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## AGAINST SCHOOL

How Public Education Cripples Our Kids, and Why

By John Taylor Gatto

# Gatto John Taylor Against School

**Blake Boles**



## **Gatto John Taylor Against School:**

**Dumbing Us Down** John Taylor Gatto, 2002-02-01 With over 70 000 copies of the first edition in print this radical treatise on public education has been a New Society Publishers bestseller for 10 years Thirty years in New York City s public schools led John Gatto to the sad conclusion that compulsory schooling does little but teach young people to follow orders like cogs in an industrial machine This second edition describes the wide spread impact of the book and Gatto s guerrilla teaching John Gatto has been a teacher for 30 years and is a recipient of the New York State Teacher of the Year award His other titles include *A Different Kind of Teacher* Berkeley Hills Books 2001 and *The Underground History of American Education* Oxford Village Press 2000 *A Different Kind of Teacher* John Taylor Gatto, 2000 Gatto analyzes the roots of the modern American education system outlining prescriptions for revitalizing the system advocating greater emphasis on critical analysis creativity practicality and real world exposure in the curriculum He calls on educators and administrators to acknowledge student s need for a spiritual and ethical framework upon which to build a good life *Weapons of Mass Instruction* John Taylor Gatto, 2010-04-01 The transformation of schooling from a twelve year jail sentence to freedom to learn John Taylor Gatto s *Weapons of Mass Instruction* now available in paperback focuses on mechanisms of traditional education which cripple imagination discourage critical thinking and create a false view of learning as a byproduct of rote memorization drills Gatto s earlier book *Dumbing Us Down* introduced the now famous expression of the title into the common vernacular *Weapons of Mass Instruction* adds another chilling metaphor to the brief against conventional schooling Gatto demonstrates that the harm school inflicts is rational and deliberate The real function of pedagogy he argues is to render the common population manageable To that end young people must be conditioned to rely upon experts to remain divided from natural alliances and to accept disconnections from their own lived experiences They must at all costs be discouraged from developing self reliance and independence Escaping this trap requires a strategy Gatto calls open source learning which imposes no artificial divisions between learning and life Through this alternative approach our children can avoid being indoctrinated only then can they achieve self knowledge good judgment and courage *Against School Reform (And in Praise of Great Teaching)* Peter S. Temes, 2003-07-07 In this authoritative book Mr Temes sets out a straightforward prescription for our schools which centers on the life of the individual teacher and rejects the billion dollar school reform industry The book celebrates the power of individual teachers to make a difference in their schools and communities as forces for bottom up change A cogent and stylish writer who brings zestful insights to his subject Urgent reading Daniel Asa Rose Forward **Summary of John Taylor Gatto's Dumbing Us Down** Milkyway Media, 2024-01-22 Get the Summary of John Taylor Gatto s *Dumbing Us Down* in 20 minutes Please note This is a summary not the original book *Dumbing Us Down* by John Taylor Gatto is a critical examination of the American education system Gatto an experienced teacher identifies a hidden curriculum within schools that teaches seven detrimental lessons confusion class position indifference emotional and

