



Department of Provincial Education - NWP

Third Term Test - 2019

Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
 - Answer all the questions using the given guidelines on this paper itself.
-
- Select the most suitable answer on the given space for question no. 01 to 10.
- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)
- If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.
- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Geography 2014 Grade11 Final Examination

**Li Richard Ruochen, Kitchen
Hannah, George Bert, Richardson
Mary, Fordham Elizabeth**

Geography 2014 Grade11 Final Examination:

OECD Reviews of Evaluation and Assessment in Education: Georgia Li Richard Ruochen, Kitchen Hannah, George Bert, Richardson Mary, Fordham Elizabeth, 2019-12-19 This review developed in partnership with UNICEF provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and in turn improve educational outcomes *Meeting the Challenges to Measurement in an Era of Accountability* Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students *The Rise and Fall of Civic Education* Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the

differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it The Rise and Fall of Civic Education The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies

Conflicts in History Education in Europe Ander Delgado, Andrew Mycock, 2023-07-01 The heightened resonance of identity driven politics in many states across twenty first century Europe emphasizes the critical role of history in shaping public contestation of the idea of the nation and accordant manifestations of nationalism and national identity How the past is interpreted or what and how is remembered has proven increasingly febrile contentious and divisive Debates about history have gone beyond academia and have permeated and polarised politics and society in many European countries Intense debate and dispute about national history and culture has often focused on the history teaching in schools colleges and universities According to the aforementioned it is evident that the teaching of history in the classroom is a relevant topic within the educational system For this reason it is not surprising that many times the choice of what kind of history to teach becomes a controversial topic The existence in a given society of different visions about the nation or the various responses proposed to face the social challenges existing in it immigration independence nationalisms can turn the teaching of history into a debated and controversial topic Logically depending on the specific political context of each country this debate can acquire different developments and characteristics The school is not an institution isolated from its socio political context In fact both areas constantly interact Therefore this book proposes an approach to this topic that tries to connect the specific political context of different countries with the debates about education and history teaching from 1990 until the present It deals with the extent to which the social and political context affects the history teaching practice developed in the classrooms through the decisions made on the official curricula and textbooks Emphasizing this connection between both aspects is one of the strengths of this book That is the reason why this book proposes an approach to that reality from diverse points of view and show the different materializations observed in this area in the studied cases The chapters of this volume allow us to verify this heterogeneous reality and help enrich our knowledge on this broad and interesting topic

The Business of Education Joel Spring, John Eric Frankson, Corie A. McCallum, Diane Price Banks, 2017-07-06 The Business of Education a comprehensive view of how education policy is made in the US and in some cases globally analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives including testing college preparation juvenile detention centers special education the arts teacher evaluation systems education of undocumented immigrants college faculty preparation and financial aid A network chart in most chapters illustrates how the major political actors mainly private philanthropic foundations for profit companies government officials and politicians involved in the network are linked

Joel Spring internationally renowned scholar and analyst of educational policy situates and frames the network studies in an introduction discussing general theories of education policy networks The Knowledge Gap Natalie Wexler,2019-08-06 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America s education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country s frustrating lack of progress when it comes to providing every child with a quality education The problem wasn t one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum s intense focus on decontextualized reading comprehension skills at the expense of actual knowledge In the tradition of Dale Russakoff s The Prize and Dana Goldstein s The Teacher Wars Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But The Knowledge Gap isn t just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention **OECD Reviews of Evaluation and Assessment in Education Romania 2017** Kitchen Hannah,Fordham Elizabeth,Henderson Kirsteen,Looney Anne,Maghnouj Soumaya,2017-05-03 Romania s education system has made impressive strides over the past two decades with an increasing share of students mastering the basic competencies that they need for life and work But these average improvements mask significant disparities in learning outcomes and attainment with an Prof.Izhar,2015-08-09 **Empowering Adolescent Girls in Developing Countries** Caroline Harper,Nicola Jones,Anita Ghimire,Rachel Marcus,Grace Kyomuhendo Bantebya,2018-02-13 The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9781315180250> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Adolescence is a pivotal time in a girl s life The development of educational physical psychosocial familial political and economic capabilities enable girls to reach their full potential and contribute to the wellbeing of their families and society However progress is still significantly constrained by discriminatory gender norms and the related attitudes and practices which restrict girls horizons restrain their ambition and if unfettered allow exploitation and abuse Empowering Adolescent Girls in Developing Countries explores the detrimental impact of discriminatory gender norms on adolescent girls lives across very different contexts Grounded in four years of in depth research in Ethiopia Nepal Uganda and Viet Nam the book adopts a holistic approach recognising the inter related nature of capabilities and the importance of local context By exploring the theory of gendered norm change contextualising and

examining socialisation processes the book identifies the patriarchal vested interests in power authority and moral privilege which combine in attempts to restrict and control girls lives Throughout the book Empowering Adolescent Girls in Developing Countries demonstrates how efforts to develop more egalitarian gender norms can enable disadvantaged adolescent girls to change the course of their lives and contribute to societal change Accessible and informative the book is perfect for policy makers think tanks NGOs activists academics and students of gender and development studies

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