

## Model Question Paper

### Part -A

1. Name two discoveries that help us to understand early human history. [2]
2. Mention two features of Ancient Mesopotamian cities. [2]
3. Examine two evidences of the contributions of Ancient Roman Civilisation to the world civilisation. [2]

### Part -B (Section-I)

4. How did the farming and pastoralism influence the people around 10,000 years ago ? Describe. [5]
5. Discuss the religious beliefs and practices of Ancient Mesopotamia. Why would the early temples have been much like houses ? [3+2]
6. Who was Constantine ? Explain his contributions in Ancient Roman Civilization. [2+3]
7. "If history relies upon written records nomadic societies will always be received as hostile representation." Discuss. [5]

### Section - II

8. What were the consequences of the crusades on Asia and Europe ? [5]
9. What do you mean by Feudalism? Discuss the distinctive features of the three classes of feudal society. [2+3]
10. Compare the salient features of the Aztecs with those of the Mayas. [5]

### Section - III

11. How did Industrial Revolution change the lives of the people in industrial cities ? [5]
12. Describe the events leading to the formation of the USA. What was its impact on the natives of America ? [2+3]
13. Which elements of Greek and Roman culture were revived in the 14th and 15th centuries ? Explain in the context of the consequence of Renaissance. [15]
14. Discuss the causes of rise of Japan as in imperialist country in the 19th Century. [5]

### Part - C

15. What were Sun yat - Sen's three principles ? Explain in the context of the event of 1911. [10]  
or  
Do you think that Mao - Tse- Tung and the Communist Party of China were successful in liberating China and laying the basis for its current success ? Give examples in support of your views.
16. Why was the history of the Australian native people left out of history books ? How were the winds of change felt by them after 1970s ? [10]  
or  
What is meant by the industrial revolution ? discuss its causes.

### Part - D

Read the following passages carefully and answer the questions that follow :

#### An Early Library

17. "I, Assurbanipal, king of the universe, king of Assyria, on whom the gods bestowed vast intelligence, who could acquire the recondite details of scholarly erudition. I wrote down on tablets the wisdom of the gods and I checked and collected the tablets. I placed them for the future in the library .... of the temple of my god, Nabu, at Nineveh, for my life and the well being of my soul, and to sustain the foundation of my royal throne....."  
More important, there was cataloguing : a basket of tablets would have a clay label that read

# History Paperfinal Exam For Grade 11

**Allan Todd**



## History Paperfinal Exam For Grade 11:

**History Gr11 T/g** , DP's SSC GK Subjectwise MCQ Series: HISTORY [Previous Year Questions] Mocktime Publication, DP s SSC GK Subjectwise MCQ Series HISTORY Previous Year Questions Keywords SSC Central police forces CPO CAPF SSC combined graduate level CGL Combined higher secondary level exam chsl 10 2 level exam ssc ldc udc data entry operator exam ssc mts matriculation level exam ssc je civil mechanical electrical engineering exam ssc scientific assistant exam Ssc English ajay Kumar singh Ssc English by neetu singh Ssc English grammar Ssc English arihant publication ssc previous year solved papers ssc general awareness ssc gk lucent ssc math rakesh Yadav ssc previous year question bank ssc reasoning chapterwise solved papers ssc disha books ssc cgl questions ssc cpo questions ssc mts questions ssc chsl questions ssc ldc clerk ssc practice sets ssc online test Ssc math chapterwise solved papers Ssc english kiran publication SSC cgl cpo mts chsl je exam books ssc online practice sets for computer based exam ssc kiran books disha arihant lucen gk ssc neetu singh rakesh yadav ajay singh books ssc history geography polity economy science mcq ssc math reasoning english gk chapterwise papers

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**Report of the Minister of Education** , 1913 **Report of the Minister of Education** Ontario.

Department of Education,1913      **Women's History** Annette Kar Baxter,1984      **Comparative Sociology of Examinations** Fumiya Onaka,2019-03-28 Contemporary societies are constructed constricted and constrained by various series of examinations Governments of both Western and non Western countries tend to conduct detailed multi layered and continuous systems of tests or examinations International tests such as PISA and TIMSS have also been introduced to compare the relative performances of learners within diverse educational institutions across different countries Examinations therefore provide a methodological pivot for comparing a range of societies They enable us to contrast the West and the East the North and the South tribal and mass society ancient and postmodern civilization and so on Comparing parallel societies from across Asia the Middle East Europe and North America this book proposes fundamental transitions in sociological research from system to process and from communication to composition through intensive studies on examinations It uses ethnographies interviews questionnaires documents statistics and big data analyses to make comparisons on broad scales of time and space In so doing it suggests hypotheses encompassing different kinds of societies in human history including those in the Axial Age and the Modern Ages      **Educational Exhibits and Conventions at the World's Industrial and Cotton Centennial Exposition, 'New Orleans 1884 - '85** U.S. Bureau of Education,1886      **Sessional Papers - Legislature of the Province of Ontario** Ontario. Legislative Assembly,1915      *World History* Steven Adams,Michael Adas,Kevin Reilly,1998      Sessional Papers Ontario. Legislative Assembly,1913      *School Education* ,1887      **Report of the Committee of Council on Education in Scotland** Great Britain. Scottish Education Department,1929

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