



GRADE 10 MATHEMATICAL LITERACY JUNE EXAM PAPER 2

QUESTION 3 10 MARKS

Jane is going on a hockey tour. The hockey girls decide to host a movie night at school to raise funds. Entrance to the movie is R20,00 per person or R25,00 including popcorn and a cold drink. 80 learners pay entrance only and 125 learners pay for the combo.

- 3.1 Write the number of learners that paid R20 versus the number of learners that paid R25 as a ratio in its simplest form. (2)
- 3.2 The school has 325. Write the number of learners that will be attending the movie night as a fraction over the total amount of learners in the school. (2)
- 3.3 Determine the percentage of learners that will be attending the movie night. (3)
- 3.4 Determine the gross income of the movie night. (3)

QUESTION 2 MAPS & PLANS 10 MARKS

Use the information below to answer the questions that follow.

The movie night will take place in the school hall. The dimensions of the hall is 50m x 15m. Adjacent to the left of the hall are boys and girls bathrooms with combined dimensions of 10m x 5m.

- 2.1 Draw a floor plan of the school hall and the adjacent bathrooms. (5)
- 2.2 Calculate the area of the hall and the bathrooms. If they allocate 2 learners per 1m² (5)
- 2.3 Based on your answer in QUESTION 2.2, will there be enough space for the movie night? (2)

QUESTION 3 MEASUREMENT 10 MARKS

Jane wants her team to do practice drills to improve their fitness. Practice will be for 100 minutes starting at 14h25.

- 3.1 Convert 100 minutes to hours. (2)
- 3.2 Draw a number line from 14h25 to 15h00. (2)
- The dimensions of the hockey field are 91m x 55m.
- 3.3 Draw a rectangle representing the hockey field on your number line. (2)
- 3.4 Convert your answer in QUESTION 3.3 to kilometres. (2)
- The hockey girls practice 3 times a week for the whole season that is roughly around 15 weeks.
- 3.5 Calculate the total distance the hockey girls will practice in 15 weeks. (2)

QUESTION 4 10 MARKS

The layout of the school where the hockey tour is taking place is shown on ANNEXURE A. Study the map to answer the following questions.

- 4.1 Kyle is late and you need to give her directions from the main gate to the hockey field. (2)
- 4.2 Draw a path from the main gate to the hockey field. (2)
- Use the formula:
 $\text{Distance} = \text{Speed} \times \text{Time}$
- 4.3 In which direction is the tuck shop from the C pavilion? (2)
- 4.4 If they girls stay at a guest house 15min away from the school, what time should they leave the school to get to the guest house by 15h00? (3)
- 4.5 Calculate the distance from the school to the guest house. (2)

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Jan H. Hulstijn



Maths Lit Paperexam For 2014 June:

Federal Register, 2013-12 **The Intersection of International Achievement Testing and Educational Policy**

Louis Volante, 2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers *Validating*

Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

Understanding and Applying Assessment in Education Damian Murchan, Gerry Shiel, 2017-04-29 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners and the wider school This book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts Designed as a pragmatic handbook for new teachers and those

training to teach the book discusses key principles of assessment before providing guidance on developing and carrying out assessment in the classroom and looking at how assessment information can be used to benefit your teaching and the children you teach Students of Color and the Achievement Gap Richard R. Valencia, 2015-03-05 Students of Color and the Achievement Gap is a comprehensive landmark analysis of an incontrovertible racialized reality in U S K 12 public education the relentless achievement gap between low socioeconomic students of color and their economically advantaged White counterparts Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap focusing on Black and Latino Latina students He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory an asset based perspective and a systemic inequality approach By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps Following each of these concerns Valencia provides a number of reform suggestions that can lead to systemic transformations of K 12 education Students of Color and the Achievement Gap makes a persuasive and well documented case that school success for students of color and the empowerment of their parents can only be fully understood and realized when contextualized within broader political economic and cultural frameworks

Trends in Sustainable Computing and Machine Intelligence Surekha Lanka, Antonio Sarasa Cabezuelo, Chandrasekar Vuppalapati, 2025-06-28 This book is a collection of best selected research papers presented at International Conference on Trends in Sustainable Computing and Machine Intelligence ICTSM 2024 organized by Stamford International University Bangkok Thailand during September 12 13 2024 The book includes original research by researchers working in the field of machine learning The book covers important topics like decision support systems neural networks and applications machine learning natural language processing automated problem solving AI and evolutionary algorithms intelligent information systems computational intelligence computer vision and image processing cognitive and biologically inspired vision soft computing and applications hybrid intelligent systems distributed computing pattern recognition and analysis ubiquitous and high performance computing security trust and privacy big data for sustainable computing and energy aware machine learning **MSCEIS 2019** Lala Septem Riza, Eka Cahya Prima, Toni Hadibarata, Peter John Aubusson, 2020-07-30 The 7th Mathematics Science and Computer Science Education International Seminar MSCEIS was held by the Faculty of Mathematics and Natural Science Education Universitas Pendidikan Indonesia UPI and the collaboration with 12 University associated in Asosiasi MIPA LPTK Indonesia AMLI consisting of Universitas Negeri Semarang UNNES Universitas Pendidikan Indonesia UPI Universitas Negeri Yogyakarta UNY Universitas Negeri Malang UM Universitas Negeri Jakarta UNJ Universitas Negeri Medan UNIMED Universitas Negeri Padang UNP Universitas Negeri Manado UNIMA Universitas Negeri Makassar UNM Universitas Pendidikan Ganesha UNDHAKSA Universitas Negeri

