

# MATHEMATICS

## SS I

### FIRST TERM

#### THEME: NUMBER AND NUMERATION

WEEK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Number Base System.	Students should be able to: (1) convert numbers from other bases to base 10. (2) convert decimal fraction from other bases to base 10. (3) perform some basic operations on number bases. (4) apply number base system to computer programming.	(1) Conversion from one base to base 10 (2) Conversion of decimal fractions in one base to another. (3) Performing arithmetic operation in number base. (4) Application to computer programming.	(1) Guides students to count numbers in different bases. (2) Converts from one base to the other fractions from one base to the other. (3) Performs arithmetic operation, such as, addition, subtraction, multiplication and division on bases.	(1) State some bases such as binary (base 2), ternary basic, as in binary (base 5) etc. (2) Convert numbers from one base to the other. (4) Convert decimal fraction from one base to base ten. (5) Perform arithmetic operation on bases.	Charts showing the conversion from one base to the another (Dienes blocks).	Students to: (1) convert number from other bases to base 10. (2) 16.42 to base $10^2$ . (3) 234 to base $6^2$ (4) solve some problems on arithmetic operations involving bases.
2	Modular arithmetic	Students should be able to: (1) define the term modular arithmetic. (2) perform some basic arithmetic operations of addition, subtraction etc. (3) apply modular arithmetic in everyday life.	(1) Revision of arithmetic operations. (2) Conceptual view of modular arithmetic. (3) Simple operation of modular arithmetic and it application to life.	Guides students to: (1) revise arithmetic operations of integers. (2) define modular arithmetic. (3) add, subtract, divide and multiply in modular. (4) appreciate its application to shift duty, name market days, menstrual calculation in real life situation.	(1) Define modular arithmetic. (2) Perform addition, subtraction, multiplication etc. in modular arithmetic. (3) Apply modular arithmetic in market days, menstrual calculation and anniversaries.	A chart showing modular arithmetic samples of shift duty, menstrual chart.	Students to: solve problem on modular arithmetic, perform the arithmetic operations of -addition -subtraction -multiplication -division.

# Mathematics Ssthird Term Scheme Of Work

**M Mosston**



## Mathematics Sstthird Term Scheme Of Work:

**Bulletin** ,1922      **Bulletin** United States. Office of Education,1924      *Bulletin - Bureau of Education* United States. Bureau of Education,1921      High Points in the Work of the High Schools of New York City ,1920      **High Points in the Work of the High Schools of New York City** New York (N.Y.). Board of Education,1920      Bulletin of High Points in the Work of the High Schools of New York City ,1920      Mines Statement New Zealand. Mines Department,1905      Modern Language Teaching ,1918      *Industrial Education* United States. Bureau of Labor,1902      **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1922      Biennial Survey of Education in the United States United States. Office of Education,1924      **Journal of Gas Lighting and Water Supply** ,1907      **Annual Catalogue of the Officers and Students** University of Rochester,1910      **Princeton Alumni Weekly** ,1918      *The Chemical News : and Journal of Physical Science* ,1885      *Catalogue ...* University of Vermont,1883      Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder,Peter Johnston-Wilder,David Pimm,2005-01-14 Learning to Teach Mathematics in the Secondary School covers a wide range of issues in the teaching of mathematics and gives supporting activities to students to enable them to translate theory into practice Topics covered include mathematics in the National Curriculum different teaching approaches using ICT mathematics education for pupils with special needs in mathematics assessment and public examinations teaching mathematics post 16 professional development      **Trade and Technical Education** United States. Bureau of Labor,1902      **2024-25 CTET/TET Class 1 to V Mathematics Solved Papers** YCT Expert Team , 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year s papers and 5190 objective questions      *Annual Report of the Board of Trustees* ,1878 First report 1870 72 contains also a full transcript of the Journal of proceedings of the board

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## **Table of Contents Mathematics Ssthird Term Scheme Of Work**

1. Understanding the eBook Mathematics Ssthird Term Scheme Of Work
  - The Rise of Digital Reading Mathematics Ssthird Term Scheme Of Work
  - Advantages of eBooks Over Traditional Books
2. Identifying Mathematics Ssthird Term Scheme Of Work
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Mathematics Ssthird Term Scheme Of Work
  - User-Friendly Interface
4. Exploring eBook Recommendations from Mathematics Ssthird Term Scheme Of Work

- Personalized Recommendations
- Mathematics Ssthird Term Scheme Of Work User Reviews and Ratings
- Mathematics Ssthird Term Scheme Of Work and Bestseller Lists
- 5. Accessing Mathematics Ssthird Term Scheme Of Work Free and Paid eBooks
  - Mathematics Ssthird Term Scheme Of Work Public Domain eBooks
  - Mathematics Ssthird Term Scheme Of Work eBook Subscription Services
  - Mathematics Ssthird Term Scheme Of Work Budget-Friendly Options
- 6. Navigating Mathematics Ssthird Term Scheme Of Work eBook Formats
  - ePub, PDF, MOBI, and More
  - Mathematics Ssthird Term Scheme Of Work Compatibility with Devices
  - Mathematics Ssthird Term Scheme Of Work Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Mathematics Ssthird Term Scheme Of Work
  - Highlighting and Note-Taking Mathematics Ssthird Term Scheme Of Work
  - Interactive Elements Mathematics Ssthird Term Scheme Of Work
- 8. Staying Engaged with Mathematics Ssthird Term Scheme Of Work
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Mathematics Ssthird Term Scheme Of Work
- 9. Balancing eBooks and Physical Books Mathematics Ssthird Term Scheme Of Work
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Mathematics Ssthird Term Scheme Of Work
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Mathematics Ssthird Term Scheme Of Work
  - Setting Reading Goals Mathematics Ssthird Term Scheme Of Work
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Mathematics Ssthird Term Scheme Of Work

- Fact-Checking eBook Content of Mathematics Ssthird Term Scheme Of Work
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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