# Government of Nepal Teacher Service Commission Open Competitive Examination Sample Question Paper 2078

Level: Lower Secondary Subject: English

Full Marks: 100 Pass Marks: 40 Time: 3hrs

Attempt all questions

# Section A: Pedagogy

- 1) Teaching speaking is a challenging job for basic level English language learners. You have to teach speaking skill to Grade 6 students. How do you teach speaking skills creatively? Develop lesson plan to teach speaking skill for grade 6 students. (4+6=10)
- What kinds of professional development activities are required to support English 2) language teachers in a multilingual classroom? Describe any three of them.
- 3) It is said that ICT helps teachers to introduce new pedagogical tools in English language classrooms. It allows teachers to produce and modify resources quickly and easily. As an English language teacher, do you see any shortcomings in using ICT tools in the Nepalese context? Justify. (10)

#### Section B: Content

1) Compare English sound system with Nepali sound system and point out the similarities and differences between them. Why do native speakers of English feel difficulty in pronouncing nasalized Nepali sounds?

$$(6+4=10)$$

- Write a short story by using local characters and context on one issue of your local 2) community. (10)
- 3) Our classrooms receive students from diverse cultural backgrounds. Their knowledge of culture has often been underused and devalued in teaching English language. What effect of this do you see in students' learning of English? (10)

द्रष्टव्य: पाठ्यक्रमको खण्ड क बाट पूर्णाङ्क ५० का ५ प्रश्न र खण्ड ख बाट <mark>पूर्णाङ्क ५० का</mark> ५ प्रश्न गरी १०० पूर्णाङ्कको <mark>परीक्षाका लागि यस्तै</mark> प्रकृतिका प्रश्नहरू दिइने छ ।

# **Lower Secondary English Exam Paper**

**Daniela Niemeyer** 

#### **Lower Secondary English Exam Paper:**

Cambridge Checkpoint Lower Secondary English Revision Guide for the Secondary 1 Test 2nd edition Paula Adair, 2023-02-09 Achieve maximum potential using step by step guidance that helps to practise skills learned and improve exam technique Build confidence with practical study tips and effective revision strategies Reinforce understanding with clear explanations of every topic covered in the Cambridge Lower Secondary Checkpoint English curriculum framework including Spelling Grammar and Vocabulary Strengthen and test knowledge using a range of poetry fiction and non fiction texts with related questions and worked examples Answers to the practice test papers are available free online at www hoddereducation com cambridgeextras HKDSE MOCK EXAM PAPERS□ ENGLISH LANGUAGE Paper 1 Reading Antonia Cheng, 2020-12-18 DSE Antonia Cheng 2021 DSE DSE DSE Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD, 2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country **Involvement in High-Stakes Language Testing** Daniel Xerri, Patricia Vella Briffa, 2018-04-27 This book advocates that teachers should play an active role in high stakes language testing and that more weight should be given to teacher judgement This is likely to increase the formative potential of high stakes tests and provide teachers with a sense of ownership The implication is that the knowledge and skills they develop by being involved in these tests will feed into their own classroom practices The book also considers the arguments against teacher involvement e g the contention that teacher involvement might entrench the practice of teaching to the test or that teachers should not be actively involved in high stakes language testing because their judgement is insufficiently reliable Using contributions from a wide range of international educational contexts the book proposes that a lack of reliability in teacher judgement is best addressed by means of training and not by barring educators from participating in high stakes language testing It also argues that their involvement in testing helps teachers to bolster confidence in their own judgement and develop their assessment literacy Moreover teacher involvement empowers them to play a role in reforming high stakes language testing so that it is more equitable and more likely to enhance classroom practices High stakes language tests that adopt such an inclusive approach facilitate more effective learning on the part of teachers which ultimately benefits all their students **UKPSC Prelims Exam Paper 1:** General Studies Book 2024 (English Edition) - 10 Mock Tests (1500 Solved Objective Questions) with Free Access To Online Tests EduGorilla Prep Experts, 2024-07-12 Best Selling Book in English Edition for UKPSC Prelims Exam Paper 1 General Studies with objective type questions as per the latest syllabus given by the Uttarakhand Public Service Commission UKPSC Prelims Exam Paper 1 General Studies Preparation Kit comes with 10 Full length Mock Tests with the best quality content Increase your chances of selection by 16X UKPSC Prelims Exam Paper 1 General Studies Prep Kit comes with well

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Teacher education for working in linguistically diverse classrooms Anne Reath Warren, Jonas Yassin Iversen, Boglárka Straszer, 2025-05-06 This volume presents studies on aspects of teacher education that prepare teachers for working in linguistically diverse classrooms and schools in five Nordic countries Denmark Finland Iceland Norway and Sweden This twin focus teacher education in linguistically diverse contexts and Nordic perspectives makes the volume unique in its field and contributes to international discussions on how teacher education can prepare preservice and in service teachers for working with linguistically diverse student groups The volume includes contributions on Teacher education policies Teacher educators perspectives on teacher education and Pre service teacher perspectives on teacher education The ways in which teacher education prepares educators for working with newcomers and multilingual students has attracted considerable attention in recent years This reflects the increasingly linguistically diverse nature of classrooms that teachers around the world meet that is in turn a direct result of intensified globalisation and transnational migration Clearly teacher education is crucial for successful implementation of educational provisions for multilingual students Teacher knowledge gained partly through teacher education plays a central role in creating educational environments where multilingual students can thrive This volume focuses specifically on teacher education in a Nordic context a region traditionally associated with progressive approaches in education based on principles of inclusivity social justice and equal opportunity In the twenty first century most Nordic countries have experienced increasing levels of migration While neither multilingualism nor transnational migration are new phenomena in the region geographical and social factors as well as the ways humans communicate have helped make multilingualism more visible in the twenty first century Schools in the Nordic countries have had to act quickly and think flexibly to meet the needs of an increasingly linguistically and culturally heterogenous group of students The ability of the Nordic countries to provide these students with inclusive equal education and a fair chance to start a new life constitutes in some ways the ultimate test of the Nordic model of education Investigating how this challenge is addressed in different forms of teacher education is the topic to which this volume turns its attention **Parliamentary Debates** New Zealand. Parliament, 1941 Educart CBSE Class 12 Sample Papers Bundle - Physics, Biology, Chemistry & English 2023-24 (Introducing Revision Maps and Past Year Papers) 2024 Educart, 2023-12-29

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