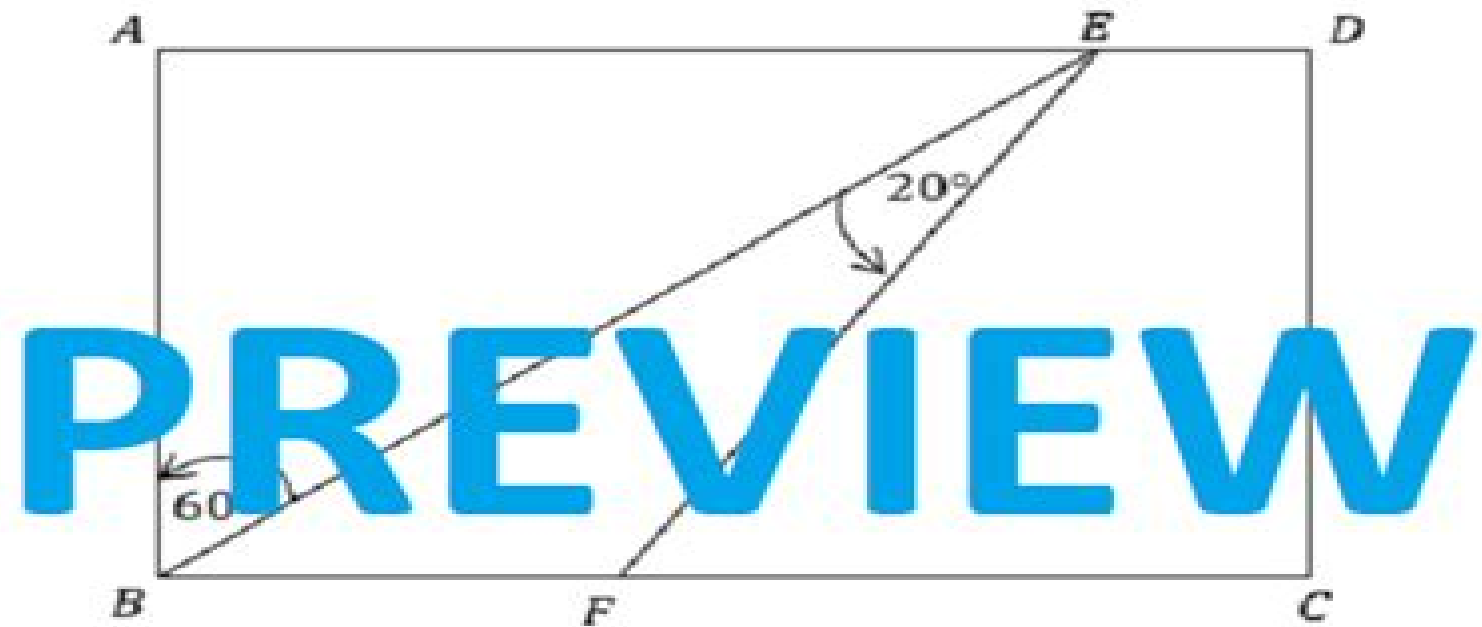


## QUESTION 6

The diagram below shows rectangle ABCD.  $\widehat{ABE} = 60^\circ$  and  $\widehat{BEF} = 20^\circ$ . Study the diagram and answer the questions that follow.



Find, with reasons, the size of:

$\widehat{EBF}$

$\widehat{EFC}$

$\widehat{FED}$

# Grade 8 Mathamatics Term4 Memorandum

**D Siedentop**



## Grade 8 Mathematics Term4 Memorandum:

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**Report** Kansas. Secretary of State,1898      **Independent Schools** ,1999      **Monthly Catalogue, United States Public Documents** ,1992      Webster's II New College Dictionary Houghton Mifflin Company,Webster,1999 Newly revised and updated Webster s II New College Dictionary contains more than 200 000 definitions including scientific technology and computer terms 400 line drawings      **The Spectator** ,1907      **Scientific and Technical Aerospace Reports** ,1968

*How People Learn II* National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Board on Science Education,Board on Behavioral, Cognitive, and Sensory Sciences,Committee on How People Learn II: The Science and Practice of Learning,2018-09-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning schooling workforce training and policy In 2000 How People Learn Brain Mind Experience and School Expanded Edition was published and its influence has been wide and deep The report summarized insights on the nature of learning in school aged children described principles for the design of effective learning environments and provided examples of how that could be implemented in the classroom Since then researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning individual and cultural variability related to learning and educational technologies In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan there have been important discoveries about influences on learning particularly sociocultural factors and the structure of learning environments How People Learn II Learners Contexts and Cultures provides a much needed update incorporating insights gained from this research over the past decade The book expands on the foundation laid out in the 2000 report and takes an in depth look at the constellation of influences that affect individual learning How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults      **United States Code** United States,2013 The United States Code is the official codification of the general and permanent laws of the United States of America The Code was first published in 1926 and a new edition of the code has been published every six years since 1934 The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress Second Session the last of which was signed by the President on January

15 2013 It does not include laws of the One Hundred Thirteenth Congress First Session enacted between January 2 2013 the date it convened and January 15 2013 By statutory authority this edition may be cited U S C 2012 ed As adopted in 1926 the Code established prima facie the general and permanent laws of the United States The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy In 1947 Congress began enacting individual titles of the Code into positive law When a title is enacted into positive law the underlying statutes are repealed and the title then becomes legal evidence of the law Currently 26 of the 51 titles in the Code have been so enacted These are identified in the table of titles near the beginning of each volume The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 U S C 285b to enact the remainder of the Code on a title by title basis into positive law The 2012 edition of the Code was prepared and published under the supervision of Ralph V Seep Law Revision Counsel Grateful acknowledgment is made of the contributions by all who helped in this work particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office Preface     Biennial Report of the Secretary of State Kansas. Secretary of State,1898     **Moderator-topics** ,1903     Report of the Committee of Council on Education in Scotland...[without Appendix] ,1901     Sessional Papers Great Britain. Parliament. House of Commons,1901

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