intellectual dependency conditional self esteem and the impossibility of hiding These lessons promote conformity obedience and reliance on authority stifling independent thought and action      **Dumbing Us Down - 25th Anniversary Edition** John Taylor Gatto, 2017-05-19 Transform your child's education from institutional compliance to intellectual freedom Former New York State Teacher of the Year John Taylor Gatto reveals how compulsory schooling creates dependent workers instead of independent thinkers replacing natural curiosity with rule following conformity Over 30 years of classroom experience led to his revolutionary discovery genius is as common as dirt but conventional education systematically destroys it Why This Educational Awakening Matters Now After 100 years of mandatory schooling literacy rates have dropped families are fragmented and children are increasingly disaffected This isn't failure it's the system working exactly as designed to produce compliant workers rather than creative thinkers What You'll Discover The hidden curriculum that trains children for industrial compliance instead of critical thinking Step by step strategies for transitioning from school based to self directed learning How to identify and nurture your child's natural learning style and interests Practical methods for creating engaging educational experiences without formal curriculum Real world approaches to developing critical thinking problem solving and life skills Community resources and support networks for families choosing educational alternatives 25 Years of Proven Impact This bestseller has guided over 100 000 families toward educational freedom with children achieving remarkable academic and personal success through self directed learning Zachary Slayback Ivy League dropout and tech entrepreneur provides a powerful new foreword demonstrating how Gatto's principles create innovators and leaders Your child's natural love of learning can't wait for education reform Start implementing these time tested strategies immediately to unlock their intellectual potential and creativity Join thousands of families discovering that education works best when it honors children's innate curiosity      *The State of the American Mind: Stupor and Pathetic Docility* Amechi Okolo PhD, 2010-06-10 This book The State of the American Mind Stupor and Pathetic Docility Volume One begins to unravel some of the most obvious perplexing embarrassing and enduring problems and contradictions of American history and sociology viz how could the American revolution that started with the most ringing and most inspiring Declarations of human equality in world history end up establishing the most vicious exploitative society the world ever knew Black chattel slavery and only ten percent white enfranchisement etc Further how could men of such great wisdom and intellect like George Washington James Madison Thomas Jefferson and others who were Enlightenment scholars and clearly knew that slavery was despicable and evil because they had variously experienced white servitude and slavery themselves collude to establish and institutionalize the horrible system of Negro chattel slavery in America and also disenfranchise over 90 percent of people of their own race actions that racism could not explain The structural institutional slavery system they established and the resultant consequent racism hobbles America today as it did in the past and forced Eric Holder the Attorney General to declare that America is a nation of cowards when it comes to race discussions Thus this book starts with serious critical discussions of

race in America and reveals what no textbook has ever done viz that most early American whites and Blacks were slaves an uncomfortable fact that would shock most Americans because it contradicts the orthodoxy or the dominant narrative that only Blacks were brought here in chains Further the book also shows the year Black slavery started something almost all textbooks got wrong It also shows who was the first Black slave in America something no textbook ever mentions It also shows when and how racism started in America and many other very sensitive and embarrassing but necessary issues that America avoids but must be frankly discussed for America to move forward This book therefore shatters the two dominant themes of Americas history and sociology that Blacks were brought into America in chains as slaves while whites came to America in search of freedom as Obama famously told us in his race speech Thus the crowning lesson of this book in addition to discussing some critical policy issues like education health care etc is that it discovers the centripetal force of the American society that eluded contemporary Americans because American bosses have laboriously concealed the facts from the public the scary but clearly healthy uniting fact that most Americans are united by their common ancestry their universal history and experience of servitude bond indentures and slavery Nothing is more universal more common and more shared in American history and sociology than the fact that most of our ancestors black and white were servants bond indentures and slaves who were dominated and super exploited by few overlords Colonial America was the preferred dumping ground for British outcasts rejects criminals masterless class vagabonds bond indentures slaves etc until 1776 when Australia replaced America as the British dump for its rejects and surplus citizens Thus that America was a nation founded by British rejects and losers is inherently more rational than the prevailing orthodoxy or the Obama theory of Americas founders that they were great honorable men who journeyed across the ocean for freedom because of the obvious reason that good powerful achieving citizens do not normally emigrate to new uncharted lands

**Questioning the Music Education Paradigm** Lee Bartel,2004-09-15 Twenty three contributors turn a critical lens on the dominant music education paradigm to examine how we teach what we teach for what we teach what is expected of teachers and how we teach them whom we should be teaching and the very assumptions and structures of which we base our practice

**Teaching the Personal and the Political** William Ayers,2004-04-17 These essays follow a veteran teacher educator and school reform activist as he tries to understand an enterprise he calls mysterious and immeasurable By focusing on the authentic experiences of teaching and learning that he has lived over the past 15 years Bill Ayers reconsiders argues reflects and searches for ways to break through the routine and the ordinary to see teaching as the important and extraordinary work it is Covering a range of issues standards equity testing professionalism this book shows us teaching as an aching personal calling and ultimately as a social and a political act With these essays Bill Ayers invites teachers into a wonderful conversation about the meaning of teaching as craft as art as vocation He reminds us that an active kind of hope is at the core of teaching seeing things both as they are and as they could be

