

Depending on how playful I am feeling I will sometimes introduce myself as an alchemist. There is a trivial explanation for this remark, which is all that I usually offer. In my role as a software developer I literally conjure up symbols from the aether and assemble them in an information hierarchy where they, in turn, control and manipulate metallurgic elements in the external world. While this formulation accurately describes my work, my identification with alchemy also communicates other layers of meaning, suggesting metaphysical transformations and esoteric perspectives.

Carl Jung understood alchemy as a symbolic system meant to represent the journey from a leaden consciousness to a golden one. When combined with the Hermetic principle which stipulates that everything in our inner world is mirrored and paralleled in the outer world, we arrive at an alternative understanding of alchemy that is both practical and meaningful. I sometimes imagine the medieval alchemists carving out small corners of the external world, typically through a craft, where they labored to introduce elegance, harmony, and beauty. According to alchemical principles, this work would necessarily entail a corresponding inner transformation.

This narrative may simply be a fanciful way of expressing the idea that if you love what you do you will become a better person for it. I love what I do. I am passionate and enthusiastic and embrace life's challenges with delight. It is difficult for me to distinguish between my work, studies, and hobbies, as together they are becoming my life-work.

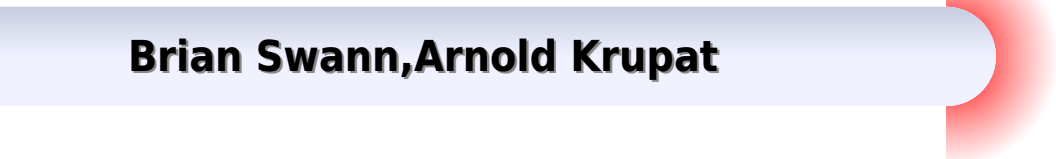
Education and learning have always been a primary focus of my social and intellectual pursuits. Both of my parents were educators, and my schooling instilled the value of education for its own sake. Growing up in New York City and traveling extensively around the world has also greatly expanded my worldview. The exploration and exchange of knowledge continues to be an ongoing source of personal accomplishment.

My academic training has followed a strong analytical tradition, and I have cultivated a devotion to science, the scientific methodology, as well as emerging technology. This combination has translated well to the domain of software architecture and development, but my satisfaction in applying these talents is highly contingent upon the setting. I truly thrive when my work is directed towards constructive, meaningful goals with humanistic consequences.

At Princeton this focus was articulated through my dialogue with Cognitive Science, where questions concerning the nature and limits of knowledge, learning, and creativity shaped my studies. On the philosophical side I was

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Brian Swann,Arnold Krupat



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Autobiographical Writing and Identity in EFL Education Shizhou Yang, 2013-09-11 The book explores the pedagogical potential of autobiographical writing in English as a foreign language approaching the topic from an educational longitudinal dialogical and social perspective Through a number of case studies the author delineates four phases that EFL writers may experience in their identity construction processes illustrating the complexity of EFL writers social identities This book will provide a valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing

Autobiographical Statements in Twentieth-Century Russian Literature Jane Gary Harris, 2014-07-14 The fifteen essays in this volume explore the extraordinary range and diversity of the autobiographical mode in twentieth century Russian literature from various critical perspectives They will whet the appetite of readers interested in penetrating beyond the canonical texts of Russian literature The introduction focuses on the central issues and key problems of current autobiographical theory and practice in both the West and in the Soviet Union while each essay treats an aspect of auto biographical praxis in the context of an individual author s work and often in dialogue with another of the included writers Examined here are first the experimental writings of the early years of the twentieth century Rozanov Remizov and Bely second the unique autobiographical statements of the mid 1920s through the early 1940s Mandelstam Pasternak Olesha and Zoshchenko and finally the diverse and vital contemporary writings of the 1960s through the 1980s as exemplified not only by creative writers but also by scholars by Soviet citizens as well as by emigres Trifonov Nadezhda Mandelstam Lydia Ginzburg Nabokov Jakobson Sinyavsky and Limonov Originally published in 1990 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its

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within a modernist framework and comparing it with writers such as Woolf Stein T S Eliot and Proust results in a valuable and enriching context for the selected texts Vital reading for scholars of Native American Literature this book will also provide good grounding in the subject for those with an interest in American and twentieth century literature more generally

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