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Language Proficiency Testing in Asia Lily I-Wen Su, Cyril J. Weir, Jessica R. W. Wu, 2019-11-19 As the demand for English language education grows in Asia there has been a parallel growth in the development and implementation of standardized tests at the local level Offering much needed context on locally produced tests in Asia contributors examine emerging models for English language assessment and the impact these large scale tests have on the teaching and learning of English Chapters address the following well known and developing high stakes tests in different regions across Asia the GEPT the TEPS the VSTEP the CET the EIKEN and TEAP and the ELPA Brought together by world renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center LTTC one of Asia s leading testing institutions based in Taiwan this volume is a useful reference for evaluating developing and validating local tests of English and their societal impact Comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations Ideal for graduate students researchers and scholars in language assessment TESOL TEFL and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in Asian studies and international education intercultural communication and intercultural studies **The Neurolinguistic Approach (NLA) for Learning and Teaching Foreign Languages** Claude Germain, 2018-11-30 Since its inception in Canada in 1998 as a method for teaching French as a second language in a school setting the Neurolinguistic Approach to second language acquisition NLA has expanded to several countries and is now also applied to teaching adults Based on research in the neurosciences psychology and sociology the NLA focuses on providing learners with the conditions necessary to acquire spontaneous communication skills in a classroom setting By ensuring the independent development of effective communication and implicit competence in the second language the NLA allows learners to genuinely express themselves in their new language In this volume co developer of the approach Claude Germain outlines the history of the NLA s development and provides insights into its principles its teaching and acquisition strategies applied in the classroom and the results it has achieved This is an essential book for all second language teachers as well as researchers interested in the transmission of second languages Who's who in the World Marquis, 1990 **Who's who of Emerging Leaders in America** ,1993

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