



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

SECONDARY SCHOOL IMPROVEMENT PROGRAMME (SSIP) 2023

Physical Sciences

Grade 12

Term 2

Teacher's Guide

Gauteng Education Department Physical Sciences

Lesson

VM Jensen

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape with a gradient, partially obscured by the bar, positioned to the right of the bar.

Gauteng Education Department Physical Sciences Lesson:

Strengthening the quality of teacher education programs Fika Megawati, Yudhi Arifani, Dodi Mulyadi, 2024-01-18 A scholarly contribution to educational praxis M.A. Mokoena, J.M. (Ona) Janse van Rensburg, M. Erasmus, E. Mentz, C.B. Zulu, A. Cronje, E.K. Materechera, W.T. Dudu, A.T. Kanyimba, S.P. Raath, C. Kruger, A. Loubser, A.E. Pienaar, A. Klopper, S. Ellis, N.T. Petersen, J. de Beer, J. Varughese, A. Seugnet Blignaut, C. Els, 2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical. The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework. The latter forms a firm basis for the application of sound empiricism. The content of this book adds to the body of scholarly knowledge in education. In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks: To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment. So then what the reader is offered in this volume is the articulation of ideas that have been interrogated, structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World. Yet what makes this book so welcome, relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature.

Becoming a teacher Josef de Beer, 2020-12-31 This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum or work-integrated learning (WIL) which is an essential component of pre-service teacher education as the elephant in the room. These authors note that the capstone experience in any teacher education programme is the student teaching practicum. After all, this is where the rubber hits the road. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the gap that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school based on Finnish insights in Johannesburg. Chapter 3 highlights the challenges faced in open and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely where safe spaces or laboratories are created for student teachers to learn and grow professionally. These could either be simulations such as software programmes and avatars in the intervention described in Chapter 2, student excursions as the findings in chapters 5, 7 and 10 portray, or alternative approaches to WIL, e.g. Chapters 11 and 12. The book is devoted to

scholarship in the field of pre service teacher education The target audience is scholars working in the fields of pre service teacher education work integrated learning and self directed learning The book makes a unique contribution in terms of firstly its extensive use of Cultural Historical Activity Theory as a research lens and secondly in drawing on various theoretical frameworks Both quantitative and qualitative research informed the findings of the book Blended learning environments to foster self-directed learning Christo van der Westhuizen,Mncedisi C. Maphalala,Roxanne Bailey,2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning **Twenty Years of Education Transformation in Gauteng 1994 to 2014** Maringe, Felix,Prew, Martin,2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book s chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education s present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years *Strategies for Survival at SIBIKWA 1988 - 2021* Phyllis Klotz,Smal Ndaba,2022-12-30 This book provides an engaging and contextualised insight into a South African township based arts centre that has survived the vicissitudes of steady militarisation in townships during some of the worst years of apartheid as well as the exhilaration of a new democratic policy while attempting to circumnavigate different policies and funding dispensations Sibikwa provides arts centres across the world and especially

those in decolonising countries with strategies for survival in tumultuous times This multi disciplinary book maps and co ordinates wider historical political and social contextual concerns and events with matters specific to a community based east of Johannesburg and provides an exploration and analysis by experts of authentic theatre making and performance dance indigenous music arts in education and NGO governance It has contemporary significance and raises important questions regarding inclusivity and transformation the function and future of arts centres community based applied arts practices creativity and international partnerships This study will be of great interest to students and scholars in theatre and performance indigenous music dance and South African history Educational Change in South Africa ,2019-02-11

The literature on Educational Change has been dominated by research published in the established liberal democracies This volume examines Educational Change in South Africa a country undergoing rapid social and political change and situated geographically historically and culturally in the South What are the meanings and processes of change How do we explain the contours and contexts of change What has changed What has remained the same *STEM and Social Justice: Teaching and Learning in Diverse Settings* Cheryl B. Leggon,Michael S. Gaines,2017-06-06 This volume focuses on selected innovative programs designed to augment the science engineering engineering and mathematics STEM workforce through increasing and enhancing the participation of under represented groups The programs span the STEM career pathway primary secondary and tertiary education and professional development and socialization in the United States South Africa and New Zealand Similarities as well as differences between and among programs across nations will be systematically analyzed for lessons learned The conceptualization for this volume developed over the past several years during various international conferences starting in Havana Cuba in 2006 and continuing at meetings in Japan 2014 South Africa 2013 and 2015 and New Zealand 2015 **Resources in Education** ,1999-04 **Annual Report** South Africa. Department of Basic Education,2016

Glimpses into Primary School Teacher Education in South Africa Sarah Gravett,Elizabeth Henning,2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education **ECEL 2022 21st European Conference on e-Learning** Panagiotis Fotaris,Andrew

Blake,2022-10-27 *Light Sensitive Learners* Wendy Johnson,2024-04-08 This book explains why Australian governments are doing nothing for marginalised light sensitive learners Government inaction is explored via policymaking theories and contrasted with a case study of active policymaking in a NSW high school which resulted in improved academic results This book exposes inequity and provides a warrant for action A must read for policy scholars who want to detect and understand policy inaction educators who want to support Light Sensitive Learners lighting designers who want to reduce the negative impacts of artificial lighting lawyers who want to understand the original intent and importance of the clause learning differently in the Disability Discrimination Act parents who want to know who s to blame ECRM 2020 20th European Conference on Research Methodology for Business and Management Studies Dr. Manuel Au-Yong-Oliveira,Professor Carlos Costa,2020-06-18 The European Conference on Research Methodology for Business and Management Studies was established 19 years ago This event has been held in countries across Europe including Ireland England France Malta Portugal Spain to mention only a few of the countries who have hosted it The conference is generally attended by participants from more than 25 countries The Electronic Journal of Business Research Methods indexed by Scopus publishes a special edition of the best papers presented at this conference The conference once again played host to the Innovation in Teaching of Research Methodology Excellence Awards Drum ,2002 Gaffney's Local Government in South Africa ,2009 *Who's Who in Science and Engineering 2008-2009* Who's Who Marquis,Marquis Who's Who,2007-12 Linguistics and Language Behavior Abstracts ,1998 **Report of the Annual Meeting of the South African Association for the Advancement of Science** ,2006 **South African Medical Journal** ,1995

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