Gorontalo UNG and Universitas Negeri Surabaya UNESA In this year MSCEIS 2019 takes the following theme Mathematics Science and Computer Science Education for Addressing Challenges and Implementations of Revolution Industry 4.0 held on October 12 2019 in Bandung West Java Indonesia Mathematical Competencies in the Digital Era Uffe Thomas Jankvist, Eirini Geraniou, 2023-02-20 This book focuses on the potential interplay between two distinct yet related paradigm shifts in mathematics education drawing on the notion of networking of theories through illustrative case studies from the Danish educational system and beyond The first paradigm shift is the massive introduction of digital technology in the teaching and learning of the subject the second is a shift from the traditional focusing on mastering of skills and knowledge to being concerned with the possession and development of mathematical competencies This book builds on the Danish KOM Competencies and the Learning of Mathematics project which sources its description of mathematical mastery primarily on the notion of a mathematical competency rather than on lists of topics concepts and results This allows for an overarching framework which captures the perspectives of mathematics teaching and learning at whichever educational level While the KOM framework does not in detail address the role of digital technologies in relation to its description of different types of mathematical competencies etc the chapters of this book set out to do exactly this while in the process also drawing on a selection of other theoretical constructs and frameworks from mathematics education research Starting with introductory chapters by key researchers in the area the book brings forth chapters for each of the KOM framework's eight mathematical competencies authored by Nordic researchers in combination with international scholars The KOM framework also operates with three types of overview and judgement which are specifically addressed in relation to the role of digital technologies in the third part of the book The fourth and final part of the book broadens the scene and provides chapters of a more perspective nature in relation to mathematical competencies in the digital era The book's preface is by Susanne Prediger

Unlocking Multilingual Learners' Potential Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K-12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking

Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

10 to 25 David Yeager, 2024-08-06 NATIONAL BESTSELLER Acclaimed developmental psychologist David Yeager reveals the new science of motivating young people ages ten through twenty five in this groundbreaking book that is a must read for managers parents educators coaches and mentors everywhere Ambitious and revelatory 10 to 25 offers baffled adults new approaches and possibly new hope during some of their families most difficult years The Wall Street Journal Required reading for anyone who aspires to be a wise influence on the young people they care about Angela Duckworth One of the most fascinating and important books of the past decade It will change millions of lives Carol Dweck This engaging data driven book is filled with practical insights Adam Grant Imagine a world in which Gen Xers millennials and boomers interact with young people in ways that leave them feeling inspired enthusiastic and ready to contribute rather than disengaged outraged or overwhelmed That world may be closer than you think In this book based on cutting edge research psychologist David Yeager explains how to stop fearing young people s brains and hormones and start harnessing them Neuroscientists have discovered that around age ten puberty spurs the brain to crave socially rewarding experiences such as pride admiration and respect and to become highly averse to social pain such as humiliation or shame As a result young people are subtly reading between the lines of everything we say trying to interpret the hidden implications of our words to find out if we are disrespecting or honoring them Surprisingly this sensitivity to status and respect continues into the mid twenties 10 to 25 helps adults develop an ear for the difference between the right and wrong way to respect young people and avoid frustrating patterns of miscommunication and conflict Yeager explains how to adopt what he terms the mentor mindset which is a leadership style that s attuned to young people s need for status and respect Anyone can adopt the mentor mindset by following a few highly effective and easy to learn practices such as validating young people s perspectives rather than dismissing them asking them questions rather than telling them what to do being transparent about your beliefs and goals rather than assuming that they will accurately guess your thoughts and holding

