## THE GREAT GATSBY CHAPTER QUESTIONS

Use these questions to guide your reading.

#### Chapter I

- 1. How does Nick describe himself at the beginning of the book?
- 2. Why has Nick come to the East?
- 3. How does Nick describe Tom Buchanan?
- 4. Who is Jordan Baker? What does Nick find appealing about her?
- 5. How does Daisy react to the phone calls from Tom's woman in New York??
- 6. What is Gatsby doing when Nick first sees him?
- 7. Notice how many times Fitzgerald uses the words hope, or dream. Why does he do this?
- 8. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." Does he reserve judgment in the novel?
- 9. Pay attention to time. What is the day and year during the first scene at Daisy's house?
- 10. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
- 11. What image does the author use to describe Jordan Baker? What does it mean?
- 12. How does Nick react to Jordan?
- 13. What does Tom's behavior reveal about his character?

#### Chapter II

- 1. How does Nick meet Tom's mistress?
- 2. How does Myrtle react to Tom's arrival?
- 3. Describe George Wilson. How does he react to Tom's arrival?
- 4. How does Myrtle behave as the party progresses?
- 5. Why, according to Catherine, has Tom not left Daisy to marry Myrtle?
- Why did Tom break Myrtle's nose? How is this consistent with the author's description of him in

Chapter I? Judging by his treatment of Myrtle and his wife Daisy, what seems to be Tom's attitude

toward women?

- 7. Describe the "valley of ashes." What does it look like and what does it represent?
- 8. Describe Mr. Wilson and Myrtle. Do they seem to fit into the setting?
- What more have you learned about Nick in this chapter? Is he similar or different than the people he

spends his time with?

#### Chapter III

- 1. Why does Gatsby throw huge, expensive parties for people he does not even know?
- 2. Describe the two ways in which Nick differs from the other guests at the party?
- 3. What does the owl-eyed man find extraordinary about the books in Gatsby's library?
- 4. Why does the owl-eyed man describe Gatsby as a real Belasco?
- 5. What is the significance of the owl eyed man?
- 6. What does the reaction of the drivers of the wrecked automobile suggest about the values of Gatsby's guests?
- 7. What does Nick learn about Jordan after he's spent some time with her?
- 8. What is the significance of Jordan's lies?
- 9. Pay attention to Nick's judgments. What do they reveal about his character that he does this

# **Great Gatsby Chapter Questions**

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#### **Great Gatsby Chapter Questions:**

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extended an invitation There we learn of Gatsby s intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick s cousin Daisy and Gatsby s reunion leads to a tragic love affair that changes the lives of each character forever

The Great Gatsby Close Reading and Text-Dependent Questions Shelly Buchanan, 2014-10-01 Students analyze The Great Gatsby using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers (Study Guide) LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald's The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book The Great Gatsby: Om Illustrated Classics F Scott Fitzgerald, 2018-11 In The Great Gatsby F Scott Fitzgerald introduces the reader to the post war America and offers a gripping social commentary on the themes of power crime betrayal greed and a vivid peek into the American life in the 1920s also known as the Roaring Twenties In the summer of 1922 Nick Carraway arrives in New York in pursuit of the big American dream Nick the story's narrator moves in next door to the mysterious millionaire Jay Gatsby the host of lavish weekly parties for the rich and the fashionable Across the bay reside Nick's distant cousin Daisy and her philandering husband Tom an old classmate from Yale Being the only link between Gatsby and his long lost love Nick gets drawn into the enthralling world of the rich and takes the reader along on the ride as he bears witness to their follies and emerges a new enlightened man The Great Gatsby: An Instructional Guide for **Literature** Shelly Buchanan, 2014-09-01 The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature The Unofficial Great Gatsby Companion BookCaps, 2013-09-05 If you can t get enough of The Great Gatsby then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study quide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book This study guide is an unofficial companion and not endorsed by the author or publisher of the book The Great Gatsby (Study Guide) LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald's The Great Gatsby is the perfect solution for teachers trying to get ideas for

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Writing and Reading Connections Zoi A. Philippakos, Steve Graham, 2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction

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