

THE GREAT GATSBY BY F. SCOTT FITZGERALD

CHAPTER 6 GUIDING QUESTIONS & ANALYSIS!

Name _____ Date _____ Period _____

The Great Gatsby Chapter 6 Questions

Directions: Answer the questions below in complete sentences and ensure that you answer them completely. Be sure to check the text to be certain that your answers are accurate and appropriate.

1. The readers don't get the truth about Gatsby until chapter 6. What is revealed about this real name (and his family)? Why do you think this is withheld for this long?
2. Why was Dan Cody? What is revealed about him? What effect did he have on leaving a lot of money of evidence from the text to support your answer?
3. When Gatsby shows Tom, Nick, and Jay, Wilson, what is the overall sentiment of the in the restaurant in this section between Tom and Gatsby here?
4. What is the small job that Gatsby thinks is really Tom on the party? Why does he do it?



Name _____ Date _____

5. ... you suspect of a spontaneous combustion, which was the result of a lightning bolt striking the mansion? Or was it a fire that had been set by a man who was a friend of Gatsby's?
6. At the end of the chapter, what does Gatsby want Nick to do? What does he want Nick to do?

REMEMBER: The reader has just seen that the truth about Gatsby is in chapter 6. Gatsby was a man who was a friend of Gatsby's. What does Gatsby want Nick to do? What does he want Nick to do?



OPEN-RESPONSE QUESTIONS WITH INFERENCE, THEME ANALYSIS IN
TEXT-TO-TEXT COMPARISON, & LITERARY DEVICE CHART!

Great Gatsby Guided Questions

Shelly Buchanan



Great Gatsby Guided Questions:

The Great Gatsby (Study Guide) LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book **The Great Gatsby (Study Guide)** LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save *The Great Gatsby Leveled Comprehension Questions* Shelly Buchanan,2014-10-01 These leveled discussion questions about The Great Gatsby require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers *The Great Gatsby* ,2011-03 **The Great Gatsby: An Instructional Guide for Literature** Shelly Buchanan,2014-09-01 The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature *The Great Gatsby Close Reading and Text-Dependent Questions* Shelly Buchanan,2014-10-01 Students analyze The Great Gatsby using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **High School English Teacher's Guide to Active Learning** Victor J. Moeller,Marc V. Moeller,2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages students in active learning

The Unofficial Great Gatsby Companion BookCaps,2013-09-05 If you can t get enough of The Great Gatsby then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study guide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to

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Fitzgerald's bemused narrator Nick Carraway. Gatsby appears to have emerged out of nowhere evading questions about his murky past and throwing dazzling parties at his luxurious mansion. Nick finds something both appalling and appealing in the intensity of his new neighbor's ambition and his fascination grows when he discovers that Gatsby is obsessed by a long lost love Daisy Buchanan. But Daisy and her wealthy husband are cynical and careless people and as Gatsby's dream collides with reality Nick is witness to the violence and tragedy that result. The Great Gatsby's remarkable staying power is owed to the lyrical freshness of its storytelling and to the way it illuminates the hollow core of the glittering American dream. With a new introduction by John Grisham.

A Study Guide (New Edition) for F. Scott Fitzgerald's "The Great Gatsby" Gale, Cengage, A Study Guide New Edition for F Scott Fitzgerald's The Great Gatsby excerpted from Gale's acclaimed Novels for Students. This concise study guide includes plot summary, character analysis, author biography, study questions, historical context, suggestions for further reading, and much more. For any literature project, trust Novels for Students for all of your research needs.

Pudd'nhead Wilson (SparkNotes Literature Guide) SparkNotes, 2014-08-12 Pudd'nhead Wilson SparkNotes Literature Guide by Mark Twain. Making the reading experience fun. Created by Harvard students for students everywhere. SparkNotes is a new breed of study guide: smarter, better, faster. Geared to what today's students need to know, SparkNotes provides Chapter by chapter analysis, Explanations of key themes, motifs, and symbols, A review quiz, and essay topics. Lively and accessible, these guides are perfect for late night studying and writing papers.

The Great Gatsby - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end. Encourage students to make connections between the novel and real life through discussion questions and writing prompts. Students brainstorm the different themes that may be presented prior to reading the novel. Use evidence from the text to explain how Nick describes Myrtle's sister. Complete sentences from the story with their missing vocabulary words. Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States. Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel: The Great Gatsby, written by F. Scott Fitzgerald, is a story about a man prospering from the Jazz Age and his inevitable downfall. Told through the eyes of Nick Carraway, we are introduced to his mysterious neighbor Jay Gatsby, who spends every evening throwing lavish parties. One such night Nick is extended an invitation. There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan. Daisy, who lives across the lake in the house with the green light at the end of the dock, also happens to be Nick's cousin. Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever.

Using Informational Text to Teach The Great Gatsby Audrey Fisch, Susan Chenelle, 2018-03-22 The Common Core State Standards initiated major changes for language arts teachers.

particularly the emphasis on informational text Language arts teachers were asked to shift attention toward informational texts without taking away from the teaching of literature Teachers however need to incorporate nonfiction in ways that enhance rather than take away from their teaching of literature The Using Informational Text series is designed to help In this fourth volume Volume 1 Using Informational Text to Teach To Kill a Mockingbird Volume 2 Using Informational Text to Teach A Raisin in the Sun Volume 3 Connecting Across Disciplines Collaborating with Informational Text we offer challenging and engaging readings to enhance your teaching of Gatsby Texts from a wide range of genres a TED Talk federal legislation economic policy material newspaper articles and 1920s political writing and on a variety of topics income inequality nativism and immigration anti-Semitism the relationship between wealth and cheating the Black Sox scandal and newspaper coverage and prohibition help students answer essential questions about F Scott Fitzgerald's novel Each informational text is part of a student friendly unit with media links reading strategies vocabulary discussion and writing activities and out of the box class activities

Connecting Across Disciplines Susan Chenelle,Audrey Fisch,2016-02-10 While the Common Core has made informational text a focal point in English language arts classrooms around the country it has also made literacy a key concern in other subjects Teaching literacy in the disciplines and navigating informational texts are challenging prospects How can content area teachers find high quality informational texts that will enhance their curriculum How do they go about working with these new texts Most importantly how do teachers balance their responsibility towards their subject matter with the new charge to incorporate disciplinary literacy The key is to connect communicate and collaborate Teachers can meet these challenges together and enhance student literacy engagement and motivation along the way This volume offers a practical model that teachers in any discipline can use to incorporate informational texts into their classrooms on their own or in collaboration with colleagues in other content areas We also share suggestions and ideas for initiating and implementing collaboration between teachers of any discipline even those working at the secondary level with complex schedules and curricula

Teachable Moments James V. Colubiale,2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor's 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took

Writing and Reading Connections Zoi A. Philippakos,Steve Graham,2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas

and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction **Lesson Plans: Literature**
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In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Great Gatsby Guided Questions**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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