

Undergraduate research reports

Format of UG research reports

Research reports generally contain common elements and follow the same basic format.

Title: should be **brief, specific and informative**, indicating the nature and scope of your report. Include **key words** so that your work can easily be accessed by electronic methods.

Abstract: a **concise summary** that enables readers to quickly assess the contents and direction of your report. It should be brief (around 5% of the total), written in a single paragraph and should cover: the scope and purpose of your report; an overview of methodology; a summary of the main findings or results; principal conclusions or significance of the findings; and recommendations made.

The information in the abstract *must be presented in the same order as it is in your report*. The abstract is usually written last when you have developed your arguments and synthesised the results.

Introduction: a very important part of your report as it sets the **context for your research**. It should supply sufficient background to allow the reader to understand and evaluate your study without needing to refer to previous publications. After reading the introduction your reader should understand **exactly** what your research is about, what you plan to do, why you are undertaking this research and which methods you have used.

Key terms may also be introduced and defined in this section. Introductions generally include the **rationale** for your study (why are you interested in this topic? Why is this topic worth investigating?) and an outline of the research questions and hypotheses (the assumptions or propositions your research will test).

Literature Review: Not all research reports have a separate literature review section. In shorter research reports, the review is usually part of the Introduction. A literature review is a critical survey of recent relevant research in a particular field. Its purpose is both to offer the reader an overview of the current state of research and to situate your paper within that research. The review is not simply a summary of all you have read.

In assessing the benefits of online-learning, Greenbaum (1997) proposes a formula for assessing the efficacy of technology in second language acquisition, but fails to address the issue of feedback inadequacy as outlined by Haversham (1996).

The review, therefore, is the arena for critically evaluating current approaches and / or literature on the subject. Accordingly, you need to: compare and contrast different approaches; evaluate research methods; highlight gaps in research; look for inconsistencies and ethical issues; assess the form, structure and clarity of the written results and constantly question your sources and their relationship to your study. Conclude your literature review by linking key findings to your study.

Lit Review Check List

Does your review:

- ☐ provide a theoretical framework for your study?
- ☐ provide the reader with necessary background information to understand the context of your area of study?
- ☐ demonstrate familiarity with research in your area?
- ☐ establish a link between previous research and your research?

Methodology (Materials and Methods): The purpose of the methodology section is to **detail how you conducted your research so that others can understand and replicate your approach**.

You need to briefly describe the subjects (if appropriate), along with any equipment or materials used and the approach taken. If the research method or method of data analysis is commonly used within your field of study, then it is appropriate to simply reference the procedure and not describe it in detail. If, however, your methods are new or controversial then you need to describe them in more detail and provide a rationale for your approach. The methodology is always written in the **past tense**. This section is a description of how you

Example Of Research Report

Manfred Broy, Bernhard Rumpe



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Student Research and Report Writing Gabe T. Wang, Keumjae Park, 2016-01-26 This is an invaluable concise all in one guide for carrying out student research and writing a paper adaptable to course use and suitable for use by students independently it successfully guides students along every step of the way Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology overkill from encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student Visit www.wiley.com/go/wang_researchreportwriting Marketing Research Report, 1960

Research Analysis Mr. Rohit Manglik, 2024-03-09 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels *U.S. Government Research Reports*, 1964 Educational Research R. Burke Johnson, Larry B. Christensen, 2024-08-12 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive accessible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Eighth Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more Fully updated for the Seventh Edition of the Publication Manual of the American Psychological Association this new edition includes expanded information on research ethics and IRBs expanded and more current information on sampling and causation across research designs and the latest thinking on mixed methods research Designed to make learning about research methods enjoyable without sacrificing the necessary rigor this highly readable text transforms readers into critical consumers and users of research **B.I.O.S. Final Report**, 1946

Research Design and Analysis Leslie D. Rosenstein, 2019-05-16 A concise straightforward overview of research design and analysis helping readers form a general basis for designing and conducting research The practice of designing and analyzing research continues to evolve with advances in technology that enable greater technical analysis of data strengthening the ability of researchers to study the interventions and relationships of factors and assisting consumers of research to understand and evaluate research reports Research Design and Analysis is an accessible wide ranging overview of how to design conduct analyze interpret and present research This book helps those in the sciences conduct their own

research without requiring expertise in statistics and related fields and enables informed reading of published research. Requiring no background in statistics, this book reviews the purpose, ethics, and rules of research, explains the fundamentals of research design and validity, and describes how to select and employ appropriate statistical techniques and reporting methods. Readers gain knowledge central to various research scenarios, from sifting through reports of meta-analyses and preparing a research paper for submission to a peer-reviewed journal to discussing, evaluating, and communicating research results. This book provides end-to-end guidance on the entire research design and analysis process. Teaches readers how to both conduct their own research and evaluate the research of others. Offers a clear, concise introduction to fundamental topics, ideal for both reference and general education functions. Presents information derived from the author's experience teaching the subject in real-world classroom settings. Includes a full array of learning tools, including tables, examples, additional resource suggestions, complete references, and appendices that cover statistical analysis software and data sets.

