

**GCSE MATHEMATICS ANSWERS**  
**NON-CALCULATOR QUESTIONS**

1. a) $\frac{87}{150} \times 100 = \frac{87}{3} \times 2 = 58\%$	M1 A1 [2]
b) $\frac{84}{100} \times 150 = \frac{84}{2} \times 3 = 126$ marks	M1 A1 [2]
<hr/>	
2. a) 300 Francs = 15 lots of 20 Francs So she spends $15 \times £2.10$ $15 \times £2.10 = 10 \times £2.10 + 5 \times £2.10$ $= £21 + £10.50 = £31.50$	M1 (or equiv)  M1 (any valid method) A1 [3]
b) $£56 \div £2.10 \times 20$ $\frac{5600}{210} \times 20 = \frac{80}{3} \times 20 = \frac{1600}{3} = 533$ Francs	M1 M1 A1 [3]
<hr/>	
3. a) $39 \div 12 = 3.25$	M1 A1 [2]
b) Five feet and five inches is 65 inches. So need to calculate $65 \div 39$ $\frac{65}{39} = \frac{5}{3} = 1.67\text{m}$	M1 M1 A1 [3]
<hr/>	
4. a) $2.3 \times 10^5$ $4.093 \times 10^6$ $1 \times 10^{-4}$	B3 (-1 for each extra) [3]
b) i) $3.2 \times 10^3 \times 2 \times 10^2 = 6.4 \times 10^5$	B1 (6.4) B1 ( $10^5$ ) [2]
ii) $3.2 \times 10^3 \times 2 \times 10^2 = 3200 + 200 = 3400 = 3.4 \times 10^3$	M1 A1 [2]
iii) $4.0 \times 10^{-2} \div (2 \times 10^2) = 2.0 \times 10^{-4}$	B1 (2) B1 ( $10^{-4}$ ) [2]
<hr/>	
5. a = $50^\circ$ ; (vertically) opposite angles b = $50^\circ$ ; corresponding to $50^\circ$ (or alternate to a) c = $130^\circ$ ; angles on a straight line sum to $180^\circ$ d = $70^\circ$ ; the other two angles in the triangle are $60^\circ$ ( $180 - 120$ ) and $50^\circ$ (opposite)	B2 B2 B2 B1 M1 A1 [9]
<hr/>	

# Maths 2015 Non Calc Answers

**Sylvia Ashton, Rachel Stone**



## Maths 2015 Non Calc Answers:

Excel in mathematics - Primary 6 Papers John Stevenson, This is a collection of Primary 6 papers in mathematics from 2015 from top schools Total of 400 pages inclusive of tips on how to do well in mathematics and also ANSWERS INCLUDED

**Key Maths** Paul Hogan, Barbara Job, Diane Morley, 2002 Written and developed for the Edexcel specifications by leading authors this resource provides full summaries of all key concept and skill areas Pages of exam questions with worked solutions and hints and tips are included

*ECEL2015-14th European Conference on e-Learning*, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www.ejel.org](http://www.ejel.org)

**A Research Agenda for Academic Integrity** Tracey Bretag, 2020-06-26 Within the field of higher education academic integrity is a subject of intense debate This highly topical book provides indepth analysis of emerging threats to academic integrity and practical evidence based recommendations for creating cultures of integrity It includes the latest research on contract cheating and how to identify and respond to it Internationally renowned scholars from a range of disciplines and countries provide expertise on existing and emerging threats to academic integrity and offer evidence based advice to all higher education stakeholders

Understanding Learning Difficulties in Maths: Dyscalculia, Dyslexia or Dyspraxia? Judy Hornigold, 2017-10-16 Why do some pupils experience maths learning difficulties How can you determine whether there is a specific learning difficulty such as dyscalculia dyspraxia or dyslexia What teaching strategies

can help overcome maths anxiety and specific maths learning difficulties Without doubt maths is one of the most important subjects taught in schools and yet it is the one subject that can strike fear and dread in children from the very start of their education In this book Judy Hornigold explores potential causes of maths learning difficulties and particularly the specific difficulties that learners with dyscalculia dyslexia and or dyspraxia experience It considers how general maths anxiety impedes mathematical development and then examines whether this or a more fundamental and specific difficulty with maths such as dyscalculia is the real root of difficulties The book then looks in detail at a wide range of strategies to help overcome general maths anxiety and more specific learning difficulties It addresses four distinct areas core number reasoning memory and visual spatial awareness as the main areas of difficulty for learners with dyscalculia core number and reasoning dyslexia memory and dyspraxia visual spatial awareness

*Mathematical Modelling Education and Sense-making* Gloria Ann Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

