

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the olive tree? (2)
- 2.2.3 During which period did the ancestor of the olive and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikeng is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Mafikeng is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafikeng but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafikeng can be restored. (2)
- (8)

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Kathleen Haywood,Nancy Getchell



Grade 1 November 2014 Life Science Paper One:

The Omega Principle Paul Greenberg, 2018-07-10 By the bestselling author of *Four Fish* and *American Catch* an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America's most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told *The Omega Principle* is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us

Future Communication Technology and Engineering Kennis Chan, 2015-04-06 This volume contains the papers presented at the 2014 International Conference on Future Communication Technology and Engineering FCTE2014 taking place in Shenzhen China from 16-17 November 2014 Communication technologies are developing quickly and there are more possibilities for future communication technologies provided by the achievements made rather than limitations At the convention innovative and inspiring ideas were presented certain controversial topics were discussed e.g. what are the most efficient convenient methods for information communication and what is the most probable prospect for future communication technology It is difficult to make any definite conclusions from these presentations and discussions but the desire and drive for improvement and development shown by the participants authors are surely remarkable and respectable In this book 70 papers are included chosen from hundreds of submissions contributed by scientists from various countries and regions after careful reading and discussing by a team of reviewers These papers cover almost every possible aspect of

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Perspectives (UM Press) Azizah Hamzah, Amira Firdaus, 2016 This edited volume revisits developments in the field of media education and media studies at a time when society is experiencing a ubiquitous networked digital media environment Rapid advances in media and communication technologies and the accompanying developments in social cultural political and economic realms pose unexpected challenges to the curricula of long established media and communication schools As opposed to rigidly structured nation based mass media systems of the past century the new global media sphere celebrates the breaking down of borders whether spatial cultural or social Today in the second half of the second decade of the 21st century this problem translates into what and how to teach students of media who in all likelihood are more adept media consumers and producers than their teachers In a region where educational institutions and educators don't transform as fast as media technologies do there is a need to problematize and to reflect upon the situation This edited volume examines critical issues related to media studies at local institutions of higher learning and includes a sampling of research charting new directions in local media scholarship Contributions to this edited volume reflect the shared concerns of media educators and researchers in Malaysia and two neighboring countries Indonesia and Thailand Three main themes underscore this volume reflecting their importance to the evolution of media education and to a certain extent research as well Historical development of media education and training Current developments and future trajectories of media education in a globalized digital media environment Analysis of media and society

Scientific and Technical Aerospace Reports, 1978

Roadmap for Global Sustainability – Rise of the Green Communities Salah El-Haggar, Aliaa Samaha, 2019-05-08 Progressive increases in consumer demands along with aggressive industrial consumption led the world to proximate resource depletion weather changes soil and air degradation and water quality deterioration We now know that the paradigm of production at the expense of human condition is not sustainable This book briefly explains how we reached this situation and offers suggestions as to what can be done to overcome it It invites the best entrepreneurial talent and scientific and technological know how to develop a sustainable economy around sustainable communities services and sectors A major obstacle previously identified by involved parties was the ability of accommodating for the emerging economic growth without causing harm to the environment especially with resource depletion This book provides the solution by creating a need to bring on a new revolution that preserves the rights of next generations to live in a healthy environment This Sustainability Revolution requires the integration of economic environmental and social factor as well as the practical aspects of implementing sustainability through green activities which are discussed throughout the book In this book a globalization is proposed that encourages creativity and innovation towards sustainability With this global sustainability approach real globalization both rich and poor will benefit from the global sustainability approach This will close the gap between rich and poor Developing countries could reap the benefit of current technology without undergoing many of the growing pains associated with development of these technologies Governments are able to better work together towards

common goals now that there is an advantage in cooperation an improved ability to interact and coordinate and a global awareness of issues The book presents a sustainability roadmap to bring together various concepts that have been dealt with independently by previous authors and link them to establish the fundamental practical steps The flow path and the direction for successful implementation of a sustainability roadmap are also discussed in detail in the book For the first time the authors use sustainable communities to create a better quality of life for residents while minimizing the use of the resources to meet current needs and ensure adequate resources for future generations These green communities create new industries for the local economy and improve public health which offers more hope for their citizens Sustainable transportation renewable energy recycling clean water and urban forests help to make a more livable community and help to control the global climate change They involve all citizens and incorporate local values into decision making *If Einstein Ran the Schools* Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children s latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools

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