Research Design and Analysis: A Primer for the Non-Statistician is a valuable source of information for students and trainees in medical and allied health professions, journalism, education, and those interested in reading and comprehending research literature.

FUNDAMENTALS OF RESEARCH METHODOLOGY AND INTELLECTUAL PROPERTY RIGHTS Palagati Anusha, Savuturu Sujith Kumar, Syed Mastan Basha, Ellapu Venkatesh, *Research Methodology* KHRITISH SWARGIARY, 2025-05-01

It is with great pleasure and a deep sense of responsibility that I present this book titled *Research Methodology for B A 5th Semester Gauhati University*. This book has been meticulously crafted to serve as a comprehensive guide for students enrolled in the Four Year Undergraduate Programme (FYUGP) specifically for the course titled *Research Methodology* under the subject of Education. As an integral part of the B A curriculum, this subject has been designed not only to equip students with the fundamental knowledge and skills required in the field of educational research but also to foster a deeper understanding of its significance in the academic and professional spheres. Research plays an essential role in the continuous development of educational systems and policies. It provides the foundation for evidence-based decision making, supports the exploration of new ideas, and promotes an informed and reflective approach to the teaching-learning process. The course outlined in this book covers the key aspects of educational research, ensuring that students are introduced to both theoretical concepts and practical applications that will guide them throughout their academic and professional journeys. The learning outcomes of this course, as described, aim to empower students with a robust understanding of the concepts surrounding educational research. They will gain knowledge of the various types of educational research, fundamental applied and action research, along with the key steps involved in conducting meaningful research. Students will also learn the intricacies of preparing a research proposal, a skill that will be invaluable for their future research endeavors. The contents of this book are divided into five main units. In Unit 1, we explore the meaning, definitions, characteristics, and objectives of educational research, offering an in-depth understanding of its scope and importance. In Unit 2, we dive into the process of

formulating a research proposal including the development of research questions objectives hypotheses and the use of research tools such as questionnaires interview schedules and observation schedules Unit 3 focuses on the review of related literature emphasizing its nature sources and the critical role it plays in shaping the direction of research Unit 4 delves into research design the significance of population and sample selection and the methods of data collection organization analysis and interpretation Finally in Unit 5 we discuss report writing guiding students through the structure and organization of research reports which is crucial for presenting their research findings in a clear and professional manner This book is designed not only to support students in their coursework but also to inspire a passion for research and inquiry It is my hope that students upon completing this course will not only understand the process of conducting educational research but also develop the critical thinking skills necessary to engage in thoughtful reflective and impactful research in the field of education The content of this book has been carefully curated to align with the syllabus prescribed by Gauhati University for the 5th semester of the B A program ensuring that the material is both relevant and applicable to the students academic pursuits Additionally I have included practical examples illustrations and exercises to further enhance the learning experience and to ensure that students are able to apply theoretical knowledge to real world situations I would like to extend my deepest gratitude to the faculty members of Gauhati University for their support in this endeavor and to the students who will benefit from this book I sincerely hope that this book serves as a valuable resource for all those seeking to expand their understanding of research methodology in education May it inspire future researchers educators and policymakers to contribute meaningfully to the field of education and to the betterment of society at large Khritish Swargiary **Nursing Research** Denise F. Polit, Cheryl Tatano Beck, 2004 This graduate level nursing research textbook continues the expansion of coverage on qualitative research including important issues for specific qualitative traditions such as grounded theory phenomenology and ethnography Developing solid evidence for practice will be emphasized throughout the text and important evaluative concepts like reliability validity and trustworthiness will be introduced Other new features include stronger international content with an emphasis on Canadian and Australian research inclusion of tips in boxes located in appropriate places throughout the chapters and the use of summary bullet points This edition will now offer a free Connection Website connection LWW.com/polit *Academic and Research Literacy Practices of Final Year Teacher Trainees in Luanda, Angola* Celeste Sambeny, 2016-06-22 Academic and Research Literacy Practices of Final Year Teacher Trainees in Luanda Angola presents a detailed study of students and lecturers at higher teacher training institutions where English is taught as a medium of instruction and specialisation As such the book will help raise the awareness of educators teachers and supervisors of the need to be more supportive to students and will highlight the importance of increased responsibility on the part of the students regarding their studies especially during the process of writing their research reports Practical experience has shown that in most classrooms students are typically asked to produce texts for one single

audience namely the teacher or the lecturer who already knows what constitutes an acceptable response However in many classrooms teachers and lecturers tend to believe that literacy can be defined as the ability to encode and decode texts the ability to decipher the main idea of a reading passage or to write a text that obeys the general conventions of language usage such as syntax organisation and idea development The central argument of this book however is that at higher levels of the educational system in Angola academic and research literacy practices are at best questionable and at worst harmful An extensive re evaluation of assumptions regarding student capability and what it means to be a literate in the twenty first century information society is of critical importance Such a re examination allows for extensive reflection on current practices and a powerful critique of traditional academic and research literacy methods and suggests ways in which practices of quality teaching and learning may be implemented