*Leading Primary Mathematics* Catherine Foley, Jane McNeill, Stephanie Suter, 2019-03-18 This book provides guidance and insight into what mathematics leadership looks like in practice and shows readers how they can develop from a confident teacher into a curriculum subject leader It does this through a careful blend of pedagogy and practical application supported by a range of real world case studies and opportunities to reflect critically on classroom practice Key coverage includes The planning and application that underpins subject leadership How international perspectives can influence leadership of mathematics How to develop fluency through problem solving and reasoning How to champion inclusive practice in mathematics Assessing children s understanding This is essential reading for anyone studying primary mathematics on initial teacher education courses including undergraduate BA Ed BA with QTS and postgraduate PGCE PGDE School Direct and SCITT routes NQTs seeking to develop into curriculum leadership roles and those already leading mathematics in their school

**Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and

enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *Helping Children Learn Mathematics* Robert Reys, Mary Lindquist, Diana V.

Lambdin, Nancy L. Smith, Anna Rogers, Audrey Cooke, Sue Bennett, Bronwyn Ewing, John West, 2020-01-21 The third edition of Reys *Helping Children Learn Mathematics* is a practical resource for undergraduate students of primary school teaching Rich in ideas tools and stimulation for lessons during teaching rounds or in the classroom this edition continues to provide a clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use Information and Communications Technology ICT in the classroom This is a full colour printed textbook with an interactive ebook code included Great self study features include auto graded in situ knowledge check questions video of teachers demonstrating how different maths topics can be taught in the classroom and animated branched chain scenarios are in the text *Mathematical Problems in Plasticity* Roger Temam, 2018-12-18 This study of the problem of the equilibrium of a

perfectly plastic body under specific conditions employs tools and methods that can be applied to other areas including the mechanics of fracture and certain optimal control problems The three part approach begins with an exploration of variational problems in plasticity theory covering function spaces concepts and results of convex analysis formulation and duality of variational problems limit analysis and relaxation of the boundary condition The second part examines the solution of variational problems in the finite energy spaces its topics include relaxation of the strain problem duality between the generalized stresses and strains and the existence of solutions to the generalized strain problem The third and final part addresses asymptotic problems and problems in the theory of plates The text includes a substantial bibliography and a new Preface and appendix by the author **Reflective Primary Mathematics** Elizabeth Jackson, 2015-08-20 This original book shows the crucial importance of personal philosophies of mathematics Using current research it guides us to reflect on our attitudes and beliefs Essential reading for anybody interested in mathematics and its teaching Paul Ernest Emeritus Professor of Mathematics Education University of Exeter Teaching mathematics can be challenging and returning to a mathematics classroom yourself may not inspire you with confidence This book can help you to become an assured teacher who can give young learners the high quality mathematics education that they deserve by exploring the philosophy that lies behind good mathematics teaching and its application in the classroom Throughout the book you are encouraged to put your

own thoughts on mathematics learning and teaching under the microscope and examine your perceptions and understanding in order to develop as a critically reflective teacher aware of potential challenges and what underpins effective mathematics teaching in primary schools Coverage includes developing your own philosophy towards mathematics teaching understanding links between confidence and learning the importance of subject knowledge common beliefs and attitudes among mathematics learners how to develop your relationship with the subject This is essential reading for all students studying primary mathematics on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT Teach First and NQTs Elizabeth Jackson has over thirty years experience of mathematics education through primary and secondary school teaching lecturing in initial teacher education and supervising mathematics Master s dissertations as well as conducting research into mathematics and writing Neurodiversity and the Twice-Exceptional Student Rhonda Filmer, 2024-06-28 Written for busy teachers this practical manual defines terms shares examples and provides evidence based information and strategies to support the teaching of twice exceptional students Providing a comprehensive blueprint in an easy to use format this book explains classroom techniques for differentiation with tips and advice based on research and teacher experience The topics covered include learning disabilities gifted and high potential education talent development and general classroom pedagogy involving curriculum differentiation and individualised programming It also explains in more depth the varying presentations of neurodiversity in the form of specific learning disabilities autism and attention deficits in the gifted high potential student to enable teachers to acquire more knowledge of the nuances evident in each twice exceptional student Case studies capture the perspectives of twice exceptional young people who have thrived and the book provides weblinks to a very comprehensive list of helpful freely available resources This essential practical resource will serve teachers and educators in both primary and secondary schooling as well as pre service educators It will also be of interest to parents and carers **Helping Children Learn Mathematics, 5th Australian Edition** Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10 **Analysis of Pseudo-Differential Operators** Shahla Molahajloo, M. W. Wong, 2019-05-08 This volume like its predecessors is based on the special session on pseudo differential operators one of the many special sessions at the 11th ISAAC Congress held at Linnaeus University in Sweden on August 14 18 2017 It includes research papers presented at the session and invited papers by experts in fields that involve pseudo differential operators The first four chapters focus on the functional analysis of pseudo differential operators on a spectrum of settings from  $\mathbb{Z}$  to  $\mathbb{R}^n$  to compact groups Chapters 5 and 6 discuss operators on Lie groups and manifolds with edge while the following two chapters cover topics related to probabilities The final chapters then address topics in differential equations Essential Skills in Maths - Students' Book 2 Graham Newman, Ron Bull, 2014-11 This series is ideal for comprehensive reinforcement of essential skills to improve results and to develop a more thorough understanding The five

