

EXTENDED METAPHORS

Learning Goal- To be able to extend your knowledge of figurative language and how to use it in your writing.

Instructions:

1. Use the Graphic organizer from the poem example to create an Extended Metaphor about YOU!
2. The metaphor must have three lines-like the example. IT DOES NOT HAVE TO RHYME, BUT IF YOU WANT
3. Character Goal- pick up a leaf or bird from the table and write the following:
Your name and a character goal you have for 2014.

I AM...

I am an owl.

The night sky is my classroom, I know the territory well. It is the place where knowledge and wise baby owls dwell.

I am sharp with my senses, alert to their fowl play, but my bright green eyes prefer to see great minds learning each day.

By Mrs. Lindquist



Example Of An Extended Metaphor For Bullying

Alan Bleakley



Example Of An Extended Metaphor For Bullying:

Closer Reading, Grades 3-6 Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading *Oxford Guide to Metaphors in CBT* Richard Stott, Warren Mansell, Paul Salkovskis, Anna Lavender, Sam Cartwright-Hatton, 2010-05-13 The business of cognitive therapy is to transform meanings What better way to achieve this than through a metaphor Metaphors straddle two different domains at once providing a conceptual bridge from a problematic interpretation to a fresh new perspective that can cast one s experiences in a new light Even the simplest metaphor can be used again and again with different clients yet still achieve the desired effect One such example is the broken leg metaphor for depression Clients with depression are understandably frustrated with their symptoms They may often push themselves to get better or tell themselves that they should be better by now As a therapist it is fair to ask would the client be so harsh and demanding on herself after getting a broken leg A broken leg needs time to heal and you need to begin to walk on it gradually as it builds up in strength You can t run before you can walk and if you try you are likely to make it worse For many clients this simple metaphor is enlightening changing their view of their symptoms as a sign of their own laziness and worthlessness to a view of them as part of an understandable illness that while open to improvement cannot get better over night This book shows just how metaphors can be used productively in CBT as an integral part of the treatment It describes the use of metaphors for a wide range of problems including anxiety and depression and provides countless examples of metaphors that have been used by others in CBT It brings together in one place hundreds of metaphors that experienced therapists have used to great success It will be a valuable sourcebook for all cognitive behaviour therapists as well as those training in CBT *Play Therapy* David A. Crenshaw, Anne L. Stewart, 2014-09-15 This authoritative work brings together leading play therapists to describe state of the art clinical approaches and applications The book explains major theoretical frameworks and summarizes the contemporary play therapy research base including compelling findings from neuroscience Contributors present effective strategies for treating children struggling with such problems as trauma maltreatment attachment difficulties bullying rage grief and autism spectrum disorder Practice principles are brought to life in vivid case illustrations throughout the volume Special topics include treatment of military families and play therapy interventions for adolescents and adults This e book edition features 11 full color figures If you have a black and white e reader the illustrations will appear in black and white as in the print book

Qualitative Research Johnny Saldana, Matt Omasta, 2016-12-19 Qualitative Research Analyzing Life presents a fresh

approach to teaching and learning qualitative methods for social inquiry one that focuses on analysis from the very beginning of the text By exploring qualitative research through a unique analytic lens then cumulatively elaborating on methods in each successive chapter this innovative work cultivates a skill set and literacy base that prepares readers to work strategically with empirical materials in their own fieldwork Renowned authors Johnny Salda a and Matt Omasta combine clear accessible writing and analytic insight to show that analysis in its broadest sense is a process undertaken throughout the entire research experience **Metaphors We Lead By** Mats Alvesson,Andre Spicer,2011 Seeking to understand the faith we place in leadership **Metaphors We Lead By** draws on a number of in depth studies of managers trying to do leadership It offers six metaphors for the leader which provide unexpected insights into how leadership does and does not work

