



MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

NB: This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

TERM 1 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions.
- Operations on whole numbers, decimals and fractions, calculator skills
- Rounding.
- Ratios.
- Proportions.
- Rates.
- Percentages.

WEEKS 1 TO 4

TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships.
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story.
- Write a story from a graph or draw a graph from a story

WEEKS 5 TO 7

TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

WEEKS 8 TO 9

TERM 2 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

All topics completed in term 2 will be tested.

TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

WEEKS 1 AND 2

Maths Scope For 2014 Final For Grade10

Ensheng Dong



Maths Scope For 2014 Final For Grade10:

"Code of Massachusetts regulations, 2014", 2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community *Making Every Maths Lesson Count* Emma McCrea, 2019-05-01 In *Making Every Maths Lesson Count* Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning *Making Every Lesson Count* Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction *Making Every Maths Lesson Count* is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists **The**

Importance of Being Little Erika Christakis, 2016-02-09 Christakis expertly weaves academic research personal experience and anecdotal evidence into her book a bracing and convincing case that early education has reached a point of crisis her book is a rare thing a serious work of research that also happens to be well written and personal engaging and important Washington Post What kids need from grown ups but aren't getting an impassioned plea for educators and parents to put down the worksheets and flash cards ditch the tired craft projects yes you Thanksgiving Handprint Turkey and exotic vocabulary lessons and double down on one simple word play NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four year old watching bulldozers at a construction site or chasing butterflies in flight the world is awash with promise Little children come into the world hardwired to learn in virtually any setting and about any matter Yet in today's preschool and kindergarten classrooms learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain These mismatched expectations wreak havoc on the family parents fear that if they choose the wrong program their child won't get into the right college But Yale early childhood expert Erika Christakis says our fears are wildly misplaced Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers In her pathbreaking book Christakis explains what it's like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning She offers real life solutions to real life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests more play She looks at children's use of language their artistic expressions the way their imaginations grow and how they build deep emotional bonds to stretch the boundaries of their small worlds Rather than clutter their worlds with more and more stuff sometimes the wisest course for us is to learn how to get out of their way Christakis's message is energizing and reassuring young children are inherently powerful and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood revealing a place that's rich with possibility

Elementary Science Methods

Lauren Madden, 2022-01-12 As teachers and parents we often hear that children are the best scientists Great science teachers tune in to children's interests and observations to create engaging and effective lessons This focus on the innate curiosity of children or humans overall is celebrated and used to justify and support efforts around STEM teaching and learning Yet when we discuss elementary school teachers we often hear many inside and outside the classroom report that these teachers dislike fear and feel uncomfortable with science This is exactly the opposite approach from what is universally recommended by science education scholars This practical textbook meets the immediate contextual needs of future and

current elementary teachers by using an assets based approach to science teaching showing how to create inquiry based lessons differentiate instruction and lesson design based on children s developmental ages and needs and providing easy to use tools to advocate for scientific teaching and learning guided by the Next Generation Science Standards NGSS *The Connection Between Mathematical and Reading Abilities and Disabilities* Shelley Shaul,Joanna Christodoulou,Maria T. Sikkema-de Jong,2022-05-03 *Environmental and Sustainability Education in Teacher Education* Douglas D. Karrow,Maurice DiGiuseppe,2020-01-01 This book was inspired by the inaugural National Roundtable on Environmental and Sustainability Education in Canadian Faculties of Education Roundtable 2016 which took place June 14 16 2016 at Trent University in Peterborough Ontario Roundtable 2016 brought together over seventy participants from across Canada including educators researchers policy makers consultants and community organizations Over the course of three days participants took part in keynote addresses research colloquia networking socials and collaborative inquiry activities focused on Environmental Sustainability Education in Teacher Education ESE TE Roundtable 2016 resulted in the publication of a National Action Plan containing action oriented recommendations for enhancing ESE TE and a position statement titled The Otonabee Declaration where delegates articulated their views regarding environmental degradation the critical need for enhancing ESE TE and the role educators children youth educational institutions policy makers and Indigenous communities play in enhancing ESE TE in Canada This volume concludes with a discussion placing current Canadian ESE TE theory and practice within an international context *Proceedings of the Sixth International Conference on Mathematics and Computing* Debasis Giri,Rajkumar Buyya,S. Ponnusamy,Debashis De,Andrew Adamatzky,Jemal H. Abawajy,2020-12-10 This book features selected papers from the 6th International Conference on Mathematics and Computing ICMC 2020 organized by Sikkim University Gangtok Sikkim India during September 2020 It covers recent advances in the field of mathematics statistics and scientific computing The book presents innovative work by leading academics researchers and experts from industry **Handbook of Research on the Education of Young Children** Bernard Spodek,Olivia N. Saracho,2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child *Born to learn* African Union,Association for the Development of Education in Africa,Global Education Monitoring Report Team,2022-10-20

The book delves into Maths Scope For 2014 Final For Grade10. Maths Scope For 2014 Final For Grade10 is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Maths Scope For 2014 Final For Grade10, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 3: Maths Scope For 2014 Final For Grade10 in Everyday Life
 - Chapter 4: Maths Scope For 2014 Final For Grade10 in Specific Contexts
 - Chapter 5: Conclusion
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 6. In chapter 5, the author will draw a conclusion about Maths Scope For 2014 Final For Grade10. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Maths Scope For 2014 Final For Grade10.

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