

STATE LABORATORY ACTIVITY  
**Making Connections**  
A Laboratory Activity for the Living Environment

**Discovering Connections**

As they make observations, scientists are always looking for patterns in the natural world. For instance, researchers have observed that pregnant women who smoke cigarettes have a higher incidence of low-birthweight babies and that people with high-fat diets have a greater risk of developing heart disease. Many similar medical discoveries are a result of the patterns that can be observed when studying people and their lifestyles.

Discovering and explaining connections is one of the basic methods by which our knowledge of the world advances. It is what science is all about! Sometimes the connections are not what we expect or would predict, and sometimes we may have a hard time explaining the connections. Nevertheless, that is how science makes progress.

In this part of the laboratory activity, you will make a few observations about yourself and your classmates; then you will look for patterns or connections.

**Safety**

Safety is important during any laboratory activity, be sure you are careful and behave responsibly.

Another concern is health. If you have health reasons for not performing the exercises called for in this activity, tell your teacher so that other arrangements can be made for you to successfully complete the investigation. If you are excused from gym class for medical reasons, for example, or if you have asthma, tell your teacher about it before beginning the laboratory activity.

# Making Connections Lab Final Report Answers

**Yan Bai**



## **Making Connections Lab Final Report Answers:**

Making Connections in Elementary and Middle School Social Studies Andrew P. Johnson, 2009-10-15 Making Connections in Elementary and Middle School Social Studies Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas This book is a comprehensive reader friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic pedagogical and disciplinary standards Praised for its wealth of strategies that go beyond social studies teaching including classroom strategies pedagogical techniques activities and lesson plan ideas this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas

**Resources in Education**, 2001      **Systems Approaches to Public Sector Challenges Working with Change** OECD, 2017-08-11 This report produced by the OECD Observatory of Public Sector Innovation explores how systems approaches can be used in the public sector to solve complex or wicked problems      **Working with Chemistry** Donald J. Wink, Sharon Fetzner-Gislason, Julie Ellefson Kuehn, 2004-02-20 With this modular laboratory program students build skills using important chemical concepts and techniques to the point where they are able to design a solution to a scenario drawn from a professional environment The scenarios are drawn from the lives of people who work with chemistry every day ranging from field ecologists to chemical engineers and include many health professionals as well      **Scientific and Technical Aerospace Reports**, 1994 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database      Handbook of Research on Science Literacy Integration in Classroom Environments Tai, Chih-Che, Moran, Renee M. R., Robertson, Laura, Keith, Karin, Hong, Huili, 2018-10-12 Secondary schools are continually faced with the task of preparing students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms      **Teaching Inclusively in Higher Education** Moira A. Fallon, Susan C. Brown, 2010-04-01 This book is designed for higher education instructors The focus of the book is to assist all faculty instructors in higher education to better meet the needs of their student populations It addresses the major issue of higher education teaching today the need

to reach all higher education students using active learning strategies Higher education today is rapidly changing and faculty members are being presented with new types of students ones who often have clear goals for bettering themselves but at the same time lack what might have been considered to be basic skills necessary for success in a college or university setting Instructors today must reach and bring all students into the college or university setting in an inclusive manner The emphasis of this book is on student focused strategies for teaching inclusively This book will provide valuable strategies and practical techniques for instructors to develop inclusive college classrooms that promote the learning of all students The audience targeted will be all instructors who work with higher education students including students in community colleges and vocational institutions The book is designed to be mainly practical instructional strategies with limited theoretical text and references At the same time major theories will be included to demonstrate why specific approaches are recommended Although the authors and editors are from the field of education the book is particularly valuable for all college instructors without a background in the discipline of education

**Human Factors Engineering Bibliographic Series** ,1960 MAA Notes ,1983 Differentiated Instruction Amy Benjamin,2014-05-22 This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles interests goals cultural backgrounds and prior knowledge Focusing on grades 6 through 12 this book showcases classroom tested activities and strategies Differentiated Instruction A Guide for Middle and High School Teachers shows you how to vary your instruction so you can respond to the needs of individual learners The concrete examples in this book demonstrate how you can use differentiated instruction to clarify the content what you want students to know and be able to do the process how students are going to go about learning the content and the product how they will show you what they know This book is uniquely interactive It features Reflections to help you understand your teaching style and guide you towards developing habits of mind which result in effective differentiated instruction Also included is a chapter on teaching students whose native language is not English

*Laboratory Manual to Accompany Essentials of Anatomy and Physiology* Kevin T. Patton,2004-02 Kevin Patton divides the lab activities typically covered in A P lab into 42 subunits allowing instructors the flexibility to choose the units and sequence that integrates with lecture material Basic content is introduced first and gradually more complex activities are developed Features include procedure check lists coloring exercises boxed hints safety alerts separate lab reports and a full color histology mini reference

**ENC Focus** ,1999 **Brainwaves Teaching Guide** Leone Strumbaun,Katrin Cornell,2005 Teacher guide to a set of nonfiction books with attitude to grab even the reluctant readers attention Provides direct instruction in vital comprehension strategies opportunities to engage with authentic texts in a variety of text types and integration of other learning areas with reading and writing opportunities for ages 6

Student Research for Community Change William Tobin,Valerie Feit,2020-07-03 New research points to the future of education as online student centered collaborative and community based all largely absent from today s educational landscape This timely

guide shows middle high school and college students how to undertake research to address challenges in their curriculum and communities The approach is deliberately designed to make it easy to bring ethical thinking and analytical problem solving to the social studies and STEM curricula as well as to experiential and inquiry based learning such as project based and service learning Organized around the steps in the social science research method each step can be linked to curriculum and national standards and taught individually as stand alone lessons or sequentially as part of a semester or yearlong research seminar The text includes sample lesson plans assignments research questions research tools and research reports as well as examples of concrete policy implementation and the kinds of evidence that can be used to assess and evaluate student work Book Features Combines research and citizenship so students can bring knowledge to bear on the most important challenges facing them Designed for use with diverse students in inclusive classrooms Developed in a university setting and field tested for over a decade in high schools Connects K 12 to college and career in an organic and substantive manner Works with and compliments curriculum that teachers are already using

**Energy Research Abstracts** ,1979  
**American Journal of Physics** ,1937     A Functional Description of the Edvac [an Automatically-sequence Serial Binary Electronic Digital Computer Moore School of Electrical Engineering,1949     **WAC and Second Language Writers** Terry Myers Zawacki,Michelle Cox,2014-05-14 Editors and contributors pursue the ambitious goal of including within WAC theory research and practice the differing perspectives educational experiences and voices of second language writers The chapters within this collection not only report new research but also share a wealth of pedagogical curricular and programmatic practices relevant to second language writers Representing a range of institutional perspectives including those of students and faculty at public universities community colleges liberal arts colleges and English language schools and a diverse set of geographical and cultural contexts the editors and contributors report on work taking place in the United States Asia Europe and the Middle East     **The American Physics Teacher** ,1937     **Inquiry and Problem Solving** ,1999

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