Rejuvenating Medical Education Alan Bleakley,Robert Marshall,2017-08-21 Returning to Homer s Iliad and Odyssey for inspiration this book uses these epics as a medium through which we might think imaginatively about key issues in contemporary medicine and medical education These issues include doctors as heroes and the legacy of heroic medicine in an age of clinical teamwork collaboration and a more feminine medicine The authors challenge ingrained habits in medical education such as the way we characteristically train medical students to communicate with patients and colleagues the reduction of compassion to the skill of empathy the rote recital of the medical history as a song and the new vogue for resilience as response to increasing levels of stress and burnout in the profession A Homeric lens also shows new ways of thinking about translation of medical lingo into patients understanding the relatively high levels of anger and error shown in clinical interactions and modern phenomena such as whistleblowing in the face of unacceptable error or misbehaviour While exhaustion and burnout are becoming more common in medicine the authors ask if a more lyrical rather than epic and tragic stance might benefit medical work Drawing on a wealth of experience in the field the book promotes a new kind of medicine and medical education fit for the 21st century but envisages these through the ancient lens of Homer s two epics In the heroic glory elaborated in the Iliad and the themes of homecoming and hospitality set out in the Odyssey Homer provides a narrative arc that is a blueprint of modern medicine s development from a heroic endeavour to a contemporary collaborative provision of hospitality where the hospital remains true to its name and doctors engage in work of care rather than fighting disease with the hospital as battleground **Handbook of Qualitative Organizational Research** Kimberly D.

Elsbach,Roderick M. Kramer,2015-11-19 This handbook provides a comprehensive overview of state of the art innovative approaches to qualitative research for organizational scholars Individual chapters in each area are written by experts in a variety of fields who have contributed some of the most innovative studies themselves in recent years An indispensable reference guide to anyone conducting high impact organizational research this handbook includes innovative approaches to research problems data collection data analysis and interpretation and application of research findings The book will be of interest to scholars and graduate students in a wide variety of disciplines including anthropology organizational behavior

organizational theory social psychology and sociology Qualitative Data Analysis Matthew B. Miles,A. Michael Huberman,Johnny Saldana,2018-12-13 Miles Huberman and Salda a s Qualitative Data Analysis A Methods Sourcebook is the authoritative text for analyzing and displaying qualitative research data The Fourth Edition maintains the analytic rigor of previous editions while showcasing a variety of new visual display models for qualitative inquiry Graphics are added to the now classic matrix and network illustrations of the original co authors Five chapters have been substantially revised and the appendix s annotated bibliography includes new titles in research methods Graduate students and established scholars from all disciplines will find this resource an innovative compendium of ideas for the representation and presentation of qualitative data As the authors demonstrate when researchers think display their analyses of social life capture the complex and vivid processes of the people and institutions studied Education in Popular Culture Roy Fisher,Ann Harris,Christine Jarvis,2008-05-06 Education in Popular Culture explores what makes schools colleges teachers and students an enduring focus for a wide range of contemporary media What is it about the school experience that makes us wish to relive it again and again The book provides an overview of education as it is represented in popular culture together with a framework through which educators can interpret these representations in relation to their own professional values and development The analyses are contextualised within contemporary historical and ideological frameworks and make connections between popular representations and professional and political discourses about education Through its examination of film television popular lyrics and fiction this book tackles educational themes that recur in popular culture and demonstrates how they intersect with debates concerning teacher performance the curriculum and young people s behaviour and morality Chapters explore how experiences of education are both reflected and constructed in ways that sometimes reinforce official and professional educational perspectives and sometimes resist and oppose them Education in Popular Culture will stimulate critical reflection on the popular myths and professional discourses that surround teachers and teaching It will serve to deepen analyses of teaching and learning and their associated institutional and societal contexts in a creative and challenging way Developing Theory Through Qualitative Inquiry Johnny Saldana,2024-02-07 This unique text shows researchers how to develop theories derived through qualitative inquiry Johnny Salda a illustrates how a theory is a research based statement with an accompanying explicating narrative that contains six properties concepts propositional logic parameters variation explanation causation generalizability transferability and the improvement of social life The book features hundreds of examples of theories and metatheories from a wide range of disciplines and includes end of chapter activities for exercising the skills necessary to develop original theories Just as Salda a demystifies coding and qualitative data analysis in his bestselling Sage books Developing Theory Through Qualitative Inquiry presents an accessible introduction to the principles and methods of theorizing for social insight **Psychotherapy, the Alchemical Imagination and Metaphors of Substance** Alan Bleakley,2023-07-04 Alchemy is popularly viewed as a secret way of turning worthless

