

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

## Guided Reading Activity

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### The Ancient Greeks

#### Lesson 3 *Classical Greece*

##### Review Questions

develop their own empire.

1. **Detail:** In the mid-sixth century B.C., the Persian Empire controlled the \_\_\_\_\_ **IONIAN** \_\_\_\_\_ Greek cities in western \_\_\_\_\_ **ASIA MINOR** \_\_\_\_\_, and in 490 B.C., they made an unsuccessful attempt to capture \_\_\_\_\_ **MARATHON** \_\_\_\_\_.
  2. **Detail:** After an extended war against \_\_\_\_\_ **PERSIA** \_\_\_\_\_, \_\_\_\_\_ **the Greeks, Spartans, and Athenians united to defeat the Persians** at \_\_\_\_\_ **SALAMIS** \_\_\_\_\_ and again at \_\_\_\_\_ **PLATAEA** \_\_\_\_\_.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
1. **Detail:** Under Athenian leadership, the \_\_\_\_\_ **DELIAN** \_\_\_\_\_ League liberated virtually all of the Greek states in the \_\_\_\_\_ **AEGEAN** \_\_\_\_\_ from Persian control.
  2. **Detail:** Pericles created a direct \_\_\_\_\_ **DEMOCRACY** \_\_\_\_\_ that included every male citizen and used \_\_\_\_\_ **OSTRACISM** \_\_\_\_\_ to protect against ambitious politicians.
  3. **Detail:** Most people in the ancient world owned \_\_\_\_\_ **SLAVES** \_\_\_\_\_, who worked in the \_\_\_\_\_ **FIELDS** \_\_\_\_\_, in the home, or on government **PUBLIC CONSTRUCTION** \_\_\_\_\_ projects.
  4. **Detail:** Athenian women were \_\_\_\_\_ **CITIZENS** \_\_\_\_\_, but they were excluded from \_\_\_\_\_ **PUBLIC (political)** \_\_\_\_\_ life and expected to work chiefly at \_\_\_\_\_ **home** \_\_\_\_\_.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
1. **Detail:** After they defeated the Persians, Athens and the Delian League formed the \_\_\_\_\_ **ATHENIAN** \_\_\_\_\_ Empire, while Sparta and its supporters formed a rival **PELOPONNESIAN** \_\_\_\_\_ League.
  2. **Detail:** The Great \_\_\_\_\_ **PELOPONNESIAN WAR** \_\_\_\_\_ between Sparta and \_\_\_\_\_ **ATHENS** \_\_\_\_\_ weakened the major Greek states and allowed them to fall prey to the growing \_\_\_\_\_ **MACEDONIAN** \_\_\_\_\_ empire.

# Guided Reading Chapter 26 Section 3 Worksheet Answers

**Ralph Thomas Myers**



## **Guided Reading Chapter 26 Section 3 Worksheet Answers:**

**Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science**, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction Applied Engineering (Teacher Guide) Master Books, 2017-02-24 Teacher Guide for the 36 week 7th 9th grade applied science course This Applied Engineering Studies of God s Design in Nature Teacher Guide contains materials for use with Made in Heaven Champions of Inventions and Discovery of Design which includes The study of biomimicry where students will discover how the glow of a cat s eyes innovates road reflectors the naturally sticky inspirations for Velcro and barbed wire the moth s eye and other natural examples are inspiring improvements and new technologies in our lives Experiments to help students more deeply understand scientific principles discussed in the readings as well as the formation of an invention notebook where students begin laying out ideas for their own inventions OVERVIEW Applied Engineering takes students to the very frontiers of scientific discovery where researchers are taking design elements from God s world and creating extraordinary breakthroughs that benefit our health our quality of life and even help us work more efficiently Students also learn about those scientists of faith who laid the foundations for these cutting edge advances of today FEATURES Each suggested weekly schedule has four easy to manage lessons which combine reading and worksheets Worksheets and quizzes are perforated and three hole punched materials are easy to tear out hand out grade and store As always you are encouraged to adjust the schedule and materials as you need to in order to best work within your educational program **Rhoades To Reading Fourth Edition, Level IV Teaching Guide** Jacqueline Rhoades, 2004 Reading Program designed for students grade 5 adult Instruction Level 6 6 8 9 Includes suffixes beginning with a vowel soft sounds and syllables sounding practice irregular sound patterns homonyms prefixes 131 activity sheets and 11 stories Gle ACC Twe 1st Year 2000 Donald J. Guerrieri, F. Barry Haber, William B. Hoyt, Robert E. Turner, 1999-04 Focuses on a business perspective by using examples from the business world to illustrate accounting concepts **A Guide for Using Bunnica in the Classroom** Amy Shore, 1995 Teaching literature unit based on the popular children s story Bunnica a rabbit tale of mystery *When You Trap a Tiger - Literature Kit Gr. 3-4* Jacquelyn Austin, 2023-05-12 Use your imagination to help work through difficult things and grow as a person in the process The questions in this resource helps to keep students engaged while reading the novel Put yourself in the mind of Lily s halmoni to imagine an alternative ending to the tiger story Speculate how Sam feels about being in Halmoni s house Put events that take place the night Lily meets with the tiger in the correct order Come up with two ways that Lily could help her halmoni Create a mini book about the Korean tradition of the kosa Make connections between scenes from the novel and your own life

Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel When You Trap a Tiger is told from the point of view of an eight year old third generation Korean American Lily lives with her older sister and their mother After learning of their grandmother's illness Lily's mother moves the family back to her childhood home to be closer to their halmoni a Korean word for grandmother Lily loves visiting her halmoni They make delicious Korean dishes and listen to her Korean folklore stories On their way Lily sees a magical tiger in the road When she tells her halmoni of what she sees Lily is warned to stay away from the tiger Long ago back in Korea Lily's halmoni stole stories from the tiger and now it's back to collect The story follows Lily's struggle to break out of her shell as she deals with the impending reality of her grandmother's death

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Testament section also provides 20 Biblical prophecies fulfilled by Jesus in His first coming     The Mystery at Cape Cod Teacher's Guide Carole Marsh,2010-08-24 Companion Teacher s Guide to The Mystery at Cape Cod The Teacher s Guide is a supplemental page by page guide that gives you additional activities to enhance the student s learning opportunities by using cross curricular materials The Teacher s Guide includes a page by page guide filled with vocabulary science geography math culture and more You become the expert and we have done all the research     The Mystery at Fort Sumter Teacher's Guide Carole Marsh,2011-03-01 The corresponding Teacher s Guide is a page by page supplementary resource that gives you additional activities to enhance the student s learning opportunities by using cross curricular materials including discussion questions reproducible vocabulary science geography and math activities Each Teacher s Guide turns you into the expert we ve done all the research for you This comprehensive resource enhances the many dramatic learning opportunities students can gain from reading this mystery by Carole Marsh The supplementary Teacher s Guide includes A chapter guide of additional information trivia historical facts and more to help teachers be Experts Activity ideas that make the book come dramatically to life for young readers The author s additional comments and thoughts about the subject Some reproducible activities Great out of the box ideas for activities     The Pearl - Literature Kit Gr. 7-8 Lynda Allison,2016-11-10 Explore the concepts of evil and greed and how it relates to man s nature Everything needed to make lessons effective and enjoyable are provided in this unit Begin by preparing students with tailored questions dealing with subjects they will soon read about in the story Strengthen student understanding with a variety of comprehension questions Put events in order complete sentences from the novel with their missing words answer true or false and multiple choice questions Put yourself in the characters shoes by imagining living in their environment Predict what will happen to Kino and the pearl Role play selling the pearl to imagine how this scene will play out in the book Plan a debate to determine whether Kino s decision about selling the pearl was a good one Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Pearl tells the story of a man who tries to save his son and finds the pearl that will help him do it Kino s son Coyotito is stung by a scorpion After the doctor denies to treat him Kino finds a large pearl that he hopes to use as payment News gets around and many people begin to want the pearl for themselves One night Kino is attacked and decides then and there to get rid of the pearl He attempts to sell it at an auction that turns out to be a sham Determined to get good money for the wondrous pearl Kino decides to try his luck in the capital During his journey greed gets a hold of Kino More and more dangers surround the family until Kino is finally free from the cursed pearl     *Fundamental Principles of Veterinary Anesthesia* Gareth E. Zeiler,Daniel S. J. Pang,2024-02-28 *Fundamental Principles of Veterinary Anesthesia* Comprehensive textbook integrating physiology and anesthesia of multiple species of animals in a unique practical setting *Fundamental Principles of Veterinary Anesthesia* is designed specifically for veterinary students animal health technicians and veterinarians in general practice The first edition of *Fundamental Principles of*

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