Ethical and Policy Issues in International Research: Report and recommendations of the National Bioethics Advisory Commission United States. National Bioethics Advisory Commission,2001 Final Report...educational Specifications for a Comprehensive Elementary Teacher Education Program. University of Toledo, Toledo, Ohio United States. Education Office,1968

Empirical Political Analysis Richard C. Rich,Craig Leonard Brians,Jarol B. Manheim,Lars Willnat,2018-06-12 Empirical Political Analysis introduces readers to the foundations of social science research Organized around the stages of the research process this textbook prepares readers to conduct both quantitative and qualitative research from the formation of theory through the design of research projects to the collection of data and the analysis of results It offers a clear and concise presentation of basic concepts and tools that can be applied in a wide range of research settings and highlights ethical conduct in the research process It will help you both to achieve sound results in your own research and to critically evaluate research presented by others Key features Offers comprehensive coverage of quantitative and qualitative research methods in political science this book is one of the key texts in the field of political research methods since it was first published over 25 years ago Covers the research process from start to finish hypothesis formation literature review research design data gathering data analysis and research report writing Includes in depth examples of political science research to give discipline specific instruction on political analysis Features a Practical Research Ethics box in every chapter to make students aware of common ethical dilemmas and potential solutions to them Includes learning goals key terms and research examples to help students engage and explore the most important concepts New to this edition Updated and international case studies New material on understanding research design what constitutes a sound research design and how this contributes to being able to justify research findings

ITF Research Reports Sharing Road Safety Developing an International Framework for Crash Modification Functions International Transport Forum,2012-11-08 The report serves as a guide to how research results can be shared internationally It provides checklist for systematic review of road safety studies and a framework for standardising methodology

Understanding Research Methods Mildred L. Patten,2017-06-26 A perennial bestseller since 1997 this updated tenth edition of

Understanding Research Methods provides a detailed overview of all the important concepts traditionally covered in a research methods class. It covers the principles of both qualitative and quantitative research and how to interpret statistics without computations so is suitable for all students regardless of their math background. The book is organized so that each concept is treated independently and can be used in any order without resulting in gaps in knowledge allowing it to be easily and precisely adapted to any course. It uses lively examples on contemporary topics to stimulate students' interest and engages them by showing the relevance of research methods to their everyday lives. Numerous case studies and end of section exercises help students master the material and encourage classroom discussion. The text is divided into short independent topic sections making it easy for you to adapt the material to your own teaching needs and customize assignments to the aspect of qualitative or quantitative methods under study helping to improve students' comprehension and retention of difficult concepts. Additional online PowerPoint slides and test bank questions make this a complete resource for introducing students to research methods. New to this edition: New topic section on design decisions in research. Additional material on production of knowledge and research methods. Significant development of material on ethical considerations in research. Fresh and contemporary examples from a wide variety of real published research. Topic specific exercises at the end of each section now include suggestions for further steps researchers can take as they build their research project.

Student Study Guide With IBM® SPSS® Workbook for Research Methods, Statistics, and Applications 2e Kathryn A. Adams, Eva K. Lawrence, 2018-02-20 Do you want to give your students more practice with research methods and statistics outside of class? Then the Student Study Guide With IBM SPSS Workbook for Research Methods Statistics and Applications Second Edition is for you. Written by Kathryn A Adams and Eva K Lawrence this study guide accompanies the new second edition of Research Methods Statistics and Applications and provides instructions for performing statistical calculations in IBM SPSS along with additional exercises to reinforce concepts in the text. It follows the main text chapter by chapter to provide for easy assigning and studying. Bundle it with Research Methods Statistics and Applications 2e and save ISBN 978 1 5443 3016 7

Requirements Targeting Software and Systems Engineering Manfred Broy, Bernhard Rumpe, 2005-06-30 This book constitutes the strictly refereed post workshop proceedings of the International Workshop on Requirements Targeting Software and Systems Engineering RTSE 97 held in Bernried Germany in October 1997. The 15 revised full papers presented in the book were carefully revised and reviewed for inclusion in the book. Among the authors are internationally leading researchers. The book is divided in sections on foundations of software engineering methodology evaluation and case studies and tool support and prototyping.

Using Action Research to Improve Instruction John E. Henning, Jody M. Stone, James L. Kelly, 2009-02 This comprehensive easy to understand book provides a guide to action research methods grounded in sources of data. Its highly interactive format enables readers to more quickly design and carry out successful action research in the classroom.

Research in Education, 1974

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