



## MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

**NB:** This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

### TERM 1 - CONTROL TEST

<b>GRADE</b>	<b>10</b>
<b>PAPER</b>	<b>One Paper</b>
<b>DURATION OF THE PAPER</b>	<b>1½ hours</b>
<b>TOTAL MARKS</b>	<b>75 Marks</b>

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

#### TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions.
- Operations on whole numbers, decimals and fractions, calculator skills
- Rounding.
- Ratios.
- Proportions.
- Rates.
- Percentages.

**WEEKS 1 TO 4**

#### TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships.
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story.
- Write a story from a graph or draw a graph from a story

**WEEKS 5 TO 7**

#### TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

**WEEKS 8 TO 9**

### TERM 2 - CONTROL TEST

<b>GRADE</b>	<b>10</b>
<b>PAPER</b>	<b>One Paper</b>
<b>DURATION OF THE PAPER</b>	<b>1½ hours</b>
<b>TOTAL MARKS</b>	<b>75 Marks</b>

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

*All topics completed in term 2 will be tested.*

#### TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

**WEEKS 1 AND 2**

# Maths Lit Paper 1 Grade 10 Scope

**Terry C. Jones**



## **Maths Lit Paper 1 Grade 10 Scope:**

*Learning and Doing Policy Analysis in Education: Examining Diverse Approaches to Increasing Educational Access* Maria Teresa Tatto, Justin Bruner, Fida Hussain Chang, Corvell George Cramfield, Tara Miyoko Kintz, Nai-Cheng Kuo, Sandra Kurtti Pylvainen, Andleeb Sharif, 2012-09-17 This book originated in a policy analysis class at Michigan State University taught during 2010 Using Professor Tatto's unique approach to teaching policy analysis the professor and students agreed to construct a class that represented a reflective and grounded experience in the policy analysis of a current and relevant issue with global ramifications we began exploring policies that were developed at the global level and that were implemented locally We investigated the surge of globally developed standards and regulations in an effort to improve education Our goal was to learn cross nationally about policies that seek to reform curriculum and instruction under efficiency and global competitiveness arguments such as Education for All EFA and its USA cousin No Child Left Behind NCLB We knew our work would be bounded by the time available in a one semester class and by resource constraints We did exploratory inquiry supported by literature reviews reports on rigorous research studies and in one case an exploratory case study The policies we chose to explore such as EFA and NCLB offered us the opportunity to examine current reform tendencies that are intended to provide access to quality education for all children the preparation of teachers to support diverse populations the organization of schools to accommodate these children in response to vague policy mandates and power issues affecting the different constituencies and stakeholders The effects of these and other policies were difficult to track because research is scant and decisions are frequently made based on ideology or political persuasion Our purpose was to explore the critical issues that originated such policies and to search for documented evidence regarding policy implementation and effectiveness We investigated the factors that seemed to interfere with successful implementation from conceptual theoretical and methodological perspectives In this class we learned that there are not ready set frameworks for policy analysis but rather that these have to be constructed according to the issues that emerge as policies are conceptualized and implemented to fit local contexts and needs The book pays particular attention to the contexts of policy including the evolving conceptualization of global and local systems of governance knowledge regimes and policy spaces The book is designed for faculty and doctoral students in education who are interested in understanding diverse frameworks for policy analysis and for those in the general public who are interested in the policies we analyze here **Current Index to Journals in Education**

,1998 CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020 Arihant Experts, 2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted

into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam

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**Resources in Education**, 1989

CTET Success Master Maths and Science Paper 2 for Class 6 to 8 for 2021 Exams Arihant Experts, 2021-05-26

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2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8

3 Divided into 5 main Sections completely prepared on the latest exam pattern

4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice

CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Mathematics Science Paper II Class VI VIII that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021

2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam

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**Handbook of International Research in Mathematics Education** Lyn D. English, David Kirshner, 2010-04-02

