

SECTION B – USING SOURCES

5. Sources 1, 2 and 3 are about the Iron Age. Study them carefully and then answer the following questions. (10 marks)



Source 1 A broch in Lewis, Scotland



Source 2 A gold coin from the 5th to the 1st century BCE in Gaul (covered mainland Western Europe), found in England



Source 3 An Iron Age chariot found buried with a person in Yorkshire, England

a. What could we learn from each source about life in Britain? (6 marks)

Source 1

Source 2

Source 3

b. Which of the sources do you think would be most useful to someone studying about Iron Age Britain? (4 marks)

*Continue on another sheet of paper if necessary

END OF SECTION B



History Exam Papers Ks3 Year 9

Jemma Tappenden



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international dialogue therefore addresses historians history education researchers university professors school teachers policy makers publishers parents and all those who insist that history education is very important especially if it enables young people to orientate in the present and the future in historical terms **The Online Tutor's Toolkit** Molly

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delay What is History Teaching. Now? A practical handbook for all history teachers and educators Alex Fairlamb, Rachel Ball, 2023-06-16 What is History Teaching Now is a research informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience Drawing upon the classroom practice and experience of a range of practitioners the book focuses upon key areas such as curriculum and assessment pedagogy communicating history and resources that support effective teaching and learning This book also provides practical ways to approach teaching topics such as diverse histories the British Empire world history and environmental history Practical strategies are woven within the book alongside questions for reflection and suggestions for further research and reading History Christopher Lane, 2004 This revision guide for Key Stage 3 history contains in depth course coverage and advice on how to get the best results in the national test It has progress check questions and exam practice questions Teaching History Ian Phillips, 2008-05-19 Reflective practice is at the heart of effective teaching and this book will help you develop into a reflective teacher of history Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make the best use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a history teacher The book comes with access to a companion website where you will find Videos of real lessons so you can see the skills discussed in the text in action Transcripts from teachers and students that you can use as tools for reflection Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach history citizenship or social sciences this book will help you to improve your classroom performance by providing you with practical advice and also by helping you to think in depth about the key issues It provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Ian Phillips is course leader for PGCE History and Teaching and Learning Fellow at Edge Hill University

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