them to high standards rather than coddling them Yeager's scientific experiments have shown these practices reduce a wide variety of behavior problems including school dropout unhealthy eating stress purposelessness mental health problems and more One of the biggest misconceptions about mentoring is that it takes up too much time On the contrary those who use the mentor mindset end up with more time Through back and forth conversations young people feel empowered and managers can transfer responsibility to them Young people in this age group are poised to learn grow and accomplish incredible things if only we can tap into the basic neurobiological systems that drive their motivation and behavior An essential read for anyone who interacts with young people 10 to 25 is a groundbreaking book that offers long term strategies to help nurture well adjusted independent accomplished young people who contribute to society in positive ways all while making our own lives easier *Building Relationships* Dawn Shepherd, 2016-04-04 Matchmaking is a tradition as old as marriage itself and the activities and practices surrounding it have shifted alongside marriage Building Relationships Online Dating and the New Logics of Internet Culture uses an apparatus approach to media analysis to examine logics of compatibility online dating site procedures and user narratives of popular matchmaking sites Shepherd's investigation serves as a case study to help understand the larger relationship between contemporary identity and what she calls matching technologies as well as the complex of big data computational processing and the cultural assumptions that power today's most popular web applications **Affirmative Action and Racial Equity** Uma M. Jayakumar, Liliana M. Garces, 2015-03-12 The highly anticipated U S Supreme Court decision in Fisher v University of Texas placed a greater onus on higher education institutions to provide evidence supporting the need for affirmative action policies on their respective campuses It is now more critical than ever that institutional leaders and scholars understand the evidence in support of race consideration in admissions as well as the challenges of the post Fisher landscape This important volume shares information documented for the Fisher case and provides empirical evidence to help inform scholarly conversation and institutions decisions regarding race conscious practices in higher education With contributions from scholars and experts involved in the Fisher case this edited volume documents and shares lessons learned from the collaborative efforts of the social science educational and legal communities Affirmative Action and Racial Equity is a critical resource for higher education scholars and administrators to understand the nuances of the affirmative action legal debate and to identify the challenges and potential strategies toward racial equity and inclusion moving forward **An Open Book: What and How Young Children Learn From Picture and Story Books** Jessica S. Horst, Carmel Houston-Price, 2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children's general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this

learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning

Serious Games Analytics Christian Sebastian Loh, Yanyan Sheng, Dirk Ifenthaler, 2015-06-13 This volume brings together research on how gameplay data in serious games may be turned into valuable analytics or actionable intelligence for performance measurement assessment and improvement Chapter authors use empirical research methodologies including existing experimental and emerging conceptual frameworks from various fields such as computer science software engineering educational data mining statistics information visualization Serious games is an emerging field where the games are created using sound learning theories and instructional design principles to maximize learning and training success But how would stakeholders know what play learners have done in the game environment and if the actions performance brings about learning Could they be playing the game for fun really learning with evidence of performance improvement or simply gaming the system i.e. finding loopholes to fake that they are making progress This volume endeavors to answer these questions

Or Words to That Effect Daniel F. Chamberlain, J. Edward Chamberlin, 2016-01-27 This volume raises questions about why oral celebrations of language receive so little attention in published literary histories when they are simultaneously recognized as fundamental to our understanding of literature It aims to prompt debate regarding the transformations needed for literary historians to provide a more balanced and fuller appreciation of what we call literature one that acknowledges the interdependence of oral storytelling and written expression whether in print pictorial or digital form Rather than offering a summary of current theories or prescribing solutions this volume brings together distinguished scholars conventional literary historians and oral performer practitioners from regions as diverse as South Africa the Canadian Arctic the Roma communities of Eastern Europe and the music industry of the American West in a conversation that engages the reader directly with the problems that they have encountered and the questions that they have explored in their work with orality and with literary history

From Software Engineering to Formal Methods and Tools, and Back Maurice H. ter Beek, Alessandro Fantechi, Laura Semini, 2019-10-08 This volume was published in honor of Stefania Gnesi's 65th birthday The Festschrift volume contains 32 papers written by close collaborators and friends of Stefania and was presented to her on October 8 2019 one day colloquium held in Porto Portugal The Festschrift consists of eight sections seven of which reflect the main research areas to which Stefania has contributed Following a survey of Stefania's legacy in research and a homage by her thesis supervisor these seven sections are ordered according to Stefania's life cycle in research from software engineering to formal methods and tools and back Software Engineering Formal Methods and Tools Requirements Engineering Natural Language Processing Software Product Lines Formal Verification and Applications

Multi-Sensor Information Fusion Xue-Bo Jin, Yuan Gao, 2020-03-23 This book includes papers from the section Multisensor Information Fusion from Sensors between 2018 to 2019 It focuses on the latest research results of current multi sensor fusion technologies and represents the latest research trends including traditional

information fusion technologies estimation and filtering and the latest research artificial intelligence involving deep learning

Language Proficiency in Native and Non-native Speakers Jan H. Hulstijn, 2015-02-15 This book written for both seasoned and novice researchers presents a theory of what is called Basic and Higher Language Cognition BLC and HLC a theory aimed at making some fundamental issues concerning first and second language learning and bilingualism more empirical The first part of the book provides background for and explication of the theory as well as an agenda for future research while the second part reports on selected studies of language proficiency in native speakers as well as non native speakers and studies of the relationship between literacy in a first and second language Conceptual and methodological problems in measuring language proficiency in research on second language acquisition and bilingualism are also discussed Further the notion of levels of language proficiency as rendered by the Common European Framework of Reference for Languages CEFR is critically examined suggesting ways of empirically investigating a number of questions that the CEFR raises but is not capable of answering

The Enigmatic Realm of **Maths Lit Paperexam For 2014 June**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Maths Lit Paperexam For 2014 June** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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