The second edition continues the mission of bringing together important new mathematics education research that makes a difference in both theory and practice It updates and extends the Handbook s original key themes and issues for international research in mathematics education for the 21st century namely priorities in international mathematics education research lifelong democratic access to powerful mathematical ideas advances in research methodologies influences of advanced technologies Each of these themes is examined in terms of learners teachers and learning contexts with theory development

being an important component of all these aspects This edition also examines other catalysts that have gained increased import in recent years including a stronger focus on the teacher and teacher practice a renewed interest in theory development an increased focus on the mathematics needed in work place settings and a proliferation of research designs and methodologies that have provided unprecedented opportunities for investigating and ultimately improving mathematical teaching and learning This edition includes ten totally new chapters all other chapters are thoroughly revised and updated

**Government Reports Announcements & Index** ,1984      □□□□□□□□□□ Frank Joseph Shulman,Anna See Ping Leon Shulman,2001-01-01 A descriptively annotated multidisciplinary cross referenced and extensively indexed guide to 2 395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world      *From Parents to Children* John Ermisch,Markus Jantti,Timothy M. Smeeding,2012-05-01 Does economic inequality in one generation lead to inequality of opportunity in the next In *From Parents to Children* an esteemed international group of scholars investigates this question using data from ten countries with differing levels of inequality The book compares whether and how parents resources transmit advantage to their children at different stages of development and sheds light on the structural differences among countries that may influence intergenerational mobility How and why is economic mobility higher in some countries than in others The contributors find that inequality in mobility relevant skills emerges early in childhood in all of the countries studied Bruce Bradbury and his coauthors focus on learning readiness among young children and show that as early as age five large disparities in cognitive and other mobility relevant skills develop between low and high income kids particularly in the United States and the United Kingdom Such disparities may be mitigated by investments in early childhood education as Christelle Dumas and Arnaud Lefranc demonstrate They find that universal pre school education in France lessens the negative effect of low parental SES and gives low income children a greater shot at social mobility Katherine Magnuson Jane Waldfogel and Elizabeth Washbrook find that income based gaps in cognitive achievement in the United States and the United Kingdom widen as children reach adolescence Robert Haveman and his coauthors show that the effect of parental income on test scores increases as children age and in both the United States and Canada having parents with a higher income better the chances that a child will enroll in college As economic inequality in the United States continues to rise the national policy conversation will not only need to address the devastating effects of rising inequality in this generation but also the potential consequences of the decline in mobility from one generation to the next Drawing on unparalleled international datasets *From Parents to Children* provides an important first step      **The Software Encyclopedia** ,1986      *The Compact Edition of the Oxford English Dictionary* Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933      **Working Mother** ,2002-10 The magazine that helps career moms balance their personal and professional lives      *Resources in Education* ,1991      ACE Bulletin ,1993      Towards a New Primary Curriculum for South Africa Carol A.

Macdonald,1993 Since 1979 Act 90 The Education and Training Act South Africa s law has stated that an official language i e English or Afrikaans could be used as the medium of instruction after Std 2 fourth grade in black education Almost without exception English was chosen by the primary schools This means that most children are introduced to the new subjects of history science and geography through the medium of English These subjects are encapsulated in textbooks that children find unusable and teachers have difficulty in understanding In 1990 the legislation was amended so that medium of instruction now becomes a matter of negotiation between the Minister of Education and the parents This negotiation is currently under way in many Department of Education and Training schools This change of legislation came as a direct result of research carried out over a period of five years on the Threshold Project 1985 1990 The overt cause of difficulties within the education system would have seemed to be a language policy that traumatises both teachers and pupils Inadequate time and materials are spent preparing children for a change in the medium of learning and the curriculum is not developed carefully enough to lead children to an understanding to a large number of abstract concepts by the fifth year of schooling

British Education Index ,1977      *New Scientist* ,1963      **New Statesman** ,1947      The Spectator ,1967      **New Statesman and Nation** ,1950

## Adopting the Song of Appearance: An Psychological Symphony within **Maths Lit Paper 1 Grade 10 Scope**

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