# Pediatric Nursing Process (PNP)

#### Preparation and Triage

- Activate team
- Prepare the room and any special equipment
- Don PPE and consider need for decontamination or isolation

#### Across the Room Observation

- Uncontrolled bleeding? Reprioritize to C-ABC
- Identifies the three components of the Pediatric Assessment Triangle AND categorizes the patient as "Sick, Sicker, or Sickest"

#### Primary Survey [ABCDEFG] "When you mess, reassess"

#### Alertness (A,) and Airway (A,)

- Maintain cervical spinal stabilization (if trauma is suspected)
- AVPU (Alert, Verbal, Pain, Unresponsive)
- Assess airway patency (at least FOUR)

#### Breathing and Ventilation

Assess breathing effectiveness (at least FOUR)

#### Circulation and Control of Hemorrhage

- Assess central and peripheral pulse, skin color/temperature/moisture and capillary refill (all THREE)
- Assess for uncontrolled hemorrhage, central pulse, skin color/temperature/ moisture and capillary refill (assess all FOUR if trauma)

#### Disability (Neurologic Status)

- Glasgow Coma Scale
- · Pupils
- Consider head CT or blood glucose

#### Exposure (E,) and Environmental Control (E,)

- Remove clothing and inspect for uncontrolled hemorrhage or obvious signs of illness or injuries
- Provide warmth

#### "Double-starred items must be completed IN ORDER prior to moving to the next step

- Full Set of Vital Signs (F<sub>i</sub>) and Family Presence (F<sub>i</sub>)
- Get Adjuncts (G.) and Give Comfort (G.) [LMNOP]
  - Labs: blood typing, blood gases, and lactate
  - Monitor
  - Naso- or orogastric tube
  - Assess pulse Oximetry and capnography (required if sedated or intubated)
  - Pain assessment AND management

#### Reevaluation for Transfer to Pediatric Center or Preparation for Definitive Treatment

#### Secondary Survey [HI]

#### History (H.) and Head-2-Toe (H.) Exam

- History (H.) Prehospital report, SAMPLE.
- Head-2-Toe Assessment (H<sub>z</sub>)

#### Imspect Posterior Surfaces

 Unless contraindicated by suspected spine or pelvic injury - turn, inspect and palpate, remove backboard

#### Anticipated Interventions or Diagnostics

. At least THREE

#### Just Keep Revaluating

- Wital signs
- Identified injuries and effectiveness of interventions
- · Primary assessment
- · Prairs

#### **Definitive Care or Transport**





"Consider absented thems must be

completed IN ORDER prior to moving to the next step.

steps and must be performed,

but sequence is not critical.

'Single-starred items are essential

# **Emergency Nurse Pediatric Course Study Guide**

**American Academy of Pediatrics (AAP)** 

### **Emergency Nurse Pediatric Course Study Guide:**

**Core Curriculum for Pediatric Emergency Nursing** Bruce Herman, Emergency Nurses Association, 2003 This unique text serves as the foundation for pediatric emergency nursing practice and also addresses pediatric trauma care

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Pediatric Education for Prehospital Professionals (PEPP), Fourth Edition American Academy of Pediatrics (AAP),2020-02-24 Pediatric Education for Prehospital Professionals PEPP Fourth Edition is an evidence based resource of essential medical content for the assessment and management of infants and children in the field This respected and ground breaking program paired physicians and EMS providers together to ensure the content reflects current best practices and the realities of the field Developed by the American Academy of Pediatrics PEPP is designed to give prehospital professionals the knowledge skills and confidence they need to effectively assess and manage pediatric patients PEPP combines world class content with engaging features and an interactive course to truly prepare prehospital professionals to care for pediatric patients The Fourth Edition Includes A new chapter on Behavioral EmergenciesA top flight EMS author team working with AAP physician reviewers to ensure exceptional medical content with a focus on how it is applied in the streets New procedures on tourniquet application and intranasal medication administrationFeatures Include The Pediatric Assessment Triangle PAT represents the essence of the PEPP patient assessment method which includes assessing appearance work of breathing and circulation to the skin The Patient Assessment Flowchart provides students with an easy to understand reference of the pediatric patient assessment process Case Studies provide an opportunity for students to apply the foundational knowledge presented in the chapter and strengthen their critical thinking skills Procedures provide step by step

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