**Children, Their Schools and What They Learn on Beginning Primary School** Genevoix Nana,2013-11-13

This research is a pioneering study in comparative education in the context of Cameroon in particular and Africa in general which highlights present day school and classroom instances of language socialisation as instantiating Anglophone and Francophone education traditions in their representation of the British and French educational legacies from the colonial era. Its findings point to practices specific to each study site and to Anglophone and Francophone subsystems of education as they translate local national and global education perspectives and parallel Anglophone and Francophone cultures writ large. The narrative analysis and findings of this study are therefore of relevance to educational communities in other countries as issues of language socialisation ideology identity bilingualism multilingualism and comparative education are raised from a language and culture learning angle. The findings of this work also present emerging patterns of communal practices resulting from the coexistence of both subsystems of education while the empirical data presented expose an inadequacy between official bilingualism discourse and its implementation in schools which may have a significant impact on future orientation of this policy in schools in Cameroon. This book will be useful to scholars interested in the fields of language socialisation and comparative education in general and in Africa and Cameroon in particular. It will also be of interest to language policymakers in the context of Cameroon as data from schools indicate that official bilingualism practice does not echo policy discourse and problematises the construct of a Cameroonian identity as constitutive of Anglophone Francophone and local cultures. The data report however shows that the paradigm shift in teachers' perceptions about the value of languages apparently influenced pupils' attitudes towards the various languages to which they were being socialised both at home and in school and particularly shaped their understanding of the necessity of learning the second official language.

**Homeschooling** Samuel L. Blumenfeld, 1997. More and more parents today are disillusioned with public education. Instead of merely tolerating a faulty system, expanding numbers of parents are turning to alternative education for their children. Homeschooling describes what homeschooling is all about, helps parents decide whether or not this choice fits their family lifestyle, covers virtually every aspect of homeschooling and more. *Unschooling* Gina Riley, 2020-07-20. This book explores the history of the unschooling movement and the forces shaping the trajectory of the movement in current times. As an increasing number of families choose to unschool, it becomes important to further study this philosophical and educational movement. It is also essential to ascribe theory to the movement to gain greater understanding of its workings as well as to increase the legitimacy of unschooling itself. In this book, Riley provides a useful overview of the unschooling movement, grounding her study in the choices and challenges facing families as they consider different paths towards educating their children outside of traditional school systems. **How to Dropout of School and Start Unschooling** Andrew Bushard, Teachers lie and manipulate. Listen to them and your life will suck. Their system will fail you and you'll feel disillusioned and betrayed. Fortunately, we do have a way out of all the scams and games in life. Unschooling can save us, so read this book to find out how to dropout of the system and unschool yourself to the life of your dreams. 34 pages. United States

