growing global migration crisis Beginning with a discussion of the secular religious divide and how it shapes dominant policy practices and counter approaches to displacement and migration the book then goes on to explore and deconstruct the dominant discourse of the Muslim refugee as a threat to the secular Christian West The discussion continues with an exploration of Christian and Islamic traditions of hospitality showing how they challenge current practices of securitization of migration and concludes with an investigation of the largely unexplored relation between gender religion and migration Bringing together leading and emerging voices from across academia and practice in the fields of International Relations migration studies philosophy religious studies and gender studies this volume offers a unique take on one of the most pressing global problems of our time      *The Cult of Smart* Fredrik deBoer,2020-08-04

Named one of Vulture s Top 10 Best Books of 2020 Leftist firebrand Fredrik deBoer exposes the lie at the heart of our educational system and demands top to bottom reform Everyone agrees that education is the key to creating a more just and equal world and that our schools are broken and failing Proposed reforms variously target incompetent teachers corrupt union practices or outdated curricula but no one acknowledges a scientifically proven fact that we all understand intuitively Academic potential varies between individuals and cannot be dramatically improved In *The Cult of Smart* educator and outspoken leftist Fredrik deBoer exposes this omission as the central flaw of our entire society which has created and perpetuated an unjust class structure based on intellectual ability Since cognitive talent varies from person to person our education system can never create equal opportunity for all Instead it teaches our children that hierarchy and competition are natural and that human value should be based on intelligence These ideas are counter to everything that the left believes

but until they acknowledge the existence of individual cognitive differences progressives remain complicit in keeping the status quo in place This passionate voice driven manifesto demands that we embrace a new goal for education equality of outcomes We must create a world that has a place for everyone not just the academically talented But we ll never achieve this dream until the Cult of Smart is destroyed

**Rashtriya Indian Military College RIMC Admission Test for Class VIII** Arihant Experts,2022-02-17 RIMC has announced applications for class VIII admissions in Rashtriya Indian Military College Dehradun As the name suggests the revised edition of RIMC Admission Test for Class VIII has been carefully designed for the male candidates who are going to appear Serving as a complete Study guide the book divides the entire syllabus into five sections giving complete coverage Solved Papers and Practice sets have also been provided with appropriate answers and explanations which not only gives insights to the examination pattern but also to checks the preparation level and to work on the weaker section This book provides useful study resources for good performance in the exams TOC English Mathematics General science General Knowledge Practice sets

## **Kenyan Universities April Intake 2015 Book Review: Unveiling the Power of Words**

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Kenyan Universities April Intake 2015**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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