base metal into gold and then a precursor to modern chemistry This is often taken as a metaphor for psychological development This book describes an innovative third way for both the education and exercise of an alchemical imagination that embraces both material matters and psychological insight alchemy as lyrical poetics or the intensive production of embodied metaphor Alchemy here is viewed as an immanent set of metaphor driven best practices for indwelling complex and contradictory earthly matters in a sensual artistic and humane manner Or again it describes best psychotherapeutic practice Alchemy is read not as a medium for personal growth but optimal co existence with the natural world It is an eco logical rather than ego logical project with deep aesthetic concerns education of the senses in close noticing and political intentions a democracy of worldly things The book echoes post Freudian developments in psychoanalysis that avoid the mysticism of symbol systems to work rather with everyday signs and linguistic registers such as embodied metaphors keeping the focus on known and sensed phenomena rather than abstractions *Exploring Digital Communication* Caroline Tagg, 2015-04-10 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations *Exploring Digital Communication* aims to discuss real world issues pertaining to digital communication and to explore how linguistic research addresses these challenges The text is divided into three sections Problems and practices Interventions and Theory each of which is further divided into two subsections which reflect linguistic issues relating to digital communication The author seeks to demystify any perceived divide between online and offline communication arguing that issues raised in relation to digital communication throw light on language use and practices in general and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists general understanding of language and society Including relevant research examples tasks and a glossary this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media or Communication Studies modules within Applied Linguistics and English Language courses **Year Nine**

NAPLAN-style Tests Alan Horsfield, Allyn Jones, Bianca Hewes, 2010 Excel Revise in a Month Year 9 NAPLAN style Tests includes an introduction to the actual tests covers the essential literacy and numeracy components assessed in the actual tests topics for literacy include spelling grammar punctuation comprehension and writing topics for numeracy include number data patterns algebra measurement space and geometry provides a balanced four day a week program that tells you exactly what to study on each day provides plenty of varied exercises real test practice and two sample test papers includes fully explained answers to all questions and a detailed marking guide for writing questions Excel Revise in a Month Year 9

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Starting Drama Teaching Mike Fleming, 2011-05-12

Starting Drama Teaching is a comprehensive guide to the teaching of drama in primary and secondary schools

It looks at the aims and purposes of drama and provides an insight into the theoretical perspectives that underpin practice alongside practical activities

examples of lessons and approaches to planning

Handbook of Bullying in Schools Shane R. Jimerson, Susan M. Swearer, Dorothy L. Espelage, 2009-12-04

The Handbook of Bullying in Schools provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena

It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behaviour and its prevention

Key features include the following

- Comprehensive forty one chapters bring together conceptual methodological and preventive findings from this loosely coupled field of study thereby providing a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner
- International Focus approximately forty percent of the chapters deal with bullying assessment prevention and intervention efforts outside the USA
- Chapter Structure to provide continuity chapter authors follow a common chapter structure overview conceptual foundations specific issues or programs and a review of current research and future research needs
- Implications for Practice a critical component of each chapter is a summary table outlining practical applications of the foregoing research

Expertise the editors and contributors include leading researchers teachers and authors in the bullying field most of whom are deeply connected to organizations studying bullying around the world

Shaping Modern Liberalism Edward A. Stettner, 2021-10-08

American ideals liberty equality democracy national unity are bandied about by liberal politicians as a package deal inseparably intertwined

But the words often flow together better as rhetoric than they mold together in theory

But as Herbert Croly and his turn of the century contemporaries found jelling these appealing yet often conflicting concepts into a liberal philosophy was not nearly as easy as embracing them in a campaign speech

In this first full length study of Herbert Croly's political theory Edward Stettner analyzes Croly's writings and examines the events experiences and people who influenced Croly's thinking

In the process he reveals Croly's significant influence on modern liberalism as classical liberal theory merged with progressive philosophy

Croly founder of The New

Republic expounded on issues from the nationalization of railroads to the Espionage Act in his search for a middle way between socialism and capitalism Stettner illustrates how Croly's political theory influenced the editorial position of one of the leading liberal journals and how his thought in turn was modified in reaction to national and world events such as presidential elections and World War I Stettner portrays Croly as a modest and conscientious intellectual who wholeheartedly came to embrace the progressive movement and consequently helped establish the framework for modern liberalism In doing so Stettner emphasizes how Croly's philosophy evolved and how Croly was drawn to the conclusion that a strong national government and individual rights could indeed coexist if not always serenely in a democratic society