Demographics - Part B ,      **Applying the Scientific Method to Learn from Mistakes and Approach Truth** Finlay MacRitchie,2022-01-25 In its simplest form the scientific method can be thought of as learning from our mistakes and trying to correct them True scientists try to think rationally never adopt dogmatic opinions and are always willing to listen to opposing views They never claim to know the absolute truth but are relentless in their search for it In this timely book the author describes the fundamentals of critical scientific thinking The book further examines the correct use of the scientific method and how to apply it to current events and scientific topics to obtain honest assessments Current controversies discussed include climate change and COVID related lockdowns Additional Features include Demonstrates the use of the scientific method to assist with objective analysis of issues Addresses that induction plays a role but the true method for advancing knowledge is hypothesis deduction Explores current hot topics within the framework of the scientific method Outlines common misunderstandings of the scientific method Applying the Scientific Method to Learn from Mistakes and Approach Truth is approachable enough for the general public and recommended for university and advanced high school science educators and their students      *College Without High School* Blake Boles,2009-09-01 Because the real world is the best education High school can be boring High school curriculum can be frustrating and out of touch So what is the answer for young people whose creativity bright ideas and boundless energy are being stifled in that over scheduled and grade driven environment What would you do if you could go to college without going to high school Would you travel abroad spend late nights writing a novel volunteer in an emergency room or build your own company What dreams would you be pursuing right now College Without High School shows how independent teens can self design their high school education by becoming unschooled Students begin by defining their goals and dreams and then pursue them through a combination of meaningful and engaging adventures It is possible to pursue your dreams and gain admission to any college of your choice Boles shows how to fulfill college admission requirements by proving five preparatory results intellectual passion leadership logical reasoning background knowledge and the capacity for structured learning He then offers several suggestions for life changing confidence building adventures that will demonstrate those results This intriguing approach to following your dreams and doing college prep on your own terms will be welcomed by students and their parents      **The Case Against Adolescence** Robert Epstein,2007 This groundbreaking book argues that adolescence is an unnecessary period of life that people are better off without Robert Epstein former editor in chief of Psychology Today shows that teen turmoil is caused by outmoded systems put into place a century ago which destroyed the continuum between childhood and adulthood Where this continuum still exists in other countries there is no adolescence Isolated from adults American teens learn everything they know from their media dominated peers the last people on earth they should be learning from says Epstein Epstein explains that our teens are highly capable in some ways more capable than adults and argues strongly against infantilizing young people We must rediscover the adult in every teen he says by giving young people adult authority and responsibility as soon

as they can demonstrate readiness This landmark book will change the thinking about teens for decades to come **"I Love Learning; I Hate School"** Susan D. Blum,2016-01-13 Frustrated by her students performance her relationships with them and her own daughter s problems in school Susan D Blum a professor of anthropology set out to understand why her students found their educational experience at a top tier institution so profoundly difficult and unsatisfying Through her research and in conversations with her students she discovered a troubling mismatch between the goals of the university and the needs of students In I Love Learning I Hate School Blum tells two intertwined but inseparable stories the results of her research into how students learn contrasted with the way conventional education works and the personal narrative of how she herself was transformed by this understanding Blum concludes that the dominant forms of higher education do not match the myriad forms of learning that help students people in general master meaningful and worthwhile skills and knowledge Students are capable of learning huge amounts but the ways higher education is structured often leads them to fail to learn More than that it leads to ill effects In this critique of higher education infused with anthropological insights Blum explains why so much is going wrong and offers suggestions for how to bring classroom learning more in line with appropriate forms of engagement She challenges our system of education and argues for a reintegration of learning with life America's Best School Teachers and Principals United States. Congress. Senate. Committee on Labor and Human Resources,1992 **Free School Teaching** Kristan Accles Morrison,2012-02-01 Free School Teaching is the personal and professional journey of one teacher within the American educational system Faced with mounting frustrations in her own traditional middle school classroom and having little success in resolving them Kristan Accles Morrison decided to seek out answers first by immersing herself in the academic literature of critical education theory and then by turning to the field While the literature on progressive education gave her hope that things could be different and better for students locked into America s traditional education system she wanted to find a firsthand example of how these ideas played out in practice Morrison found a radical free school in Albany New York that embodied the ideas found in the literature and over a period of three months she observed and documented differences between alternative and traditional schools In trying to reconcile the gap between those systems Morrison details the lessons she learned about teachers students curriculum and the entire conception of why we educate our children

## Unveiling the Power of Verbal Art: An Mental Sojourn through **Gatto John Taylor Against School**

In a global inundated with displays and the cacophony of quick conversation, the profound power and psychological resonance of verbal art usually diminish in to obscurity, eclipsed by the regular assault of sound and distractions. However, situated within the lyrical pages of **Gatto John Taylor Against School**, a fascinating function of literary beauty that impulses with raw thoughts, lies an wonderful journey waiting to be embarked upon. Composed with a virtuoso wordsmith, that interesting opus guides visitors on an emotional odyssey, delicately revealing the latent possible and profound affect embedded within the elaborate web of language. Within the heart-wrenching expanse with this evocative analysis, we will embark upon an introspective exploration of the book is key themes, dissect their charming publishing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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