

Unit 1 - Day 1	Intro to Psychology
Time - Length	1400 min class
Standards	National Standards for High School Psychology Curricula 1.1. Define psychology as a discipline and identify its goals as a science.
Objectives	• Students will learn about their teacher and their interests. • Students will understand the purpose of the course, and classroom policies and procedures. • Students will use introspection to answer questions about themselves. • Students will identify prior knowledge in psychology topics. • Students will gain and gauge interest in topics of psychology. • Students will be able to define Psychology and explain why it's a science. • Students will break down stereotypes about what it means to be a psychologist. • Students will be able to define what a stereotype is and give an example. • Students will identify one psychologist they'll be focusing on for the semester. • Students will be able to verbalize the desired outcomes of the "Dinner with Dead Psychologist" assignment.
Essential Questions	What do you already know about psychology? What are you most interested in learning about in psychology? What is Psychology? How do we know it is a science? What does a psychologist look like? What is a stereotype, and why can they be harmful? Which psychologist will you be focusing on this semester? Why have you been assigned a psychologist to focus on?
Materials	Day #1: Powerpoint About the Teacher Powerpoint/video Psychology Syllabus & Student Biography Page Intro to Psychology TIF Prior Knowledge Assessment Interest in Psychology Survey / Study Notes Draw a Psychologist Activity / Paper & Pencils Dinner with a Dead Psychologist Assignment / Names in a hat/pot/etc.
Instructional Strategy	I will show a powerpoint or video introducing who I am as a teacher. (5min) I will hand out the syllabus and review the information within it. (5min) I will provide a student biography worksheet in order to know more about students. (5min) I will give a pre-test that I will later review to assess prior knowledge, and gauge interest of Psychology. (10min) I will have students use a study note to select the three content topics they're most interested in, a powerpoint and lecture will be used to outline each topic. (5min) I will have students draw a psychologist, we will discuss stereotypes and introduce different types of psychologists. (10min) I will explain the "Dinner with a Dead Psychologist" Assignment and Students will be assigned a psychologist to focus on throughout the semester. (10min)
Vocab	Psychology, Psychologist, Social Science, Scientific Method, Neurons, Genes, Sensation, Perception, Psychological Disorder, Stereotype
Assessment	Informal - Q&A From Teacher Powerpoint, Review Questions About Syllabus, Draw a Psychologist, Stereotype Discussion, Dinner with Dead Psychologist Discussion Formal - Syllabus Contract, Student Biography, Pretest, Interest Survey

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