

**මතුගම් අධ්‍යාපන කලාපය**

**අනාවරණ පරීක්ෂණය - 2018**

**3 ශ්‍රේණිය**

**මව්වග**

**සාලය : පෙළ 01 මිනිත්තු 30**

නම .....

(01). පහත දැක්වෙන ඡේදය හොඳින් කියවන්න.

“ඇත මුහුදේ නැවක් නැංගුරම් ලා කිටුණා. ගුරුතුමිය නැවේ කුඩා ගහ මුදුනේ වැනෙන කොටිය උමයින්ට පෙන්නුවා. ධීවර බෝට්ටු වෙරළේ තැනින් තැන නවත්වලා දැල් ආම්පන්න තව තැනක ගොඩ ගහලා වෙළෙන්දෝ මාර තෝරනවා. ලොකුම ලොකු මාර කුරියෝ ටිදි පාවන් දිලිසෙනවා. උදේට වෙරළ හරිම කලබල යි. මුහුදු ගිහින් ආ ධීවර පිරිසක් උමයින්ට අත වැනුවා.”

පහත සඳහන් ප්‍රශ්නවලට පිළිතුරු ඡේදයෙන්ම තෝරා තිත් ඉරි මත ලියන්න.

1. ගුරුතුමිය උමයින්ට පෙන්නුවේ කුමක් ද? .....
2. වෙරළේ තැනින් තැන නවත්වලා කිටුණේ මොනවා ද? .....
3. මාර තෝරුවේ කවු ද? .....
4. ටිදි පාවන් දිලිසුනේ මොනවා ද? .....
5. උමයින්ට අත වැනුවේ කවු ද? ..... (ලකුණු 15)

(02). නිවැරදි අකුරු යොදා හිස්තැන් පුරවන්න.

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|------------------|-----------|-------------------|-----------|
| 1. පෑ _____ වරකා | (නි / ඕ)  | 2. ක _____ සපන්තු | (ල / ඵ)   |
| 3. පු _____ ංසාව | ((ග / හ)  | 4. ල _____ ව      | (නු / ඞු) |
| 5. මහොස _____    | (ද / ධ)   | 6. ව _____ කුඵ    | (ලා / ළා) |
| 7. ඉර ර _____ ය  | (ලි / ලී) | 8. ප _____ කුරු   | (ල / ඵ)   |
| 9. _____ තකරණය   | (පි / පි) | 10. සෙව _____ ලේ  | (ණෑ / නෑ) |

(ලකුණු 10)

(03). පහත සඳහන් වචනවල ඉරි ගසා ඇති අකුරෙහි යෙදී ඇති පිල්ලම නම් කරන්න.

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|---------|-------|---------|-------|
| 1. කුලය | ..... | 2. වූය  | ..... |
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| 4. නුල  | ..... |         |       |

(ලකුණු 05)

# Grade Past Papers Sinhala

**RJ Alexander**

## Grade Past Papers Sinhala:

**Ceylon Sessional Papers** Ceylon. Pārliamēntuva,1972      **Sessional Paper** Ceylon. Pārliamēntuva,1973

**Development, Education and Learning in Sri Lanka** Angela W. Little,2024-06-13 Sri Lanka's early achievements in education and literacy became well known among the international development community in the middle of the last century and were often used to benchmark progress elsewhere. *Development Education and Learning in Sri Lanka* presents an illuminating narrative of changing education fortunes and inequalities based on half a century of research. This research journey was undertaken in collaboration with Sri Lankan researchers island wide in myriad communities schools classrooms and education offices through conversations with countless parents teachers students community members trade union officers politicians and members of local national and international development agencies as well as through extensive documentary analysis. The book delineates the distinctive and changing features of the Sri Lankan education system through comparisons with systems elsewhere through an understanding of national political economic and social conditions crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups. These analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development some of which themes have been influenced by the Sri Lankan story. The book's overriding messages are the need to understand education and development in a country's own terms and to place learning at the heart of education policy situating it within broader conceptions of the purpose values and means of development.

**Praise for *Development Education and Learning in Sri Lanka*** Through rigorous and comprehensive research and a blend of local and global perspectives this book offers invaluable insights for academics and policymakers alike. Tara de Mel Director Bandaranaike Academy for Leadership and Public Policy and former Secretary Sri Lanka Ministry of Education. Reflecting on a career long engagement with education and development Angela Little brilliantly co-locates the personal political and the theoretical. A privilege to read. Simon McGrath University of Glasgow. This passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in Sri Lanka and beyond. Siri T Hettige University of Colombo. Fifty years of personal experience in Sri Lanka from many vantage points. A focus on education and society rather than education alone. And a concern to understand rather than prescribe. This book has no competitors. Mick Moore Institute of Development Studies Sussex. *Resources in Education* ,1997-04

**50 Sample Papers for CBSE Class 10 Science, Mathematics, Social Science, Hindi B and English Language & Literature 2020 Exam** Disha Experts,2019-10-21

**Computational Linguistics and Intelligent Text Processing** Alexander Gelbukh,2012-03-06 This two volume set consisting of LNCS 7181 and LNCS 7182 constitutes the thoroughly refereed proceedings of the 13th International Conference on Computer Linguistics and Intelligent Processing held in New Delhi India in March 2012. The total of 92 full papers were carefully reviewed and selected for inclusion in the proceedings. The contents have been ordered

according to the following topical sections NLP system architecture lexical resources morphology and syntax word sense disambiguation and named entity recognition semantics and discourse sentiment analysis opinion mining and emotions natural language generation machine translation and multilingualism text categorization and clustering information extraction and text mining information retrieval and question answering document summarization and applications