books provide effective practice and consolidation of key mathematical skills for 11 16 year olds     TeeJay SQA National 5 Applications of Mathematics Thomas Strang,2020-09-07 Make the application of maths interesting and engaging as students follow TeeJay s accessible approach to developing mathematical skills for SQA National 5 Applications of Maths This book provides hundreds of practice questions with progression and consolidation the core TeeJay philosophy underpinning every exercise and chapter br Contains three freestanding study areas covering Numeracy Geometry Measure and Finance Statistics     An A-Z of Creative Teaching in Higher Education Sylvia Ashton,Rachel Stone,2017-12-30 This is a rich source of innovative approaches to learning and teaching in HE It addresses some common issues faced by lecturers and includes case studies and practical suggestions for teaching The text takes a critical approach to exploring themes from different perspectives and highlights important and recent theory in the field Chapters cover themes such as creating enabling learning environments supporting students to learn constructively in large groups working with international learners embedding employability skills and developing self directed or flipped learning resources Each section has practical examples from a range of subject disciplines along with links to further reading This is an essential guide to teaching and learning for new and experienced practitioners in higher education those seeking professional accreditation and those wanting to improve the experience of students     *Proof Technology in Mathematics Research and Teaching* Gila Hanna,David A. Reid,Michael de Villiers,2019-10-02 This book presents chapters exploring the most recent developments in the role of technology in proving The full range of topics related to this theme are explored including computer proving digital collaboration among mathematicians mathematics teaching in schools and universities and the use of the internet as a site of proof learning Proving is sometimes thought to be the aspect of mathematical activity most resistant to the influence of technological change While computational methods are well known to have a huge importance in applied mathematics there is a perception that mathematicians seeking to derive new mathematical results are unaffected by the digital era The reality is quite different Digital technologies have transformed how mathematicians work together how proof is taught in schools and universities and even the nature of proof itself Checking billions of cases in extremely large but finite sets impossible a few decades ago has now become a standard method of proof Distributed proving by teams of mathematicians working independently on sections of a problem has become very much easier as digital communication facilitates the sharing and comparison of results Proof assistants and dynamic proof environments have influenced the verification or refutation of conjectures and ultimately how and why proof is taught in schools And techniques from computer science for checking the validity of programs are being used to verify mathematical proofs Chapters in this book include not only research reports and case studies but also theoretical essays reviews of the state of the art in selected areas and historical studies The authors are experts in the field     **How I Wish I Had Taught Maths: Reflections on research, conversations with experts, and 12 years of mistakes** Craig Barton,2018-01-01 I genuinely believe I have never taught

mathematics better and my students have never learned more I just wish I had known all of this twelve years ago Craig Barton is one of the UK's most respected teachers of mathematics In his remarkable new book he explains how he has delved into the world of academic research and emerged with a range of simple practical effective strategies that anyone can employ to save time and energy and have a positive impact on the long term learning and enjoyment of students Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science Memory Psychology and Behavioural Economics together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast and subsequent experiments with my students and colleagues

**Learning Disorders** Peter Westwood, 2017-07-14 What are learning disorders How can schools endeavour to address these disorders in today's inclusive classrooms This book answers these important questions in practical terms and discusses in detail the instructional needs of students with dyslexia dysgraphia dyscalculia dyspraxia and other significant disorders that affect learning Peter Westwood draws on international research literature to provide supporting evidence of best practices The book is unique in linking the teaching methods recommended for overcoming learning problems directly to each of the three tiers of support in the Response to Intervention Model It presents examples of effective whole class teaching intensive small group instruction and individual tutoring as well as addressing key topics such as educational progress of students with learning disorders principles for teaching dyslexic students difficulties with writing and spelling developing students numeracy skills specific intervention strategies nonverbal learning disabilities Learning Disorders will be of interest to practising teachers trainee teachers teaching assistants educational psychologists school counsellors and parents It will also provide valuable insights for any school planning to upgrade its support system for students with special educational needs



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