

Chapter 01

The Equity Method of Accounting for Investments

Multiple Choice Questions

1. Gaw Company owns 15% of the common stock of Trace Corporation and used the fair-value method to account for this investment. Trace reported net income of \$110,000 for 2011 and paid dividends of \$60,000 on October 1, 2011. How much income should Gaw recognize on this investment in 2011?

- A. \$16,500.
- B. \$9,000.
- C. \$25,500.
- D. \$7,500.
- E. \$50,000.

2. Yaro Company owns 30% of the common stock of Dew Co. and uses the equity method to account for the investment. During 2011, Dew reported income of \$250,000 and paid dividends of \$80,000. There is no amortization associated with the investment. During 2011, how much income should Yaro recognize related to this investment?

- A. \$24,000.
- B. \$75,000.
- C. \$99,000.
- D. \$51,000.
- E. \$80,000.

3. On January 1, 2011, Pacer Company paid \$1,920,000 for 60,000 shares of Lennon Co.'s voting common stock which represents a 45% investment. No allocation to goodwill or other specific account was made. Significant influence over Lennon was achieved by this acquisition. Lennon distributed a dividend of \$2.50 per share during 2011 and reported net income of \$670,000. What was the balance in the *Investment in Lennon Co.* account found in the financial records of Pacer as of December 31, 2011?

- A. \$2,040,500.
- B. \$2,212,500.
- C. \$2,260,500.
- D. \$2,171,500.
- E. \$2,071,500.

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**Boris Blumberg,Donald Cooper,Pamela
Schindler**

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IPython Interactive Computing and Visualization Cookbook Cyrille Rossant, 2014-09-25 Intended to anyone interested in numerical computing and data science students researchers teachers engineers analysts hobbyists Basic knowledge of Python NumPy is recommended Some skills in mathematics will help you understand the theory behind the computational methods *IT Essentials* Cisco Networking Academy, 2010-10-13 *IT Essentials PC Hardware and Software Companion Guide Fourth Edition* supports the Cisco Networking Academy *IT Essentials PC Hardware and Software* version 4.1 course The course provides an introduction to computer components laptops and portable devices wireless connectivity security and safety environmental concerns and diagnostic tools As a CompTIA Authorized Quality Curriculum the course helps you prepare for the CompTIA A certification The fundamentals part of the course covered in Chapters 1-10 helps you prepare for the CompTIA A Essentials exam 220 701 You learn the fundamentals of computer technology networking and security and validate the communication skills and professionalism required of all entry level IT professionals The advanced part of the course covered in Chapters 11-16 helps you prepare for the CompTIA A Practical Application exam 220 702 providing more of a hands on orientation and scenarios in which troubleshooting and tools must be applied to resolve problems Students must pass both exams to earn the CompTIA A certification The features of the Companion Guide are designed to help you study and succeed in this course n Chapter objectives Review core concepts by answering the focus questions listed at the beginning of each chapter n Key terms Refer to the updated lists of networking vocabulary introduced and turn to the highlighted terms in context n Check Your Understanding Questions and Answer Key Evaluate your readiness with the updated end of chapter questions that match the style of questions you see on the online course quizzes Virtual Desktop Virtual Laptop and Packet Tracer Activities on the CD that accompanies this book are virtual learning tools to help you develop critical thinking and complex problem solving skills New for this edition Cisco Packet Tracer simulation based learning activities promote the exploration of networking and network security concepts and allow you to experiment with network behavior All the Labs Worksheets and Class Discussion Exercises from the course are available in the separate book *IT Essentials PC Hardware and Software Lab Manual Fourth Edition* More than 120 activities emphasize the practical application of skills and procedures needed for hardware and software installations upgrades and troubleshooting systems *IT Essentials PC Hardware and Software Lab Manual Fourth Edition* ISBN 10 1 58713 262 1 ISBN 13 978 1 58713 262 9 Related Title *IT Essentials PC Hardware and Software Course Booklet Version 4.1* ISBN 10 1 58713 261 3 ISBN 13 978 1 58713 261 2 Companion CD ROM The CD ROM contains all of the Virtual Desktop Activities Virtual Laptop Activities and Packet Tracer Activities referenced throughout the book Designed and developed by the Cisco Networking Academy these standalone tools supplement classroom learning by providing hands on experience where real equipment is limited Note the Packet Tracer software is not included with this CD Ask your instructor for access to Packet Tracer Introduction to the

