Organization of a Research Paper:

Introduction

A good introduction is relatively short. It tells why the reader should find the paper interesting, explains why the author carried out the research, and gives the background the reader needs to understand and judge the paper.

Specifically, the Introduction defines the nature and extent of the problems studied, relates the research to previous work (usually by a brief review of the literature clearly relevant to the problem), explains the objectives of investigation, and defines any specialized terms or abbreviations to be used in what follows. Remember that the Introduction leads logically to, and clearly states, the hypothesis or principal theme of the paper.

The Introduction should be relatively brief; most journals recommend less than 500 words. Avoid repetition: do not repeat the Abstract in the Introduction (and Introduction in the Discussion). Do not go into an extensive literature review; two to four most relevant and recent citations should be adequate to corroborate a statement. Do not repeat well-known facts nor state the obvious. For example, it is disappointing that even now, i.e., after more than 30 years of concerted efforts in scientific agroforestry and a large volume of literature in the subject, some manuscripts-and, interestingly, some editors-insist on providing a definition of agroforestry in any article on that subject! The Introduction section also may use different tenses: justification and motivation of the study is presented in present tense ("Soils store relatively large amounts of carbon in terrestrial ecosystems."), whereas the review of literature is presented in past tense ("Studies showed that ..."), or in present perfect tense if it is common knowledge ("Studies have shown that ..."). The objective is written in past tense ("The objective of the current study was ..."). Different journals follow different norms and styles. Some want discussion of literature in the Introduction while some want it in the Discussion section. Some journals require a brief account of the Materials and Methods to be included in the Introduction section, and some may want even the important conclusions presented in the Introduction section, although that tendency is now disappearing.

Guidelines In Writing Introduction Of A Research Paper

Islam Mohammad Shehata,Omar Viswanath

Guidelines In Writing Introduction Of A Research Paper:

A Guide to Writing Sociology Papers Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology A Student's Writing **Guide** Gordon Taylor, 2009-05-07 Boost your confidence and grades with this step by step guide to tackling university writing A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison assignments Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts Thesis Writing: Manual For All Researchers F Abdul Rahim, 2007 Is A Practical Reference Guide Designed To Focus On The Specific And Varied Requirements Of Researchers And Advisors The Book Focuses On A Standardized Style And Format For Writing A Thesis Features The Guidelines Suggested By The Mla And The Apa And Explains And Illustrates The Number System And The Traditional Footnote Style The Book Includes A Comprehensive Treatment Of Thesis Organization And Documentation And Extensive Specimen Pages Of The Various Elements Of The Thesis Problem Areas Such As Thesis Statements Quotation Handling And Paraphrasing Without Plagiarism And Documentation Of Multivolume Works Are Effectively Exemplified Also Included Are A Detailed Chapter On Punctuation And Mechanics A Chapter On Some Reminders On The Question Of Style And A Thesis Evaluation Form Guidelines For Writing A Research Paper Along With Some Writing Samples Are Also Incorporated A Thesis Typing Guide Sheet Accompanies The Book Thus This Manual Is A Friend In Need For The Researcher The Student's Guide to Writing Dr. Puntwida L. Trezvant, 2025-04-16 The information about the book is not available at this time How to Write a Research Paper: A Guide Book for Neophyte Students Dr.

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