**The Ceylon Government Gazette** Ceylon,1971-07

*A New Companion to Linguistic Anthropology* Alessandro Duranti,Rachel George,Robin Conley Riner,2023-04-03 Provides an expansive view of the full field of linguistic anthropology featuring an all new team of contributing authors representing diverse new perspectives A New Companion to Linguistic Anthropology provides a timely and authoritative overview of the field of study that explores how language influences society and culture Bringing together more than 30 original essays by an interdisciplinary panel of renowned scholars and younger researchers this comprehensive volume covers a uniquely wide range of both classic and contemporary topics as well as cutting edge research methods and emerging areas of investigation Building upon the success of its predecessor the acclaimed Blackwell Companion to Linguistic Anthropology this new edition reflects current trends and developments in research and theory Entirely new chapters discuss topics such as the relationship between language and experiential phenomena the use of research data to address social justice racist language and raciolinguistics postcolonial discourse and the challenges and opportunities presented by social media migration and global neoliberalism Innovative new research analyzes racialized language in World of Warcraft the ethics of public health discourse in South Africa the construction of religious doubt among Orthodox Jewish bloggers hybrid forms of sociality in videoconferencing and more Presents fresh discussions of topics such as American Indian speech communities creolization language mixing language socialization deaf communities endangered languages and language of the law Addresses recent trends in linguistic anthropological research including visual documentation ancient scribes secrecy language and racialization global hip hop justice and health and language and experience Utilizes ethnographic illustration to explore topics in the field of linguistic anthropology Includes a new introduction written by the editors and an up to date bibliography with over 2 000 entries A New Companion to Linguistic Anthropology is a must have for researchers scholars and undergraduate and graduate students in linguistic anthropology as well as an excellent text for those in related fields such as sociolinguistics discourse studies semiotics sociology of language communication studies and language education

**Country Papers: Sri Lanka (2 v.)** ,1997

**Sri Lanka National Bibliography** ,2013

*Post-Imperial English* Andrew W. Conrad,Alma Rubal-Lopez,2011-10-13 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of

linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language **Sri Lanka, the Ethnic Conflict**, 1984 **The Struggle for a Multilingual Future** Christina P. Davis (Anthropologist), 2020 In *The Struggle for a Multilingual Future* Christina Davis examines the tension between ethnic conflict and multilingual education policy in the linguistic and social practices of Sri Lankan minority youth Facing a legacy of post independence language and education policies that were among the complex causes of the Sri Lankan civil war 1983 2009 the government has recently sought to promote interethnic integration through trilingual language policies in Sinhala Tamil and English in state schools Integrating ethnographic and linguistic research in and around two schools during the last phase of the war Davis s research shows how despite the intention of the reforms practices on the ground reinforce language based models of ethnicity and sustain ethnic divisions and power inequalities By engaging with the actual experiences of Tamil and Muslim youth Davis demonstrates the difficulties of using language policy to ameliorate ethnic conflict if it does not also address how that conflict is produced and reproduced in everyday talk **Parliamentary Debates** Ceylon. Pārlimēntuva. House of Representatives, 1971 **Seeding Buddhism with Multiculturalism** D. Mitra Barua, 2019-05-13 Immigrants often face considerable challenges when it comes to preserving their cultural and religious teachings D Mitra Barua argues that the Sri Lankan Buddhist community in Toronto has maintained its coherence and integrity not despite but because of the need for cultural adaptations Drawing on survey data over fifty in depth interviews with temple monks educators parents and children and fieldwork conducted in Toronto and Colombo Sri Lanka *Seeding Buddhism with Multiculturalism* examines how a religious tradition is transmitted from one generation to the next in a new cultural setting and what happens during that process of transmission Barua demonstrates that Buddhists have passed on Buddhist beliefs attitudes and practices to their Canadian born youth who in turn have constructed their own distinct Buddhist identity influenced by the individualistic egalitarian and secular cultural ambience in Toronto Through creative fieldwork and translocal analysis taking into account migrants geographical cultural and familial ties to multiple locales this book further explains that pre migration experiences often shape and determine the success or failure of intergenerational transmission An ethnographic religious study with an uncommon depth of perspective *Seeding Buddhism with Multiculturalism* shows that first and second generation Sri Lankan Buddhists in Toronto are successfully practising Theravāda Buddhism within a Canadian context **Asia Yearbook**, 1963 **Far Eastern Economic Review ... Yearbook**, 1972 **Adhyāpana Adhyakṣa Janarālgē pālana vārtāva** Ceylon. Adhyāpana Depārtamēntuva, 1968 *Far Eastern Economic Review*, 1972 **The Practice of English as a Medium of Instruction (EMI) Around the World** Carol Griffiths, 2023-08-08 This edited volume presents eleven empirical papers reporting the existing literature and the results of an original study focusing on EMI English as a medium of instruction in a particular area Central and Eastern Europe Western and Southern Europe Nordic Baltic countries Central Asia the Middle East East Asia South East Asia North Africa Sub Saharan Africa South Asia and Latin

America Each of these different areas tends to have its own ways of dealing with the EMI issue and these are brought together in a meta analysis in the final chapter Implications for the conduct of English as a medium of instruction are drawn both on a chapter by chapter basis and also in the meta analysis The examination of EMI on a contextual basis is a unique feature of this book setting it apart from others in the field which almost all deal with a single or limited context The volume will be of interest to policymakers institutional heads graduate students and their teachers and to thesis writers and researchers

## **Grade Past Papers Sinhala** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Grade Past Papers Sinhala**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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