MANILA I	Approval			
Teacher: Deborah A. Homillano	2015 Year Second Semester Midterm Examination	Teacher- In-charge	Head of English	Principal
Student:	Grade (ESL-1) Sub (Literature) Date: 13 October 2015/ Period (1)	(Signature)	(Signature)	(Signature)

Test I. Vocabulary Questions Directions: Find the meaning of the underlined word. Circle the letter of the best answer.

11.)	The	vendor	demonstrated	shrewdness	by	s-effing.	brendy.
mee	chanc	Fis e.					

- a.) unknowingness
- c.) naivety

b.) cleverness

d.) innocence

An alien object caused the machine to mailfunction.

a.) foreign b.) common

c.) native d.) usual

3.) Crossing the street without regard to the moving vehicles is an imbedile's act.

as it in mountines b.) smart

- c.) stupid
- d.) genius

The grand buffet served before the distinguished visitors. was sumptuous.

a.) economical

c. V funcum ours

b.3 dull

d.) spoiled

5.) The young man finds his coworkers at his new job just as amicable as he ever could have hoped them to be.

a.) imposite b.) hostile

- c.) friomethy d.) strict
- f you want to win in a competition, remember to never
- ever be complacent. a.) over-confident

c.) unsatisfied

b.) concerned

d.) careful

7.) The police detective is known to be an astute judge of character when it comes to his clients.

au) jornorant b.) loofish

- c.1 unknowing d.) shrewdness
- 8.) On the very few social occasions where I saw him, we shared nothing more other than a <u>cursory</u> hello.
- a.) hastv

- e.) meticulous
- b.) slow d.) complete.

Eating sweet and cold food causes cayties in your teeth.

a.) allmonts b.) covers

- c.) dirt. d.) holes
- 10.) The old man's hair is orizzled.
- au') red b.) white:

c.) dark d.) gray

Test II. Reading Comprehension Questions For items number 11-13, read the excerpt and identify the type of imagery used. Circle the best answer.

11.) The candy melted in her mouth and swirts of bittersweet chocolate and slightly sweet but salty caramel blended together on her tongue.

a.) Sight

c.) Hearing d.) Smell

- b.) Taste
- 12.) He could hear the footsteps of doom nearing.
- a.) Sight

c.) Hearing d.) Smell

- b.) Taste
- I could hear the popping and crackling as morn dropped. the bacon into the frying pan, and soon the saity, greasy smell wafted toward me.
- a.) Sight

c.) Hearing d.) Smell

- b.) Taste
- 14.) Which is true about the use of imagery?
- a.) It changes the mood of c.) It explains the conflict of the story. the story.
- b.) It explains the behavior of the characters in the stations.
- d.) It helps the writer create a clear image in the mind of

sipeniks.

the readers.

For items number 15-16, the questions are about the poetry "The Right Kind of People".

15.) What sort of people may they be? In this proud city on plains o'er spread?"

What does this tell you about the character of the traveler?

- a.) He is an optimistic (0.3) H-lon character. kindness and respect. Ho is D. 3 a religious d.) He is a pessimistic character. character
- 16.) What sort of people here, in your bright city where you towers arise?"

What does this line tell you about the character of the pilarim?

- 1-los demonstrates 100 10 stupidity in his actions.
- b.) He shows intelligence in this wenetle.
- c.) He is a pessimistic character. eff. 3: He knows how to
- appreciate things.

WHITE

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Michal Rosen-Zvi

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Rocha, 2021-11-23 This book constitutes the refereed proceedings of the 4th International Conference on Innovative Technologies and Learning ICITL 2021 held in November December 2021 Due to COVID 19 pandemic the conference was held virtually The 59 full papers presented together with 2 short papers were carefully reviewed and selected from 110 submissions The papers are organized in the following topical sections Artificial Intelligence in Education Augmented Virtual and Mixed Reality in Education Computational Thinking in Education Design Framework and Model for Innovative learning Education Practice Issues and Trends Educational Gamification and Game based Learning Innovative Technologies and Pedagogies Enhanced Learning Multimedia Technology Enhanced Learning Online Course and Web Based Environment and Science Technology Engineering Arts and Design and Mathematics Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary **Success International English** Skills for Cambridge IGCSE® Teacher's Book with Audio CD Marian Barry, 2015-05-14 The Success International series offers a practical approach to language learning and support Success International English Skills for Cambridge IGCSE Teacher's Book offers teachers tips and advice for preparation for the Cambridge IGCSE in English as a Second Language The series has been fully updated in line with the revised syllabus updates including a new text design making the course appealing and exciting The series provides stimulating topics international perspectives and relevant examples to encourage students to explore and improve their use of English Answers to both the Student's Book and the Workbook are available in the Teacher's Book Audio CD for listening activities included in Teacher's Book Assessing English Language Learners Guillermo Solano Flores, 2016-01-29 Assessing English Language Learners explains and illustrates the main ideas underlying assessment as an activity intimately linked to instruction and the basic principles for developing using selecting and adapting assessment instruments and strategies to assess content knowledge in English language learners ELLs Sensitive to the professional development needs of both in service and pre service mainstream teachers with ELLs in their classrooms and

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