Narrative and Metaphor in Education Michael Hanne, Anna A. Kaal, 2018-12-07 Human beings rely equally on narrative or storytelling and metaphor or analogy for making sense of the world Narrative and Metaphor in Education integrates the two perspectives of narrative and metaphor in educational theory and practice at every level from pre school to lifelong civic education Bringing together outstanding educational researchers the book interweaves for the first time the rich strand of current research about how narrative may be used productively in education with more fragmentary research on the role of metaphor in education and invites readers to look both ways The book consists of research by 40 academics from many countries and disciplines describing and analysing the intricate connections between narrative and metaphor as they manifest themselves in many fields of education including concepts of education teacher identity and reflective practice teaching across cultures teaching science and history using digital and visual media in teaching fostering reconciliation in a postcolonial context special needs education civic and social education and educational policy making It is unique in combining study of the narrative perspective and the metaphor perspective and in exploring such a comprehensive range of topics in education Narrative and Metaphor in Education will be of great interest to academics and researchers in the fields of education and educational policy as well as teacher educators practising and future teachers It will also appeal to psychologists sociologists applied linguists and communications specialists

Re-Inventing Organic Metaphors for the Social Sciences Marc Antoine Campill, 2023-04-25 The Re-Inventing Organic Metaphors for the Social Sciences is a volume with the specific goal to challenge psychological understandings by connecting psychological approaches with multidimensional perspectives of various other scientific streams meanwhile imbedding the generated knowledge in metaphors that allows researchers to follow phenomena into a deeper and more w holistic understanding of its appearance This is particularly important when the humankind faces challenges due to systemic biological changes as the phenomenological dynamics bonded to those challenges can be conserved in appropriated context For this purpose the organic metaphors are introduced A tool that has central advantage over mechanical metaphors as it can capture the complex and open systemic nature of biological psychological and social phenomena For example the widely used notion mind as a computer may be more productively replaced by mind as a membrane with implications e g focus on borders in

between or in systems in themselves exosystemic realities in our world There are many other fertile opportunities not yet explored in the realms of psychology and other sciences Furthermore the contributors operated also as cross reviewers for each other s In this occasion a new dimension in chapter construction will be introduced Beside the traditional reviewing of another paper the reviewer has been asked to add a small list of extending questions toward the reviewed paper These added questions have been introduced as potential questions that the authors were demanded to add into a final sub chapter of their contribution The subchapter has been titled as Dialogue the author was free to select between the questions and ideas on those they believe could inhabit an especially worth for the future readers

Building Psychologically Safe Spaces Ngao Motsei, 2023-12-15 Workplace bullying is an increasingly pervasive issue and is a challenge that should be addressed holistically comprehensively and with a targeted approach Every one of us in the workplace is affected by bullying and we company leaders HR directors bystanders targets and bullies themselves have a role to play in building psychologically safe work spaces In Building Psychologically Safe Spaces Ngao Motsei teaches us how to make sense of workplace bullying She starts by removing the confusion around what precisely constitutes bullying in the workplace a behaviour that is often difficult to define before explaining the steps that can be taken to bullyproof your organisation actions are outlined that are required of leaders bystanders targets and bullies She includes first hand accounts from both leaders previously accused of abrasive bullying behaviour and targets to shed light on how this phenomenon affects all involved Ngao s in depth work on the subject along with her personal experiences has shown her that just as a bully can be reformed so a target can find healing This book is a guide to help all parties do just that

Imagery-Enhanced CBT for Social Anxiety Disorder Peter M. McEvoy, Lisa M. Saulsman, Ronald M. Rapee, 2018-01-26 The treatment in this book helps to ease the suffering of people with social anxiety disorder by helping them to abandon the psychological factors that maintain their constant expectation of social catastrophe while allowing them to retain the wonderful personal qualities they have that facilitate genuine and fulfilling relationships Cognitive behavior therapy has been shown to be very helpful for SAD over many research trials with severe and complex clients Imagery based CBT enhances traditional approaches by emphasizing the benefits of facilitating cognitive and emotional change via the imagery mode Multisensory imagery is highly emotionally evocative Clients are encouraged to incorporate vivid multisensory imagery into every aspect of the treatment in this book

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