New Statistics Geoff Cumming, Robert Calin-Jageman, 2016-10-04 This is the first introductory statistics text to use an estimation approach from the start to help readers understand effect sizes confidence intervals CIs and meta analysis the new statistics It is also the first text to explain the new and exciting Open Science practices which encourage replication and enhance the trustworthiness of research In addition the book explains NHST fully so students can understand published research Numerous real research examples are used throughout The book uses today's most effective learning strategies and promotes critical thinking comprehension and retention to deepen users understanding of statistics and modern research methods The free ESCI Exploratory Software for Confidence Intervals software makes concepts visually vivid and provides calculation and graphing facilities The book can be used with or without ESCI Other highlights include Coverage of both estimation and NHST approaches and how to easily translate between the two Some exercises use ESCI to analyze data and create graphs including CIs for best understanding of estimation methods Videos of the authors describing key concepts and demonstrating use of ESCI provide an engaging learning tool for traditional or flipped classrooms In chapter exercises and quizzes with related commentary allow students to learn by doing and to monitor their progress End of chapter exercises and commentary many using real data give practice for using the new statistics to analyze data as well as for applying research judgment in realistic contexts Don't fool yourself tips help students avoid common errors Red Flags highlight the meaning of significance and what p values actually mean Chapter outlines defined key terms sidebars of key points and summarized take home messages provide a study tool at exam time <http://www.routledge.com/cw/cumming> offers for students ESCI downloads data sets key term flashcards tips for using SPSS for analyzing data and videos For instructors it offers tips for teaching the new statistics and Open Science additional homework exercises assessment items answer keys for homework and assessment items and downloadable text images and PowerPoint lecture slides Intended for introduction to statistics data analysis or quantitative methods courses in psychology education and other social and health sciences researchers interested in understanding the new statistics will also appreciate this book No familiarity with introductory statistics is assumed

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□□□□, 2001 Kara Dworak Mary McVey Gill Pamela Hartmann *English Grammar Pedagogy* Barbara M. Birch, 2013-10-23 Designed for ESL and ELT pedagogy courses around the world this text describes English grammar from a World Englishes perspective It is distinguished by its focus on the social setting for English as a global language the latest thinking about grammatical theory and new theories of how first and second languages are learned and taught The fundamental premise is that teaching and learning grammar cannot be isolated from the local regional and global sociocultural contexts in which the teaching and learning take place Part I presents different attitudes toward English as a global language and some challenges that learners of English share no matter where they are in the world Part II is about the features of English that educated speakers

consider the most likely and probable in Academic English Part III describes the flexible and fluid features of English that might be susceptible to change or modification over time Each chapter includes engaging Study Discussion and Essay Questions and Activities

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Despite the increased adoption of digital education materials during the pandemic there is a persistent issue of educational inequity and exclusion especially for students in rural areas and those with diverse disabilities Digital technologies have the potential to expand and liberate education but their inconsistent history raises questions about their effectiveness in addressing these challenges *Implementing Inclusive Educational Models and Technologies for Equity and Diversity* offers a comprehensive and timely reference source that aims to provide an opportunity for reflection on the crucial issue of inclusion and equity in the context of educational improvements This research book provides relevant academic work empirical research findings and an overview of this relevant field of study It also covers recommended topics such as mobile and blended learning teaching and learning strategies technological concerns and ethical and sociological concerns such as accessibility for users with diverse disabilities and addressing individual differences By providing a platform for research opportunities and increasing understanding of inclusion and equity in education the book can contribute to the development of effective strategies and tactics to create inclusive educational environments that leverage digital technologies Resources in Education ,1997 *Open Electronic Data Capture Tools for Medical and Biomedical Research and Medical Allied Professionals* Ashish Pundhir,Amit Kumar Mehto,Abhishek Jaiswal,2024-03-21

Open Electronic Data Capture Tools for Medical and Biomedical Research and Medical Allied Professionals explains the step by step of collecting and treating research data in a didactic manner The book discusses four freely available data capture tools whose common feature is data collection and entry being done simultaneously rather than separately thus saving resources and minimizing potential errors It highlights the comparative

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